



National Writing Project
in New Hampshire
because writing matters

2014 Invitational Summer Institute

The mission of the National Writing Project in New Hampshire (NWPNH) is to improve the teaching of writing in New Hampshire schools. Through its professional development model, NWPNH recognizes the primary importance of developing and extending teacher knowledge, expertise, and leadership.

The Writing Project believes access to high quality educational experiences is a basic right of all learners and a cornerstone of equity. Through building an extensive network of teacher leaders, NWPNH promotes exemplary instruction of writing in every classroom in the state.

National Writing Project in New Hampshire Summer Institute
June 23rd - July 24th Monday—Thursday

Description:

The Writing Project accepts master teachers who use writing in grades K-16 **in all subject areas**. During five four-day weeks in the summer and one follow-up workshop in the fall, they will focus on both their own writing and writing instruction by:

- demonstrating and revising teaching practices they have developed
- critiquing and improving their own writing with the aim of making connections to their teaching
- reading current research and theory on writing instruction
- learning a new model of staff development through participation in teaching explorations.

Participants register for 6-9 Graduate Credits (available at a reduced rate)
Participants selected as fellows will also receive a stipend.

To apply:

Our priority deadline for applications is February 15th.

Invitations to the institute will be issued by April 15th, 2014

Complete the following form and mail to:

Meg Petersen English Dept. MSC#40, PSU, Plymouth, NH 03264

Questions? Call Meg Petersen (603) 535-2684, or e-mail: megjoanna@gmail.com



Application for the NWP NH Annual Invitational Writing Institute

Please attach a resume with details of education and professional experience and your typed answers to the following questions.

1. Please include a current resume listing home and school addresses, fax numbers, and e-mail addresses.
2. Describe how you teach or use writing in your classroom.
3. Describe an aspect of your writing instruction you find particularly successful which you might like to explore further and demonstrate to other teachers.
4. Describe an aspect of writing instruction you find perplexing and challenging. How might the institute help you to address this concern?
5. Describe an instance in which you have assumed a leadership role.
6. We will conduct applicant interviews on two Saturdays in March. Please indicate which dates would be preferable for you, and note any days which would be difficult for you to attend. (For overseas applicants, interviews will take place by videoconference over the computer.)
7. Please attach a sample of your writing. This could include professional writing such as a narrative report, a letter to parents, an article, a school paper, poetry, essays, short fiction, reflections etc.

Certification: I have responded to all the questions on this form. If accepted in the NWP NH Summer Institute, I will attend all sessions including the pre-institute meeting scheduled for Saturday, May 10th, 2014, and participate in follow-up activities, including a post-institute meeting during the school year. (For overseas applicants, the pre and post meetings will be accomplished electronically or scheduled separately.)

(Signature and date)

Please copy this form and share it with your colleagues!

Mail to: Meg Petersen National Writing Project in New Hampshire, English Dept.
MSC#40, Plymouth State University, Plymouth, NH 03264
Questions? Call Meg Petersen (603) 535-2684 or e-mail megjoanna@gmail.com