Key Findings from 2013-2014 Data Review

Elements reviewed:
CPCE scores
CACREP Core and Specialty Standards
Survey Data from Recent Graduates, Site Supervisors, and Employers

Strengths

• Student performance on the CPCE was consistently higher than the national mean scores for each section. Overall students who took the exam in 2013-2014 had an average z score of +.6—more than half a standard deviation above the national mean.
  o Recommendation for improvement: None.

• Students are generally successful at meeting CACREP core and specialty standards. Part of this success may be due to the faculty offering students the opportunity to develop mastery.
  o Recommendation for improvement: Continue to offer opportunities for students to develop and demonstrate mastery of core and specialty standards.

• Survey data from recent alumni, site supervisors, and employers support the general strength of the Counselor Education program. However, there was a lower response rate for clinical mental health site supervisors and employers when compared to response rate of these same roles within the school counseling concentration. Further, there was some feedback suggesting a need to strengthen training in assessment for school counseling students
  o Recommendation for improvement: Make a concerted effort to develop stronger and more enduring relationships with site supervisors and employers in the clinical mental health counseling field.
  o Recommendation for improvement: Strengthen training in assessment for school counseling students

Areas of Concern

• Scores for CACREP Clinical Mental Health Counseling Standard E2 (Understands the effects of racism, discrimination, sexism, power, privilege, and oppression on one’s own life and career and those of the client) are of concern due to its low score.
  o Recommendation for improvement: Develop better instruction and assessment of CMHC E.2 as a requirement in Career Counseling and Development course. Also, we recommend placing it in the requirements for the Social Behavior and Diversity course.

• School Counseling CACREP standard A7 (Emergency Planning) is of concern. This standard is covered in Critical Issues in Schools.
  o Recommendation for improvement: Dr. Goodnough will follow up with the professor of the course and provide support as needed for course revision to better help the students meet the standards.
• Three core standards in Advanced Human Development were lower than the norm.
  o Recommendation for improvement: Dr. Goodnough will follow up with the
    professor of the course and provide support as needed for course revision to better
    help the students meet the standards.