LEARNING TECHNOLOGIES AND ONLINE EDUCATION
PRESENTS
moodle 2
Moodle Quizzes

Presented by Justin L’Italien, LTOE
The Moodle quiz activity is a collection of questions (multiple choice, T/F, essay, etc.) in which students are asked to complete within a certain period of time.
WHY BUILD A QUIZ?

• Formative assessment
  – Chapter/unit check for understanding, mini-quizzes
• Summative assessment
  – Exams
• Practice tests
• Data gathering
Quiz Question Types

- Multiple Choice
- True/False
- Matching
- Essay
- And others...
This image is a poll’s place holder.
Enter slide show mode (F5) to view your live poll.

You can resize this image to resize where your poll will load in slide show mode.

Make sure you’ve installed the PollEv Presenter app (pollev.com/app) and are connected to the internet!

If you need to duplicate this poll make sure to copy/paste the entire slide (not just the place holder image).
Quiz Building Process

1. Organize your question bank
2. Build questions in the bank
3. Create quiz and adjust settings
4. Add questions to quiz
QUESTION BANK

• Each course has its own question bank
• Questions can be created, removed, or edited
• Import questions from textbook or Word documents (complex)
• Questions can be used in any quiz
COMMON QUIZ MISCONCEPTION

If you create questions directly in a quiz, you cannot use those questions for future quizzes.
MORAL OF THE STORY?
Quiz Best Practices

• Provide a close date, but enforce a time limit
• When a student’s attempt expires: “Open attempts are submitted automatically”
• Shuffle questions randomly, but not answers
• Display one question per page
• Avoid using the Restrict access feature!
Quiz Best Practices

• Be careful of releasing answers (*Right answer*) and their attempt (*The attempt*) before the quiz has closed.

• Build more questions than you’re asking and have Moodle randomly select from that list.

• For essay/short answer questions, require students to type their answer in a word document.
ADVANCED QUIZ FEATURES

• Specific feedback depending on situation
  – Answer choice feedback
  – Question feedback
  – Overall score feedback

• Certainty-Based Marking (CBM)

• Adaptive mode
How Do I...

• Give a student extra time on a quiz?
• Change the quiz’s max score?
• Add random questions from a category?
• Access statistics and reports?
• Manually grade each question at a time?
• Move questions to a different category?
QUESTIONS?

Justin L’Italien

• 603-535-2813 (x52813)
• jdlitalien@plymouth.edu