

## Sharing your object/artifact with the class

As a teacher or group leader, share your own special object with the class

- Before telling the group the reason why the object is special, ask them to make up possible answers. Encourage them to be as creative as possible!
- Bring in a small selection of 4 – 6 objects ranging from special to everyday, and ask learners to have the discussion about why they might be special in small groups
- Make up three cards with three different reasons on them for why this object is special to you (including one true reason and two imaginary reasons). Learners must vote for which reason they think is correct