

Outline for TRIP presentation:

Central Issue/Topic and Question I explored:

Present and explain your Schema of Curricular Connections. Provide each colleague with a copy of your Schema and Presentation Handout.

Context and Background:

Provide your colleagues with essential background related to your presentation.

Where do you teach or intend to teach? What grade level? For what group of students or types of students did you design this practice? What is the relationship of this practice to the central issue/topic question.

Theoretical base:

Consider our common readings from the Gallagher text and handouts. What ideas were most important to you? What connections did you make from the readings to your particular topic or issue?

Activity:

Take your institute colleagues through the writing practice from the curricular unit you plan to use in your classroom. You should have us participate in the practice just as your students will engage in it.

Debrief:

We will use a protocol to examine the practice and to raise probing questions for you. This will be similar to work-shopping a piece of writing.

Reflection

After your presentation and debriefing, ask yourself: What do I take away from this experience? What have I learned? What new thoughts do I have about the practice?