Presentation Type

- Poster: 74%
- Talk: 23%
- Interactive: 3%
PRESENTATION COMPARISON
FROM 2014 TO 2015

Presentations 2014

Poster 77%
Talk 16%
Interactive 7%

Presentations 2015

Poster 74%
Talk 23%
Interactive 3%
Student Participants' Degree Major

- Advanced Athletic Training: 25
- Anthropology/Sociology: 15
- Biology: 5
- Biotechnology: 7
- Business Administration: 6
- Chemistry: 6
- Communications: 2
- Criminal Justice: 4
- Early Childhood Studies: 3
- Elementary Education: 1
- English: 2
- Exercise and Sport Physiology: 2
- Fine Arts: 1
- Health Promotion: 1
- Higher Education: 1
- History: 1
- Human Relations: 1
- Information Technology: 1
- Interdisciplinary Studies: 1
- Management: 5
- Marketing: 4
- Meteorology: 4
- Music Education: 4
- Philosophy: 3
- Physical Education: 3
- Psychology: 2
- Public Management: 1
- School Counseling: 1
- Social Science: 1
- Social Work: 1
- Spanish: 1
- Special Education: 1
- Tourism Management and Policy: 1
- Undeclared: 1
- Student Participants' Degree Major: 1
Participants from all Departments

Art
Atmospheric Science and Chemistry
Biological Science
College of Business Administration
Communication and Media Studies
Computer Science and Information Technology
Counselor Education and School Counseling
Criminal Justice
Early Childhood Studies
Educational Leadership and Curriculum
Elementary Education and Childhood Studies
English
Environmental Science and Policy
Health and Human Performance
History, Philosophy, and Social Studies Education
Interdisciplinary Studies
Languages and Linguistics
Mathematics
Music, Theatre, Dance
Nursing
Psychology
Social Science
Social Work
Undeclared

Participants distribution across different departments.
Distribution of Participants from across the Colleges

- College of Arts & Sciences: 58%
- College of Business Administration: 5%
- College of Education, Health, and Human Services: 37%
Comparison of 2014 and 2015 Participants' Majors
SURVEY RESULTS AS OF 5/15 (~66 RESPONSES)

How did you hear about the Showcase of Excellence?

- Advisor/Faculty Member: 37
- Facebook: 1
- PSU FYI: 4
- PSU Website: 2
- Word of Mouth: 13
- Presenter: 1
- Previous Years: 1
- Graduate Research Society: 1
PLEASE INDICATE YOUR AFFILIATION
PLEASE RATE YOUR SATISFACTION WITH
THE FOLLOWING COMPONENTS
SHOULD WE HAVE A MORE RESTRICTIVE AND COMPETITIVE NOMINATION AND SELECTION PROCESS FOR STUDENT PRESENTATIONS?
DO YOU THINK WE SHOULD HAVE MERIT-BASED AWARDS FOR PRESENTATIONS (EX “BEST POSTER” OR “BEST TALK”)?

- Yes: 52%
- No: 48%
PLEASE LET US KNOW HOW YOUR FACULTY MENTOR HELPED YOU WITH YOUR PROJECT
PLEASE HELP US UNDERSTAND THE VALUE OF THIS EXPERIENCE FOR YOUR STUDENT(S)

![Graph showing student feedback on various aspects of the experience.](image-url)
DO YOU FEEL THAT THE CURRENT NAME ADEQUATELY REFLECTS THE PURPOSE OF THE EVENT?

74% Yes
26% No
WHICH DO YOU PREFER?
GENERAL FEEDBACK

+

• Inspires undergrads to have work on the same level as graduate
• Wraps up independent studies courses well
• Diversity of majors
• Community engagement
• Social media feed was cool

-

• Too long
• Non-original work was problematic (no research or scholarly foundation)
• More refreshments needed
• Talks were too isolated and long
• Competition Space difficult to work with/communicate
• Posters in corner of the courtroom were unhappy
• Too many presentations per panel, break down to 2-3
SUGGESTIONS FOR NEXT YEAR

• Put majors next to each other for poster sessions
• More advertisement
• Increase review of presentations
• Encourage high school to visit
• Repeat workshops
• Discussion after the event with participants to get feedback
• Other opportunities for visitors to engage with students (panel discussions talking about education techniques that students learn best by independent research, classroom teaching, online, essay writing, field experience, internships, independent study, etc.)
• Encourage more representation from low-participating departments
• Find a funding resource for something like t-shirts for the event to give away
• NH Chronicle does a piece on the UNH student research conference, maybe try to do that as well?