

**2+2 Agreement: AS in Early Childhood Education at NHTI, Concord's Community College and
BS in Early Childhood Education, Teacher Certification (PreK-Grade 3) at Plymouth State University**

Years 1 and 2 at NHTI, Concord's Community College

Course ID	Course Title	Credits	
<u>Year One</u>			<u>at PSU</u>
ECE 101	Growth and Development of the Young Child	3	
ECE 143	Teaching and Learning - STEAM	3	
ECE 167	Positive Behavior Guide/Sup Young Child w/Challenge	3	
ECE 188	Health, Safety, Nutrition in Early Childhood Edu	3	WECO
ECE 215	Infant/Toddler Development and Programming	3	
ENGL 101	English Composition	4	
ENGL	ENGL 120 or English Elective	3	CTDI
MATH 120	Topics in Applied College Mathematics	4	
PSYC 105	Introduction to Psychology	3	SSDI
	Sub-total Credits for Year One at NHTI	<u>29</u>	
<u>Year Two</u>			
<u>at NHTI</u>			
ECE 155	Using Child Lit to Support Young Child Lang/Lit	3	
ECE 242	Child, Family, Community	3	SSDI
ECE 270	Teaching Young Children with Special Needs	3	
ECE 275	Practicum 1-Observation,Interp, Assess & Portfolio	4	
ECE 276	Practicum 2-Exploring Teaching: *Pre-School Only*	4	See page 2 - Pre-School preferred option
ECE 290	Early Childhood Leadership Seminar	1	
	General Elective	3	CTDI, PPDI, SIDI and SSDI see pg. 2
	Humanities/Fine Arts/Foreign Language Elective	3	CTDI or GACO
	Lab Science Elective	4	SIDI
	Social Science Elective**	3	PPDI see page 2 for approved disciplines
	Sub-Total Credits for Year Two at NHTI	<u>31</u>	
	Total Credits for AS Early Childhood Education	60	

Years 3 and 4 at PSU

Course ID	Course Title	Credits	
<u>Year Three</u>			
<u>at PSU</u>			
ER 3210	Assessment in Early Childhood	3	
ER 3300	Culturally Responsive Care/Ed (DICO) (WRCO)	3	
ER 3450	Guiding Young Mathematicians: Math Methods for Early Education (QRCO)	4	
ER 3700	Learning/Teaching in Primary Grades	3	
ER	ER 2800 or ER Practicum	1-6	See page 2 for more information
ERSE 3500	Special Education in the Primary Grades	3	
MA 2110	Mathematics for PreK-Grade3 Educators (MATH)	4	
RL 3500	Reading,Writing,Language Arts,Primary Grades	3	
CTDI	Creative Thought Direction or		
GACO	Global Awareness Connection	3	
	Electives	6	
	Sub-total Credits for Year Three at PSU	<u>33-38</u>	
<u>Year Four</u>			
<u>at PSU</u>			
ER 4200	Sr. Seminar: Perspectives on Early Child (INCO)	3	
ER 4250	Inquiry/Integration/Problem Solving (TECO)	4	
ER 4290	Primary Grade (K-3) Practicum	6	
ER 4410	K-3 Internship in Teaching	12	
ER 4500	K-3 Internship in Teaching Seminar	3	
	Electives	3	
	Sub-total Credits for Year Four at PSU	<u>31</u>	
	Total Credits taken at PSU	64-69	

*If total credit amount does not equal or exceed 120, PSU advisors will provide guidance to ensure total is met.

EARLY CHILDHOOD EDUCATION/TEACHER CERTIFICATION (PreK- Grade 3)

Course Recommendations and Policies for NHTI

NHTI Requirement (2018-19 Catalog)	Satisfies PSU Requirement (2018-19 Catalog)
ECE 101 Growth and Development of the Young Child	ER 2305 Young Children’s Learn/Develop in Context
ECE 155 Using Children’s Literature to Support Young Children’s Language and Literacy Development	RL 2500 Language and Literacy Development in Young Children
ECE 188 Health, Safety, Nutrition in Early Child Ed	ER 2400 Nutrition, Physical Activity, and Health for the Young Child (WECO)
ECE 215 Infant/Toddler Development and Programming	credits towards BS degree
ECE 242 Child, Family, and Community	Self and Society Direction (SSDI)
ECE 270 Teaching Young Children with Exceptionalities	ERSE 2500 Inclusive Early Childhood Education
Group Equivalency	Group Equivalency
ECE 143 Teaching and Learning - STEAM	ER 2150 Play and Learning in Early Childhood ER 2200 The Constructivist Approach in Early Care/Ed ER 2800 <i>Preschool/Kindergarten Curriculum/Instruction</i> ER 2800 only transfers in group if ECE 276 is completed in a pre-school setting
ECE 167 Positive Behavior Guidance and Supporting Young Children with Challenging Behaviors	
ECE 275 Practicum 1-Observation, Interpretation, Assessment and Portfolio Documentation	
ECE 276 Practicum 2-Exploring Teaching: Implementing Responsive Emergent Curriculum	
ECE 290 Early Childhood Leadership Seminar	
ENGL 101 English Composition	EN 1400 Composition
ENGL 120 or English Elective	Creative Thought Direction (CTDI)
MATH 120 Topics in Applied College Mathematics	credits towards BS degree
PSYC 105 Introduction to Psychology	Self and Society Direction (SSDI)
General Elective	CTDI, PPDI, SIDI and SSDI
Humanities/Fine Arts/Foreign Language Elective	Creative Thought Direction (CTDI) or Global Awareness Connection (GACO)
Lab Science Elective(not BIOL100, CHEM100, PHYS100)	Scientific Inquiry Direction (SIDI)
Social Science Elective see below	Past and Present Direction (PPDI)

Important Agreement Policies

Please note the Social Science Elective with a double asterisk **, when notated please take a course at NHTI with a the prefix ANTH, ECON, HIST, INDL, POLS to meet the general education requirement at PSU.

Three credits for IS 1111 become electives for transfer students entering with 24 or more credits.

The maximum number of transfer credits that can be applied to a PSU bachelor's degree is 90.

Students coming to PSU must have grades of C or better in each of their courses and a minimum of a 2.0 cumulative GPA in order to transfer into the PSU BS in Early Childhood Education, Teacher Certification PreK - Grade 3 under this 2+2 agreement.

Students who have completed the AS degree in Early Childhood Education with one course with a grade of C- or below, may retake that course during the summer preceding entrance to PSU and will be accepted at PSU under this 2+2 agreement, if she/he earns a grade of C or higher.

If a student has not completed the AS degree in Early Childhood Education, then courses will be transferred on a course-by-course basis.

Advisors at NHTI will work with students to ensure the above agreement is followed and will consult with an approved PSU representative when needed.

Special Note ER 2800 or ER Practicum

ECE 276 needs to be completed in a pre-school setting to be given credit for ER 2800.

If a student does not complete their practicum in a pre-school setting, they will not receive credit for ER2800 and will need to take the course at PSU.

Acceptance into the teacher certification option requires acceptance into teacher certification candidacy (which includes passing the praxis core academic skills for educators exam). It is strongly advised to take this exam prior to attendance at PSU. The exam must be passed no later than the January of the first fall semester at PSU.