## Plymouth State <br> UNIVERSITY

## WELCOME TO PLYMOUTH STATE UNIVERSITY FACTBOOK 2013



Plymouth State University has a long tradition of meeting the evolving educational needs of the New Hampshire and New England community. Established in 1871 as Plymouth Normal School, the institution became Plymouth Teacher's College in 1939, Plymouth State College in 1963, and Plymouth State University in 2003. A founding member of the University System of New Hampshire, Plymouth State now serves New Hampshire and the New England region as a comprehensive institution of higher education. The university confers BA, BFA, and BS degrees as well as master's degrees, Certificates of Advanced Graduate Studies in selected areas, and the Doctor of Education. Professional outreach activities and graduate courses are offered throughout the state, and articulation agreements with other campuses of the University System and the Community College System of New Hampshire offer a variety of program and transfer opportunities. The University also contributes directly to the ongoing academic and cultural life of the region by providing a variety of continuing education programs, concerts and theater performances, art exhibits, and the athletic events of 20 varsity sports. PSU's attractive residential campus of wide greens, tree-lined walkways and traditional brick buildings with an array of towers is located in the White Mountains and Lakes Region of New Hampshire, a pristine rural setting of great natural beauty and multiple outdoor recreational opportunities within easy access of the New England region.



## Mission

As a regional comprehensive university, Plymouth State University serves the state of New Hampshire and New England by providing well-educated graduates, by offering ongoing opportunities for graduate education and professional development, and by extending to communities partnership opportunities for cultural enrichment and economic development. In each of these roles, PSU has a special commitment of service to the North Country and Lakes Region of New Hampshire.

## Values

The University motto Ut Prosim, (That I May Serve), underscores the values upon which the PSU mission is built. These values are supported by the faculty, staff, and administration through a commitment to excellent teaching based on scholarship, research and creative endeavor; active involvement in university activities; and service to the wider community. Plymouth State University emphasizes sustainability. PSU creates an environment that supports diversity, equity, and inclusiveness for the entire community and actively prepares students to participate respectfully and responsibly in a pluralistic society. PSU is committed to providing the best possible educational programming and therefore strives for continuous program improvement through comprehensive institutional assessment.

The educational philosophy of the University is based on academic excellence, learner-centered teaching, experiential learning, applied research, regional service, and leadership. The Plymouth State University education features a complementary relationship between liberal arts and professional studies, between academic and professional development, between service and individual growth, and between the University campus and the larger community.

## Table of Contents

Chapter

## Page

1 Admissions
First Time/ First Year 6-7
Transfer Students 8-9
Residency 10-11
County of Origin 12
Age 12
Race \& Ethnicity 13
First Generation 13
2 Enrollment
Headcount \& FTE (All Students) 15-16
Residency (All Students) 17
Country of Origin 18-19
Enrollment by Academic Class 20
Academic Class Level by Gender 21
On Campus Housing, Undergraduate 22
Age Headcount (All Students) 23-24
Race \& Ethnicity 25
3 Undergraduate Courses \& Programs
Class Size 27
Fall Enrollment \& Credit Hours by College 28-30
Intended Programs, First-Time/ First-Year 31-34
Declared Majors, First Option 35-43
Declared Majors, Second Option 44-47
Declared Minors 48-49
4 Retention \& Graduation
Bachelor Retention Rates 51
Bachelor Graduation Rates 52
Degrees \& Certificates Awarded 53
Majors at Graduation 54-70
5 Faculty \& Staff
Primary Responsibility 72
Faculty Gender 73
Faculty, Rank \&Gender 74-77
Faculty Race \& Ethnicity 78
Assigned Position 2003-2011 79-81
Assigned Position 2012-2013 82
All Staff Race \& Ethnicity 83

## Chapter 1Admissions

Admission Trends
Transfer Admissions
Residency
County of Origin
Age
Race \& Ethnicity
First Generation

First-time, first-year student admission data trend. Transfer student admission data trend.
First-time, first-year student home states.
First-time, first-year NH student home counties. Age of first-time, first-year students.
Race \& ethnicity of first-time, first-year students. Number of incoming students neither of whose parents earned a four year degree.

## Glossary

First Time, First Year A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduating from high school).
Transfer Student A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. (e.g., undergraduate). The student may transfer with or without credit.

Those incoming students neither of whose parents have earned a four-year college degree.

Nonresident Alien A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis.

Race \& Ethnicity

Yield Rate

Self-reported category used to describe groups to which individuals belong, identify with or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

The percentage of admitted students who enrolled.

## Admissions

First-Time, First-Year Students


| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 4239 | 4898 | 5279 | 4940 | 5120 |
| Admitted | 2957 | 3744 | 3898 | 3778 | 3967 |
| Enrolled | 969 | 1056 | 1018 | 933 | 930 |
| Yield Rate | $33 \%$ | $28 \%$ | $26 \%$ | $25 \%$ | $23 \%$ |

## Admissions

First-Time, First-Year Students, Admit Rate


| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 4239 | 4898 | 5279 | 4940 | 5120 |
| Admitted | 2957 | 3744 | 3898 | 3778 | 3967 |
| Admit Rate | $70 \%$ | $76 \%$ | $74 \%$ | $76 \%$ | $77 \%$ |

## Admissions <br> Transfer Students



| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 555 | 560 | 648 | 558 | 550 |
| Admitted | 407 | 392 | 502 | 379 | 383 |
| Enrolled | 243 | 234 | 310 | 223 | 231 |
| Yield Rate | $60 \%$ | $60 \%$ | $62 \%$ | $59 \%$ | $60 \%$ |

## Admissions <br> Transfer Students Admit Rate



| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 555 | 560 | 648 | 558 | 550 |
| Admitted | 407 | 392 | 502 | 379 | 383 |
| Admit\% | $73 \%$ | $70 \%$ | $77 \%$ | $68 \%$ | $70 \%$ |

Residency
First-Time, First-Year Students


| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State | 531 | 547 | 512 | 432 | 444 |
| Out of State | 439 | 515 | 505 | 501 | 486 |
| Total | $\mathbf{9 7 0}$ | $\mathbf{1 0 6 2}$ | $\mathbf{1 0 1 7}$ | $\mathbf{9 3 3}$ | $\mathbf{9 3 0}$ |


| Percent | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State \% | $55 \%$ | $52 \%$ | $50 \%$ | $46 \%$ | $48 \%$ |
| Out of State \% | $45 \%$ | $48 \%$ | $50 \%$ | $54 \%$ | $52 \%$ |

## Residency <br> Transfers



| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State | 200 | 177 | 245 | 167 | 176 |
| Out of State | 50 | 68 | 69 | 56 | 55 |
| Total | $\mathbf{2 5 0}$ | $\mathbf{2 4 5}$ | $\mathbf{3 1 4}$ | $\mathbf{2 2 3}$ | $\mathbf{2 3 1}$ |


| Percent | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State \% | $80 \%$ | $72 \%$ | $78 \%$ | $75 \%$ | $76 \%$ |
| Out of State \% | $20 \%$ | $28 \%$ | $22 \%$ | $25 \%$ | $24 \%$ |

NH County of Origin
First-Time, First-Year

| County | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: |
| Belknap | 54 | 25 | 41 |
| Carroll | 15 | 27 | 27 |
| Cheshire | 14 | 18 | 13 |
| Coos | 7 | 10 | 14 |
| Grafton | 38 | 54 | 59 |
| Hillsborough | 147 | 104 | 108 |
| Merrimack | 59 | 40 | 37 |
| Rockingham | 130 | 113 | 96 |
| Stratham | 40 | 30 | 37 |
| Sullivan | 5 | 10 | 12 |

Age<br>First-Time, First-Year Students

| Age | Fall of | 2009* | 2010* | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2013 |  |  |  |  |  |
| Under 18 | 33 | 35 | 39 | 9 | 7 |
| $\mathbf{1 8}$ | 765 | 847 | 818 | 711 | 633 |
| $\mathbf{1 9}$ | 140 | 152 | 139 | 188 | 248 |
| $\mathbf{2 0}$ | 12 | 3 | 9 | 14 | 23 |
| $\mathbf{2 1}$ | 2 | 2 | 3 | 8 | 12 |
| $\mathbf{2 2}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{2 3}$ | 0 | 0 | 0 | 2 | 1 |
| $\mathbf{2 4}$ \& Over | 3 | 1 | 3 | 1 | 5 |
| Total | $\mathbf{9 5 5}$ | $\mathbf{1 0 4 3}$ | $\mathbf{1 0 1 1}$ | $\mathbf{9 3 3}$ | $\mathbf{9 3 0}$ |

*Does not include international students

Race \& Ethnicity<br>First-Time, First-Year

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident Alien | 6 | 12 | 5 | 15 | 15 |
| Hispanic/ Latino | 5 | 0 | 24 | 28 | 40 |
| American Indian or Alaska Native | 1 | 0 | 2 | 6 | 1 |
| Asian | 0 | 2 | 11 | 19 | 16 |
| Black, Non Hispanic | 0 | 3 | 14 | 22 | 20 |
| Native Hawaiian or Other Pacific Isl. | N/A* | 0 | 0 | 0 | 0 |
| White | 818 | 873 | 897 | 789 | 794 |
| Two or more races | N/A* | 0 | 15 | 18 | 13 |
| Not Reported | 142 | 166 | 49 | 36 | 31 |
|  | 972 | 1056 | 1017 | 933 | 930 |

[^0]|  | Fall | Number | Percent |
| :---: | :--- | ---: | ---: |
| First Generation | 2008 | 489 | $50 \%$ |
| First-Time \&Transfer | 2009 | 330 | $44 \%$ |
|  | 2010 | 434 | $40 \%$ |
|  | 2011 | 503 | $44 \%$ |
|  | 2012 | 452 | $40 \%$ |
|  | 2013 | 350 | $38 \%$ |

First Generation - Those incoming students neither of whose parents have earned a four-year college degree.

## Chapter 2 Enrollment

Fall Headcount
Fall FTE Students
Graduate Headcount
Graduate FTE
Residency
Country of Origin
Academic Class Level
Class Level by Gender
On Campus Housing
Age Headcount
Race \& Ethnicity

## Matriculated

Full-Time Student

Fall undergraduate headcount.
Headcount based on FTE's (full-time equivalent students).
12 Month unduplicated head count.
Headcount based on 12-month FTE.
Headcount for all students based on resident \& nonresident status.
Trend of home countries of international undergraduates.
Enrollment defined by academic class level.
Class level enrollment trend by gender.
On campus housing by class level.
Full-time \& Part-time headcount by age group.
Undergraduate, degree seeking students by race \& ethnicity.

## Glossary

Student enrolled in a degree program.
An undergraduate student enrolled in 12 or more credits each term. A Graduate student enrolled in 6 or more credits each term.

## Continuing Education

Those students who are taking credit-bearing courses, but have not been formally admitted to the university. Continuing Education students may take up to 11.5 credits per semester.

## Headcount

FTE
The number of students regardless of credit load.
Full-time equivalent student. Each full-time student is counted as one, regardless of how many credits they are enrolled in. The credits taken by all part-time students are totaled and divided by the minimum number of credits required for full-time status ( 12 for UG, 6 for GR).

## Class Levels

Nonresident Alien

Students are classified according to the total number of credits earned, including transfer credits accepted, as follows: First Year - fewer than 24, Sophomore 24-47, J unior 48-71, Senior 72-95, Fifth Year/ Senior+96 or more.

A student who is not a citizen or national of the United States and who is in this country on a visa or temporary

## Undergraduate Enrollment Headcount at $\mathrm{R}+30$

|  |  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time |  |  |  |  |  |  |
|  | Resident | 2325 | 2376 | 2418 | 2249 | 2143 |
|  | Nonresident | 1725 | 1754 | 1731 | 1677 | 1651 |
|  | Total | $\mathbf{4 0 5 0}$ | $\mathbf{4 1 3 0}$ | $\mathbf{4 1 4 9}$ | $\mathbf{3 9 2 6}$ | $\mathbf{3 7 9 4}$ |
| Part-Time |  |  |  |  |  |  |
|  | Resident | 88 | 100 | 137 | 156 | 163 |
|  | Nonresident | 17 | 18 | 29 | 45 | 29 |
|  | Total | $\mathbf{1 0 5}$ | $\mathbf{1 1 8}$ | $\mathbf{1 6 6}$ | $\mathbf{2 0 1}$ | $\mathbf{1 9 2}$ |
|  |  |  |  |  |  |  |
|  | Resident | 2413 | 2476 | 2555 | 2405 | 2306 |
|  | Nonresident | 1742 | 1772 | 1760 | 1722 | 1680 |
|  | Total | $\mathbf{4 1 5 5}$ | $\mathbf{4 2 4 8}$ | $\mathbf{4 3 1 5}$ | $\mathbf{4 1 2 7}$ | $\mathbf{3 9 8 6}$ |


|  |  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Continuing Ed. Students |  |  |  |  |  |  |  |
|  | Resident | 94 | 87 | 76 | 61 | 57 |  |
|  | Nonresident | 12 | 11 | 64 | 50 | 22 |  |
|  | Total | $\mathbf{1 0 6}$ | $\mathbf{9 8}$ | $\mathbf{1 4 0}$ | $\mathbf{1 1 1}$ | $\mathbf{7 9}$ |  |

## Full Time Equivalent

$\begin{array}{llllll}\text { Degree Candidates } & 4098.0 & 4196.5 & 4242.2 & 4037.8 & 3897.9\end{array}$
$\begin{array}{llllll}\text { Continuing Ed. } & 45 & 41.2 & 55.4 & 49.70 & 33.9\end{array}$
$\begin{array}{lllllll}\text { Total } & 4143.0 & 4237.7 & 4297.6 & 4087.5 & 3931.8\end{array}$

## Graduate Unduplicated 12 Month Headcount

|  |  | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Headcount |  |  |  |  |  |
|  | Resident | 1883 | 1754 | 1574 | 1485 |
|  | Nonresident | 883 | 957 | 943 | 958 |
|  | Total | $\mathbf{2 7 6 6}$ | $\mathbf{2 7 1 1}$ | $\mathbf{2 5 1 7}$ | $\mathbf{2 4 4 3}$ |


| 2009/10 | 2010/11 | 2011/12 | 2012/ 13 |
| ---: | ---: | ---: | ---: | ---: |
| 848 | 844 | 803 | 807 |

*Total 12 mo. instructional activity divided by 24

| Residency |  |  |  |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | :---: |
| All Students |  |  |  |  |  |  |  |
| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |  |  |
| Undergraduate Degree Seeking | 2413 | 2475 | 2555 | 2405 | 2306 |  |  |
| Resident | 1742 | 1772 | 1760 | 1722 | 1680 |  |  |
| Nonresident | $\mathbf{4 1 5 5}$ | $\mathbf{4 2 4 7}$ | $\mathbf{4 3 1 5}$ | $\mathbf{4 1 2 7}$ | $\mathbf{3 9 8 6}$ |  |  |

Continuing Ed-Undergraduate

| Resident | 94 | 88 | 76 | 61 | 57 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident | 12 | 11 | 64 | 50 | 22 |
| Total | $\mathbf{1 0 6}$ | $\mathbf{9 9}$ | $\mathbf{1 4 0}$ | $\mathbf{1 1 1}$ | $\mathbf{7 9}$ |

## All Undergraduate Matriculated \& Continuing Ed.

| Resident | 2507 | 2563 | 2631 | 2466 | 2363 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident | 1754 | 1783 | 1824 | 1772 | 1702 |
| Total | $\mathbf{4 2 6 1}$ | $\mathbf{4 3 4 6}$ | $\mathbf{4 4 5 5}$ | $\mathbf{4 2 3 8}$ | $\mathbf{4 0 6 5}$ |

2008/09 2009/10 2010/11 2011/12 2012/13

| Graduate $\mathbf{1 2}$ Month Unduplicated |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Resident | 1912 | 1883 | 1754 | 1574 | 1485 |
| Nonresident | 849 | 883 | 957 | 943 | 958 |
| Total | $\mathbf{2 7 6 1}$ | $\mathbf{2 7 6 6}$ | $\mathbf{2 7 1 1}$ | $\mathbf{2 5 1 7}$ | $\mathbf{2 4 4 3}$ |

Calculations include full-time \& part-time students.

## Country Of Origin <br> International Undergraduates

|  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  | $\mathbf{2 0 1 3}$ |
| Canada | 3 | 5 | 5 | 6 | 9 |
| Denmark | 0 | 0 | 0 | 0 | 1 |
| Egypt | 1 | 1 | 1 | 1 | 1 |
| Finland | 0 | 0 | 0 | 0 | 1 |
| France | 1 | 0 | 0 | 0 | 2 |
| Germany | 1 | 3 | 2 | 1 | 1 |
| Italy | 0 | 0 | 1 | 1 | 2 |
| Jamaica | 1 | 0 | 0 | 0 | 0 |
| Japan | 2 | 4 | 3 | 4 | 1 |
| Kenya | 0 | 0 | 0 | 0 | 0 |
| Lesotho | 1 | 0 | 0 | 0 | 0 |
| Nepal | 0 | 1 | 0 | 1 | 0 |
| New Zealand | 0 | 0 | 1 | 1 | 0 |
| Nigeria | 0 | 6 | 0 | 0 | 0 |
| Norway | 0 | 0 | 0 | 0 | 1 |
| People's Republic of China | 1 | 1 | 1 | 9 | 11 |
| Peru | 0 | 1 | 1 | 1 | 1 |
| Russia | 0 | 0 | 0 | 0 | 0 |
| Saudi Arabia | 0 | 1 | 6 | 13 | 9 |
| Slovakia | 0 | 0 | 0 | 1 | 1 |
| South Africa | 1 | 1 | 1 | 0 | 0 |
| Sweden | 3 | 7 | 6 | 11 | 10 |
| Bahamas | 1 | 1 | 0 | 0 | 0 |
| United Kingdom | 0 | 2 | 2 | 1 | 0 |
| Unknown | 0 | 0 | 0 | 0 | 4 |
| Venezuela | 2 | 2 | 4 | 3 | 1 |
| Total | $\mathbf{1 8}$ | $\mathbf{3 6}$ | $\mathbf{3 6}$ | $\mathbf{5 4}$ | $\mathbf{5 6}$ |

# Country Of Origin International Graduate Students 

| Graduate International | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: |
| Brazil | 0 | 1 |
| Canada | 5 | 8 |
| Chile | 0 | 1 |
| Ghana | 1 | 1 |
| India | 1 | 2 |
| Ireland | 0 | 1 |
| J ordan | 1 | 1 |
| Lebanon | 1 | 1 |
| Nigeria | 0 | 1 |
| People's Republic of China | 2 | 2 |
| Romania | 3 | 2 |
| Saudi Arabia | 2 | 4 |
| Taiwan | 0 | 1 |
| Uzbekistan | 0 | 1 |
|  | $\mathbf{1 6}$ | $\mathbf{2 7}$ |

## Enrollment By Academic Class Level <br> Matriculated Undergraduate at $\mathrm{R}+30$

|  | Fall | Spring |
| :--- | ---: | ---: |
| Level | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| First Year | 1264 | 1063 |
| Sophomore | 918 | 806 |
| J unior | 789 | 489 |
| Senior | 721 | 663 |
| Senior+ | 512 | 854 |
| Total | $\mathbf{4 2 0 4}$ | 3875 |


|  | Fall | Spring <br> Level |
| :--- | ---: | ---: |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |  |
| First Year | 1144 | 956 |
| Sophomore | 1030 | 857 |
| J unior | 840 | 569 |
| Senior | 709 | 716 |
| Senior+ | 432 | 775 |
| Total | $\mathbf{4 1 5 5}$ | $\mathbf{3 8 7 3}$ |


|  | Fall | Spring |
| :--- | ---: | ---: |
| Level | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| First Year | 1237 | 997 |
| Sophomore | 932 | 753 |
| J unior | 940 | 602 |
| Senior | 722 | 807 |
| Senior+ | 416 | 803 |
| Total | $\mathbf{4 2 4 7}$ | $\mathbf{3 9 6 2}$ |


|  | Fall | Spring |
| :--- | ---: | ---: |
| Level | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| First Year | 1098 | 884 |
| Sophomore | 933 | 760 |
| J unior | 866 | 589 |
| Senior | 766 | 747 |
| Senior+ | 464 | 876 |
| Total | $\mathbf{4 1 2 7}$ | $\mathbf{3 8 5 6}$ |


| Level | Fall <br> $\mathbf{2 0 1 1}$ | Spring <br> $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: |
| First Year | 1219 | 978 |
| Sophomore | 940 | 796 |
| J unior | 879 | 578 |
| Senior | 819 | 742 |
| Senior+ | 459 | 936 |
| Total | $\mathbf{4 3 1 6}$ | $\mathbf{4 0 3 0}$ |
|  |  |  |
|  | Fall | Spring |
| Level | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| First Year | 1061 | 912 |
| Sophomore | 844 | 711 |
| J unior | 856 | 520 |
| Senior | 787 | 753 |
| Senior+ | 438 | 870 |
| Total | $\mathbf{3 9 8 6}$ | $\mathbf{3 7 6 6}$ |

First Year - Fewer than 24 credits
Sophomore- 24 to 47 credits
J unior - 48 to 71 credits
Senior - 72 to 95 credits
Senior +- 96 or more credits

| Academic Class Level by Gender |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | Matriculated Undergraduate at R+30 |  |  |  |  |  |
|  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| First-Year |  |  |  |  |  |  |
|  | Male | 629 | 657 | 686 | 580 | 567 |
|  | Female | 515 | 580 | 533 | 518 | 494 |
| Sophomore |  |  |  |  |  |  |
|  | Male | 550 | 493 | 476 | 502 | 438 |
|  | Female | 480 | 439 | 464 | 432 | 406 |
| Junior |  |  |  |  |  |  |
|  | Male | 468 | 487 | 454 | 416 | 467 |
|  | Female | 372 | 453 | 425 | 450 | 389 |
| Senior |  |  |  |  |  |  |
|  | Male | 372 | 213 | 442 | 398 | 395 |
|  | Female | 337 | 203 | 377 | 369 | 392 |
| Senior + |  |  |  |  |  |  |
|  | Male | 219 | 407 | 207 | 220 | 197 |
|  | Female | 213 | 315 | 252 | 242 | 241 |
| Total |  | $\mathbf{4 1 5 5}$ | $\mathbf{4 2 4 7}$ | $\mathbf{4 3 1 6}$ | $\mathbf{4 1 2 7}$ | $\mathbf{3 9 8 6}$ |

First Year - Fewer than 24 credits
Sophomore- 24 to 47 credits
J unior - 48 to 71 credits
Senior- 72 to 95 credits
Senior +-96 or more credits

## On Campus Housing Undergraduate



| Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| First Year | 1036 | 1129 | 1093 | 997 | 951 |
| Sophomore | 835 | 713 | 765 | 716 | 657 |
| Junior | 285 | 332 | 271 | 268 | 258 |
| Senior | 147 | 147 | 172 | 119 | 140 |
| Senior + | 84 | 77 | 84 | 67 | 56 |
| Total | $\mathbf{2 3 8 7}$ | $\mathbf{2 3 9 8}$ | $\mathbf{2 3 8 5}$ | $\mathbf{2 1 6 7}$ | $\mathbf{2 0 6 2}$ |

Age Headcount
Undergraduate Matriculated Full-Time

|  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Under 18 | 34 | 0 | 40 | 0 | 33 |  |
| $\mathbf{1 8 - 1 9}$ | 1728 | 1732 | 1753 | 1633 | 1520 |  |
| $\mathbf{2 0 - 2 1}$ | 1662 | 1754 | 1665 | 1621 | 1656 |  |
| $\mathbf{2 2 - 2 4}$ | 500 | 498 | 546 | 477 | 460 |  |
| $\mathbf{2 5 - 2 9}$ | 61 | 61 | 78 | 88 | 63 |  |
| $\mathbf{3 0 - 3 4}$ | 18 | 14 | 17 | 24 | 19 |  |
| $\mathbf{3 5 - 3 9}$ | 6 | 10 | 18 | 18 | 19 |  |
| $\mathbf{4 0 - 4 9}$ | 15 | 15 | 23 | 30 | 22 |  |
| $\mathbf{5 0 - 6 4}$ | 4 | 8 | 8 | 9 | 3 |  |
| 65\& Over | 0 | 0 | 0 | 0 | 0 |  |
| Not Reported | 18 | 37 | 0 | 26 | 0 |  |
| Total | $\mathbf{4 0 4 6}$ | $\mathbf{4 1 2 9}$ | $\mathbf{4 1 4 8}$ | $\mathbf{3 9 2 6}$ | $\mathbf{3 7 9 5}$ |  |

## Age Headcount

Undergraduate Part-Time*

|  | Fall of | $\mathbf{2 0 0 9}$ |  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Under 18 | 3 | 9 | 5 | 7 | 2 |
| $\mathbf{1 8 - 1 9}$ | 21 | 22 | 72 | 50 | 35 |
| $\mathbf{2 0 - 2 1}$ | 35 | 51 | 49 | 54 | 44 |
| $\mathbf{2 2 - 2 4}$ | 79 | 43 | 71 | 107 | 91 |
| $\mathbf{2 5 - 2 9}$ | 26 | 29 | 36 | 31 | 36 |
| $\mathbf{3 0 - 3 4}$ | 13 | 11 | 14 | 19 | 17 |
| $\mathbf{3 5 - 3 9}$ | 10 | 11 | 15 | 13 | 12 |
| $\mathbf{4 0 - 4 9}$ | 20 | 22 | 26 | 20 | 18 |
| $\mathbf{5 0 - 6 4}$ | 19 | 8 | 10 | 6 | 11 |
| 65 \& Over | 7 | 8 | 3 | 2 | 0 |
| Not Reported | 0 | 2 | 3 | 4 | 4 |
| Total | $\mathbf{2 3 3}$ | $\mathbf{2 1 6}$ | $\mathbf{3 0 4}$ | $\mathbf{3 1 3}$ | $\mathbf{2 7 0}$ |

*Includes continuing education (non-matriculated) students

## Age Headcount

Graduate

|  | 2007/08 $\mathbf{2 0 0 8 / 0 9} \mathbf{2 0 0 9 / 1 0} \mathbf{2 0 1 0 / \mathbf { 1 1 }} \mathbf{2 0 1 1 / \mathbf { 1 2 }} \mathbf{2 0 1 2 / \mathbf { 1 3 }}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 8 - 1 9}$ | 0 | 0 | 1 | 0 | 0 | 0 |
| $\mathbf{2 0 - 2 1}$ | 0 | 1 | 7 | 9 | 7 | 0 |
| $\mathbf{2 2 - 2 4}$ | 81 | 91 | 213 | 242 | 240 | 205 |
| $\mathbf{2 5 - 2 9}$ | 490 | 442 | 522 | 571 | 559 | 521 |
| $\mathbf{3 0 - 3 4}$ | 371 | 377 | 357 | 335 | 337 | 361 |
| $\mathbf{3 5 - 3 9}$ | 436 | 371 | 332 | 339 | 319 | 313 |
| $\mathbf{4 0 - 4 9}$ | 772 | 694 | 656 | 613 | 560 | 553 |
| $\mathbf{5 0 - 6 4}$ | 877 | 761 | 657 | 582 | 476 | 472 |
| $\mathbf{6 5 \& O}$ \& Older | 11 | 10 | 9 | 8 | 10 | 7 |
| Not Reported | 12 | 14 | 12 | 12 | 9 | 4 |
| Total | $\mathbf{3 0 5 0}$ | $\mathbf{2 7 6 1}$ | $\mathbf{2 7 6 6}$ | $\mathbf{2 7 1 1}$ | $\mathbf{2 5 1 7}$ | $\mathbf{2 4 3 6}$ |
| 12 month unduplicated |  |  |  |  |  |  |

## Race \& Ethnicity <br> All Undergraduate Students

|  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident Alien | 17 | 37 | 33 | 54 | 56 |
| Hispanic/ Latino | 39 | 29 | 90 | 84 | 110 |
| American Indian or Alaska Native | 16 | 13 | 8 | 9 | 10 |
| Asian | 21 | 18 | 38 | 48 | 60 |
| Black, Non Hispanic | 14 | 13 | 43 | 59 | 69 |
| Native Hawaiian or Other Pacific Ils. | 0 | 0 | 1 | 1 | 0 |
| White | 3441 | 3193 | 3480 | 3294 | 3167 |
| Two or more races | 0 | 0 | 45 | 50 | 54 |
| Not Reported | 731 | 1043 | 715 | 639 | 539 |
| Total | $\mathbf{4 2 7 9}$ | $\mathbf{4 3 4 6}$ | $\mathbf{4 4 5 3}$ | $\mathbf{4 2 3 8}$ | $\mathbf{4 0 6 5}$ |

## Chapter 3 Undergraduate Courses \& Programs

Class Size - Fall Undergraduates (A class subsection includes any subsection of a course, such as a laboratory, recitation and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. Exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction or one-to-one readings.)<br>Fall Enrollment \& Credit Hours by College<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services All Schools<br>Intended Programs by First-Time, First-Year Students<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services All Colleges<br>Declared Majors - All Undergraduates<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services All Colleges<br>Declared Minors - All Undergraduate<br>Lower Division - 1000 to 2000 level courses<br>Upper Division - 3000 to 4000 level courses

## Class Size

Fall Undergraduates 2011

| Class Size | Sections | Class Size | Subsection |
| :---: | :---: | :---: | :---: |
| 2-9 | 154 | 2-9 | 9 |
| 10-19 | 340 | 10-19 | 18 |
| 20-29 | 397 | 20-29 | 8 |
| 30-39 | 107 | 30-39 | 0 |
| 40-49 | 19 | 40-49 | 0 |
| 40-99 | 19 | 40-99 | 0 |
| 100+ | 2 | 100+ | 0 |
| Total | 1038 | Total | 35 |

Fall Undergraduates 2012

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 184 | $2-9$ | 12 |
| $10-19$ | 366 | $10-19$ | 19 |
| $20-29$ | 365 | $20-29$ | 8 |
| $30-39$ | 93 | $30-39$ | 0 |
| $40-49$ | 7 | $40-49$ | 0 |
| $40-99$ | 17 | $40-99$ | 0 |
| $100+$ | 1 | $100+$ | 0 |
| Total | $\mathbf{1 0 3 3}$ | Total | $\mathbf{3 9}$ |

Fall Undergraduates 2013

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 154 | $2-9$ | 8 |
| $10-19$ | 378 | $10-19$ | 22 |
| $20-29$ | 349 | $20-29$ | 6 |
| $30-39$ | 86 | $30-39$ | 0 |
| $40-49$ | 12 | $40-49$ | 0 |
| $40-99$ | 19 | $40-99$ | 0 |
| $100+$ | 0 | $100+$ | 0 |
| Total | $\mathbf{9 9 8}$ | Total | $\mathbf{3 6}$ |

## Fall 2011 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

## College of Arts \& Sciences

|  | Lower <br> Credits Headcount |  | Upper Credits Headcount |  | Total <br> Credits Jeadcount |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Art | 1,931 | 619 | 1,085 | 340 | 3,016 | 959 |
| Atmospheric Sciences \& Chemistry | 1,636 | 629 | 512 | 149 | 2,148 | 778 |
| Biological Sciences | 2,005 | 560 | 653 | 186 | 2,658 | 746 |
| Communication \& Media Studies | 1,462 | 483 | 757 | 248 | 2,219 | 731 |
| Computer Science \& Technology | 1,386 | 461 | 357 | 111 | 1,743 | 572 |
| English | 4,065 | 1,355 | 801 | 255 | 4,866 | 1,610 |
| Environmental Science \& Policy | 564 | 141 | 111 | 35 | 675 | 176 |
| History and Philosophy | 2,049 | 683 | 482 | 158 | 2,531 | 841 |
| Interdisciplinary | 3,264 | 1,088 | 290 | 98 | 3,554 | 1,186 |
| Languages and Linguistics | 1,416 | 405 | 162 | 54 | 1,578 | 459 |
| Mathematics | 2,857 | 877 | 635 | 187 | 3,492 | 1,064 |
| Music, Theatre, and Dance | 2,083 | 1,023 | 680 | 347 | 2,763 | 1,370 |
| Psychology | 1,401 | 467 | 1,383 | 448 | 2,784 | 915 |
| Social Science | 3,528 | 1,176 | 1,419 | 452 | 4,947 | 1,628 |
| Total | 29,647 | 9,967 | 9,327 | 3,068 | 38,974 | 13,035 |
| College of Business Administration Lower |  |  | Upper <br> Credits Headcount |  |  |  |
|  | Lower <br> Credits Headcount |  |  |  | Tot | l |
|  |  |  | Credits | eadcount |
|  | Generated | Enrolled |  |  | Generated | Enrolled | Generated | Enrolled |
| Business | 6,087 | 1,943 | 4,728 | 1,591 | 10,815 | 3,534 |
| Total | 6,087 | 1,943 | 4,728 | 1,591 | 10,815 | 3,534 |
| College of Education, Health \& Human Services |  |  | Upper Credits Headcount |  | Total |  |
| Counselor Ed \& School Psychology | Lower Credits Headcount |  |  |  |  |  |
|  |  |  | Credits feadcount |  |  |
|  | Generated | Enrolled |  |  | Generated Enrolled |  | Generated | Enrolled |
|  | 75 | 25 | 0 | 0 | 75 | 25 |
| Criminal J ustice | 1,278 | 426 | 662 | 215 | 1,940 | 641 |
| Education | 1,760 | 573 | 1,996 | 633 | 3,756 | 1,206 |
| Health and Human Performance | 2,668 | 1,398 | 2,370 | 785 | 5,038 | 2,183 |
| Social Work | 301 | 84 | 663 | 221 | 964 | 305 |
| Total | 6,082 | 2,506 | 5,691 | 1,854 | 11,773 | 4,360 |

# Fall 2012 Enrollment \& Credit Hours by Undergraduate Department \& Course Level 

## College of Arts \& Sciences

Lower
Credits Headcount Credits Headcount Credits Feadcount Generated Enrolled Generated Enrolled Generated Enrolled


| Business | 5,939 | 1,894 | 4,806 | 1,616 | 10,745 | 3,510 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 5,939 | 1,894 | 4,806 | 1,616 | 10,745 | 3,510 |
| College of Education, Health \& Human Services |  |  | Upper |  |  |  |
|  | Low |  |  |  | TotalCredits Ieadcount |  |
|  | Credits Headcount |  | Credits | eadcount |  |  |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Counselor Ed \& School Psychology | 57 | 19 | 0 | 0 | 57 | 19 |
| Criminal J ustice | 1,095 | 365 | 833 | 276 | 1,928 | 641 |
| Early Childhood Studies | 486 | 141 | 556 | 154 | 1,042 | 295 |
| Elementary Education | 1,004 | 337 | 1,187 | 390 | 2,191 | 727 |
| Health and Human Performance | 2,428 | 1,269 | 2,017 | 668 | 4,445 | 1,937 |
| Nursing | 0 | 0 | 446 | 139 | 446 | 139 |
| Social Work | 326 | 97 | 666 | 222 | 992 | 319 |
| Total | 5,396 | 2,228 | 5,705 | 1,849 | 11,101 | 4,077 |

## Plymouth State UNIVERSITY

# Fall 2013 Enrollment \& Credit Hours by Undergraduate Department \& Course Level 

 College of Arts \& SciencesLower
Credits Headcount Credits Headcount Credits feadcount Generated Enrolled Generated Enrolled Generated Enrolled

| Art | 1,777 | 575 | 708 | 223 | 2,485 | 798 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Atmospheric Sciences \& Chemistry | 1,645 | 561 | 549 | 156 | 2,194 | 717 |
| Biological Sciences | 1,557 | 574 | 751 | 214 | 2,308 | 788 |
| Communication \& Media Studies | 1,357 | 438 | 937 | 305 | 2,294 | 743 |
| Computer Science \& Technology | 1,022 | 328 | 479 | 151 | 1,501 | 479 |
| English | 3,888 | 1,296 | 672 | 217 | 4,560 | 1,513 |
| Environmental Science \& Policy | 660 | 165 | 125 | 38 | 785 | 203 |
| History and Philosophy | 2,256 | 752 | 510 | 173 | 2,766 | 925 |
| Interdisciplinary | 2,168 | 730 | 240 | 80 | 2,408 | 810 |
| Languages and Linguistics | 1,338 | 569 | 114 | 38 | 1,452 | 607 |
| Mathematics | 2,965 | 920 | 664 | 193 | 3,629 | 1,113 |
| Music, Theatre, and Dance | 2,085 | 962 | 736 | 377 | 2,821 | 1,339 |
| Psychology | 969 | 368 | 1,568 | 507 | 2,537 | 875 |
| Social Science | 3,011 | 1,009 | 1,496 | 492 | 4,507 | 1,501 |
| Total | 26,698 | 9,247 | 9,549 | 3,164 | 36,247 | 12,411 |
| College of Business Administration |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Generated Enrolled Generated Enrolled Generated Enrolled |  |  |  |  |  |


| Business | 5,964 | 1,988 | 4,820 | 1,624 | 10,784 | 3,612 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 5,964 | 1,988 | 4,820 | 1,624 | 10,784 | 3,612 |
| College of Education, Health \& Human Services |  |  | Upper <br> Credits Headcount |  | Total <br> Credits Feadcount |  |
|  | $\begin{array}{r} \text { Lov } \\ \text { Credits } \end{array}$ | er <br> Headcount |  |  |  |  |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Counselor Ed \& School Psychology | 57 | 19 | 0 | 0 | 57 | 19 |
| Criminal J ustice | 1,212 | 404 | 618 | 201 | 1,830 | 605 |
| Early Childhood Studies | 324 | 98 | 584 | 158 | 908 | 256 |
| Elementary Education | 917 | 309 | 1,259 | 443 | 2,176 | 752 |
| Health and Human Performance | 2,436 | 1,261 | 2,291 | 744 | 4,726 | 2,005 |
| Nursing | 0 | 0 | 418 | 130 | 418 | 130 |
| Social Work | 295 | 86 | 594 | 198 | 889 | 284 |
| Total | 5,241 | 2,177 | 5,764 | 1,874 | 11,004 | 4,051 |

## Intended Programs

First-Time, First-Year Undergraduate Students College of Arts \& Sciences

| Department | Fall of 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |  |
| Art | 14 | 18 | 11 | 12 | 5 |
| Art Ed (K-12) | 4 | 9 | 6 | 8 | 9 |
| Art History | 1 | 0 | 0 | 0 | 0 |
| BFA | 8 | 12 | 7 | 3 | 6 |
| Total | 27 | 39 | 24 | 23 | 20 |
| Atmospheric Science \& Chemistry |  |  |  |  |  |
| Chemistry | 6 | 7 | 10 | 6 | 8 |
| Meteorology | 17 | 19 | 28 | 13 | 12 |
| Physical Sci. Ed. (7-12) | 1 | 0 | 0 | 0 | 0 |
| Total | 24 | 26 | 38 | 19 | 20 |
| Biological Sciences |  |  |  |  |  |
| Biological Sci. Ed (7-12) | 0 | 0 | 1 | 0 | 1 |
| Biology | 14 | 19 | 19 | 21 | 17 |
| Biotechnology | 8 | 7 | 8 | 6 | 3 |
| Environmental Biology | 6 | 6 | 6 | 9 | 5 |
| Total | 28 | 32 | 34 | 36 | 26 |
| Communication \& Media Studies |  |  |  |  |  |
| Communication Studies | 21 | 22 | 28 | 26 | 14 |
| Total | 21 | 22 | 28 | 26 | 14 |
| Computer Science \& Technology |  |  |  |  |  |
| Computer Science | 16 | 10 | 13 | 14 | 15 |
| Information Technology | 6 | 11 | 5 | 3 | 11 |
| Total | 22 | 21 | 18 | 17 | 26 |
| English |  |  |  |  |  |
| English | 32 | 31 | 17 | 5 | 10 |
| Total | 32 | 31 | 17 | 5 | 10 |
| Environmental Science \& Policy |  |  |  |  |  |
| Enviromental Sci. \&Policy | 21 | 18 | 19 | 18 | 14 |
| Total | 21 | 18 | 19 | 18 | 14 |

History \& Philosophy

| History | 0 | 0 | 10 | 5 | 9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Philosophy | 0 | 0 | 1 | 1 | 0 |
| Social Studies Education | 0 | 0 | 0 | 8 | 8 |
| Total | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{1 7}$ |

## Interdisciplinary

| Humanities | 4 | 1 | 2 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pre-Interdisciplinary | 4 | 2 | 2 | 5 | 0 |
| Total | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ |

## Languages \& Linguistics

| French | 0 | 1 | 1 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Spanish | 2 | 4 | 1 | 2 | 2 |
| Teach Eng. To Speakers <br> of Other Languages | 0 | 1 | 0 | 0 | 0 |
| Total | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{4}$ |

Mathematics

| Mathematics | 12 | 15 | 9 | 12 | 7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | $\mathbf{1 2}$ | $\mathbf{1 5}$ | $\mathbf{9}$ | $\mathbf{1 2}$ | $\mathbf{7}$ |

Music, Theatre \& Dance

| Music | 9 | 10 | 3 | 4 | 6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Music Ed. (K-12) | 13 | 17 | 17 | 8 | 10 |
| Theatre Arts | 13 | 14 | 12 | 8 | 20 |
| Total | $\mathbf{3 5}$ | $\mathbf{4 1}$ | $\mathbf{3 2}$ | $\mathbf{2 0}$ | $\mathbf{3 6}$ |

## Psychology

| Psychology | 40 | 59 | 59 | 44 | 55 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | $\mathbf{4 0}$ | $\mathbf{5 9}$ | $\mathbf{5 9}$ | $\mathbf{4 4}$ | $\mathbf{5 5}$ |

## Social Science

|  | 5 | 6 | 8 | 4 | 3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Anthropolgy/ Sociology | 3 | 1 | 4 | 2 | 0 |
| Environmental Planning | 0 | 1 | 0 | 0 | 0 |
| Geographic Information |  |  |  |  |  |
| $\quad$ Systems | 0 | 1 | 2 | 0 | 0 |
| Geography | 13 | 10 | 0 | 0 | 0 |
| History | 7 | 9 | 5 | 10 | 6 |
| Political Science | 2 | 2 | 1 | 2 | 1 |
| Public Management | 8 | 6 | 10 | 1 | 0 |
| Social Science | 2 | 1 | 2 | 3 | 1 |
| Tourism Mgt./Policy | $\mathbf{4 0}$ | $\mathbf{3 7}$ | $\mathbf{3 2}$ | $\mathbf{2 2}$ | $\mathbf{1 1}$ |
| Total | $\mathbf{3 1 2}$ | $\mathbf{3 5 0}$ | $\mathbf{3 2 7}$ | $\mathbf{2 6 3}$ | $\mathbf{2 6 1}$ |

## Intended Programs <br> First-Time, First-Year Undergraduate Students College of Business Administration



Nursing

| Nursing RN Completion | 0 | 0 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| PreLicensure Nursing | 0 | 0 | 10 | 34 | 13 |
| Total | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{3 4}$ | 13 |

Social Work

| Social Work | 6 | 16 | 15 | 13 | 14 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{6}$ | $\mathbf{1 6}$ | $\mathbf{1 5}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ |


| Total College of Education, Health <br> \& Human Services | 260 | 307 | 287 | 282 | 266 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Intended Programs

First-Time, First Year Undergraduate Students

| Department | Fall of | 2009 | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | 2013 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undeclared Total |  | 271 | 265 | 240 | 188 | 232 |

## Intended Programs

First-Time, First Year Undergraduate Students All Colleges

| College Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 312 | 350 | 327 | 263 | 261 |
| College of Business Administration | 126 | 138 | 163 | 200 | 171 |
| College of Education,Health \& Human Services | 260 | 307 | 287 | 283 | 266 |
| College of University Studies | 271 | 265 | 240 | 188 | 232 |
| Total | 969 | 1060 | 1017 | 934 | 930 |

## Undergraduate Declared Majors College of Arts \& Sciences First Option

| Department Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |  |
| BA Art | 89 | 88 | 74 | 70 | 61 |
| Art History | 7 | 0 | 0 | 0 | 0 |
| Ceramics | 4 | 2 | 2 | 2 | 2 |
| Drawing | 6 | 14 | 12 | 7 | 4 |
| Graphic Design | 60 | 62 | 52 | 51 | 46 |
| Painting | 7 | 4 | 6 | 8 | 8 |
| Printmaking | 2 | 2 | 0 | 1 | 0 |
| Sculpture | 3 | 4 | 2 | 1 | 1 |
| BA Art History | 2 | 7 | 4 | 7 | 3 |
| No Option | 2 | 7 | 4 | 7 | 3 |
| BFA Bachelor of Fine Arts | 57 | 50 | 48 | 40 | 27 |
| 2D Studio art | 11 | 15 | 15 | 15 | 9 |
| 3D Studio Art | 3 | 6 | 2 | 0 | 1 |
| Graphic Design | 28 | 27 | 30 | 25 | 17 |
| Studio Art | 14 | 2 | 1 | 0 | 0 |
| BS Art Education (K-12) | 38 | 39 | 35 | 35 | 33 |
| No Option | 38 | 39 | 35 | 35 | 33 |
| Total | 186 | 184 | 161 | 152 | 124 |
| Atmospheric Science \& Chemistry |  |  |  |  |  |
| BS Chemistry | 21 | 24 | 32 | 27 | 30 |
| Biochemistry | 5 | 8 | 8 | 8 | 11 |
| Chemistry Ed. (7-12) | 4 | 4 | 5 | 2 | 4 |
| Environmental Chemistry | 0 | 1 | 1 | 2 | 1 |
| General Chemistry | 12 | 11 | 18 | 15 | 14 |
| BS Meteorology | 74 | 74 | 74 | 64 | 60 |
| No Option | 74 | 74 | 74 | 64 | 60 |
| BS Physical Science Education (7-12) | 3 | 0 | 0 | 0 | 0 |
| No Option | 2 | 0 | 0 | 0 | 0 |
| Physical Science | 1 | 0 | 0 | 0 | 0 |
| Total | 98 | 98 | 106 | 91 | 90 |


| Department Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biological Sciences |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 1 | 0 |
| BA Biology | 20 | 32 | 33 | 39 | 35 |
| No Option | 20 | 32 | 33 | 39 | 35 |
| BS Biological Science Education (7-1 | 0 | 0 | 2 | 3 | 6 |
| No Option | 0 | 0 | 2 | 3 | 6 |
| BS Biology | 56 | 53 | 49 | 51 | 43 |
| Biological Science Ed. (7-12) | 9 | 5 | 2 | 0 | 0 |
| No Option | 47 | 48 | 47 | 51 | 43 |
| BS Biotechnology | 21 | 21 | 29 | 30 | 24 |
| No Option | 21 | 21 | 29 | 30 | 24 |
| BS Environmental Biology | 33 | 22 | 25 | 25 | 25 |
| No Option | 33 | 22 | 25 | 25 | 25 |
| Total | 130 | 128 | 138 | 149 | 133 |
| Communication \& Media Studies |  |  |  |  |  |
| BA Communication Studies | 175 | 170 | 163 | 177 | 179 |
| Film \& Media Studies | 95 | 88 | 81 | 81 | 65 |
| Professional Communication | 80 | 82 | 82 | 96 | 101 |
| Media Studies | 0 | 0 | 0 | 0 | 13 |
| Total | 175 | 170 | 163 | 177 | 179 |
| Computer Science \& Technology |  |  |  |  |  |
| BS Computer Science | 44 | 38 | 43 | 47 | 59 |
| No Option | 44 | 38 | 43 | 47 | 59 |
| BS Information Technology | 36 | 54 | 50 | 51 | 59 |
| No Option | 36 | 54 | 50 | 51 | 59 |
| Total | 80 | 92 | 93 | 98 | 118 |
| English |  |  |  |  |  |
| BA English | 154 | 162 | 167 | 137 | 110 |
| Visiting Exchange | 2 | 0 | 0 | 2 | 1 |
| Contract | 2 | 0 | 0 | 0 | 0 |
| Film Studies | 2 | 1 | 0 | 0 | 0 |
| Literature | 6 | 2 | 0 | 0 | 0 |
| Literature \&Film | 13 | 15 | 13 | 9 | 5 |
| No Option | 0 | 15 | 43 | 38 | 34 |
| Teaching Certification (5-12) | 58 | 58 | 57 | 38 | 37 |
| Writing | 71 | 71 | 54 | 50 | 33 |
| Total | 154 | 162 | 167 | 137 | 110 |
| Environmental Science \& Policy |  |  |  |  |  |
| BS Environmental Science \& Policy | 47 | 82 | 106 | 114 | 105 |
| Community \& Environment | 14 | 30 | 47 | 49 | 41 |
| Environmental Science | 33 | 52 | 59 | 65 | 64 |
| Total | 47 | 82 | 106 | 114 | 105 |


| Department Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| History \& Philosophy |  |  |  |  |  |
| BA History | 0 | 48 | 47 | 42 | 44 |
| No Option | 0 | 48 | 46 | 42 | 44 |
| BA Philosophy | 0 | 9 | 8 | 11 | 9 |
| No Option | 0 | 9 | 8 | 11 | 9 |
| BS Social Studies Education | 0 | 47 | 60 | 47 | 53 |
| No Option | 0 | 0 | 0 | 15 | 46 |
| Total | 0 | 104 | 115 | 100 | 106 |
| Inderdisciplinary |  |  |  |  |  |
| Pre-Interdisciplinary | 11 | 6 | 8 | 10 | 7 |
| No Option | 11 | 6 | 8 | 10 | 7 |
| BA Humanitites | 7 | 9 | 8 | 9 | 2 |
| No Option | 7 | 9 | 8 | 9 | 2 |
| BA Interdisciplinary Studies | 1 | 5 | 4 | 3 | 2 |
| Athletic Training | 1 | 0 | 1 | 0 | 0 |
| Biology | 0 | 1 | 0 | 0 | 0 |
| Business | 0 | 1 | 0 | 0 | 0 |
| English | 0 | 1 | 0 | 1 | 0 |
| Multi-field | 0 | 0 | 0 | 0 | 1 |
| Music | 0 | 1 | 0 | 0 | 0 |
| Theatre | 0 | 0 | 1 | 1 | 0 |
| Thematic Studies | 0 | 1 | 2 | 1 | 1 |
| BS Interdisciplinary Studies | 14 | 12 | 11 | 7 | 5 |
| Art Education | 0 | 1 | 0 | 0 | 0 |
| Art History | 1 | 0 | 0 | 0 | 0 |
| Athletic Training | 0 | 1 | 1 | 0 | 0 |
| Biology | 2 | 2 | 0 | 0 | 0 |
| Business | 3 | 0 | 0 | 0 | 0 |
| Chemistry | 1 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 1 | 1 | 0 |
| Criminal J ustice | 1 | 0 | 0 | 0 | 0 |
| Dance | 1 | 1 | 1 | 0 | 0 |
| English | 1 | 0 | 0 | 0 | 0 |
| Environmental Planning | 0 | 0 | 0 | 0 | 0 |
| Graphic Design | 0 | 1 | 1 | 0 | 0 |
| Health Education | 1 | 0 | 0 | 0 | 0 |
| Multi-field | 0 | 0 | 0 | 0 | 5 |
| Music | 2 | 0 | 0 | 0 | 0 |
| Physical Education | 1 | 0 | 1 | 0 | 0 |
| Psychology | 0 | 1 | 1 | 0 | 0 |
| Tourism Mgt. \& Policy | 0 | 1 | 1 | 0 | 0 |
| Thematic Studies | 0 | 4 | 4 | 5 | 0 |
| Total | 33 | 32 | 31 | 29 | 16 |


| Languages \& Linguistics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BA French | 3 | 5 | 7 | 2 | 3 |
| No Option | 3 | 5 | 7 | 2 | 3 |
| BA Modern Languages | 0 | 0 | 0 | 0 | 1 |
| No Option | 0 | 0 | 0 | 0 | 1 |
| BA Spanish | 13 | 15 | 12 | 8 | 8 |
| No Option | 11 | 15 | 12 | 8 | 8 |
| Teacher Certification (K-12) | 2 | 0 | 0 | 0 | 0 |
| Undergraduate Certificate TESOL | 0 | 1 | 0 | 0 | 0 |
| No Option | 0 | 1 | 0 | 0 | 0 |
| Total | 16 | 21 | 19 | 10 | 12 |
| Mathematics |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 0 | 1 |
| BA Mathematics | 10 | 7 | 3 | 6 | 0 |
| No Option | 6 | 4 | 2 | 6 | 0 |
| Secondary Teacher Cert (7-12) | 4 | 3 | 1 | 0 | 0 |
| BS Mathematics | 48 | 56 | 45 | 45 | 45 |
| Actuarial | 4 | 2 | 1 | 1 | 1 |
| Applied Mathematics | 0 | 0 | 0 | 1 | 0 |
| Middle School (5-8) | 10 | 7 | 8 | 10 | 5 |
| No Option | 8 | 16 | 17 | 11 | 18 |
| Secondary Teacher Cert (7-12) | 26 | 31 | 19 | 22 | 21 |
| Total | 58 | 63 | 48 | 51 | 46 |
| Music, Theatre \& Dance |  |  |  |  |  |
| Visiting Exchange | 0 | 1 | 0 | 3 | 0 |
| BA Music | 31 | 32 | 24 | 23 | 27 |
| Contract | 5 | 6 | 7 | 5 | 7 |
| Music Technology | 14 | 17 | 10 | 11 | 13 |
| Piano Perf. \& Pedagogy | 1 | 0 | 2 | 1 | 1 |
| Voice Perf. \& Pedagogy | 11 | 9 | 5 | 6 | 6 |
| BA Theatre | 50 | 54 | 50 | 51 | 62 |
| Acting | 19 | 23 | 18 | 21 | 20 |
| Contract | 2 | 3 | 3 | 3 | 3 |
| Dramatic Writing | 2 | 1 | 0 | 0 | 1 |
| Music Theatre \& Literature | 0 | 0 | 0 | 0 | 26 |
| Music Theatre Performance | 21 | 19 | 0 | 18 | 0 |
| Theatrical Design/Tech | 6 | 8 | 10 | 9 | 12 |
| BS Music Education (K-12) | 65 | 60 | 59 | 38 | 37 |
| No Option | 65 | 60 | 59 | 38 | 37 |
| Total | 146 | 147 | 133 | 115 | 126 |
| Philosophy |  |  |  |  |  |
| BA Philosophy* | 7 | 0 | 0 | 0 | 0 |
| No Option | 7 | 0 | 0 | 0 | 0 |
| Total | 7 | 0 | 0 | 0 | 0 |
| Psychology |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 0 | 2 |
| BA Psychology | 55 | 71 | 85 | 94 | 87 |


| No Option | 55 | 71 | 85 | 94 | 87 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BS Psy chology | 98 | 109 | 131 | 121 | 127 |
| Contract | 0 | 1 | 1 | 3 | 1 |
| Developmental Psychology | 25 | 35 | 42 | 37 | 34 |
| Mental Health | 48 | 51 | 64 | 63 | 71 |
| Psychology \& Law | 21 | 22 | 24 | 18 | 21 |
| Total | 153 | 180 | 216 | 215 | 216 |
| Social Science |  |  |  |  |  |
| BA Anthropology/Sociology | 45 | 39 | 45 | 45 | 34 |
| Anthropology | 26 | 25 | 27 | 22 | 20 |
| Sociology | 19 | 14 | 18 | 23 | 14 |
| BA History | 52 | 0 | 0 | 0 | 0 |
| No Option * | 52 | 0 | 0 | 0 | 0 |
| BA Political Science | 44 | 44 | 38 | 42 | 41 |
| No Option | 44 | 44 | 38 | 42 | 41 |
| BA Tourism Mgt. \& Policy | 10 | 16 | 20 | 23 | 22 |
| No Option | 10 | 16 | 20 | 23 | 22 |
| BS Environmental Planning | 32 | 21 | 25 | 24 | 21 |
| No Option | 32 | 21 | 25 | 24 | 21 |
| BS Geography | 7 | 12 | 16 | 10 | 4 |
| Geographic Info. System | 1 | 1 | 1 | 0 | 0 |
| Nature \& Heritage Tourism | 2 | 0 | 0 | 0 | 0 |
| No Option | 0 | 7 | 12 | 10 | 4 |
| Terrain Analysis | 4 | 4 | 3 | 0 | 0 |
| BS Public Management | 14 | 14 | 8 | 9 | 7 |
| No Option | 14 | 14 | 8 | 9 | 7 |
| BS Social Science | 65 | 59 | 70 | 43 | 9 |
| Contract | 10 | 12 | 10 | 7 | 2 |
| Social Studies Tch. Cert *(5-12) | 55 | 0 | 0 | 0 | 0 |
| Undergradutaes Certificate GIS | 0 | 1 | 1 | 0 | 0 |
| No Option | 0 | 1 | 1 | 0 | 0 |
| Total | 269 | 206 | 223 | 196 | 138 |
| Total College of Arts \& Sciences | 1552 | 1669 | 1719 | 1634 | 1519 |

[^1]
## Undergraduate Declared Majors College of Business Administration

| Department | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Business |  |  | $\mathbf{2 0 1 3}$ |  |  |
| Visiting Exchange | 0 | 0 | 2 | 2 | 3 |
| BS Accounting | $\mathbf{6 9}$ | $\mathbf{7 4}$ | $\mathbf{9 5}$ | $\mathbf{1 0 1}$ | $\mathbf{9 7}$ |
| No Option | 69 | 74 | 95 | 101 | 97 |
| BS Applied Economics | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Social Economics | 1 | 0 | 0 | 0 | 0 |
| BS Business Administration | $\mathbf{3 5 7}$ | $\mathbf{3 2 7}$ | $\mathbf{2 7 7}$ | $\mathbf{2 3 5}$ | $\mathbf{2 1 7}$ |
| No Option | 357 | 327 | 277 | 235 | 217 |
| BS Finance | $\mathbf{4 4}$ | $\mathbf{5 1}$ | $\mathbf{4 9}$ | $\mathbf{4 8}$ | $\mathbf{4 5}$ |
| No Option | 44 | 51 | 49 | 48 | 45 |
| BS Management | $\mathbf{1 9 1}$ | $\mathbf{1 8 5}$ | $\mathbf{1 8 0}$ | $\mathbf{2 0 1}$ | $\mathbf{2 0 9}$ |
| Finance | 2 | 0 | 0 | 0 | 0 |
| General Management | 179 | 175 | 140 | 149 | 126 |
| Human Resource Mgt. | 10 | 9 | 7 | 11 | 12 |
| International Business | 0 | 0 | 0 | 7 | 16 |
| Sm. Business Entrepeneurship | 0 | 1 | 33 | 34 | 55 |
| BS Marketing | $\mathbf{1 7 6}$ | $\mathbf{1 8 3}$ | $\mathbf{1 8 2}$ | $\mathbf{1 7 7}$ | $\mathbf{1 9 1}$ |
| Integrated Marketing Comm. | 0 | 11 | 47 | 51 | 59 |
| No Option | 176 | 137 | 56 | 17 | 1 |
| Professional Sales | 0 | 27 | 63 | 81 | 106 |
| Public Relations | 0 | 8 | 16 | 28 | 25 |
| BS Sports Management | $\mathbf{0}$ | $\mathbf{2 2}$ | $\mathbf{6 3}$ | $\mathbf{1 0 7}$ | $\mathbf{1 2 5}$ |
| No Option | 0 | 22 | 63 | 107 | 125 |
| UG Cert. Professional Sales | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ |
| Total | $\mathbf{8 3 8}$ | $\mathbf{8 4 2}$ | $\mathbf{8 4 8}$ | $\mathbf{8 7 1}$ | $\mathbf{8 8 8}$ |

Total College of Business
Administration
838
842848
871
888

## Undergraduate Declared Majors College of Education, Health \& Human Services

| Department Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criminal J ustice |  |  |  |  |  |
| BA Criminal J ustice | 314 | 315 | 333 | 323 | 297 |
| Accelerated Law School | 11 | 2 | 0 | 0 | 0 |
| No Option | 303 | 313 | 333 | 323 | 297 |
| Total | 314 | 315 | 333 | 323 | 297 |
| Early Childhood Studies |  |  |  |  |  |
| BS Early Childhood Studies* | 0 | 0 | 0 | 146 | 123 |
| *For Contract | 0 | 0 | 0 | 3 | 3 |
| Historical Early Care \& Education | 0 | 0 | 0 | 55 | 53 |
| data see Early Intervention | 0 | 0 | 0 | 6 | 9 |
| Education Teacher Certification (K-3) | 0 | 0 | 0 | 55 | 24 |
| Dept. Teacher Certification (PreK-3) | 0 | 0 | 0 | 27 | 34 |
| UG Certificate Early Intervention | 0 | 0 | 1 | 0 | 0 |
| Total | 0 | 0 | 0 | 146 | 123 |
| Education |  |  |  |  |  |
| Visiting Exchange | 0 | 1 | 0 |  | 0 |
| BS Childhood Studies | 274 | 288 | 267 | 149 | 82 |
| K-12 Gen. Special Ed. Cert. | 2 | 0 | 0 | 0 | 0 |
| No Option | 14 | 21 | 23 | 0 | 0 |
| Special Education | 1 | 0 | 0 | 0 | 0 |
| Teacher Certification (K-8) | 257 | 267 | 244 | 149 | 82 |
| BS Early Childhood Studies* | 163 | 178 | 166 | 0 | 0 |
| Contract | 0 | 1 | 1 | 0 | 0 |
| *2012 on Early Care \& Education | 48 | 75 | 72 | 0 | 0 |
| see Early Early Childhood Special Ed. | 1 | 1 | 0 | 0 | 0 |
| Childhood Early Intervention | 0 | 0 | 4 | 0 | 0 |
| Studies No Option | 0 | 1 | 0 | 0 | 0 |
| Dept. Teacher Certification (K-3) | 112 | 98 | 89 | 0 | 0 |
| Teacher Certification (N-3) | 2 | 2 | 0 | 0 | 0 |
| Total | 437 | 467 | 434 | 149 | 82 |
| Elementary Ed. \& Childhood Studies |  |  |  |  |  |
| BS Childhood Studies | 0 | 0 | 0 | 24 | 16 |
| No Option | 0 | 0 | 0 | 24 | 16 |
| BS Elementary Education | 0 | 0 | 0 | 74 | 131 |
| No Option | 0 | 0 | 0 | 74 | 131 |
| Total | 0 | 0 | 0 | 98 | 147 |

## Health \& Human Performance

| Visiting Exchange | 0 | 1 | 0 | 1 | 0 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Pre-Athletic Training | $\mathbf{2 4}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| No Option | 24 | 1 | 0 | 0 | 0 |
| BS Adventure Education | $\mathbf{5 5}$ | $\mathbf{5 9}$ | $\mathbf{7 2}$ | $\mathbf{5 6}$ | $\mathbf{5 6}$ |
| No Option | 55 | 59 | 72 | 56 | 56 |
| BS Athletic Training | $\mathbf{5 0}$ | $\mathbf{6 7}$ | $\mathbf{7 6}$ | $\mathbf{6 6}$ | $\mathbf{7 0}$ |
| No Option | 50 | 67 | 76 | 66 | 70 |
| BS Exercise \& Sport Phisiology | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 8}$ | $\mathbf{6 0}$ | $\mathbf{8 6}$ |
| No Option | 0 | 0 | 28 | 60 | 86 |
| BS Health Education \& Promotion | $\mathbf{3 2}$ | $\mathbf{4 8}$ | $\mathbf{5 2}$ | $\mathbf{4 9}$ | $\mathbf{5 5}$ |
| Health Promotion | 18 | 25 | 31 | 32 | 37 |
| No Option | 9 | 14 | 13 | 11 | 15 |
| Pre-School Health (K-12) | 3 | 4 | 5 | 4 | 3 |
| School Health (K-12) | 2 | 5 | 3 | 2 | 0 |
| BS Physical Education | $\mathbf{2 2 0}$ | $\mathbf{2 0 8}$ | $\mathbf{1 6 1}$ | $\mathbf{1 3 0}$ | $\mathbf{1 0 2}$ |
| Applied Health Fitness | 54 | 39 | 37 | 32 | 16 |
| Contract | 8 | 2 | 3 | 2 | 6 |
| Exercise \& Sport Physiology | 0 | 15 | 14 | 3 | 0 |
| Exercise Physiology | 4 | 0 | 0 | 0 | 0 |
| No Option | 1 | 0 | 0 | 0 | 0 |
| Phys/Hlth Ed Tch Cert (K-12) | 21 | 20 | 16 | 14 | 10 |
| Pre-Phys/ Hlth Ed TC (K-12) | 57 | 53 | 39 | 26 | 24 |
| Pre-Phys Ed Tch Cert (K-12) | 39 | 36 | 31 | 36 | 38 |
| Sport Physiology | 24 | 28 | 6 | 0 | 0 |
| Teacher Certification (K-12) | 12 | 15 | 15 | 17 | 8 |

BS Sports Management (See College of Business Administration)

| Total | 381 | 383 | 389 | 361 | 369 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing |  |  |  |  |  |
| BS Nursing | 0 | 0 | 89 | 134 | 102 |
| BS Nursin b | 0 | 0 | 5 | 6 | 8 |
| BS Pre-Licensure Nursing | 0 | 0 | 84 | 128 | 94 |
| Total | 0 | 0 | 89 | 134 | 102 |
| Social Work |  |  | 89 |  | 102 |
| BS Social Work | 57 | 68 | 84 | 72 | 80 |
| Aging Services | 0 | 2 | 3 | 6 | 4 |
| Child \& Family Services | 27 | 28 | 34 | 25 | 33 |
| Health Services | 7 | 8 | 6 | 6 | 5 |
| Mental Health Services | 6 | 6 | 8 | 5 | 4 |
| No Option | 16 | 23 | 33 | 30 | 34 |
| Soc. Services for Hispanic Comr | 0 | 1 | 0 | 0 | 0 |
| Spanish Language | 1 | 0 | 0 | 0 | 0 |
| Total | 57 | 68 | 84 | 72 | 80 |
| Total College of Education, Health \& Human Services | 1189 | 1233 | 1329 | 1283 | 1200 |

[^2]
## Undergraduate Declared Majors College of University Studies

| Department | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undeclared <br> Undeclared <br> No Option |  |  |  |  |  |  |
| Total College of University Studies | 570 | 545 | 476 | 368 | 384 |  |

## Undergraduate Declared Majors All Colleges

| College of | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts \& Sciences |  | 1552 | 1669 | 1719 | 1634 | 1519 |
| Business Administration | 838 | 842 | 848 | 871 | 888 |  |
| Education, Health \&Human Services | 1189 | 1233 | 1329 | 1283 | 1200 |  |
| University Studies | 570 | 545 | 476 | 368 | 384 |  |
| Total | $\mathbf{4 1 4 9}$ | $\mathbf{4 2 8 9}$ | $\mathbf{4 3 7 2}$ | $\mathbf{4 1 5 6}$ | $\mathbf{3 9 9 1}$ |  |

# Undergraduate Declared Majors Second Option <br> College of Arts \& Sciences 

| Department Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |  |
| BA Art |  |  |  |  |  |
| Graphic Design | 0 | 1 | 0 | 0 | 0 |
| BFA Bachelor of Fine Arts |  |  |  |  |  |
| Pre-MAT Art Ed. | 1 | 1 | 0 | 0 | 0 |
| Total | 1 | 2 | 0 | 0 | 0 |
| English |  |  |  |  |  |
| BA English |  |  |  |  |  |
| No Option* | 0 | 0 | 0 | 0 | 1 |
| Total | 0 | 0 | 0 | 0 | 1 |
| Interdisciplinary |  |  |  |  |  |
| BA Interdisciplinary Studies |  |  |  |  |  |
| Communication Studies | 0 | 2 | 0 | 0 | 0 |
| Business | 0 | 1 | 0 | 0 | 0 |
| Education | 0 | 0 | 1 | 1 | 0 |
| Fine Arts | 0 | 0 | 0 | 1 | 0 |
| Health Education | 0 | 0 | 0 | 0 | 0 |
| Physical Education | 0 | 0 | 1 | 0 | 0 |
| Theatre | 0 | 1 | 0 | 0 | 0 |
| BS Interdisciplinary Studies |  |  |  |  |  |
| Tourism \& Env. Planning | 2 | 0 | 0 | 0 | 0 |
| Communication Studies | 1 | 1 | 1 | 1 | 1 |
| Anthropology | 0 | 0 | 0 | 0 | 0 |
| Art Education | 1 | 0 | 0 | 0 | 0 |
| Biology | 2 | 0 | 0 | 0 | 0 |
| Business | 4 | 2 | 3 | 0 | 0 |
| Chemistry | 1 | 1 | 0 | 0 | 0 |
| Dance | 1 | 0 | 0 | 1 | 0 |
| Education | 0 | 1 | 0 | 0 | 0 |
| English | 0 | 0 | 0 | 0 | 0 |
| Fine Arts | 0 | 0 | 0 | 0 | 0 |
| Graphic Design | 0 | 0 | 1 | 1 | 1 |
| Health Education | 0 | 0 | 0 | 0 | 0 |
| Physical Education | 3 | 3 | 2 | 0 | 0 |
| Psychology | 0 | 0 | 1 | 0 | 0 |
| Adventure Education | 1 | 1 | 1 | 0 | 0 |
| Total | 16 | 13 | 11 | 5 | 2 |


| Department | Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Language \& Linguistics
BA Spanish

| No Option |  | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 0 | 0 | 0 | 0 | 1 |

## Mathematics

BS Mathematics

| Secondary Teacher Cert (7-12) | 1 | 1 | 1 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ |

Music, Theatre \& Dance
BA Music
$\begin{array}{llllll}\text { Music Technology } & 1 & 0 & 0 & 0 & 0\end{array}$
BA Theatre Arts

| Contract | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dramatic Writing | 2 | 2 | 2 | 3 | 1 |
| Theatrical Design/Tech | 3 | 3 | 1 | 1 |  |
|  | Total | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{3}$ | 4 |
|  |  |  |  | 1 |  |

Psychology
BA Psychology

| No Option | 1 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BS Psychology |  |  |  |  |  |
| Developmental Psychology | 1 | 1 | 0 | 0 | 0 |
| Mental Health |  | 1 | 1 | 0 | 0 |
| Psychology \& Law |  | 0 | 0 | 0 | 0 |
|  | Total | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{0}$ |
|  |  |  |  | 1 |  |

## Social Science

BA Anthropology/ Sociology
$\begin{array}{llllll}\text { Anthropology } & 0 & 0 & 1 & 1 & 0\end{array}$
BA History

| No Option |  | 1 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ |


| Total College of Arts \& Sciences | 28 | 23 | 16 | 10 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Undergraduate Declared Majors <br> Second Option <br> College of Business Administration

| Department | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Business <br> BS Business Administration <br> No Option | 1 | 0 | 0 | 0 | 0 |  |
| BS Management <br> Human Resource Management | 1 | 1 | 1 | 0 | 1 |  |
| Total College of Business <br> Administration | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ |  |

## Undergraduate Declared Majors <br> Second Option <br> College of Education, Health \& Human

| Department | Fall of | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Criminal J ustice
BA Criminal J ustice

| No Option |  | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | 1 | 1 |

Early Childhood Studies
BS Early Childhood Studies

| Early Intervention |  | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 0 | 0 | 0 | 0 | $\mathbf{1}$ |

Education
BA Childhood Studies
$\begin{array}{llllll}\text { K-12 Gen. Special Ed. Cert } & 15 & 2 & 0 & 0 & 0\end{array}$
$\begin{array}{lllllll}\text { Teacher Certifacation K-8 } & 3 & 1 & 0 & 0 & 0\end{array}$
BS Early Childhool Studies
$\begin{array}{llrlrlr}\text { Early Care Education } & 0 & 0 & 2 & 1 & 1 \\ \text { Early Intervention } & 0 & 0 & 6 & 7 & 4 \\ & \text { Total } & \mathbf{1 8} & \mathbf{3} & \mathbf{8} & 8 & 5\end{array}$
Health and Human Performance
BS Health Education
$\begin{array}{llllll}\text { Health Promotion } & 0 & 0 & 2 & 1 & 3\end{array}$
BS Physical Education

| Coaching | 0 | 0 | 0 | 0 | 0 |
| :--- | :---: | :---: | :--- | :--- | :--- |
| Exercies Physiology | 1 | 0 | 0 | 0 | 0 |
| Pre-Physical Ed. T. Cert. K-12 | 1 | 1 | 0 | 0 | 0 |
|  | Total | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{1}$ |
|  |  | $\mathbf{3}$ |  |  |  |


| Total College of Education, Health |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \& Human Services | 21 | 5 | 11 | 10 | 10 |

## Undergraduate Declared Majors Second Option

Total All Colleges

| College of | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts \&Sciences |  | 28 | 23 | 16 | 10 | 6 |
| Business Administration | 2 | 1 | 1 | 0 | 1 |  |
| Education, Health \&Human Services | 21 | 5 | 11 | 10 | 10 |  |
|  | Total | $\mathbf{5 1}$ | $\mathbf{2 9}$ | $\mathbf{2 8}$ | $\mathbf{2 0}$ | $\mathbf{1 7}$ |

## Declared Minors Undergraduates

|  | Fall of | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Minor | 13 | 15 | 23 | 18 | 20 |  |
| Adventure Education | 28 | 29 | 42 | 61 | 57 |  |
| Anthropology/Sociology | 4 | 6 | 6 | 0 | 4 |  |
| Applied Linguistics | 3 | 7 | 5 | 2 | 6 |  |
| Art | 20 | 8 | 7 | 10 | 13 |  |
| Art History | 6 | 6 | 10 | 14 | 14 |  |
| Biology | 41 | 36 | 40 | 48 | 50 |  |
| Business Administration | 1 | 1 | 2 | 2 | 0 |  |
| Ceramics | 10 | 10 | 16 | 13 | 24 |  |
| Chemistry | 2 | 3 | 5 | 6 | 1 |  |
| Child Development (PSY) | 19 | 25 | 38 | 31 | 26 |  |
| Child Welfare \& Family Studies | 11 | 10 | 10 | 13 | 11 |  |
| Coaching | 0 | 0 | 0 | 0 | 2 |  |
| Communication Studies | 0 | 1 | 2 | 4 | 4 |  |
| Computing | 11 | 14 | 7 | 7 | 16 |  |
| Dance | 2 | 2 | 4 | 3 | 6 |  |
| Digital Media \& Game Design | 2 | 1 | 1 | 1 | 1 |  |
| Drawing | 1 | 2 | 4 | 1 | 0 |  |
| Earth Science | 38 | 56 | 53 | 47 | 34 |  |
| Economics | 0 | 0 | 4 | 4 | 9 |  |
| English - Creative Writing | 2 | 2 | 2 | 2 | 3 |  |
| English - Expository Writing | 5 | 7 | 5 | 3 | 0 |  |
| English - Imaginative Writing | 4 | 4 | 1 | 1 | 2 |  |
| English - Literature | 0 | 0 | 0 | 0 | 3 |  |
| Film Studies | 6 | 4 | 5 | 7 | 15 |  |
| French | 2 | 0 | 5 | 5 | 3 |  |
| Geographic Information Systems | 1 | 3 | 5 | 9 | 7 |  |
| Geography | 4 | 4 | 3 | 2 | 4 |  |
| German | 3 | 4 | 7 | 6 | 10 |  |
| Gerontology | 1 | 0 | 3 | 6 | 3 |  |
| Global Tourism | 6 | 5 | 10 | 6 | 9 |  |
| Graphic Design | 12 | 10 | 9 | 9 | 10 |  |
| Health | 0 | 0 | 2 | 4 | 5 |  |
| Health \& Mental Health Studies | 6 | 8 | 5 | 8 | 12 |  |
| History | 1 | 3 | 1 | 4 | 4 |  |
| Human Resource Management | 1 | 1 | 2 | 4 | 3 |  |
| Information Technology | 0 | 0 | 0 | 1 | 1 |  |
| Latin American Studies |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


|  | Fall of |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Minor | 1 | 0 | 0 | 0 | 0 |
| Marine Studies | 11 | 9 | 7 | 4 | 6 |
| Mathematics Ed 7-12 | 2 | 1 | 1 | 0 | 0 |
| Mathematics Ed K-8 | 12 | 18 | 18 | 7 | 15 |
| Math (Teacher Education) | 0 | 0 | 1 | 2 | 0 |
| Mathematics (General) | 0 | 0 | 0 | 0 | 4 |
| Mathematics (Statistics) | 0 | 0 | 1 | 1 | 0 |
| Mathematics (Technical) | 4 | 5 | 4 | 3 | 5 |
| Media Studies | 1 | 0 | 0 | 1 | 3 |
| Medieval Studies | 0 | 0 | 0 | 0 | 1 |
| Meteorology | 7 | 10 | 5 | 9 | 8 |
| Music | 4 | 2 | 5 | 6 | 7 |
| Neuroscience | 0 | 0 | 0 | 0 | 1 |
| Northern NE Heritage Studies | 3 | 0 | 2 | 2 | 1 |
| Pacific Rim | 0 | 1 | 3 | 1 | 1 |
| Painting | 0 | 0 | 2 | 1 | 1 |
| Peace \& Social J ustice Studies | 1 | 1 | 0 | 0 | 0 |
| Peace and Justice | 2 | 1 | 6 | 5 | 7 |
| Philosophy | 0 | 0 | 5 | 2 | 7 |
| Photography | 1 | 0 | 1 | 2 | 3 |
| Physics | 5 | 4 | 5 | 6 | 8 |
| Political Science | 9 | 11 | 29 | 27 | 27 |
| Pre-Law | 51 | 51 | 48 | 41 | 43 |
| Professional Communication | 0 | 0 | 3 | 4 | 5 |
| Professional Sales | 18 | 19 | 24 | 23 | 28 |
| Psychology | 2 | 2 | 2 | 3 | 0 |
| Religious Studies | 0 | 0 | 2 | 1 | 0 |
| Sculpture | 21 | 22 | 21 | 12 | 15 |
| Spanish | 1 | 1 | 0 | 1 | 2 |
| Sport Physiology | 2 | 0 | 0 | 0 | 1 |
| Teach Eng to Spkrs Other Langs | 5 | 6 | 10 | 7 | 7 |
| Theatre | 1 | 0 | 0 | 0 | 0 |
| Web Technology | 7 | 12 | 6 | 5 |  |
| Women's Studies |  |  |  |  |  |
|  |  | 0 | 0 | 0 |  |

## Chapter 4 Retention \& Graduation

| Bachelor Retention Rates | Retention rates for first-time, full-time <br> bachelor seeking students. |
| :--- | :--- |
| Bachelor Graduation Rates | Graduation rates for First-time, full-time <br> bachelor seeking students. |
| Degrees \& Certificates Awarded | Degrees are conferred three times per year: in May, <br> August and December. Year designations include <br> degrees awarded between July 1 of the previous year <br> and J une 30 of the year listed. |
| Majors at Graduation | Trend of majors at graduation. |

# Bachelor Retention Rates 

First Time, Full Time
Bachelor Seeking Students

Rates of students returning in term ...

|  | Cohort | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{7}$ | $\mathbf{9}$ | $\mathbf{1 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 5}$ | 825 | $71 \%$ | $60 \%$ | $57 \%$ | $26 \%$ | $4 \%$ |
| $\mathbf{1 9 9 6}$ | 839 | $63 \%$ | $55 \%$ | $52 \%$ | $23 \%$ | $4 \%$ |
| $\mathbf{1 9 9 7}$ | 813 | $65 \%$ | $52 \%$ | $47 \%$ | $22 \%$ | $2 \%$ |
| $\mathbf{1 9 9 8}$ | 747 | $72 \%$ | $58 \%$ | $55 \%$ | $24 \%$ | $5 \%$ |
| $\mathbf{1 9 9 9}$ | 738 | $70 \%$ | $59 \%$ | $57 \%$ | $21 \%$ | $2 \%$ |
| $\mathbf{2 0 0 0}$ | 873 | $73 \%$ | $64 \%$ | $60 \%$ | $24 \%$ | $3 \%$ |
| $\mathbf{2 0 0 1}$ | 870 | $75 \%$ | $63 \%$ | $60 \%$ | $21 \%$ |  |
| $\mathbf{2 0 0 2}$ | 940 | $73 \%$ | $62 \%$ | $60 \%$ |  |  |
| $\mathbf{2 0 0 3}$ | 899 | $76 \%$ | $68 \%$ | $64 \%$ | $23 \%$ | $3 \%$ |
| $\mathbf{2 0 0 4}$ | 1051 | $76 \%$ | $66 \%$ | $63 \%$ | $23 \%$ | $2 \%$ |
| $\mathbf{2 0 0 5}$ | 1001 | $78 \%$ | $68 \%$ | $64 \%$ | $19 \%$ | $1 \%$ |
| $\mathbf{2 0 0 6}$ | 1018 | $73 \%$ | $64 \%$ | $60 \%$ | $15 \%$ | $2 \%$ |
| $\mathbf{2 0 0 7}$ | 1009 | $75 \%$ | $67 \%$ | $62 \%$ | $16 \%$ | $2 \%$ |
| $\mathbf{2 0 0 8}$ | 1088 | $74 \%$ | $65 \%$ | $63 \%$ | $13 \%$ | $2 \%$ |
| $\mathbf{2 0 0 9}$ | 969 | $77 \%$ | $67 \%$ | $63 \%$ | $14 \%$ |  |
| $\mathbf{2 0 1 0}$ | 1062 | $74 \%$ | $64 \%$ | $61 \%$ |  |  |
| $\mathbf{2 0 1 1}$ | 1017 | $74 \%$ | $65 \%$ |  |  |  |
| $\mathbf{2 0 1 2}$ | 930 | $72 \%$ |  |  |  |  |

For first-time, full-time Bachelor seeking students admitted in the Fall term. In the Fall of 2003 all cohorts were redefined to conform to the definition on the IPEDS Graduation Rate Survey.

## Bachelor Graduation Rates First Time, Full Time Bachelor Seeking Students

|  | 4 or Fewer | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $>7$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 2}$ | $28 \%$ | $48 \%$ | $52 \%$ | $54 \%$ | $54 \%$ |
| $\mathbf{1 9 9 3}$ | $23 \%$ | $43 \%$ | $47 \%$ | $48 \%$ | $49 \%$ |
| $\mathbf{1 9 9 4}$ | $23 \%$ | $44 \%$ | $47 \%$ | $49 \%$ | $50 \%$ |
| $\mathbf{1 9 9 5}$ | $25 \%$ | $46 \%$ | $50 \%$ | $51 \%$ | $53 \%$ |
| $\mathbf{1 9 9 6}$ | $23 \%$ | $41 \%$ | $45 \%$ | $47 \%$ | $48 \%$ |
| $\mathbf{1 9 9 7}$ | $20 \%$ | $40 \%$ | $43 \%$ | $43 \%$ | $44 \%$ |
| $\mathbf{1 9 9 8}$ | $25 \%$ | $44 \%$ | $48 \%$ | $49 \%$ |  |
| $\mathbf{1 9 9 9}$ | $28 \%$ | $44 \%$ | $49 \%$ |  |  |
| $\mathbf{2 0 0 0}$ | $28 \%$ | $48 \%$ | $57 \%$ |  |  |
| $\mathbf{2 0 0 1}$ | $31 \%$ |  | $53 \%$ |  |  |
| $\mathbf{2 0 0 2}$ | $30 \%$ | $49 \%$ | $52 \%$ |  |  |
| $\mathbf{2 0 0 3}$ | $34 \%$ | $53 \%$ | $55 \%$ | $57 \%$ | $58 \%$ |
| $\mathbf{2 0 0 4}$ | $34 \%$ | $54 \%$ | $56 \%$ | $57 \%$ | $57 \%$ |
| $\mathbf{2 0 0 5}$ | $40 \%$ | $57 \%$ | $59 \%$ | $59 \%$ | $59 \%$ |
| $\mathbf{2 0 0 6}$ | $40 \%$ | $53 \%$ | $55 \%$ | $56 \%$ |  |
| $\mathbf{2 0 0 7}$ | $41 \%$ | $54 \%$ | $56 \%$ |  |  |
| $\mathbf{2 0 0 8}$ | $44 \%$ | $56 \%$ |  |  |  |
| $\mathbf{2 0 0 9}$ | $44 \%$ |  |  |  |  |

These rates measure the years between admission and award of a Bachelor's degree. Students may not have been continuosly enrolled.

## Plymouth State <br> UNIVERSITY

## Degrees \& Certificates Awarded

| Degree | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Associates In Arts | 0 | 0 | 0 | 0 | 0 |
| Bachelor of Arts | 237 | 267 | 249 | 268 | 259 |
| Bachelor of Fine Arts | 25 | 27 | 17 | 16 | 14 |
| Bachelor of Science | 614 | 549 | 577 | 622 | 606 |
| Undergraduate Certificate | 0 | 0 | 1 | 3 | 2 |
|  | $\mathbf{8 7 6}$ | $\mathbf{8 4 3}$ | $\mathbf{8 4 4}$ | $\mathbf{9 0 9}$ | $\mathbf{8 8 1}$ |
| Graduate |  |  |  |  |  |
| Certificate of Advanced Graduate Studies | 51 | 34 | 50 | 40 | 38 |
| Educator Certification | 28 | 26 | 23 | 28 | 28 |
| Doctor of Education | 0 | 0 | 0 | 9 | 1 |
| Graduate Certificate | 37 | 42 | 36 | 85 | 83 |
| Master of Arts in Teaching | 10 | 13 | 8 | 10 | 14 |
| Master of Business Administration | 68 | 77 | 43 | 93 | 111 |
| Master of Education | 244 | 230 | 186 | 240 | 190 |
| Master of Science | 19 | 21 | 17 | 29 | 21 |
| Professional Certification | 23 | 24 | 32 | 33 | 22 |
|  | $\mathbf{4 8 0}$ | $\mathbf{4 6 7}$ | $\mathbf{3 9 5}$ | $\mathbf{5 6 7}$ | $\mathbf{5 0 8}$ |

Degrees are conferred three times per year: in May, August and December. Year designations include degrees awarded between J uly 1 of the previous year and June 30 of the year listed.

## Plymouth State <br> UNIVERSITY

## Majors at Graduation College of Arts \& Sciences

| Major | Option | 2008 | 009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Art History | 4 | 0 | 3 | 1 | 1 | 0 |
|  | Ceramics | 1 | 4 | 1 | 1 | 0 | 0 |
|  | Drawing | 1 | 3 | 5 | 1 | 4 | 4 |
|  | Graphic Design | 16 | 15 | 13 | 17 | 17 | 16 |
|  | Painting | 1 | 2 | 2 | 5 | 0 | 2 |
|  | Printmaking | 0 | 0 | 1 | 0 | 1 | 0 |
|  | Sculpture | 0 | 0 | 0 | 2 | 1 | 0 |
|  | Total for Art Major | 23 | 24 | 25 | 27 | 24 | 22 |
| Art Education (K-12) | No Option | 11 | 7 | 8 | 10 | 9 | 6 |
|  | Total for Art Education Major | 11 | 7 | 8 | 10 | 9 | 6 |
| Art History | No Option | 0 | 0 | 2 | 1 | 2 | 5 |
|  | Total for Art History Major | 0 | 0 | 2 | 1 | 2 | 5 |
| BFA Bachelor of Fine Arts | 2D Studio Art | 0 | 0 | 6 | 4 | 3 | 8 |
|  | 3D Studio Art | 0 | 0 | 1 | 4 | 2 | 0 |
|  | Graphic Design | 8 | 9 | 13 | 7 | 10 | 6 |
|  | Studio Art | 6 | 16 | 7 | 2 | 1 | 0 |
|  | Total for BFA Bachelor of Fine Arts Major | 14 | 25 | 27 | 17 | 16 | 14 |
| Total |  | 48 | 56 | 62 | 55 | 51 | 47 |
| Associate of Arts | General Studies | 1 | 0 | 0 | 0 | 0 | 0 |
| *(no longer offered) | Total for Associate of Arts | 1 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 1 | 0 | 0 | 0 | 0 | 0 |
| Atmospheric Science \& Chemistry |  |  |  |  |  |  |  |
| Chemistry | Biochemistry | 0 | 0 | 1 | 0 | 1 | 2 |
|  | Chemistry Education (7-12) | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Environmental Chemistry* | 0 | 0 | 0 | 0 | 0 | 1 |
|  | General Chemistry | 0 | 1 | 0 | 2 | 2 | 2 |

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MARCH 2014

|  | No Option | 0 | 1 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for Chemistry Major | 0 | 2 | 1 | 3 | 3 | 5 |
| Meteorology | No Option | 16 | 14 | 9 | 18 | 17 | 8 |
|  | Total for Meteorology Major | 16 | 14 | 9 | 18 | 17 | 8 |
| Physical Sci Education (7-12) | No Option | 0 | 0 | 1 | 0 | 0 | 0 |
|  | Total for Physical Science Education (7-12) Majı | 0 | 0 | 1 | 0 | 0 | 0 |
| Total |  | 16 | 16 | 11 | 21 | 20 | 13 |
| Biological Sciences |  |  |  |  |  |  |  |
| Biology | Biological Science Educ (7-12) | 1 | 2 | 0 | 0 | 0 | 0 |
|  | No Option | 6 | 13 | 7 | 9 | 17 | 13 |
|  | Total for Biology Major | 7 | 15 | 7 | 9 | 17 | 13 |
| Biotechnology | No Option | 3 | 4 | 4 | 5 | 1 | 5 |
|  | Total for Biotechnology Major | 3 | 4 | 4 | 5 | 1 | 5 |
| Environmental Biology | No Option | 4 | 6 | 5 | 3 | 3 | 4 |
|  | Total for Environmental Biology Major | 4 | 6 | 5 | 3 | 3 | 4 |
| Total |  | 14 | 25 | 16 | 17 | 21 | 22 |
| Communication \& Media Studies |  |  |  |  |  |  |  |
| Communication Studies | Film and Media Studies | 24 | 24 | 26 | 21 | 31 | 17 |
|  | No Option | 0 | 1 | 0 | 0 | 1 | 0 |
|  | Professional Communication | 18 | 12 | 28 | 37 | 28 | 22 |
|  | Total for Communication Studies Major | 42 | 37 | 54 | 58 | 60 | 39 |
| Total |  | 42 | 37 | 54 | 58 | 60 | 39 |
| Computer Science \& Technology |  |  |  |  |  |  |  |
| Applied Computer Science | No Option | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Total for Applied Computer Science Major | 0 | 1 | 0 | 0 | 0 | 0 |
| Computer Science | No Option | 4 | 7 | 4 | 6 | 3 | 2 |
|  | Total for Computer Science Major | 4 | 7 | 4 | 6 | 3 | 2 |
| Information Technology | No Option | 9 | 6 | 7 | 6 | 10 | 11 |
|  | Total for Information Technology Major | 9 | 6 | 7 | 6 | 10 | 11 |
| Total |  | 13 | 14 | 11 | 12 | 13 | 13 |
| English | Contract | 4 | 4 | 1 | 0 | 0 | 0 |
|  | Film Studies | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Literature | 7 | 9 | 3 | 1 | 1 | 0 |
|  | Literature and Film | 0 | 0 | 7 | 3 | 2 | 2 |

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|  | No Option | 0 | 0 | 0 | 4 | 16 | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teacher Certification 5-12 | 8 | 8 | 8 | 5 | 12 | 7 |
|  | Writing | 19 | 18 | 22 | 17 | 13 | 10 |
|  | Total for English Major | 38 | 40 | 41 | 30 | 44 | 42 |
| Total |  | 38 | 40 | 41 | 30 | 44 | 42 |
| Environmental Science \& Policy |  |  |  |  |  |  |  |
| Environmental Science \& Policy | Community \& Environment | 0 | 0 | 1 | 5 | 12 | 23 |
|  | Environmental Science \& Policy | 0 | 0 | 0 | 2 | 5 | 12 |
|  | Total for Environmental Bio. Major | 0 | 0 | 1 | 7 | 17 | 35 |
| Total |  | 0 | 0 | 1 | 7 | 17 | 35 |
| History \& Philosophy |  |  |  |  |  |  |  |
| History | No Option | 0 | 0 | 0 | 13 | 10 | 10 |
|  | Total for History Major | 0 | 0 | 0 | 13 | 10 | 10 |
| Philosophy | No Option | 0 | 0 | 0 | 3 | 1 | 0 |
|  | Total for Philosophy Major | 0 | 0 | 0 | 3 | 1 | 0 |
| Total |  | 0 | 0 | 0 | 16 | 11 | 10 |
| Interdisciplinary |  |  |  |  |  |  |  |
| Humanities | No Option | 0 | 1 | 1 | 2 | 0 | 2 |
|  | Total for Major | 0 | 1 | 1 | 2 | 0 | 2 |
| Interdisciplinary Studies |  |  |  |  |  |  |  |
| Discipline | No Option | 1 | 0 | 0 | 2 | 0 | 1 |
|  | Geography,Tourism \& Env. Planning | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Anthropology | 0 | 0 | 2 | 0 | 0 | 0 |
|  | Art Education | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Art History | 0 | 0 | 1 | 0 | 0 | 0 |
|  | Athletic Training | 1 | 0 | 0 | 0 | 2 | 0 |
|  | Biology | 3 | 1 | 4 | 2 | 0 | 0 |
|  | Business | 3 | 0 | 2 | 1 | 0 | 1 |
|  | Chemistry | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Childhood Studies | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Computer Science | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Criminal Justice | 1 | 0 | 0 | 0 | 1 | 0 |
|  | Dance | 1 | 2 | 0 | 1 | 2 | 1 |
|  | Early Childhood Studies | 0 | 1 | 0 | 0 | 0 | 0 |

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|  | English | 0 | 0 | 0 | 1 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Environmental Planning | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Fine Arts | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Graphic Design | 0 | 0 | 0 | 0 | 1 | 0 |
|  | Health Education | 2 | 0 | 0 | 2 | 0 | 0 |
|  | Music | 0 | 0 | 2 | 1 | 0 | 0 |
|  | Physical Education | 0 | 2 | 1 | 0 | 1 | 0 |
|  | Psychology | 1 | 0 | 0 | 0 | 1 | 0 |
|  | Social Work | 0 | 0 | 0 | 0 | 1 | 0 |
|  | Sociology | 0 | 2 | 0 | 0 | 0 | 0 |
|  | Multi-field* |  |  |  |  |  | 3 |
|  | Adventure Education | 1 | 1 | 3 | 0 | 1 | 0 |
|  | Thematic Studies | 0 | 0 | 1 | 2 | 4 | 9 |
|  | Total for Major | 17 | 13 | 16 | 13 | 14 | 16 |
| Interdisciplinary Studies |  |  |  |  |  |  |  |
| Medieval Studies | No Option | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Total for Major | 0 | 1 | 0 | 0 | 0 | 0 |
| Total |  | 17 | 15 | 17 | 15 | 14 | 18 |
| Lanquages \& Linguistics |  |  |  |  |  |  |  |
| Certificate: TESOL | No Option | 0 | 0 | 0 | 1 | 1 | 0 |
|  | Total for TESOL Certificate | 0 | 0 | 0 | 1 | 1 | 0 |
| French | No Option | 1 | 4 | 2 | 1 | 0 | 1 |
|  | Total for French Major | 1 | 4 | 2 | 1 | 0 | 1 |
| Spanish | No Option | 2 | 2 | 4 | 1 | 4 | 2 |
|  | Teacher Certification K-12 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Total for Spanish Major | 3 | 2 | 5 | 1 | 4 | 2 |
| Total |  | 4 | 6 | 7 | 3 | 5 | 3 |
| Mathematics |  |  |  |  |  |  |  |
|  | 5-8 Math Ed Middle School Cert | 1 | 4 | 6 | 1 | 3 | 1 |
|  | No Option | 5 | 5 | 4 | 3 | 9 | 9 |
|  | Applied Mathematics (new 2013) | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Secondary Teacher Cert (7-12) | 5 | 3 | 1 | 4 | 1 | 1 |
|  | Total for Mathematics Major | 11 | 12 | 11 | 8 | 13 | 12 |


| Total |  | 11 | 12 | 11 | 8 | 13 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music, Theatre \& Dance |  |  |  |  |  |  |  |
| Music | Contract | 5 | 6 | 1 | 4 | 4 | 2 |
|  | Music Technology | 2 | 2 | 0 | 5 | 0 | 1 |
|  | Piano Performance \& Pedagogy | 0 | 0 | 2 | 0 | 0 | 0 |
|  | Voice Perf \& Pedagogy | 1 | 2 | 2 | 2 | 0 | 1 |
|  | Total for Music Major | 8 | 10 | 5 | 11 | 4 | 4 |
| Music Education (K-12) | No Option | 4 | 8 | 14 | 10 | 9 | 5 |
|  | Total for Music Education (K-12) Major | 4 | 8 | 14 | 10 | 9 | 5 |
| Theatre Arts | Acting | 6 | 4 | 5 | 8 | 3 | 7 |
|  | Contract | 2 | 0 | 1 | 0 | 1 | 1 |
|  | Music Theatre Performance | 7 | 5 | 2 | 3 | 2 | 3 |
|  | Theatre History \& Literature | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Theatrical Design/Tech | 3 | 1 | 2 | 3 | 4 | 3 |
|  | Total for Theatre Arts Major | 19 | 11 | 10 | 14 | 10 | 14 |
| Total |  | 31 | 29 | 29 | 35 | 23 | 23 |
| Philosophy |  |  |  |  |  |  |  |
| Philosophy | No Option | 4 | 3 | 1 | 0 | 0 | 0 |
|  | Total for Philosophy Major | 4 | 3 | 1 | 0 | 0 | 0 |
| Total |  | 4 | 3 | 1 | 0 | 0 | 0 |
| Psychology |  |  |  |  |  |  |  |
| Psychology | Contract | 0 | 3 | 2 | 0 | 1 | 0 |
|  | Developmental Psychology | 4 | 6 | 2 | 5 | 6 | 10 |
|  | Mental Health | 20 | 15 | 18 | 14 | 16 | 12 |
|  | No Option | 5 | 8 | 5 | 9 | 10 | 14 |
|  | Psychology and Law | 6 | 13 | 9 | 2 | 6 | 2 |
|  | Total for Psychology Major | 35 | 45 | 36 | 30 | 39 | 38 |
| Total |  | 35 | 45 | 36 | 30 | 39 | 38 |
| Social Science |  |  |  |  |  |  |  |
| Anthropology/Sociology | Anthropology | 2 | 7 | 7 | 6 | 8 | 4 |
|  | Sociology | 7 | 6 | 6 | 6 | 6 | 4 |
|  | Total for Anthropology/ Sociology Major | 9 | 13 | 13 | 12 | 14 | 8 |
|  | Certificate: Geograph Info. Services |  |  |  |  |  | 1 |
|  | Total Certificates |  |  |  |  |  | 1 |

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| Environmental Planning | No Option | 11 | 19 | 10 | 5 | 8 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for Environmental Planning Major | 11 | 19 | 10 | 5 | 8 | 6 |
| Geography | Geographic Information Systems | 0 | 1 | 0 | 1 | 1 | 0 |
|  | Nature and Heritage Tourism | 4 | 1 | 1 | 1 | 0 | 0 |
|  | No Option | 0 | 0 | 0 | 0 | 2 | 4 |
|  | Terrain Analysis | 5 | 2 | 1 | 0 | 2 | 0 |
|  | Terrain Analysis \& GIS | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Total for Geography Major | 10 | 4 | 2 | 2 | 5 | 4 |
| History | No Option | 10 | 11 | 12 | 0 | 0 | 0 |
|  | Total for History Major | 10 | 11 | 12 | 0 | 0 | 0 |
| Political Science | No Option | 8 | 12 | 10 | 6 | 12 | 7 |
|  | Total for Political Science Major | 8 | 12 | 10 | 6 | 12 | 7 |
| Public Management | No Option | 1 | 4 | 4 | 7 | 2 | 1 |
|  | Total for Public Management Major | 1 | 4 | 4 | 7 | 2 | 1 |
| Social Science | Contract | 13 | 6 | 5 | 6 | 8 | 6 |
|  | No Option | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Geography/Planning | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Social Studies Teach Cert 5-12 | 9 | 9 | 13 | 5 | 9 | 7 |
|  | Total for Social Science Major | 22 | 15 | 18 | 12 | 17 | 14 |
| Social Science Education |  |  |  |  |  |  |  |
|  | Social Studies Teach Cert 5-12 | 0 | 0 | 0 | 0 | 2 | 0 |
|  | Total for Social Science Education Major | 0 | 0 | 0 | 0 | 2 | 0 |
| Tourism Management and Policy | No Option | 0 | 0 | 0 | 2 | 4 | 6 |
|  | Total for Tourism Mgt. \& Policy Major | 0 | 0 | 0 | 2 | 4 | 6 |
| Total |  | 71 | 78 | 69 | 46 | 64 | 47 |
| College of Arts \& Sciences Total Degrees Awarded |  | 345 | 376 | 366 | 353 | 395 | 362 |

## Plymouth State

## Majors at Graduation

| Major | Option | 20082009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |  |
| Accounting | No Option | $19 \quad 15$ | 11 | 12 | 25 | 20 |
|  | Total for Accountng Major | $19 \quad 15$ | 11 | 12 | 25 | 20 |
| Applied Economics | No Option | 00 | 0 | 1 | 0 | 0 |
|  | Social Economics | 00 | 2 | 0 | 0 | 0 |
|  | Total for Applied Economics Major | 0 0 | 2 | 1 | 0 | 0 |
| Business Administration | No Option | 7892 | 85 | 103 | 94 | 62 |
|  | Management | $0 \quad 1$ | 0 | 0 | 0 | 0 |
|  | Total for Business Administration Major | 7893 | 85 | 103 | 94 | 62 |
| Finance | No Option | $8 \quad 14$ | 13 | 22 | 24 | 12 |
|  | Total for Finance Major | $8 \quad 14$ | 13 | 22 | 24 | 12 |
| Management | Finance | 89 | 3 | 0 | 1 | 0 |
|  | General Management | 3644 | 40 | 56 | 36 | 26 |
|  | Human Resource Management | 36 | 4 | 1 | 3 | 5 |
|  | Small Business/Entrepeneurship | 00 | 0 | 0 | 0 | 3 |
|  | Total for Management Major | 4759 | 47 | 57 | 40 | 34 |
| Marketing | Integrated Marketing Comm | 00 | 0 | 1 | 8 | 13 |
|  | No Option | 4252 | 44 | 37 | 13 | 11 |
|  | Professional Sales | 00 | 0 | 18 | 24 | 31 |
|  | Public Relations | 00 | 1 | 2 | 2 | 8 |
|  | Total for Marketing Major | 4252 | 45 | 58 | 47 | 63 |
| Sports Management | No Option | 00 | 0 | 0 | 3 | 13 |
|  | Total for Sports Marketing | 00 | 0 | 0 | 3 | 13 |

## Majors at Graduation

| Major | Option | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Criminal Justice Criminal Justice |  |  |  |  |  |  |  |
|  | No Option | 60 | 54 | 79 | 53 | 60 | 74 |
|  | Total for Criminal J ustice Major | 60 | 54 | 79 | 53 | 60 | 74 |
| Total |  | 60 | 54 | 79 | 53 | 60 | 74 |
| Early Childhood Studies Early Childhood Studies |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Contract | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Early Care \& Education | 0 | 0 | 0 | 0 | 0 | 20 |
|  | Early Intervention | 0 | 0 | 0 | 0 | 0 | 3 |
|  | Teacher Certification (K-3) | 0 | 0 | 0 | 0 | 0 | 10 |
|  | Total for Early Childhood Studies Major | 0 | 0 | 0 | 0 | 0 | 35 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 35 |
| Education Childhood Studies |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | General Special Education | 0 | 1 | 0 | 0 | 0 | 0 |
|  | No Option | 16 | 21 | 9 | 15 | 19 | 0 |
|  | Special Education | 2 | 0 | 0 | 0 | 0 | 0 |
|  | Teacher Certification 5-12 | 0 | 0 | 0 | 0 | 1 | 0 |
|  | Teacher Certification K-12 | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Teacher Certification K-8 | 65 | 57 | 67 | 50 | 58 | 49 |
|  | Total for Childhood Studies Major | 84 | 79 | 76 | 65 | 78 | 49 |
| Certificate: Early Intervention |  | 0 | 0 | 0 | 0 | 1 | 0 |
|  | Total for Certificate: Early Intervention | 0 | 0 | 0 | 0 | 1 | 0 |
| Early Childhood Studies* | Contract | 0 | 0 | 2 | 5 | 0 | 0 |
|  | Early Care \& Education | 3 | 16 | 8 | 14 | 24 | 0 |
|  | Early Intervention | 0 | 0 | 0 | 0 | 0 | 0 |
|  | No Option | 11 | 3 | 2 | 1 | 1 | 0 |
|  | Teacher Certification (K-3) | 6 | 14 | 21 | 19 | 19 | 0 |

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|  | Teacher Certification N-3 | 14 | 2 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *2012 on see Early Childhood Studies | Total for Early Childhood Studies Major | 34 | 35 | 33 | 39 | 44 | 30 |
| Total |  | 118 | 114 | 109 | 104 | 123 | 79 |
| Elementary Ed. \& Childhood Studies |  |  |  |  |  |  |  |
| Childhood Studies | No Option | 0 | 0 | 0 | 0 | 0 | 24 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 24 |
| Elementary Ed (K-8) | No Option | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 24 |
|  |  |  |  |  |  |  |  |
| Health \& Human Performance Adventure Education | No Option | 18 | 16 | 8 | 11 | 16 | 13 |
|  | Total for Adventure Education Major | 18 | 16 | 8 | 11 | 16 | 13 |
| Athletic Training | No Option | 5 | 12 | 6 | 6 | 3 | 4 |
|  | Total for Athletic Training Major | 5 | 12 | 6 | 6 | 3 | 4 |
| Excersice \& Sports Psysiology | No Option | 0 | 0 | 0 | 0 | 8 | 8 |
|  | Total for Exercise \& Sports Psyciology | 0 | 0 | 0 | 0 | 8 | 8 |
| Health Education | Health Promotion | 0 | 0 | 3 | 4 | 6 | 5 |
|  | Healt Fitness Administration | 0 | 0 | 0 | 0 | 1 | 0 |
|  | No Option | 3 | 11 | 3 | 5 | 5 | 11 |
|  | School Health K-12 | 1 | 0 | 0 | 1 | 2 | 0 |
|  | Wellness Management | 2 | 3 | 0 | 0 | 0 | 0 |
|  | Total for Health Education Major | 6 | 14 | 6 | 10 | 14 | 16 |
| Outdoor Recreation | No Option | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total for Outdoor Recreation Major | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Education | Applied Health Fitness | 10 | 13 | 21 | 15 | 12 | 12 |
|  | Coaching | 2 | 0 | 1 | 0 | 0 | 0 |
|  | Contract | 1 | 2 | 10 | 5 | 4 | 6 |
|  | Exercise and Sport Physiology | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Exercise Physiology | 3 | 5 | 3 | 0 | 0 | 0 |
|  | Exercise Science | 4 | 1 | 0 | 1 | 0 | 0 |
|  | Health Fitness Administration | 4 | 1 | 0 | 0 | 0 | 0 |
|  | No Option | 11 | 2 | 2 | 0 | 0 | 1 |
|  | Phys/Health Ed Tch Cert K-12 | 7 | 9 | 7 | 11 | 8 | 4 |
|  | Sport Physiology | 0 | 1 | 2 | 6 | 1 | 0 |


|  | Teacher Certification | 0 | 0 | 0 | 1 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teacher Certification K-12 | 8 | 12 | 6 | 5 | 8 | 12 |
|  | Total for Physical Education Major | 50 | 46 | 52 | 44 | 33 | 36 |
| Total |  | 79 | 88 | 72 | 71 | 74 | 77 |
| Nursing |  |  |  |  |  |  |  |
| Nursing | Pre-Licensure |  |  |  |  |  | 29 |
|  | RN Completion |  |  |  |  |  | 2 |
|  | Total For Major |  |  |  |  |  | 31 |
| Social Work |  |  |  |  |  |  |  |
| Social Work | Aging Services | 0 | 0 | 0 | 0 | 1 | 2 |
|  | Child and Family Services | 5 | 6 | 5 | 4 | 7 | 3 |
|  | Health Services | 0 | 3 | 2 | 1 | 2 | 3 |
|  | Mental Health | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Mental Health Services | 0 | 0 | 0 | 0 | 1 | 2 |
|  | No Option | 7 | 2 | 7 | 5 | 12 | 11 |
|  | Spanish Language | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total for Social Work Major | 13 | 11 | 14 | 10 | 23 | 21 |
| Total |  | 13 | 11 | 14 | 10 | 23 | 21 |
| College of Education, Health \& Human Services Total Degrees AwardedTotal Undergraduate Degrees Awarded |  | 270 | 267 | 274 | 238 | 280 | 312 |
|  |  | 809 | 876 | 843 | 844 | 908 | 878 |

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## Majors at Graduation

 College of Graduate StudiesOption

| 0 | 0 | 1 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 5 | 3 | 3 | 38 | 39 |
| 0 | 0 | 0 | 0 | 1 | 4 |
| 0 | 9 | 4 | 5 | 9 | 3 |
| 0 | 0 | 0 | 0 | 4 | 3 |
| 0 | 10 | 11 | 4 | 7 | 8 |
| 0 | 0 | 3 | 0 | 7 | 0 |
| 0 | 0 | 0 | 0 | 1 | 1 |
| 0 | 2 | 8 | 12 | 7 | 3 |
| 0 | 2 | 1 | 0 | 1 | 3 |
| 0 | 0 | 1 | 0 | 5 | 4 |
| 0 | 3 | 0 | 2 | 0 | 2 |
| 0 | 2 | 1 | 3 | 0 | 1 |
| 0 | 1 | 1 | 1 | 0 | 0 |
| 0 | 1 | 4 | 3 | 3 | 3 |
| 0 | 2 | 4 | 2 | 2 | 8 |
| $\mathbf{0}$ | $\mathbf{3 7}$ | $\mathbf{4 2}$ | $\mathbf{3 6}$ | $\mathbf{8 5}$ | $\mathbf{8 3}$ |

## Certificate of Advanced Graduate Studies

Educational Leadership

| Admin \&Curriculum/ Assessment | 12 | 12 | 2 | 4 | 6 | 3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts, Leadership \& Learning | 2 | 3 | 2 | 1 | 4 | 1 |
| Counselor Education | 0 | 0 | 0 | 1 | 0 | 0 |
| Doctoral Option - Argosy | 2 | 2 | 0 | 0 | 0 | 3 |
| K-12 Curriculum Administrator | 0 | 0 | 0 | 2 | 1 | 0 |
| K-12 Reading Specialist | 0 | 0 | 1 | 0 | 0 | 1 |
| K-12 Reading/ Writing Cert | 0 | 0 | 1 | 0 | 2 | 1 |
| K-12 School Psychologist | 1 | 2 | 0 | 3 | 2 | 0 |
| K-12 Special Ed Admin Cert | 0 | 3 | 1 | 3 | 2 | 2 |

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## Curriculum \& Instruction

## Educational Leadership

## Elementary Education

## English Education

## Health Education

## Heritage Studies

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| Mental Health Counseling | 0 | 2 | 3 | 0 | 0 | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| School Psychology | 0 | 0 | 0 | 1 | 1 | 0 |
| Self-Designed | 5 | 6 | 0 | 2 | 3 | 0 |
| Total for Counselor Education Major | 11 | 21 | 18 | 18 | 30 | 17 |
| Adult Learning \& Development | 0 | 0 | 0 | 0 | 0 | 7 |
| No Option | 0 | 0 | 0 | 0 | 0 | 1 |
| K-12 Eucation | 0 | 0 | 0 | 0 | 0 | 2 |
| Total for Curriculum \& Instruction | 0 | 0 | 0 | 0 | 0 | 10 |
| Athletic Administration | 6 | 5 | 14 | 4 | 4 | 5 |
| No Option | 0 | 0 | 0 | 0 | 0 | 1 |
| K-12 Special Ed Admin Cert | 0 | 2 | 1 | 1 | 0 | 0 |
| School Principal K-12 | 12 | 15 | 10 | 7 | 15 | 6 |
| Self-Designed | 1 | 6 | 2 | 4 | 3 | 4 |
| Special Ed Administration | 0 | 0 | 1 | 1 | 0 | 1 |
| Total for Educational Leadership Major | 19 | 28 | 28 | 17 | 22 | 17 |


| No Option | 0 | 0 | 0 | 0 | 0 | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Early Childhood Educator Cert | 0 | 1 | 0 | 0 | 0 | 0 |
| Integrated Arts | 4 | 2 | 6 | 5 | 2 | 0 |
| K-8 Elementary Ed Cert | 8 | 7 | 5 | 5 | 8 | 4 |
| Self-Designed | 21 | 29 | 37 | 24 | 13 | 15 |
| Total for Elementary Education Major | 33 | 39 | 48 | 34 | 23 | 20 |
| English Ed Cert 5-12 | 7 | 9 | 5 | 4 | 10 | 5 |
| No Option | 0 | 0 | 0 | 0 | 0 | 1 |
| Self-Designed | 1 | 1 | 0 | 1 | 0 | 0 |
| Teaching of Writing | 7 | 3 | 2 | 8 | 4 | 5 |
| Total for English Education Major | 15 | 13 | 7 | 13 | 14 | 11 |
| Eating Disorders | 0 | 0 | 0 | 0 | 0 | 1 |
| Health Education K-12 | 3 | 3 | 2 | 1 | 4 | 2 |
| Health Promotion | 0 | 4 | 3 | 0 | 3 | 0 |
| School Health K-12 | 0 | 0 | 1 | 0 | 1 | 0 |
| Self-Designed | 1 | 6 | 9 | 3 | 4 | 5 |
| Total for Health Education Major | 4 | 13 | 15 | 4 | 12 | 8 |
| Historic Preservation | 0 | 0 | 0 | 2 | 0 | 0 |

## Human Relations

## K-12 Education

## Library Media

## Mathematics Education

## Music Education

## Physical Education

## Reading and Writing Specialist

| Self-Designed | 0 | 3 | 2 | 0 | 4 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Social Studies Teach Cert 5-12 | 1 | 2 | 5 | 5 | 3 | 3 |
| Total for Heritage Studies Major | 1 | 5 | 7 | 7 | 7 | 4 |
| No Option | 0 | 0 | 0 | 0 | 0 | 1 |
| Total for Human Relations Major | 0 | 0 | 0 | 0 | 0 | 1 |


| Computer Technology Specialist | 0 | 0 | 0 | 0 | 0 | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| French Education K-12 | 0 | 0 | 1 | 0 | 0 | 0 |
| Health Education K-12 | 0 | 0 | 0 | 1 | 0 | 0 |
| K-12 Comp Tech Educ Cert | 5 | 2 | 1 | 0 | 2 | 1 |
| K-12 Emotional/ BehDisabilities | 0 | 1 | 0 | 0 | 0 | 0 |
| K-12 TESOL Educator Cert | 0 | 2 | 2 | 1 | 3 | 5 |
| K-12 Gen Special Ed Cert | 13 | 11 | 13 | 16 | 18 | 21 |
| K-12 Learning Disability Cert | 3 | 1 | 1 | 0 | 0 | 0 |
| K-12 Library Media Spec Cert | 4 | 9 | 6 | 2 | 6 | 0 |
| K-12 Physical Education | 0 | 0 | 2 | 0 | 1 | 1 |
| Neurodevelopmental Aprch Tchng | 0 | 0 | 0 | 2 | 1 | 0 |
| Self-Designed | 21 | 42 | 36 | 28 | 43 | 42 |
| Spanish Education K-12 | 0 | 0 | 0 | 1 | 1 | 2 |
| Teach English to Speakers of Other Languages | 0 | 0 | 0 | 0 | 0 | 1 |
| Total for K-12 Education Major | 46 | 68 | 62 | 51 | 75 | 74 |
| K-12 Certification | 0 | 0 | 0 | 0 | 0 | 1 |
| Total for Library Media Major | 0 | 0 | 0 | 0 | 0 | 1 |
| Middle School 5-8 | 1 | 1 | 1 | 1 | 0 | 2 |
| Secondary Teacher Cert (7-12) | 1 | 1 | 3 | 1 | 2 | 2 |
| Self-Designed | 10 | 5 | 4 | 6 | 5 | 3 |
| Total for Mathematics Education Major | 12 | 7 | 8 | 8 | 7 | 7 |
| Instrumental Music | 3 | 0 | 1 | 1 | 4 | 1 |
| Music Education Cert K-12 | 0 | 0 | 1 | 0 | 1 | 0 |
| Self-Designed | 0 | 0 | 0 | 0 | 1 | 0 |
| Total for Music Education Major | 3 | 0 | 2 | 1 | 6 | 1 |
| Adventure Education | 0 | 0 | 0 | 0 | 0 | 1 |
| Total for Physical Education Major | 0 | 0 | 0 | 0 | 0 | 1 |
| K12 Reading Writing Specialist | 0 | 0 | 0 | 2 | 4 | 3 |


|  | Total for Reading and Writing Specialist Major | 16 | 14 | 11 | 10 | 8 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Writing | K12 Reading Writing Specialist | 0 | 0 | 0 | 2 | 3 | 1 |
|  | K-12 Specialist | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Self-Designed | 0 | 0 | 0 | 2 | 1 | 0 |
|  | Total for Reading Writing Major | 0 | 0 | 0 | 4 | 4 | 2 |
| Secondary Education | 5-9 General Science Ed Cert | 0 | 1 | 0 | 0 | 0 | 0 |
|  | English Ed Cert 5-12 | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Heritage Studies | 3 | 0 | 0 | 0 | 0 | 0 |
|  | Integrated Arts | 3 | 3 | 4 | 2 | 3 | 0 |
|  | Mathematics Education | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Self-Designed | 25 | 30 | 17 | 17 | 29 | 10 |
|  | Social Studies Teach Cert 5-12 | 4 | 1 | 1 | 0 | 0 | 0 |
|  | Total for Secondary Education Major | 36 | 35 | 22 | 19 | 32 | 10 |
| Special Education | Administrator Certificate | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Total for Special Education Major | 0 | 0 | 0 | 0 | 0 | 1 |
| Total Master of Education |  | 196 | 244 | 229 | 186 | 240 | 190 |
| Master of Science |  |  |  |  |  |  |  |
| Applied Meteorology | No Option | 4 | 0 | 9 | 3 | 11 | 7 |
|  | Total for Applied Meteorology | 4 | 5 | 9 | 3 | 11 | 7 |
| Athletic Training | Entry Level | 0 | 4 | 4 | 2 | 4 | 5 |
|  | Higher Education | 0 | 0 | 0 | 1 | 2 | 2 |
|  | Self-Designed | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Sports Medicine | 1 | 1 | 0 | 1 | 0 | 0 |
|  | Total for Athletic Training Major | 1 | 5 | 4 | 5 | 6 | 7 |
| Biology |  | 1 | 2 | 1 | 1 | 4 | 3 |
|  | Total for Biology | 1 | 2 | 1 | 1 | 4 | 3 |
| Environmental Science \& Policy | No Option | 0 | 5 | 4 | 5 | 8 | 4 |
|  | Total for Env. Science \& Policy | 0 | 5 | 4 | 5 | 8 | 4 |
| Science Education | No Option | 0 | 1 | 1 | 3 | 0 | 0 |
|  | 7-12 Biology Education Cert | 0 | 0 | 2 | 0 | 0 | 0 |
|  | Self-Designed | 0 | 1 | 0 | 0 | 0 | 0 |

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|  | Total for Science Education Major | 0 | 2 | 3 | 3 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | 6 | 19 | 21 | 17 | 29 | 21 |
| Professional Certification |  |  |  |  |  |  |  |
| Specialist Credential | K-12 Reading Specialist | 9 | 2 | 4 | 3 | 0 | 0 |
|  | K-12 Curriculum Administrator | 0 | 0 | 0 | 0 | 1 | 1 |
|  | K12 Reading Writing Specialist | 0 | 3 | 3 | 5 | 3 | 3 |
|  | K-12 School Counselor | 1 | 0 | 1 | 0 | 1 | 0 |
|  | K-12 School Principal | 8 | 7 | 5 | 13 | 21 | 15 |
|  | K-12 School Psychologist | 1 | 2 | 2 | 3 | 2 | 3 |
|  | K-12 Special Ed Admin Cert | 0 | 1 | 0 | 1 | 0 | 0 |
|  | K-12 Special Ed Administrator | 4 | 1 | 4 | 3 | 3 | 0 |
|  | K-12 Superintendent Cert | 3 | 1 | 0 | 1 | 1 | 0 |
|  | School Principal K-12 | 3 | 6 | 5 | 3 | 0 | 0 |
|  | School Psychology | 1 | 0 | 0 | 0 | 0 | 0 |
|  | Special Ed Administration | 0 | 0 | 0 | 0 | 1 | 0 |
| Total |  | 30 | 23 | 24 | 32 | 33 | 22 |
| Teacher Certification Educator Certification |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 5-9 General Science Ed Cert | 1 | 1 | 0 | 0 | 0 | 0 |
|  | 7-12 Math Secondary Ed Cert | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Early Childhood Educator Cert | 2 | 1 | 0 | 0 | 0 | 0 |
|  | English Ed Cert 5-12 | 2 | 1 | 1 | 1 | 6 | 2 |
|  | English Education | 0 | 0 | 1 | 0 | 0 | 0 |
|  | Health Education K-12 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | K-12 Art Education | 1 | 0 | 0 | 0 | 0 | 3 |
|  | K-12 Art Educator Cert | 0 | 0 | 0 | 0 | 0 | 2 |
|  | K-12 Comp Tech Educ Cert | 0 | 3 | 0 | 0 | 0 | 0 |
|  | K-12 Emotional/ BehDisabilities | 1 | 2 | 0 | 2 | 0 | 0 |
|  | K-12 TESOL Educator Cert | 1 | 1 | 1 | 0 | 0 | 0 |
|  | K-12 Gen Special Ed Cert | 14 | 6 | 10 | 7 | 4 | 5 |
|  | K-12 Learning Disability Cert | 1 | 1 | 2 | 1 | 0 | 0 |
|  | K-12 Library Media Spec Cert | 16 | 12 | 9 | 7 | 15 | 0 |
|  | K-12 Physical Education | 0 | 0 | 0 | 1 | 1 | 11 |
|  | K-12 Reading/ Writing Cert | 0 | 0 | 0 | 0 | 0 | 1 |


|  | K-8 Elementary Ed Cert | 3 | 0 | 0 | 2 | 2 | 3 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Math Secondary Cert (7-12) | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Phys Science Ed Cert 7-12 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Social Studies Teach Cert 5-12 | 0 | 0 | 0 | 1 | 0 | 0 |
|  | Spanish Education K-12 | 0 | 0 | 1 | 0 | 0 | 0 |
|  |  | $\mathbf{4 2}$ | $\mathbf{2 8}$ | $\mathbf{2 7}$ | $\mathbf{2 3}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ |
| Total | $\mathbf{3 5 4}$ | $\mathbf{4 8 0}$ | $\mathbf{4 6 7}$ | $\mathbf{3 9 5}$ | $\mathbf{5 6 7}$ | $\mathbf{5 0 9}$ |  |
| Total Graduate Degrees Awarded |  |  |  |  |  |  |  |

## Plymouth UNIVERSITY $_{\text {State }}$

## Chapter 5 Faculty \& Staff

Primary Responsibility
Faculty Gender
Faculty, Rank \& Gender
Faculty Race \& Ethnicity
Assigned Position 2003-2011
Assigned Position 2012-2013
All Staff Race \& Ethnicity

## Staff by Primary Responsibility 2013-2014

| Occupational Category | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Instructional Faculty | 193 | 297 | $\mathbf{4 9 0}$ |
| Research | 4 | 0 | $\mathbf{4}$ |
| Librarians | 11 | 0 | $\mathbf{1 1}$ |
| Library Technicians | 1 | 1 | $\mathbf{2}$ |
| Other Teaching \& Instructional Support | 6 | 15 | $\mathbf{2 1}$ |
| Management | 82 | 5 | $\mathbf{8 7}$ |
| Business \& Financial Operations | 22 | 40 | $\mathbf{6 2}$ |
| Computer, Engineering \& Science | 34 | 0 | $\mathbf{3 4}$ |
| Community Service. Legal, Arts \& Media | 24 | 53 | $\mathbf{7 7}$ |
| Service | 56 | 11 | $\mathbf{6 7}$ |
| Sales | 1 |  | $\mathbf{1}$ |
| Office \& Administrative Support | 78 | 59 | $\mathbf{1 3 7}$ |
| Natural Resources, Construction \& Maintenance | 22 | 1 | $\mathbf{2 3}$ |
| Graduate Assistants - Research | 0 | 18 | $\mathbf{1 8}$ |
| Graduate Assistants - Instruction | 0 | 55 | $\mathbf{5 5}$ |
| Healthcare Practitioners \& Technical | 0 | 3 | $\mathbf{3}$ |
| Production, Transportation \& Material Moving |  | 0 | 12 |
|  | $\mathbf{1 2}$ |  |  |

2013 Instructional Faculty

| By Gender |  |  |  |
| :--- | ---: | ---: | ---: |
| Headcount | Male | Female | Total |
| Professors | 47 | 33 | 80 |
| Associate Professors | 24 | 23 | 47 |
| Assistant Professors | 15 | 26 | 41 |
| Lecturers | 13 | 12 | 25 |
| Part-time Faculty | 114 | 183 | 297 |
| Total | $\mathbf{2 1 3}$ | $\mathbf{2 7 7}$ | $\mathbf{4 9 0}$ |



|  | Male | Female |
| :--- | ---: | ---: |
| Professors | $59 \%$ | $41 \%$ |
| Associate Professors | $51 \%$ | $49 \%$ |
| Assistant Professors | $37 \%$ | $63 \%$ |
| Lecturers | $52 \%$ | $48 \%$ |
| Part-time Faculty | $38 \%$ | $62 \%$ |

All information was gathered from IPEDS for Fall 2013. Data for IPEDS is compiled by the USNH system office.

## Plymouth State <br> UNIVERSITY

## Full-time Faculty <br> Rank \& Gender

|  | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | F | M | F | M | F | M | F | M |
| Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 19 | 55 | 21 | 57 | 21 | 57 | 20 | 56 | 19 | 54 |
| Untenured, on tenure track | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 |
| Jntenured, not on tenure track | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| Associate Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 17 | 26 | 12 | 19 | 12 | 19 | 11 | 13 | 19 | 22 |
| Untenured, on tenure track | 0 | 3 | 3 | 7 | 3 | 7 | 11 | 13 | 3 | 4 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Assistant Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 |
| Untenured, on tenure track | 18 | 13 | 18 | 11 | 18 | 11 | 15 | 14 | 18 | 16 |
| Not on tenure track | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Instructors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 1 | 0 | 1 | 2 | 1 | 2 | 4 | 1 | 3 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturers |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 14 | 7 | 12 | 10 | 12 | 10 | 11 | 11 | 14 | 9 |

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## Plymouth State <br> UNIVERSITY



## Plymouth State <br> UNIVERSITY

|  | Full-time Faculty Rank \& Gender |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
|  | F | M | F | M | F | M | F | M | F | M |
| Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 19 | 53 | 24 | 57 | 25 | 51 | 29 | 49 | 33 | 47 |
| Untenured, on tenure track | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 15 | 21 | 10 | 15 | 15 | 25 | 22 | 24 | 19 | 24 |
| Untenured, on tenure track | 6 | 7 | 11 | 11 | 6 | 4 | 3 | 0 | 3 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Assistant Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| Untenured, on tenure track | 23 | 14 | 21 | 10 | 23 | 10 | 11 | 18 | 22 | 14 |
| Not on tenure track | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 4 | 0 |
| Instructors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturers |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 12 | 10 | 13 | 10 | 12 | 10 | 14 | 13 | 12 | 13 |

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## Plymouth State

Full-time Faculty
Rank \& Gender


Part-time faculty teach between $.5 \& 21$ credits. The average Part-time faculty teaches 9 credits.
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## Plymouth State <br> UNIVERSITY

2013 Faculty
By Race \& Ethnicity

| Full-time | Professor | Associate Professor | Assistant Professor | Lecturer | Part-time Faculty | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/ Latino | 0 | 1 | 0 | 2 | 3 | 6 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 5 | 5 | 3 | 1 | 0 | 14 |
| Black, Non-Hispanic | 0 | 2 | 0 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Isl. | 0 | 0 | 0 | 0 | 1 | 1 |
| White | 72 | 36 | 36 | 20 | 118 | 282 |
| Two or more race | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Reported | 3 | 3 | 2 | 2 | 175 | 185 |
| Total | 80 | 47 | 41 | 25 | 297 | 490 |

## Plymouth State <br> UNIVERSITY

| With Faculty Status | 2003 |  | 2004 |  | 2005 |  | 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT | FT | PT | FT | PT |
| Primarily instruction |  |  |  |  |  |  |  |  |
| Tenured | 126 | 3 | 122 | 3 | 113 | 1 | 108 | 2 |
| Untenured, on tenure track | 28 | 0 | 37 | 0 | 43 | 0 | 54 | 0 |
| Untenured, not on tenure track | 17 | 182 | 24 | 168 | 25 | 167 | 23 | 183 |
| Instruction/research/public service |  |  |  |  |  |  |  |  |
| Untenured, not on tenure track | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 |
| Executive/administrative/managerial** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 |
| Other professionals (support/ service) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 0 | 0 | 0 | 0 | 6 | 1 | 6 | 0 |
| Total | 171 | 185 | 183 | 171 | 189 | 169 | 195 | 185 |

## Without Faculty Status

| Faculty Status | 2003 |  | 2004 |  | 2005 |  | 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT | FT | PT | FT | PT |
| Executive/administrative/managerial | 37 | 2 | 35 | 2 | 38 | 2 | 37 | 2 |
| Other professionals (support/ service) | 86 | 228 | 92 | 240 | 98 | 246 | 103 | 203 |
| Technical and paraprofessionals | 7 | 6 | 6 | 5 | 9 | 5 | 10 | 5 |
| Clerical and secretarial | 71 | 20 | 77 | 18 | 79 | 14 | 74 | 15 |
| Skilled crafts | 20 | 0 | 21 | 0 | 21 | 0 | 21 | 0 |
| Service/maintenance | 59 | 4 | 58 | 5 | 55 | 4 | 56 | 3 |
| Total | 280 | 260 | 289 | 270 | 300 | 271 | 301 | 228 |

**In 2003 moved to Without Faculty Status, Executive/ administrative/managerial.
OFFICE OF INSTITUTIONAL RESEARCH

Plymouth State
Employees by Assigned Position 2007-2009

## With Faculty Status

## Primarily instruction

| Tenured | 104 | 4 | 119 | 8 | 110 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Untenured, on tenure track | 59 | 0 | 45 | 0 | 55 | 0 |
| Untenured, not on tenure track | 24 | 188 | 24 | 229 | 22 | 222 |
| Instruction/research/public service |  |  |  |  |  |  |
| Untenured, not on tenure track | 1 | 0 | 1 | 0 | 2 | 0 |
| Executive/administrative/managerial** | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 2 | 0 | 2 | 0 | 4 | 0 |
| Other professionals (support/ service) | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 5 | 0 | 4 | 0 | 5 | 0 |
| Total | 195 | 192 | 195 | 237 | 198 | 230 |

## Without Faculty Status

|  | 2007 |  | $\mathbf{2 0 0 8}$ |  | 2009 |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT | FT | PT |
| Executive/administrative/managerial | 37 | 2 | 39 | 2 | 40 | 3 |
| Other professionals (support/ service) | 112 | 200 | 108 | 138 | 110 | 131 |
| Technical and paraprofessionals | 12 | 4 | 13 | 4 | 14 | 4 |
| Clerical and secretarial | 72 | 18 | 72 | 48 | 73 | 58 |
| Skilled crafts | 21 | 0 | 20 | 7 | 20 | 5 |
| Service/maintenance | 59 | 2 | 63 | 23 | 69 | 60 |
| Total | $\mathbf{3 1 3}$ | $\mathbf{2 2 6}$ | $\mathbf{3 1 5}$ | $\mathbf{2 2 2}$ | $\mathbf{3 2 6}$ | $\mathbf{2 6 1}$ |

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Plymouth State
Employees by Assigned Position 2010-2011

| With Faculty Status | 2010 |  | 2011 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT |
| Primarily instruction |  |  |  |  |
| Tenured | 108 | 8 | 118 | 8 |
| Untenured, on tenure track | 56 | 0 | 45 | 0 |
| Untenured, not on tenure track | 23 | 209 | 24 | 223 |
| Instruction/research/public service |  |  |  |  |
| Untenured, not on tenure track | 3 | 0 | 5 | 0 |
| Executive/administrative/managerial** | 0 | 0 | 0 | 0 |
| Tenured | 4 | 0 | 6 | 0 |
| Other professionals (support/ service) | 0 | 0 | 0 | 0 |
| Tenured | 5 | 0 | 6 | 0 |
| Total | 199 | 217 | 204 | 231 |

Without Faculty Status

|  | $\mathbf{2 0 1 0}$ |  | $\mathbf{2 0 1 1}$ |  |
| ---: | :---: | :---: | ---: | ---: | ---: |
| Faculty Status | FT | PT | FT | PT |
| Executive/ administrative/managerial | 36 | 3 | 38 | 2 |
| Other professionals (support/ service) | 114 | 123 | 119 | 203 |
| Technical and paraprofessionals | 14 | 4 | 13 | 4 |
| Clerical and secretarial | 67 | 47 | 71 | 63 |
| Skilled crafts | 19 | 3 | 20 | 3 |
| Service/maintenance | 65 | 24 | 63 | 35 |
| Total | $\mathbf{3 1 5}$ | $\mathbf{2 0 4}$ | $\mathbf{3 2 4}$ | $\mathbf{3 1 0}$ |

OFFICE OF INSTITUTIONAL RESEARCH

## Plymouth State <br> UNIVERSITY

## Employees by Assigned Position 2012-20 13

|  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT |
| With Faculty Status, Primarily Instruction |  |  |  |  |
| Tenured | 125 | 12 | 124 | 12 |
| Untenured, on tenure track | 32 | 0 | 39 | 1 |
| Untenured, not on tenure track | 32 | 247 | 30 | 284 |
| Total | 189 | 259 | 193 | 297 |
| Without Faculty Status* |  |  |  |  |
| Primarily research | 5 | 0 | 4 | 0 |
| Public Service | 0 | 0 | 0 | 0 |
| Archivists, Curators \& Museum Technicians | 0 | 0 | 0 | 0 |
| Librarians | 9 | 1 | 11 | 0 |
| Library Technicians | 1 | 1 | 1 | 1 |
| Other Teachers \& Instructional Support Staff | 6 | 15 | 6 | 15 |
| Management Occupations | 83 | 5 | 82 | 5 |
| Business \& Financial Operations | 21 | 84 | 22 | 40 |
| Computer, Engineering \& Science | 30 | 0 | 34 | 0 |
| Community Service, Legal, Arts \& Media | 20 | 41 | 24 | 53 |
| Healthcare Practitioners \& Technical | 0 | 3 | 0 | 3 |
| Service | 51 | 15 | 56 | 11 |
| Sales \& Related Occupations | 1 | 0 | 1 | 0 |
| Office \& Administrative Support | 81 | 58 | 78 | 59 |
| Natural Resources, Construction \& Maintenance | 24 | 2 | 22 | 1 |
| Production, Transportation, Construction \& Maintenance | 0 | 12 | 0 | 12 |
| Total | 332 | 237 | 341 | 200 |
| Graduate Assistants |  |  |  |  |
| Instruction | 0 | 63 | 0 | 55 |
| Research | 0 | 0 | 0 | 18 |
| Total | 0 | 63 | 0 | 73 |
| Sub-total | 521 | 559 | 534 | 570 |
| Total All | 108 |  | 110 | 04 |

*For 2012 IPEDS changed the required catagories for reporting Non-Instructional Staff

## 2013 Full-Time, Non-Instructional Staff By Race/Ethnicity \&Gender

|  | Men Women | Total |  |
| :--- | ---: | ---: | ---: |
| Nonresident Alien | 0 | 0 | $\mathbf{0}$ |
| Hispanic/ Latino | 2 | 5 | $\mathbf{7}$ |
| American Indian or Alaska Native | 1 | 0 | $\mathbf{1}$ |
| Asian | 12 | 4 | $\mathbf{1 6}$ |
| Black, Non Hispanic | 2 | 2 | $\mathbf{4}$ |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | $\mathbf{0}$ |
| White | 209 | 275 | $\mathbf{4 8 4}$ |
| Two or more races | 1 | 1 | $\mathbf{2}$ |
| Not Reported | 9 | 11 | $\mathbf{2 0}$ |
|  | Total | $\mathbf{2 3 6}$ | $\mathbf{2 9 8}$ | $\mathbf{5 3 4}$

## 2013 Part-Time, Non-Instructional Staff By Race/ Ethnicity \& Gender

|  | Men Women | Total |  |
| :--- | ---: | ---: | ---: |
| Nonresident Alien | 0 | 0 | $\mathbf{0}$ |
| Hispanic/ Latino | 2 | 4 | $\mathbf{6}$ |
| American Indian or Alaska Native | 0 | 0 | $\mathbf{0}$ |
| Asian | 1 | 0 | $\mathbf{1}$ |
| Black, Non Hispanic | 0 | 0 | $\mathbf{0}$ |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | $\mathbf{1}$ |
| White | 105 | 171 | $\mathbf{2 7 6}$ |
| Two or more races | 0 | 1 | $\mathbf{1}$ |
| Not Reported | 110 | 175 | $\mathbf{2 8 5}$ |
|  | Total | $\mathbf{2 1 9}$ | $\mathbf{3 5 1}$ | $\mathbf{5 7 0}$

All information was gathered from IPEDS for Fall, 2013.
IPEDS information is compiled by the USNH system office.


[^0]:    * Not calculated for designated year

[^1]:    *In 2012 these majors moved to the History \& Philosophy department.

[^2]:    *In 2012 these majors moved to the Early Childhood Studies department.

