

**2+2 Agreement: AS Education at NHTI, Concord's Community College
and BS in Childhood Studies at Plymouth State University**

Years 1 and 2 at NHTI, Concord's Community College

| Course ID | Course Title | Credits |
|--|--|-----------|
| <u>Year One</u> at NHTI, Concord's Community College | | |
| ED 101 | Introduction to Exceptionalities | 3 |
| ED 104 | Foundations of Education | 3 |
| ED 200 | Supporting Students with Challenging Behaviors | 3 |
| ED 208 | Content Area Literacy | <i>or</i> |
| ED 211 | Reading and Language Development | 2 |
| EN 101 | English Composition | 4 |
| IT 102 | PC Applications | 3 |
| MT 120 | Topics in Applied College Mathematics | <i>or</i> |
| MT 124 | College Algebra | 4 |
| PY 105 | Introduction to Psychology | 3 |
| PY 209 | Educational Psychology | 3 |
| PY 220 | Human Growth and Development | 3 |
| | Humanities/Fine Arts/Foreign Language Elec | <u>3</u> |
| | Sub-total Credits for Year One at NHTI | 34 |
| <u>Year Two</u> at NHTI, Concord's Community College | | |
| ED 201 | Legal Issues in Education | 3 |
| ED 203 | Teaching Strategies for Diverse Learners | 3 |
| ED 204 | Instructional Technology | 3 |
| ED 209 | Curriculum and Assessment | 4 |
| ED 210 | Cross-Cultural Education:Prof Learning Comm | 1 |
| ED 220 | Field Experience in Education | 3 |
| EN | English Elective | 4 |
| SO 105 | Introduction to Sociology | 3 |
| | General Elective | 3 |
| | Lab Science Elective | <u>4</u> |
| | Sub-total Credits for Year Two at NHTI | <u>31</u> |
| | Total Credits at NHTI for AS Education | 65 |

Years 3 and 4 at PSU

| Course ID | Course Title | Credits |
|--------------------------|---|--------------------------------------|
| <u>Year Three</u> at PSU | | |
| CD 2200 | Children and Families in Society | 3 |
| CD 2360 | Foundations of Diversity (DICO) | 3 |
| CD 3000 | Philosophical/Historical Perspectives Child | 3 (INCO) (WRCO) |
| CD 3300 | Creating Positive Learning Environments | 5 |
| CD 3400 | Integrated Arts | 3 |
| RL 3040 | Exploring Childhood Thru Children's Lit | 3 |
| PPDI | Past and Present Direction | 3 |
| GACO | Global Awareness Connection | 3 |
| QRCO | Quantitative Reasoning Connection | <u>3</u> see PSU catalog for choices |
| | Sub-total Credits for Year Three at PSU | 29 |
| <u>Year Four</u> at PSU | | |
| CD 4000 | Leadership and Advocacy for Children | 5 |
| CD 4100 | Contemporary Issues in Childhood Studies | 3 |
| CD 4230 | Childhood Studies Internship | 9 |
| CD 4235 | Childhood Studies Seminar | 1 |
| SIDI | Scientific Inquiry Direction | 3-4 |
| WECO | Wellness Connection | 3 |
| | Elective | <u>2-1</u> |

BS CHILDHOOD STUDIES 2014-2015
2+2 Program with NHTI, Concord's Community College for AS Education 2014-2015

| NHTI Requirements (2014-15 Catalog) | Credits | Satisfies PSU Requirement (2014-15 Catalog) | Credits |
|--|----------------|--|----------------|
| ED 104 Foundations of Education | 3} | | |
| IT 102 PC Applications | 3} | CD 1000 Introduction to Childhood Studies (TECO) | 6 |
| ED 101 Introduction to Exceptionalities | 3 | SE 2080 Children with Disabilities | 3 |
| ED 200 Supporting Students w/Challenging Behaviors | 3 | credits toward BS degree | 3 |
| ED 203 Teaching Strategies for Diverse Learners | 3 | credits toward BS degree | 3 |
| ED 201 Legal Issues in Education | 3 | credits toward BS degree | 3 |
| ED 204 Instructional Technology | 3 | credits toward BS degree | 3 |
| ED 209 Curriculum and Assessment | 4 | credits toward BS degree | 4 |
| ED 208 Content Area Literacy | <i>or</i> | | |
| ED 211 Reading and Language Development | 2 | credits toward BS degree | 2 |
| ED 210 Cross-Cultural Education: Professional Learning | 1 | credits toward BS degree | 1 |
| ED 220 Field Experience in Education | 3 | credits toward BS degree | 3 |
| EN 101 English Composition | 4 | EN 1200 Composition | 4 |
| EN English Elective | 4 | CTDI Creative Thought Direction | 4 |
| General Elective | 3 | PPDI Past and Present Direction | 3 |
| Humanities/Fine Arts/Foreign Language Elective | 3 | CTDI Creative Thought Direction | 3 |
| Lab Science Elective [not BI 100, CH 100, PH 100] | 4 | SIDI Scientific Inquiry Direction | 4 |
| MT 120 Topics in Applied College Mathematics | <i>or</i> | | |
| MT 124 College Algebra | 4 | Mathematics Foundations (MATH) | 4 |
| PY 105 Introduction to Psychology | 3 | SSDI Self and Society Direction (substitute) | 3 |
| PY 209 Educational Psychology | 3 | CD 2310 Human Develop II: Learning/Develop (sub) | 3 |
| PY 220 Human Growth and Development | 3 | CD 2300 Human Development I: Child Develop (sub) | 3 |
| SO 105 Introduction to Sociology | 3 | SSDI Self and Society Direction (substitute) | 3 |
| Total required for AS Education | 65 | Sub-total | 65 |
| | | CD 2200 Children and Families in Society | 3 |
| | | CD 2360 Foundations of Diversity (DICO) | 3 |
| | | CD 3000 Philosophical/Historical Perspectives on the Child in Society (INCO)(WRCO) | 3 |
| | | CD 3300 Creating Positive Learning Environments | 5 |
| | | CD 3400 Integrated Arts | 3 |
| | | CD 4000 Leadership and Advocacy for Children | 5 |
| | | CD 4100 Contemporary Issues in Childhood Studies | 3 |
| | | CD 4230 Childhood Studies Internship | 9 |
| | | CD 4235 Childhood Studies Seminar | 1 |
| | | RL 3040 Exploring Childhood Thru Children's Lit | 3 |
| | | PPDI Past and Present Direction | 3 |
| | | SIDI Scientific Inquiry Direction | 3-4 |
| | | GACO Global Awareness Connection | 3 |
| | | QRCO | 3 |
| | | WECO Wellness Connection | 3 |
| | | Elective | <u>2-1</u> |
| | | Sub-total | 55 |
| | | Total required for the degree | 120 |

*three credits for IS 1111 become electives for transfer students entering with 24 or more credits

The maximum number of transfer credits that can be applied to a PSU bachelor degree is 90.

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

NHTI students coming to PSU must have grades of C or better in each of their courses and a minimum 2.0 cumulative GPA in order to transfer into the PSU BS Childhood Studies.

NHTI students who have completed the AS degree in Education with one course with a grade of C- or below, may retake that course during the summer preceding entrance to PSU and still be accepted at PSU under this 2+2 agreement, if she/he earns a grade of C or higher.

NHTI students who complete the AS degree in Education will need to take at least five more General Education classes (Past and Present Direction, Scientific Inquiry Direction, Global Awareness Connection, Quantitative Reasoning Connection, Wellness Connection) along with the third and fourth year coursework for the BS Childhood Studies.

Advisors at NHTI will work with students to make sure that their English, General, Humanities/Fine Arts/Foreign Language, and Lab Science Electives will transfer in as General Education courses at PSU.

If a NHTI student has not completed the AS degree in Education, then courses will be transferred in on a course-by-course basis. See Transfer Agreement.

NHTI courses that satisfy PSU Creative Thought Direction

AG 101 Introduction to Game Design/Creation w/Program
AG 103 Introduction to Content Development
EN 102 Introduction to Literature
EN 121 Introduction to Film (substitute)
EN 125 Communication/Literature of Science/Technology
EN 150 Introduction to Drama
EN 160 Introduction to Poetry
EN 210 British Literature I
EN 211 British Literature II
EN 214 American Literature Survey I: to 1865
EN 215 American Literature Survey II: 1865-Present
EN 221A-I
EN 251 Contemporary Drama
EN 255 Shakespeare (substitute)
EN 260 The Novel (substitute)
EN 272 Modern Short Fiction
EN 285 Literature, Technology, and Culture
EN 287 Women in Literature
EN 295A-E Creative Writing Topics (substitute)
FA 107 World Music
FA 140 Introduction to Modern Dance
IT 270 Web Design and Development I
THTR 110 Introduction to the theatre (substitute)
VRTS 101 Introduction to Drawing (substitute)
VRTS 102 Introduction to the Visual Arts
VRTS 103 2-D Design (substitute)
VRTS 104 3-D Design (substitute)
VRTS 120 Introduction to Oil Painting (substitute)
VRTS 121 Introduction to Watercolor (substitute)
VRTS 125 Introduction to the Traditional Arts
VRTS 125A Woodworking in the Hand Tool Tradition
VRTS 126 Introduction to Printmaking (substitute)
VRTS 130 Introduction to Photography (substitute)
VRTS 133 Introduction to Figural Sculpture (substitute)
VRTS 135 Introduction to Ceramics (substitute)

NHTI courses that satisfy PSU Past and Present Direction

FA 105 Introduction to Music
FA 106 The History of Jazz, Blues, Rock and Roll
HI 104 Western Civilization: Antiquity to 1650 (substitute)
HI 105 Western Civilization: 1650 to Present (substitute)
HI 120 United States History to 1870
HI 121 United States History, 1870-Present
HI 131 World History I (to 1500)
HI 132 World History II (1500-present)
HI 221 New Hampshire History

NHTI courses that satisfy PSU Scientific Inquiry Direction

BI 111 General Biology I
BI 112 General Biology II
BI 115 Introduction to Ecology
BI 116 Field Ornithology (substitute)
BI 117 Introduction to Plant biology
BI 120 Human Biology
BI 125 Human Genetics and Society
BI 159 Personal Nutrition (substitute)
BI 180 Tropical Ecology and Conservation
BI 195 Anatomy and Physiology I (substitute)
BI 196 Anatomy and Physiology II (substitute)
BI 202 Microbiology (substitute)
BI 211 Genetics (substitute)
BI 212 Ecology (substitute)
BI 215 Freshwater Ecology (substitute)
BI 260 Cell Biology (substitute)
CH 103 General Chemistry I (substitute)
CH 104 General Chemistry II (substitute)
CH 105 Chemistry
CH 110 Introduction to Biochemistry
CH 120 Introduction to Forensic Science
CH 205 Organic Chemistry (substitute)
ENV 101 Fundamentals of Environmental Science
GEOL 101 Essentials of Geology
MC 205 Material Science
PH 133 Physics I (substitute)
PH 135 Physics II (substitute)
PH 231 Physics I (substitute)
PH 232 Physics II (substitute)
PH 233 Physics III (substitute)
SC 104 Astronomy and Space
SC 107 Introduction to Meteorology
SC 110 Alternative Energy Fundamentals

**2+2 Agreement: AS Education at NHTI, Concord's Community College
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Sub-total Credits for Year Four at PSU

26

Total Credits taken at PSU

55 *Based on 2014-2015 Catalogs*