

**Provost Report for the Month of October 2012**  
**Submitted by Julie Bernier**  
**Provost and Vice President for Academic Affairs**

I hope you are enjoying the beautiful colors of fall and have settled in to your courses for the semester. This past weekend we celebrated Homecoming and Family Weekend and welcomed hundreds of families and alumni. Thanks go out to Alumni Affairs, Advancement, Student Affairs and everyone involved in organizing a successful series of events.

**All courses on Moodle by Spring 2013**

By the end of this semester (i.e. for the beginning of Spring 2013) **all courses** shall have a Moodle presence, minimally to include a course syllabus, office hours and faculty contact information. Any faculty who need assistance may contact the staff at LTOE. They stand ready to provide support. As a reminder, any faculty member teaching a hybrid course in which 33% or more of the “seat time” is replaced by online activity **MUST** complete the required training through the Learning Technologies and Online Ed (LTOE) Office. Information available here: <http://www.plymouth.edu/office/online-education/online-teaching/>

**Credit hour policy:**

It is useful to occasionally be reminded of the accreditation standards set by the New England Association of Schools and Colleges (NEASC) relative to the requirements for the awarding of academic credit. The credit hour policy is as follows:

“Federal regulation defines a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutional established equivalence that reasonably approximates not less than –

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.” [http://cihe.neasc.org/downloads/POLICIES/Pp111\\_PolicyOnCreditsAndDegrees.pdf](http://cihe.neasc.org/downloads/POLICIES/Pp111_PolicyOnCreditsAndDegrees.pdf)

**iPad initiative:**

On Faculty Day I promised an iPad /iBook initiative was in the works and several of you have contacted my office inquiring about the initiative. Information will be forthcoming within the next week.

**ACADEMIC AFFAIRS**

**Scholarship, awards, and noteworthy service activities**

**Academic Departments**

**Art**

- **Mike Heffernan** is in a juried show in Waitsfield, VT – Art in the Round Barn – from September 14 - October 9.
- **Nick Seigney** just returned from the opening of his [Solo Exhibition at Salve Regina University's Dorrance H Hamilton Gallery](#) in Newport RI this past Thursday September 27. He gave a demonstration and lecture about his work on the same day at the opening. The exhibit will be coming down on October 21.

- **Henriete Strecker** invites all to the opening reception of her solo exhibition, on Saturday, October 13, at UNH School of Law, 3rd floor, in Concord, New Hampshire. "The art scene in Concord is exploding and the Greater Concord Chamber of Commerce invites everyone to an open gallery tour that highlights the abundant artistic talent in the Capital area. Enjoy light refreshments and spectacular artwork on a beautiful fall weekend, Saturday, October 13, from 11 am to 3 pm."

#### Biological Science

- **Chris Chabot** and the following students have published:
  - 2012, **Katharine R. Grabek** (GR student) & Christopher C. Chabot. Daily rhythms of PERIOD protein in the eyestalk of the American lobster, *Homarus americanus*, *Marine and Freshwater Behaviour and Physiology*, DOI:10.1080/10236244.2012.730209
  - 2012, Chabot, C.C., **D.M. Connolly** and **B.B. Waring** (both UG students). The effects of restricted feeding and lighting conditions on locomotor activity of common spiny mice, *Acomys cahirinus*. *J Circ Rhythms*. 10:6. DOI:10.1186/1740-3391-10-6.

#### Center for the Environment

- **Lisa Doner** has received a \$250,000 grant from the National Science Foundation to work collaboratively with Bentley College on assessing how climate change is communicated by broadcast meteorologists to their audiences. PSU's share of the grant is \$106,192. The project is titled "Enhancing Climate Change Communication between Broadcast Meteorologists and Viewing Audiences." Through a series of interviews with broadcast meteorologists and surveys of meteorology training programs, researchers will investigate the extent to which meteorologists receive training about climate science and the geophysical mechanisms for climate change. In addition, workshops on climate science will be developed for TV/radio broadcast meteorologists and news directors within the New England area as well as a larger community of meteorology practitioners within the northeast U.S. region. Others working on the project at PSU include **Lourdes Aviles (ASC)**, **Samuel Miller (ASC)**, and **Mary Ann McGarry (ESP)**. Collaborators at Bentley College are P. Thompson Davis, professor of geology and climatology; Eric Oches, associate professor of geology; David Szymanski; assistant professor of geology; and Helen Meldrum, associate professor of psychology.
- The Center for the Environment hosted a two-day orientation for eight new full time students enrolled (12 total) in the **MS in Environmental Science and Policy program**. These students have come to PSU from around the country (NH, CO, MI, CT, NJ) and are working on a number of CFE projects.
- **Mark Green** recently had a paper published: Bain, D.J., **M.B. Green**, J.L.Campbell, J.F. Chamblee, S. Chaoka, J.M. Fraterrigo, S. Kaushal, S.L. Martin, T.E. Jordan, A.J. Parolari, W.V. Sobczak, D.E. Weller, W.M. Wollheim, E. Boose, J.M. Duncan, G. Gettel, B. Hall, P. Kumar, J.R. Thompson, J.M. Vose, E.M. Elliott, and D.S. Leigh. 2012. "Legacies in material flux: structural catchment changes pre-date long term studies." *BioScience*, 62 (6): 575-584.
- **Denise Burchsted**, **Geoff Wilson**, and **Mark Green** were invited to, and attended, the Long Term Ecological Research (LTER) All Scientists' Meeting, September 10-13, in Estes Park, CO. Mark led a working group on hydrologic legacies, Denise participated in a working group focused on the preparation of a proposal relating to quantifying the impact of past land use on today's hydrology at sites across the LTER network, and Geoff represented Hubbard Brook at workshops addressing education in the LTER network.
- **Doug Earick**, **Errin Volitis**, and **Ashley Hyde** took part in a hands-on teacher workshop on Saturday, September 22 at Prospect Mountain High School in Alton. The work is part of a NH EPSCoR project on fresh water stream and river monitoring throughout the state, called LoVoTECs. The workshop was the first of a series of training sessions for middle school and high school teacher volunteers involved in the program, and included instruction in the set-up and use of water quality sensors, analysis and application of data, and an overview of the research scope of the project. Future workshops will focus on the development of curriculum and student research opportunities.
- **June Hammond Rowan** recently gave a talk titled "How Does Your Planning Board Know About Planning?" at the New Hampshire Planners Association annual conference.

- **Marguerite Crowell**, who completed her MS in Environmental Science and Policy this past spring, has been invited to work with the NH Department of Environmental Services Drinking Water and Groundwater Bureau on helping them rethink their approach to water education and develop a water education plan.
- **Joe Boyer, Shannon Rogers, and June Hammond Rowan** organized a partnership meeting with the Squam Lakes Association president and executive director. The meeting explored research and project ideas as well as a new memorandum of understanding between CFE and SLA.

#### College of Business Administration

- **David Talbot** (CoBA) has been selected as the faculty-in-residence for the 2013 Freshman Abroad Program at the University of Limerick, Ireland.
- **Bonnie Bechard** received the **Faculty/Staff Award of Excellence** from the PSU Alumni Association at the Homecoming and Family Celebration on September 29.
- **Dan Lee** spoke at the North Country Roundtable hosted by the *New Hampshire Business Review* on September 27. The discussion was to get a sense of how the economy is doing in northern regions of the state.

#### Counselor Education & School Psychology

- **Gary Goodnough** was the recipient of the Marijane Fall Counselor Educator of the Year award by the North Atlantic Region Association for Counselor Education and Supervision. It was awarded September 29 at the Association's annual conference in Niagara Falls, NY.
- **Hridaya Hall** presented: *Mindfulness and Counselor Training: Theoretical and Empirical Findings* at the Contemplative Mind in Higher Education Conference at Amherst College, Amherst, MA, September 22.
- **Hridaya Hall** and **Stephen Flynn** presented *Teaching in a rapidly changing classroom: Grounding the use of technology in strong pedagogy* at the North Atlantic Region Association for Counselor Education and Supervision Conference in Niagara Falls, NY September 28.
- **Stephen Flynn** had a first author publication in the *Journal of Counseling and Development* (JCD). JCD is the counseling profession's flagship journal. This article has come out in the most recent JCD edition, (<http://onlinelibrary.wiley.com/doi/10.1002/jcad.2012.90.issue-4/issuetoc>). The title of the manuscript is: An Emergent Phenomenon of American Indian Post-secondary Transition and Retention. Flynn, S.V., Duncan, K., & Jorgensen, M.F. (2012). *Journal of Counseling and Development*, 90, 437-449. He also presented on this same article at the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Conference in Niagara Falls, NY September 29. His proposal was selected as a Presidential Selection for its quality and potential to contribute to dialogue in the field of counseling. Stephen also



Goodnough with Summer Reiner,  
President of NARACES

#### Early Childhood Studies

- **Mary Earick** was awarded an Education Blueprints Association grant of \$1,300 to conduct Family Engineering Nights in the Early Childhood Newfound Professional Development School as well as partnership schools in Linwood and Concord.
- **Clarissa Uttley** has been appointed President-Elect for the New Hampshire Association for the Education of Young Children. Clarissa will be focusing on membership recruitment and retention as well as increasing student involvement in professional organizations. This is a two-year position that will transition to president in 2014.
- On Saturday September 8, several early childhood students and honors students served as volunteers for the Plymouth Town-Wide Yard Sale. Clarissa Uttley served as the student volunteer coordinator for this event, which benefitted the Communities for Alcohol & Drug Free Youth

(CADY) program. Through the sales of yard sale maps, the **students raised over \$380 for the CADY, Inc. Restorative Justice Program!**

- **Meagan Shedd** co-authored an article—Roberts, K., **Shedd, M. K.** & Norman, R. (2012). The Common Core Standards on Technology: A \*SHIFT\* in Focus for States. *The New England Reading Association Journal*, 48(1)—which examines technology-related changes in elementary and technology standards in three states and identifies research-based best practices for implementation in classrooms.
- Fourteen early childhood students from **Pat Cantor's** class, Leadership, Advocacy, and Policy in Early Childhood, volunteered at Step Up for Kids Day on September 22 at Beech Hill Farm in Hopkinton. The event was sponsored by Every Child Matters to draw attention to election year issues related to children and families.
- **Pat Cantor** and **Mary Cornish** attended the strategic planning meeting of the Coos Coalition for Young Children and Families on September 27-28 in Colebrook. The Early Childhood Studies Department represents PSU on the Coalition, which includes 10 other community agencies and organizations from the areas of health, mental health, family support, and early care and education. The Coalition is a participant in the Pathways to Early School Success Project of the National Center for Children in Poverty (NCCP). The Coalition is working with a facilitator from the NCCP to develop and implement a plan to promote healthy social and emotional development for children ages birth to 6 and their families in Coos County.

#### English

- **Liz Ahl's** poem, "After the Fog," appears in the latest issue of *The Crab Orchard Review*.

#### Health and Human Performance

- **Irene Cucina** and **Lynn Johnson** attended the NCATE/CAEP conference (September 12-14) in Crystal City, VA. PSU is currently nationally recognized for all teacher certification programs and is planning a May focus visit for the Advances Programs in the College of Graduate Studies.
- **Irene Cucina** attended the National Nutrition and Physical Activity Summit in Washington, DC. (September 18-19). At the Summit Irene served on a panel to discuss the new National Youth Fitness Program. This program replaces the Presidential Fitness Program.

#### Honors Program



On Saturday September 15th seven PSU Honors students took a field trip to The Flume natural area in the White Mountains. Professors **John Kulig** (Psychology), **Clarissa**



**Uttley** (Childhood Studies) and **Bryon Middlekauff** (Social Sciences) accompanied the students and Professor Middlekauff explained many of the geological features of The Flume.

#### Music, Theatre and Dance

- **Carleen Graff** recently taught a piano master class to high school students at the Nashua Community Music School.
- **Amanda Whitworth** served as master teacher and guest artist at Urbanity Dance Company's summer dance intensive in Boston, MA.

#### Social Science

- **David Starbuck** spent the summer directing excavations at the 1755-57 site of Fort William Henry in Lake George, New York, and is now digging with students behind Holmes House on the PSU campus. This is the third fall that PSU students from the Introduction to Archaeology class have dug on campus, finding marbles, nails, pottery and hinges that (largely) predate the creation of PSU. On September 8, David delivered the opening lecture in Buffalo, New York, to the Archaeological Conservancy's tour (30+ people) of French and Indian War sites in the Northeastern

United States. The Archaeological Conservancy (based in Albuquerque) is the leading organization that purchases and protects archaeological sites throughout the United States. The F&I War tour also visited David's excavations in Fort Edward, NY, on September 10, where he lectured on "Rogers Island: Birthplace of U.S. Army Rangers."

### Social Work

- **Stephen Gorin** published "Why We Should Keep the Social Security Retirement Age" in the September issue of *Health & Social Work*. His online article on Social Security for Oxford's Social Work Bibliography Online was published; he also reviewed an online article for publication on physical disabilities for Oxford. Steve conducted a workshop on Social Security for the members of the NH State Committee on Aging (SCOA). He co-chaired the annual orientation meeting for the newly elected NH-NASW Board of Directors.
- **Scott Meyer** worked with others on campus as a member of the Suicide Prevention Project team to successfully bring this funded project to PSU.
- **Cynthia Moniz** reviewed "MAKING THE INVISIBLE VISIBLE: Are Health Social Workers Addressing the Social Determinants of Health?" for publication in *Social Work in Health Care*. She participated in the annual orientation meeting for the newly elected NH-NASW Board of Directors as Chair of the chapter's Social & Legislative Action Committee.
- **Christine Rine** published a review of the book "Health disparities in youth and families: Research and applications" by Carlo, G., Crockett, L. J., & Carranza, M. A. (Eds.)] in *Health & Social Work*, 37 (1), 51- 53.

### Academic Affairs Offices

#### Career Services

- **On-campus recruiting** has begun in earnest. Several employers are connecting with students through classroom presentations followed by interviews in the Career Services Office in Bagley House for full-time and internship opportunities.
- **Jim Kuras**, Career Services Manager, has completed several classroom visits meeting 60+ students this month.
- Career Services has supported the reintroduction of **Study Abroad students** with a conversation about how to leverage their international experience for future career opportunities.

#### Global Education Office (GEO)

- GEO is launching a new study abroad program in **Sorrento, Italy** this spring. The program will follow the Limerick model in that a PSU professor will accompany 15-20 students, teaching 2 PSU courses. Students will choose their remaining courses from the curriculum of Sant' Anna Institute-Sorrento Lingue. Daniel Moore (CoBA) will be the faculty-in-residence for the pilot program which has been developed in collaboration with one of our study abroad partners, Study Abroad Italy. Faculty applications for spring 2014 will be available for distribution in early February.
- On Sept. 26, PSU hosted a **Chinese student delegation from Pinkerton Academy** (Derry NH). PSU alum and Social Studies teacher, Joseph Lee, brought the group to Plymouth as part of their week-long tour of New England. Pinkerton Academy has a strong HS exchange program whereby Chinese students from a premier high school program come to the US to meet their pen pals. During Spring '13, Mr. Lee will be taking a dozen Pinkerton students to their school in China. While on the PSU campus, they were greeted by many welcoming faculty/staff and departments. Dean Trent Boggess greeted them in Chinese, and CoBA Graduate Assistant Peihan Zhu helped with the hospitality efforts and translation. The highlights of their short visit were Prospect Dining Hall and the Weather Center in Boyd. We hope to host visits of this kind each year from Pinkerton.  
(picture taken with Robert Frost statue—who, incidentally, was also Pinkerton faculty)



- The **Center for Global Engagement** is up and running in Mary Lyon, with Jane Barry can be found at the Center daily, and Jess Pine will be there on Tuesdays and Thursdays. Our Graduate Assistant, Roxy Fera, provides programming and academic support for our international students on Mondays, Wednesdays, and Thursdays. Najwa Ohara (adjunct, CoBA) also provides academic support on Monday evenings.
- The new **Global Ambassadors Program** at PSU has started. This is another student leadership opportunity, similar to International Fellows. All of these student leaders have had leadership training and are currently working on creating activities for our international students, assisting in global events, and collaborating with organizations on campus.
- A **Moodle workshop** was held on Thursday, September 27th for our international students. Fifteen students attended this informative event in the Center. We are also offering the **Introduction to the Academic Community class** to international students this fall and have 16 of our new students enrolled. This class covers topics such as cross-cultural issues, stress management, health and safety, study skills and time management.

#### Office of Research and Engagement

- **Thad Guldbrandsen**, Vice Provost for Research & Engagement, and the Research Advisory Council announced the **AY2013 Faculty Research and Scholarship Fund**. The RFP is now online: (<https://www.plymouth.edu/office/research-engagement/research-advisory-council-rac/ay-2013-rfp/>) along with ongoing updates on the Research & Engagement Web site (<https://www.plymouth.edu/office/research-engagement/>). "Like" us on Facebook for other on-going updates (<http://www.facebook.com/PSUOfficeOfResearchEngagement?ref=hl>).