


Plymouth State University has a long tradition of meeting the evolving educational needs of the New Hampshire and New England community. Established in 1871 as Plymouth Normal School, the institution became Plymouth Teacher's College in 1939, Plymouth State College in 1963, and Plymouth State University in 2003. A founding member of the University System of New Hampshire, Plymouth State now serves New Hampshire and the New England region as a comprehensive institution of higher education, with a unique Integrated Clusters learning model. The university confers BA, BFA, and BS degrees as well as master's degrees, Certificates of Advanced Craduate Studies in selected areas, and the Doctor of Education in Learning Leadership and Community. Professional outreach activities and graduate courses are offered at several satellite locations throughout the state, and articulation agreements with other campuses of the University System and the Community College System of New Hampshire offer a variety of program and transfer opportunities. The University also contributes directly to the ongoing academic and cultural life of the region by providing a variety of continuing education programs, concerts and theater performances, art exhibits, and the athletic events of 24 varsity sports. PSU's attractive residential campus of wide greens, tree-lined walkways, and traditional brick buildings with an array of towers is located in the White Mountains and Lakes Region of New Hampshire, a pristine rural setting of great natural beauty and multiple outdoor recreational opportunities within easy access of the New England region.


## VISION

Plymouth State University is a visionary institution at the hub of an ever-growing creative community where students, faculty, staff, and alumni are actively transforming themselves and the region. We develop ideas and solutions for a connected world and produce society's global leaders within interdisciplinary integrated clusters, open labs, partnerships and through entrepreneurial, innovative, and experiential learning.

## MISSION

Plymouth State University serves the state of New Hampshire and the world beyond by transforming our students through advanced practices where engaged learning produces well-educated undergraduates and by providing graduate education that deepens and advances knowledge and enhances professional development. With distinction, we connect with community and business partners for economic development, technological advances, healthier living, and cultural enrichment with a special commitment of service to the North Country and Lakes Region of New Hampshire.

## PLYMOUTH STATE UNIVERSITY VALUES PEOPLE AND PLACE

Our values shape the environment in which our campus community members learn, teach, and serve. Our values guide our decision making, provide clarity in determining priorities, and influence our relationships and behaviors.

We value:

- Our alumni, heritage, and future as a transformative and highly engaged University with innovative and creative approaches to learning and problem solving;

Service to others, exemplifying our motto, Ut prosim (That I may serve), and working across disciplines where deeper levels of learning and outcomes occur;

- Entrepreneurial partnerships that enrich our learning and benefit our region focused on sustainable, environmentally connected, work that enhances our sense of place and purpose;
- The rights and dignity of all people;
- Free speech, diversity of opinion, and the opportunity to learn from one another;
- Collective responsibility for the health, safety, and wellbeing of our community;
- Accountability for decisions, actions, performance, and conduct;
- Continuous improvement in our programs, policies, and practices;
- Responsible stewardship of our finite environmental,
financial, and human resources.


## Plymouth State UNIVERSITY

Table of ContentsChapter1 Admissions6
First Time/ First Year ..... 7
Transfer Students ..... 9
Residency ..... 11
County of Origin ..... 13
Age ..... 13
Race \& Ethnicity ..... 14
First Generation ..... 14
Country of Origin - New First Time ..... 15
2 Enrollment ..... 16
Headcount \& FTE (All Students) ..... 17
Residency (All Students) ..... 19
Country of Origin - All UG - GR ..... 20
Enrollment by Academic Class ..... 22
Academic Class Level by Gender ..... 23
On Campus Housing, Undergraduate ..... 24
Age Headcount (All Students) ..... 25
Race \& Ethnicity ..... 26
3 Undergraduate Courses \& Programs ..... 27
Class Size ..... 28
Fall Enrollment \& Credit Hours by College ..... 31
Intended Programs, First-Time/ First-Year ..... 36
Declared Majors, First Option ..... 40
Declared Majors, Second Option ..... 49
Declared Minors ..... 53
4 Retention \& Graduation ..... 55
Bachelor Retention Rates ..... 56
Bachelor Graduation Rates ..... 57
Degrees \& Certificates Awarded ..... 58
Majors at Graduation ..... 59
5 Faculty \& Staff ..... 77
Employees by Primary Responsibility ..... 78
Instructional Faculty by Gender ..... 79
FT Instructional Faculty Rank \& Gender ..... 80
Full Time Faculty by Race \&Ethnicity ..... 82
Employees by Assigned Position 2003-2011 ..... 83
Employees by Assigned Position 2012-2015 ..... 84
All Staff Race \& Ethnicity ..... 85

## Plymouth State

## Chapter 1Admissions

Admission Trends
Transfer Admissions
Residency
County of Origin
Age
Race \& Ethnicity
First Generation

First-time, first-year student admission data trend.
Transfer student admission data trend.
First-time, first-year student home states.
First-time, first-year NH student home counties.
Age of first-time, first-year students.
Race \& ethnicity of first-time, first-year students. Number of incoming students neither of whose parents earned a four year degree.

## Glossary

| First Time, First Year | A student attending any institution for the first time at the <br> undergraduate level. Includes students enrolled in the fall <br> term who attended college for the first time in the prior <br> summer term. Also includes students who entered with <br> advanced standing (college credits earned before <br> graduating from high school). <br> A sududent entering the institution for the first time but <br> known to have previously attended a postsecondary <br> institution at the same level. (e.g., undergaduate). The <br> student may transfer with or without credit. |
| :--- | :--- |
| Transfer Student | Those incoming students neither of whose parents have <br> earned a four-year college degree. |
| First Generation | A person who is not a citizen or national of the United |
| Ronresident Alien \& Ethnicity | States and who is in this country on a visa or temporary <br> basis. |
| Self-reported category used to describe groups to which <br> individuals belong, identify with or belong in the eyes of <br> the community. The categories do not denote scientific <br> definitions of anthropological origins. A person may be <br> counted in only one group. |  |
| Yield Rate | The percentage of admitted students who enrolled. |

Yield Rate

## Admissions

First-Time, First-Year Students


| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 5120 | 4783 | 6626 | 6864 | 6715 |
| Admitted | 3967 | 3597 | 4875 | 5407 | 5291 |
| Enrolled | 930 | 751 | 1349 | 1144 | 1110 |
| Yield Rate | $23 \%$ | $23 \%$ | $21 \%$ | $28 \%$ | $22 \%$ |

## Plymouth State <br> UNIVERSITY

## Admissions

First-Time, First-Year Students, Admit Rate


| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 5120 | 4783 | 6626 | 6864 | 6715 |
| Admitted | 3967 | 3597 | 4875 | 5407 | 5291 |
| Admit Rate | $77 \%$ | $75 \%$ | $74 \%$ | $79 \%$ | $79 \%$ |

## Admissions

Transfer Students


| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 550 | 572 | 645 | 660 | 656 |
| Admitted | 383 | 372 | 390 | 385 | 394 |
| Enrolled | 231 | 224 | 218 | 204 | 208 |
| Yield Rate | $60 \%$ | $60 \%$ | $56 \%$ | $53 \%$ | $53 \%$ |

## Plymouth State

Admissions<br>Transfer Students Admit Rate



| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Applied | 550 | 572 | 645 | 660 | 656 |
| Admitted | 383 | 372 | 390 | 385 | 394 |
| Admit\% | $70 \%$ | $65 \%$ | $60 \%$ | $58 \%$ | $60 \%$ |

Residency
First-Time, First-Year Students


| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State | 444 | 385 | 676 | 552 | 492 |
| Out of State | 486 | 366 | 670 | 592 | 618 |
| Total | $\mathbf{9 3 0}$ | $\mathbf{7 5 1}$ | $\mathbf{1 3 4 6}$ | $\mathbf{1 1 4 4}$ | $\mathbf{1 1 1 0}$ |


| Percent | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State \% | $48 \%$ | $51 \%$ | $50 \%$ | $48 \%$ | $44 \%$ |
| Out of State \% | $52 \%$ | $49 \%$ | $50 \%$ | $52 \%$ | $56 \%$ |

## Residency <br> Transfers



| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| In State | 176 | 163 | 164 | 155 | 148 |
| Out of State | 55 | 61 | 56 | 49 | 52 |
| Total | $\mathbf{2 3 1}$ | $\mathbf{2 2 4}$ | $\mathbf{2 2 0}$ | $\mathbf{2 0 4}$ | $\mathbf{2 0 0}$ |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Percent | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| In State \% | $76 \%$ | $73 \%$ | $75 \%$ | $76 \%$ | $74 \%$ |
| Out of State \% | $24 \%$ | $27 \%$ | $25 \%$ | $24 \%$ | $26 \%$ |

NH County of Origin
First-Time, First-Year

| County | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: |
| Belknap | 32 | 41 | 38 | 37 |
| Carroll | 23 | 18 | 32 | 20 |
| Cheshire | 19 | 30 | 16 | 9 |
| Coos | 16 | 18 | 16 | 16 |
| Grafton | 44 | 76 | 65 | 76 |
| Hillsborough | 85 | 165 | 150 | 137 |
| Merrimack | 34 | 84 | 56 | 46 |
| Rockingham | 95 | 156 | 123 | 105 |
| Stratham | 30 | 59 | 37 | 33 |
| Sullivan | 6 | 17 | 19 | 10 |

## Age

First-Time, First-Year Students

| Age | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Under 18 | 7 | 8 | 45 | 34 | 19 |
| $\mathbf{1 8}$ | 633 | 572 | 1090 | 894 | 892 |
| $\mathbf{1 9}$ | 248 | 155 | 175 | 176 | 169 |
| $\mathbf{2 0}$ | 23 | 8 | 24 | 25 | 17 |
| $\mathbf{2 1}$ | 12 | 5 | 8 | 12 | 7 |
| $\mathbf{2 2}$ | 1 | 2 | 1 | 2 | 1 |
| $\mathbf{2 3}$ | 1 | 0 | 2 | 0 | 2 |
| $\mathbf{2 4}$ \& Over | 5 | 1 | 1 | 1 | 3 |
| Total | $\mathbf{9 3 0}$ | $\mathbf{7 5 1}$ | $\mathbf{1 3 4 6}$ | $\mathbf{1 1 4 4}$ | $\mathbf{1 1 1 0}$ |

## Plymouth State <br> UNIVERSITY

## Race \& Ethnicity <br> First-Time, First-Year

|  | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Nonresident Alien | 15 | 9 | 24 | 24 | 15 |
| Hispanic/ Latino | 40 | 18 | 10 | 4 | 54 |
| American Indian or Alaska Native | 1 | 0 | 6 | 10 | 6 |
| Asian | 16 | 11 | 25 | 11 | 15 |
| Black or African American | 20 | 17 | 34 | 39 | 26 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 2 | 2 | 1 |
| White | 794 | 654 | 1120 | 952 | 901 |
| Two or More Races | 13 | 18 | 22 | 21 | 23 |
| Not Reported | 31 | 24 | 103 | 81 | 69 |
|  | 930 | 751 | 1346 | 1144 | 1110 |

[^0]|  | Fall | Number | Percent |
| :---: | :---: | :---: | :---: |
| First Generation | 2008 | 489 | $50 \%$ |
| First-Time \& Transfer | 2009 | 330 | $44 \%$ |
|  | 2010 | 434 | $40 \%$ |
|  | 2011 | 503 | $44 \%$ |
|  | 2012 | 452 | $40 \%$ |
|  | 2013 | 350 | $38 \%$ |
|  | $2014^{*}$ | 415 | $48 \%$ |
|  | 2015 | 439 | $49 \%$ |
|  | 2016 | 324 | $43 \%$ |
|  | 2017 | 353 | $31 \%$ |

2010-2013 numbers do not include students whose parent(s) had completed some college, but had not obtained a degree.

## Plymouth State <br> UNIVERSITY

## Country Of Origin International Undergraduates

|  | Fall of | 2013 | 2014 | 2015 | 2016 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Armenia | 0 | 0 | 0 | 1 | 017 |
| Australia | 0 | 1 | 0 | 1 | 0 |
| Brazil | 0 | 0 | 0 | 2 | 0 |
| Canada | 5 | 2 | 1 | 1 | 3 |
| China | 3 | 2 | 0 | 3 | 2 |
| Costa Rica | 0 | 0 | 0 | 0 | 1 |
| Denmark | 1 | 0 | 0 | 0 | 0 |
| Ethiopia | 0 | 0 | 0 | 0 | 1 |
| Finland | 1 | 0 | 0 | 3 | 0 |
| Iceland | 0 | 0 | 1 | 0 | 0 |
| India | 0 | 0 | 3 | 0 | 0 |
| Italy | 0 | 0 | 0 | 0 | 0 |
| Japan | 0 | 0 | 0 | 0 | 0 |
| Korea | 0 | 0 | 0 | 0 | 0 |
| Malaysia | 0 | 0 | 0 | 0 | 0 |
| Nepal | 0 | 0 | 9 | 7 | 0 |
| Nigeria | 0 | 0 | 0 | 0 | 0 |
| Norway | 1 | 0 | 0 | 0 | 0 |
| Saudi Arabia | 0 | 2 | 1 | 0 | 0 |
| Sweden | 4 | 2 | 4 | 3 | 7 |
| United Kingdom | 0 | 0 | 2 | 0 | 0 |
| Venezuela | 0 | 0 | 0 | 1 | 0 |
| Vietnam | 0 | 0 | 0 | 2 | 1 |
| Unknown | 0 | 0 | 3 | 0 | 0 |
| Total | 15 | 9 | 24 | 24 | 15 |

## Residency

All Students

|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Degree Seeking |  |  |  |  |  |
| Resident | 2306 | 2132 | 2267 | 2255 | 2246 |
| Nonresident | 1680 | 1557 | 1775 | 1816 | 1842 |
| Total | $\mathbf{3 9 8 6}$ | $\mathbf{3 6 8 9}$ | $\mathbf{4 0 4 2}$ | $\mathbf{4 0 7 1}$ | $\mathbf{4 0 8 8}$ |

## Continuing Ed-Undergraduate

| Resident | 57 | 39 | 38 | 23 | 34 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident | 22 | 59 | 25 | 31 | 26 |
| Total | $\mathbf{7 9}$ | $\mathbf{9 8}$ | $\mathbf{6 3}$ | $\mathbf{5 4}$ | $\mathbf{6 0}$ |

## All Undergraduate Matriculated \& Continuing Ed.

| Resident | 2363 | 2171 | 2305 | 2278 | 2246 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident | 1702 | 1616 | 1800 | 1847 | 1842 |
| Total | $\mathbf{4 0 6 5}$ | $\mathbf{3 7 8 7}$ | $\mathbf{4 1 0 5}$ | $\mathbf{4 1 2 5}$ | $\mathbf{4 0 8 8}$ |

2012/13 2013/14 2014/15 2015/16 2016/17

## Graduate 12 Month Unduplicated

| Resident | 1485 | 1465 | 1336 | 1327 | 1199 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonresident | 958 | 895 | 826 | 722 | 559 |
| Total | $\mathbf{2 4 4 3}$ | $\mathbf{2 3 6 0}$ | $\mathbf{2 1 5 8}$ | $\mathbf{2 0 4 9}$ | $\mathbf{1 7 5 8}$ |

Calculations include full-time \& part-time students.

## Plymouth State <br> UNIVERSITY

## Chapter 2 Enrollment

Fall Headcount
Fall FTE Students
Graduate Headcount
Graduate FTE
Residency
Country of Origin
Academic Class Level
Class Level by Gender
On Campus Housing
Age Headcount
Race \& Ethnicity
ethnicity.

Fall undergraduate headcount.
Headcount based on FTE's (full-time equivalent students).
12 Month unduplicated head count.
Headcount based on 12-month FTE.
Headcount for all students based on resident \& nonresident status.
Trend of home countries of international undergraduates.
Enrollment defined by academic class level.
Class level enrollment trend by gender.
On campus housing by class level.
Full-time \& Part-time headcount by age group.
Undergraduate, degree seeking students by race \&

## Glossary

Student enrolled in a degree program.
Full-Time Student An undergraduate student enrolled in 12 or more credits each term. A Graduate student enrolled in 6 or more credits each term.

Continuing Education Those students who are taking credit-bearing courses, but have not been formally admitted to the university. Continuing Education students may take up to 11.5 credits per semester.

## Headcount <br> FTE Full-time equivalent student. Each full-time student is counted as one, regardless of how many credits they are enrolled in. The credits taken by all part-time students are totaled and divided by the minimum number of credits required for full-time status ( 12 for UG, 6 for GR). <br> Students are classified according to the total number of credits earned, including transfer credits accepted, as follows: First Year - fewer than 24, Sophomore 24-47, J unior 48-71, Senior 72-95, Fifth Year/ Senior+96 or more.

Nonresident Alien
A student who is not a citizen or national of the United

## Plymouth State

## Undergraduate Enrollment Headcount at $\mathrm{R}+30$

|  | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time |  |  |  |  |  |  |
|  | Resident | 2143 | 1985 | 2131 | 2150 | 2151 |
|  | Nonresident | 1651 | 1523 | 1724 | 1785 | 1821 |
|  | Total | 3794 | 3508 | 3855 | 3935 | 3972 |
| Part-Time |  |  |  |  |  |  |
|  | Resident | 163 | 147 | 136 | 105 | 95 |
|  | Nonresident | 29 | 34 | 51 | 31 | 21 |
|  | Total | 192 | 181 | 187 | 136 | 116 |
| All Degree Candidates |  |  |  |  |  |  |
|  | Resident | 2306 | 2132 | 2305 | 2255 | 2246 |
|  | Nonresident | 1680 | 1557 | 1800 | 1816 | 1842 |
|  | Total | 3986 | 3689 | 4105 | 4071 | 4088 |
|  | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| Continuing Ed. Students |  |  |  |  |  |  |
|  | Resident | 57 | 39 | 38 | 23 | 34 |
|  | Nonresident | 22 | 59 | 25 | 31 | 26 |
|  | Total | 79 | 98 | 63 | 54 | 60 |

## Full Time Equivalent

| Degree Candidates | 3897.9 | 3610.7 | 3964.4 | 4015.6 | 4038.8 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Continuing Ed. | 33.9 | 40.5 | 24.9 | 19.4 | 22.9 |
| Total | $\mathbf{3 9 3 1 . 8}$ | $\mathbf{3 6 5 1 . 2}$ | $\mathbf{3 9 8 9 . 3}$ | $\mathbf{4 0 3 5 . 0}$ | $\mathbf{4 0 6 1 . 7}$ |

Graduate Unduplicated 12 Month Headcount

|  |  | 2013/14 | 2014/15 | 2015/16 | 2016/17 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Headcount |  |  |  |  |  |
|  | Resident | 1465 | 1336 | 1327 | 1199 |
|  | Nonresident | 895 | 826 | 722 | 559 |
|  | Total | $\mathbf{2 3 6 0}$ | $\mathbf{2 1 5 8}$ | $\mathbf{2 0 4 9}$ | $\mathbf{1 7 5 8}$ |

2013/14 2014/15 2015/16 2016/17
12 Month FTE*
$\begin{array}{llll}787 & 732 & 698 & 679\end{array}$
*Total 12 mo. instructional activity divided by 24

## Country Of Origin International Undergraduates

| Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Australia | 0 | 1 | 1 | 2 | 2 |
| Armenia | 0 | 0 | 0 | 1 | 0 |
| Bahamas | 0 | 0 | 0 | 0 | 0 |
| Brazil | 0 | 0 | 0 | 2 | 0 |
| Canada | 9 | 7 | 7 | 5 | 6 |
| Costa Rica | 0 | 0 | 0 | 0 | 1 |
| Denmark | 1 | 1 | 1 | 1 | 0 |
| Egypt | 1 | 1 | 0 | 0 | 0 |
| Ethiopia | 0 | 0 | 0 | 0 | 1 |
| Finland | 1 | 0 | 0 | 3 | 3 |
| France | 2 | 0 | 0 | 0 | 0 |
| Germany | 1 | 1 | 1 | 4 | 0 |
| Iceland | 0 | 0 | 1 | 1 | 1 |
| India | 0 | 0 | 3 | 1 | 1 |
| Italy | 2 | 2 | 1 | 0 | 0 |
| J apan | 1 | 3 | 1 | 1 | 1 |
| Korea | 0 | 2 | 3 | 4 | 2 |
| Malysia | 0 | 0 | 0 | 1 | 1 |
| Nepal | 0 | 0 | 9 | 9 | 2 |
| New Zealand | 0 | 0 | 0 | 0 | 0 |
| Nigeria | 0 | 0 | 0 | 1 | 1 |
| Norway | 1 | 1 | 1 | 3 | 1 |
| People's Republic of China | 11 | 9 | 9 | 9 | 5 |
| Peru | 1 | 1 | 0 | 0 | 0 |
| Saudi Arabia | 9 | 11 | 8 | 5 | 3 |
| Slovakia | 1 | 1 | 0 | 0 | 0 |
| South Africa | 0 | 0 | 0 | 0 | 0 |
| Sweden | 10 | 9 | 12 | 12 | 16 |
| United Kingdom | 0 | 1 | 3 | 5 | 4 |
| Unknown | 4 | 15 | 8 | 0 | 6 |
| Uruguay | 0 | 0 | 0 | 1 | 0 |
| Venezuela | 1 | 1 | 0 | 1 | 0 |
| Vietnam | 0 | 0 | 0 | 2 | 3 |
| Total | 56 | 67 | 69 | 74 | 60 |

## Country Of Origin International Graduate Students

| Graduate International | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| Australia | 0 | 1 | 0 | 0 | 0 |
| Bermuda | 0 | 1 | 0 | 0 | 0 |
| Brazil | 1 | 2 | 1 | 0 | 0 |
| Canada | 8 | 6 | 7 | 6 | 4 |
| Chile | 1 | 1 | 1 | 0 | 0 |
| Czech Republic | 0 | 1 | 0 | 0 | 0 |
| Ghana | 1 | 1 | 0 | 0 | 0 |
| India | 2 | 2 | 4 | 3 | 3 |
| Ireland | 1 | 1 | 0 | 0 | 0 |
| Japan | 0 | 0 | 0 | 1 | 0 |
| Jordan | 1 | 2 | 1 | 0 | 0 |
| Korea | 0 | 1 | 0 | 0 | 0 |
| Lebanon | 1 | 1 | 0 | 0 | 0 |
| Nepal | 0 | 0 | 9 | 8 | 1 |
| New Zealand | 0 | 3 | 3 | 0 | 0 |
| Nigeria | 1 | 3 | 1 | 0 | 0 |
| Pakistan | 0 | 0 | 2 | 0 | 0 |
| People's Republic of China | 2 | 19 | 16 | 9 | 3 |
| Philippines | 0 | 2 | 3 | 0 | 0 |
| Portugal | 0 | 1 | 1 | 0 | 0 |
| Romania | 2 | 0 | 1 | 1 | 0 |
| Saudi Arabia | 4 | 7 | 1 | 7 | 7 |
| South Africa | 0 | 0 | 0 | 0 | 1 |
| Taiwan | 1 | 0 | 0 | 0 | 0 |
| Turkey | 0 | 0 | 1 | 0 | 0 |
| United Kingdom | 0 | 2 | 2 | 2 | 0 |
| Unknown | 0 | 0 | 1 | 1 | 0 |
| Uzbekistan | 1 | 1 | 0 | 0 | 0 |
| Vietnam | 0 | 1 | 0 | 0 | 0 |
| Total | $\mathbf{2 7}$ | 59 | 55 | $\mathbf{3 8}$ | $\mathbf{1 9}$ |

Enrollment By Academic Class Level
Matriculated Undergraduate at R+30

| Level | $\begin{array}{r} \text { Fall } \\ 2012 \end{array}$ | Spring 2013 | Level | $\begin{array}{r} \text { Fall } \\ 2013 \end{array}$ | Spring $2014$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year | 1098 | 884 | First Year | 1061 | 912 |
| Sophomore | 933 | 760 | Sophomore | 844 | 711 |
| J unior | 866 | 589 | J unior | 856 | 520 |
| Senior | 766 | 747 | Senior | 787 | 753 |
| Senior+ | 464 | 876 | Senior+ | 438 | 870 |
| Total | 4127 | 3856 | Total | 3986 | 3766 |
| Level | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Spring } \\ 2015 \end{array}$ | Level | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{array}{r} \text { Spring } \\ 2016 \end{array}$ |
| First Year | 893 | 727 | First Year | 1451 | 1218 |
| Sophomore | 827 | 705 | Sophomore | 759 | 611 |
| J unior | 784 | 500 | J unior | 759 | 494 |
| Senior | 795 | 673 | Senior | 682 | 666 |
| Senior+ | 390 | 886 | Senior+ | 391 | 789 |
| Total | 3689 | 3491 | Total | 4042 | 3778 |
| Level | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | Spring $2017$ | Level | $\begin{array}{r} \text { Fall } \\ 2017 \end{array}$ | Spring $2018$ |
| First Year | 1279 | 990 | First Year | 1247 |  |
| Sophomore | 1071 | 925 | Sophomore | 894 |  |
| J unior | 706 | 532 | J unior | 985 |  |
| Senior | 679 | 610 | Senior | 621 |  |
| Senior+ | 337 | 741 | Senior+ | 341 |  |
| Total | 4072 | 3798 | Total | 4088 |  |

First Year - Fewer than 24 credits
Sophomore- 24 to 47 credits
J unior- 48 to 71 credits
Senior - 72 to 95 credits
Senior +-96 or more credits

## Plymouth State <br> UNIVERSITY

| Academic Class Level by Gender |  |  |  |  |  |  |
| :--- | :--- | ---: | :---: | :---: | :---: | ---: |
|  | Matriculated Undergraduate at R+30 |  |  |  |  |  |
|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| First-Year |  |  |  |  |  |  |
|  | Male | 567 | 466 | 696 | 623 | 653 |
|  | Female | 494 | 427 | 755 | 656 | 594 |
| Sophomore |  |  |  |  |  |  |
|  | Male | 438 | 429 | 376 | 516 | 442 |
|  | Female | 406 | 398 | 383 | 555 | 452 |
| Junior |  |  |  |  |  |  |
|  | Male | 467 | 399 | 410 | 355 | 473 |
|  | Female | 389 | 385 | 349 | 351 | 512 |
| Senior |  |  |  |  |  |  |
|  | Male | 395 | 440 | 372 | 362 | 311 |
|  | Female | 392 | 355 | 310 | 317 | 310 |
| Senior + |  |  |  |  |  |  |
|  | Male | 197 | 187 | 191 | 177 | 163 |
|  | Female | 241 | 203 | 200 | 160 | 178 |
| Total |  | $\mathbf{3 9 8 6}$ | $\mathbf{3 6 8 9}$ | $\mathbf{4 0 4 2}$ | $\mathbf{4 0 7 2}$ | $\mathbf{4 0 8 8}$ |

First Year - Fewer than 24 credits
Sophomore- 24 to 47 credits
J unior - 48 to 71 credits
Senior - 72 to 95 credits
Senior +-96 or more credits

## On Campus Housing Undergraduate



| Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| First Year | 951 | 804 | 1339 | 1174 | 1165 |
| Sophomore | 657 | 630 | 503 | 782 | 724 |
| Junior | 258 | 187 | 215 | 163 | 252 |
| Senior | 140 | 108 | 65 | 99 | 78 |
| Senior+ | 56 | 36 | 48 | 42 | 42 |
| Total | $\mathbf{2 0 6 2}$ | $\mathbf{1 7 6 5}$ | $\mathbf{2 1 7 0}$ | $\mathbf{2 2 6 0}$ | $\mathbf{2 2 6 1}$ |

## Plymouth State <br> UNIVERSITY

Age Headcount
Undergraduate Matriculated Full-Time

|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Under 18 | 33 | 17 | 45 | 34 | 19 |  |
| $\mathbf{1 8 - 1 9}$ | 1520 | 1375 | 1842 | 1971 | 1792 |  |
| $\mathbf{2 0 - 2 1}$ |  | 1656 | 1565 | 1454 | 1458 | 1690 |
| $\mathbf{2 2 - 2 4}$ | 460 | 454 | 408 | 382 | 369 |  |
| $\mathbf{2 5 - 2 9}$ | 63 | 57 | 78 | 61 | 67 |  |
| $\mathbf{3 0 - 3 4}$ | 19 | 15 | 12 | 16 | 16 |  |
| $\mathbf{3 5 - 3 9}$ |  | 19 | 12 | 6 | 7 | 8 |
| $\mathbf{4 0 - 4 9}$ | 22 | 11 | 6 | 4 | 7 |  |
| $\mathbf{5 0 - 6 4}$ | 3 | 2 | 4 | 1 | 3 |  |
| 65\& Over | 0 | 0 | 0 | 1 | 0 |  |
| Not Reported | 0 | 0 | 0 | 0 | 0 |  |
| Total | $\mathbf{3 7 9 5}$ | $\mathbf{3 5 0 8}$ | $\mathbf{3 8 5 5}$ | $\mathbf{3 9 3 5}$ | $\mathbf{3 9 7 1}$ |  |

Age Headcount
Undergraduate Part-Time*

|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Under 18 | 2 | 5 | 2 | 0 | 3 |  |
| $\mathbf{1 8 - 1 9}$ | 35 | 55 | 33 | 44 | 54 |  |
| $\mathbf{2 0 - 2 1}$ | 44 | 47 | 41 | 26 | 31 |  |
| $\mathbf{2 2 - 2 4}$ | 91 | 95 | 110 | 76 | 44 |  |
| $\mathbf{2 5 - 2 9}$ | 36 | 36 | 23 | 20 | 23 |  |
| $\mathbf{3 0 - 3 4}$ | 17 | 10 | 14 | 5 | 2 |  |
| $\mathbf{3 5 - 3 9}$ |  | 12 | 8 | 9 | 6 | 5 |
| $\mathbf{4 0 - 4 9}$ | 18 | 12 | 4 | 4 | 3 |  |
| $\mathbf{5 0 - 6 4}$ | 11 | 9 | 9 | 7 | 7 |  |
| 65\& Over | 0 | 1 | 4 | 1 | 4 |  |
| Not Reported | 4 | 1 | 1 | 0 | 0 |  |
| Total | $\mathbf{2 7 0}$ | $\mathbf{2 7 9}$ | $\mathbf{2 5 0}$ | $\mathbf{1 8 9}$ | $\mathbf{1 7 7}$ |  |

*Includes continuing education (non-matriculated) students

# Plymouth State <br> UNIVERSITY 

| Age Headcount |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduate |  |  |  |  |  |  |
|  | 2011/ 12 | 2012/13 | 2013/ 14 | 2014/15 | 2015/ $\mathbf{1 6}$ | $\mathbf{2 0 1 6} / \mathbf{1 7}$ |
| $\mathbf{1 8 - 1 9}$ | 0 | 0 | 0 | 0 | 0 | 0 |
| $\mathbf{2 0 - 2 1}$ | 7 | 0 | 114 | 2 | 0 | 2 |
| $\mathbf{2 2 - 2 4}$ | 240 | 205 | 264 | 146 | 135 | 183 |
| $\mathbf{2 5 - 2 9}$ | 559 | 521 | 497 | 427 | 446 | 384 |
| $\mathbf{3 0 - 3 4}$ | 337 | 361 | 294 | 386 | 384 | 351 |
| $\mathbf{3 5 - 3 9}$ | 319 | 313 | 298 | 296 | 304 | 275 |
| $\mathbf{4 0 - 4 9}$ | 560 | 553 | 529 | 507 | 516 | 486 |
| $\mathbf{5 0 - 6 4}$ | 476 | 472 | 352 | 358 | 411 | 330 |
| $\mathbf{6 5 \&}$ Older | 10 | 7 | 10 | 11 | 22 | 15 |
| Not Reported | 9 | 4 | 2 | 0 | 0 | 0 |
| Total | $\mathbf{2 5 1 7}$ | $\mathbf{2 4 3 6}$ | $\mathbf{2 3 6 0}$ | $\mathbf{2 1 3 3}$ | $\mathbf{2 2 1 8}$ | $\mathbf{2 0 2 6}$ |
| 12 month unduplicated |  |  |  |  |  |  |

## Plymouth State <br> UNIVERSITY

## Race \& Ethnicity

All Undergraduate Students

|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Nonresident Alien | 56 | 67 | 70 | 74 | 60 |  |
| Hispanic/ Latino | 110 | 104 | 81 | 54 | 97 |  |
| American Indian or Alaska Native | 10 | 10 | 15 | 20 | 89 |  |
| Asian | 60 | 62 | 75 | 73 | 3399 |  |
| Black or African American | 69 | 62 | 80 | 94 | 22 |  |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 3 | 6 | 67 |  |
| White | 3167 | 2993 | 3296 | 3398 | 5 |  |
| Two or More Races | 54 | 60 | 62 | 62 | 81 |  |
| Not Reported | 539 | 429 | 423 | 344 | 328 |  |
| Total | $\mathbf{4 0 6 5}$ | $\mathbf{3 7 8 7}$ | $\mathbf{4 1 0 5}$ | $\mathbf{4 1 2 5}$ | $\mathbf{4 1 4 8}$ |  |

## Plymouth State UNIVERSITY

## Chapter 3 Undergraduate Courses \& Programs

Class Size - Fall Undergraduates (A class subsection includes any subsection of a course, such as a laboratory, recitation and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. Exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction or one-to-one readings.)<br>Fall Enrollment \& Credit Hours by College<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services All Schools<br>Intended Programs by First-Time, First-Year Students<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services<br>all Colleges<br>Declared Majors - All Undergraduates<br>College of Arts \& Sciences<br>College of Business Administration<br>College of Education, Health and Human Services<br>All Colleges<br>Declared Minors - All Undergraduate<br>Lower Division - 1000 to 2000 level courses<br>Upper Division - 3000 to 4000 level courses

## Class Size

Fall Undergraduates 2012

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 184 | $2-9$ | 12 |
| $10-19$ | 366 | $10-19$ | 19 |
| $20-29$ | 365 | $20-29$ | 8 |
| $30-39$ | 93 | $30-39$ | 0 |
| $40-49$ | 7 | $40-49$ | 0 |
| $40-99$ | 17 | $40-99$ | 0 |
| $100+$ | 1 | $100+$ | 0 |
| Total | $\mathbf{1 0 3 3}$ | Total | $\mathbf{3 9}$ |

Fall Undergraduates 2013

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 154 | $2-9$ | 8 |
| $10-19$ | 378 | $10-19$ | 22 |
| $20-29$ | 349 | $20-29$ | 6 |
| $30-39$ | 86 | $30-39$ | 0 |
| $40-49$ | 12 | $40-49$ | 0 |
| $40-99$ | 19 | $40-99$ | 0 |
| $100+$ | 0 | $100+$ | 0 |
| Total | $\mathbf{9 9 8}$ | Total | $\mathbf{3 6}$ |

Fall Undergraduates 2014

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 139 | $2-9$ | 9 |
| $10-19$ | 339 | $10-19$ | 14 |
| $20-29$ | 264 | $20-29$ | 0 |
| $30-39$ | 71 | $30-39$ | 0 |
| $40-49$ | 14 | $40-49$ | 0 |
| $40-99$ | 8 | $40-99$ | 0 |
| $100+$ | 0 | $100+$ | 0 |
| Total | $\mathbf{8 3 5}$ | Total | $\mathbf{2 3}$ |


| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 139 | $2-9$ | 6 |
| $10-19$ | 334 | $10-19$ | 20 |
| $20-29$ | 377 | $20-29$ | 5 |
| $30-39$ | 88 | $30-39$ | 0 |
| $40-49$ | 12 | $40-49$ | 0 |
| $40-99$ | 13 | $40-99$ | 0 |
| $100+$ | 0 | $100+$ | 0 |
| Total | $\mathbf{9 6 3}$ | Total | $\mathbf{3 1}$ |

Fall Undergraduates 2016

| Class Size | Sections |
| :--- | ---: |
| $2-9$ | 155 |
| $10-19$ | 374 |
| $20-29$ | 356 |
| $30-39$ | 89 |
| $40-49$ | 11 |
| $40-99$ | 13 |
| $100+$ | 0 |
| Total | $\mathbf{9 9 8}$ |


| Class Size | Subsection |
| :--- | ---: |
| $2-9$ | 6 |
| $10-19$ | 17 |
| $20-29$ | 1 |
| $30-39$ | 0 |
| $40-49$ | 0 |
| $40-99$ | 0 |
| $100+$ | 0 |
| Total | $\mathbf{2 4}$ |

Fall Undergraduates 2017

| Class Size | Sections | Class Size | Subsection |
| :--- | ---: | :--- | ---: |
| $2-9$ | 130 | $2-9$ | 4 |
| $10-19$ | 387 | $10-19$ | 18 |
| $20-29$ | 378 | $20-29$ | 4 |
| $30-39$ | 89 | $40-39$ | 0 |
| $40-49$ | 8 | $40-99$ | 0 |
| $40-99$ | 12 | $100+$ | 0 |
| $100+$ | 0 | Total | 0 |
| Total | $\mathbf{1 0 0 4}$ |  | $\mathbf{2 6}$ |

## Plymouth State <br> UNIVERSITY

## Fall 2013 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

## College of Arts \& Sciences

|  | Lower |  | Upper |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits Generated | Headcount Enrolled | Credits <br> Generated | Headcount Enrolled | Credits Generated | Headcount Enrolled |
| Art | 1,777 | 575 | 708 | 223 | 2,485 | 798 |
| Atmospheric Sciences \& Chemistry | 1,645 | 561 | 549 | 156 | 2,194 | 717 |
| Biological Sciences | 1,557 | 574 | 751 | 214 | 2,308 | 788 |
| Communication \& Media Studies | 1,357 | 438 | 937 | 305 | 2,294 | 743 |
| Computer Science \& Technology | 1,022 | 328 | 479 | 151 | 1,501 | 479 |
| English | 3,888 | 1,296 | 672 | 217 | 4,560 | 1,513 |
| Environmental Science \& Policy | 660 | 165 | 125 | 38 | 785 | 203 |
| History and Philosophy | 2,256 | 752 | 510 | 173 | 2,766 | 925 |
| Interdisciplinary | 2,168 | 730 | 240 | 80 | 2,408 | 810 |
| Languages and Linguistics | 1,338 | 569 | 114 | 38 | 1,452 | 607 |
| Mathematics | 2,965 | 920 | 664 | 193 | 3,629 | 1,113 |
| Music, Theatre, and Dance | 2,085 | 962 | 736 | 377 | 2,821 | 1,339 |
| Psychology | 969 | 368 | 1,568 | 507 | 2,537 | 875 |
| Social Science | 3,011 | 1,009 | 1,496 | 492 | 4,507 | 1,501 |
| Total | 26,698 | 9,247 | 9,549 | 3,164 | 36,247 | 12,411 |
| College of Business Administration |  |  |  |  |  |  |
|  | Low | ver |  | per |  |  |
|  | Credits Generated | Headcount Enrolled | Credits Generated | Headcount Enrolled | Credits Generated | Headcount Enrolled |
| Business | 5,964 | 1,988 | 4,820 | 1,624 | 10,784 | 3,612 |
| Total | 5,964 | 1,988 | 4,820 | 1,624 | 10,784 | 3,612 |
| College of Education, Health \& Human Services |  |  |  |  |  |  |
|  | Low |  |  | per |  |  |
|  | Credits Generated | Headcount Enrolled | Credits Generated | Headcount Enrolled | Credits Generated | Headcount Enrolled |
| Counselor Ed \& School Psychology | 57 | 19 | 0 | 0 | 57 | 19 |
| Criminal J ustice | 1,212 | 404 | 618 | 201 | 1,830 | 605 |
| Early Childhood Studies | 324 | 98 | 584 | 158 | 908 | 256 |
| Elementary Education | 917 | 309 | 1,259 | 443 | 2,176 | 752 |
| Health and Human Performance | 2,436 | 1,261 | 2,291 | 744 | 4,726 | 2,005 |


| Nursing | 0 | 0 | 418 | 130 | 418 | 130 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work | 295 | 86 | 594 | 198 | 889 | 284 |
| Total | $\mathbf{5 , 2 4 1}$ | $\mathbf{2 , 1 7 7}$ | $\mathbf{5 , 7 6 4}$ | $\mathbf{1 , 8 7 4}$ | $\mathbf{1 1 , 0 0 4}$ | $\mathbf{4 , 0 5 1}$ |

## Plymouth State university

Fall 2014 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

## College of Arts \& Sciences

|  | Lower |  | Upper |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits <br> Generated | Headcount Enrolled | Credits <br> Generated | Headcount Enrolled | Credits <br> Generated | Headcount Enrolled |
| Art | 1,806 | 579 | 692 | 210 | 2,498 | 789 |
| Atmospheric Sciences \& Chemistry | 1,600 | 556 | 540 | 160 | 2,140 | 716 |
| Biological Sciences | 1,690 | 643 | 658 | 189 | 2,348 | 832 |
| Communication \& Media Studies | 1,341 | 433 | 909 | 297 | 2,250 | 730 |
| Computer Science \& Technology | 1,143 | 367 | 473 | 150 | 1,616 | 517 |
| English | 3,111 | 1,037 | 473 | 154 | 3,584 | 1,191 |
| Environmental Science \& Policy | 372 | 93 | 139 | 49 | 511 | 142 |
| History and Philosophy | 1,830 | 610 | 582 | 202 | 2,412 | 812 |
| Interdisciplinary | 2,404 | 810 | 195 | 65 | 2,599 | 875 |
| Languages and Linguistics | 1,167 | 480 | 99 | 33 | 1,266 | 513 |
| Mathematics | 2,757 | 861 | 377 | 115 | 3,134 | 976 |
| Music, Theatre, and Dance | 1,862 | 902 | 536 | 297 | 2,398 | 1,199 |
| Psychology | 1,266 | 468 | 1,089 | 348 | 2,355 | 816 |
| Social Science | 2,854 | 956 | 1,379 | 445 | 4,233 | 1,401 |
| Total | 25,203 | 8,795 | 8,141 | 2,714 | 33,344 | 11,509 |

College of Business Administration

|  | Lower |  | Upper |  | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits |  | Headcount | Credits | Headcount | Credits | Headcount |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |  |
| Business | 5,298 | 1,766 | 5,235 | 1,750 | 10,533 | 3,516 |  |
| Total | $\mathbf{5 , 2 9 8}$ | $\mathbf{1 , 7 6 6}$ | $\mathbf{5 , 2 3 5}$ | $\mathbf{1 , 7 5 0}$ | $\mathbf{1 0 , 5 3 3}$ | $\mathbf{3 , 5 1 6}$ |  |

College of Education, Health \& Human Services

|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Counselor Ed \& School Psychology | 60 | 20 | 0 | 0 | 60 | 20 |
| Criminal Justice | 903 | 301 | 747 | 241 | 1,650 | 542 |
| Early Childhood Studies | 264 | 81 | 388 | 103 | 652 | 184 |
| Elementary Education | 955 | 323 | 1,022 | 328 | 1,977 | 651 |
| Health and Human Performance | 2,202 | 1,133 | 2,034 | 668 | 4,236 | 1,801 |
| Nursing | 0 | 0 | 301 | 93 | 301 | 93 |
| Social Work | 245 | 69 | 597 | 199 | 842 | 268 |
| Total | $\mathbf{4 , 6 2 9}$ | $\mathbf{1 , 9 2 7}$ | $\mathbf{5 , 0 8 9}$ | $\mathbf{1 , 6 3 2}$ | $\mathbf{9 , 7 1 8}$ | $\mathbf{3 , 5 5 9}$ |

## Plymouth State <br> UNIVERSITY

## Fall 2015 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

## College of Arts \& Sciences

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| Art | 1,869 | 580 | 655 | 201 | 2,524 | 781 |
| Atmospheric Sciences \&Chemistry | 1,445 | 512 | 452 | 131 | 1,897 | 643 |
| Biological Sciences | 1,882 | 761 | 630 | 184 | 2,512 | 945 |
| Communication \&Media Studies | 1,822 | 590 | 725 | 239 | 2,547 | 829 |
| Computer Science \&Technology | 1,474 | 481 | 391 | 123 | 1,865 | 604 |
| English | 2,985 | 995 | 468 | 152 | 3,453 | 1,147 |
| Environmental Science \& Policy | 548 | 137 | 60 | 20 | 608 | 157 |
| History and Philosophy | 2,325 | 775 | 551 | 188 | 2,876 | 963 |
| Interdisciplinary | 3,517 | 1,179 | 129 | 43 | 3,646 | 1,222 |
| Languages and Linguistics | 1,128 | 424 | 126 | 42 | 1,254 | 466 |
| Mathematics | 2,968 | 924 | 365 | 110 | 3,333 | 1,034 |
| Music, Theatre, and Dance | 2,046 | 980 | 528 | 279 | 2,574 | 1,259 |
| Psychology | 1,221 | 448 | 1,076 | 345 | 2,297 | 793 |
| Social Science | 4,359 | 1,453 | 1,189 | 389 | 5,548 | 1,842 |
| Total | $\mathbf{2 9 , 5 8 9}$ | $\mathbf{1 0 , 2 3 9}$ | $\mathbf{7 , 3 4 5}$ | $\mathbf{2 , 4 4 6}$ | $\mathbf{3 6 , 9 3 4}$ | $\mathbf{1 2 , 6 8 5}$ |

College of Business Administration

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Headcount | Credits | Headcount | Credits | Headcount |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Business | 5,985 | 1,995 | 5,068 | 1,693 | 11,053 | 3,688 |
| Total | $\mathbf{5 , 9 8 5}$ | $\mathbf{1 , 9 9 5}$ | $\mathbf{5 , 0 6 8}$ | $\mathbf{1 , 6 9 3}$ | $\mathbf{1 1 , 0 5 3}$ | $\mathbf{3 , 6 8 8}$ |

College of Education, Health \& Human Services

|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Counselor Ed \& School Psychology | 72 | 24 | 0 | 0 | 72 | 24 |
| Criminal Justice | 1,293 | 431 | 570 | 187 | 1,863 | 618 |
| Early Childhood Studies | 297 | 94 | 349 | 98 | 646 | 192 |
| Elementary Education | 1,059 | 359 | 1,006 | 348 | 2,065 | 707 |
| Health and Human Performance | 2,475 | 1,236 | 2,137 | 735 | 4,612 | 1,971 |
| Nursing | 0 | 0 | 336 | 102 | 336 | 102 |
| Social Work | 293 | 81 | 594 | 198 | 887 | 279 |
| Total | $\mathbf{5 , 4 8 9}$ | $\mathbf{2 , 2 2 5}$ | $\mathbf{4 , 9 9 2}$ | $\mathbf{1 , 6 6 8}$ | $\mathbf{1 0 , 4 8 1}$ | $\mathbf{3 , 8 9 3}$ |

## Plymouth State <br> Fall 2016 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

## College of Arts \& Sciences

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| Art | 1,959 | 612 | 517 | 161 | 2,476 | 773 |
| Atmospheric Sciences \& Chemistry | 1,630 | 581 | 435 | 121 | 2,065 | 702 |
| Biological Sciences | 1,721 | 658 | 594 | 175 | 2,315 | 833 |
| Communication \&Media Studies | 1,266 | 406 | 582 | 190 | 1,848 | 596 |
| Computer Science \&Technology | 1,242 | 401 | 474 | 149 | 1,716 | 550 |
| English | 3,897 | 1,299 | 477 | 159 | 4,374 | 1,458 |
| Environmental Science \& Policy | 464 | 116 | 204 | 68 | 668 | 184 |
| History and Philosophy | 2,787 | 929 | 550 | 190 | 3,337 | 1,119 |
| Interdisciplinary | 3,669 | 1,223 | 156 | 52 | 3,825 | 1,275 |
| Languages and Linguistics | 1,095 | 365 | 203 | 68 | 1,298 | 433 |
| Mathematics | 3,011 | 934 | 271 | 78 | 3,282 | 1,012 |
| Music, Theatre, and Dance | 2,087 | 984 | 549 | 307 | 2,636 | 1,291 |
| Psychology | 1,518 | 536 | 1,014 | 328 | 2,532 | 864 |
| Social Science | 4,145 | $\mathbf{1 , 3 8 7}$ | 990 | 327 | 5,135 | $\mathbf{1 , 7 1 4}$ |
| Total | $\mathbf{3 0 , 4 9 1}$ | $\mathbf{1 0 , 4 3 1}$ | $\mathbf{7 , 0 1 6}$ | $\mathbf{2 , 3 7 3}$ | $\mathbf{3 7 , 5 0 7}$ | $\mathbf{1 2 , 8 0 4}$ |

College of Business Administration

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Headcount | Credits | Headcount | Credits | Headcount |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Business | 6,033 | 2,011 | 4,840 | 1,631 | 10,873 | 3,642 |
| Total | $\mathbf{6 , 0 3 3}$ | $\mathbf{2 , 0 1 1}$ | $\mathbf{4 , 8 4 0}$ | $\mathbf{1 , 6 3 1}$ | $\mathbf{1 0 , 8 7 3}$ | $\mathbf{3 , 6 4 2}$ |

College of Education, Health \& Human Services

|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Counselor Ed \& School Psychology | 75 | 25 | 0 | 0 | 75 | 25 |
| Criminal Justice | 1,380 | 460 | 605 | 190 | 1,985 | 650 |
| Early Childhood Studies | 456 | 152 | 272 | 71 | 728 | 223 |
| Elementary Education | 1,150 | 387 | 971 | 312 | 2,121 | 699 |
| Health and Human Performance | 2,213 | 1,115 | 2,509 | 871 | 4,721 | 1,986 |
| Nursing | 288 | 105 | 194 | 59 | 482 | 164 |
| Social Work | 337 | 92 | 786 | 262 | 1,123 | 354 |
| Total | $\mathbf{5 , 8 9 9}$ | $\mathbf{2 , 3 3 6}$ | $\mathbf{5 , 3 3 7}$ | $\mathbf{1 , 7 6 5}$ | $\mathbf{1 1 , 2 3 5}$ | $\mathbf{4 , 1 0 1}$ |

## Plymouth State UNIVERSITY

## Fall 2017 Enrollment \& Credit Hours by Undergraduate Department \& Course Level

College of Arts \& Sciences

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| Art | 2,071 | 653 | 540 | 164 | 2,611 | 817 |
| Atmospheric Sciences \&Chemistry | 1,474 | 524 | 427 | 126 | 1,901 | 650 |
| Biological Sciences | 1,834 | 718 | 758 | 226 | 2,592 | 944 |
| Communication \&Media Studies | 1,563 | 506 | 710 | 233 | 2,273 | 739 |
| Computer Science \&Technology | 1,056 | 340 | 471 | 147 | 1,527 | 487 |
| English | 3,998 | 1,300 | 696 | 175 | 4,694 | 1,475 |
| Environmental Science \& Policy | 356 | 98 | 394 | 116 | 750 | 214 |
| History and Philosophy | 2,157 | 719 | 737 | 257 | 2,894 | 976 |
| Interdisciplinary | 3,399 | 1,127 | 155 | 52 | 3,554 | 1,179 |
| Languages and Linguistics | 1,230 | 410 | 165 | 55 | 1,395 | 465 |
| Mathematics | 4,286 | 1,335 | 401 | 115 | 4,687 | 1,450 |
| Music, Theatre, and Dance | 2,051 | 987 | 576 | 328 | 2,627 | 1,315 |
| Psychology | 1,167 | 432 | 1,216 | 385 | 2,383 | 817 |
| Social Science | 2,581 | 863 | 1,061 | 348 | 3,642 | $\mathbf{1 , 2 1 1}$ |
| Total | $\mathbf{2 9 , 2 2 3}$ | $\mathbf{1 0 , 0 1 2}$ | $\mathbf{8 , 3 0 7}$ | $\mathbf{2 , 7 2 7}$ | $\mathbf{3 7 , 5 3 0}$ | $\mathbf{1 2 , 7 3 9}$ |

## College of Business Administration

|  | Lower |  | Upper |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits |  | Headcount | Credits | Headcount | Credits |
| Headcount |  |  |  |  |  |  |
|  | Generated | Enrolled | Generated | Enrolled | Generated | Enrolled |
| Business | 6,102 | 2,034 | 4,937 | 1,655 | 11,039 | 3,689 |
| Total | $\mathbf{6 , 1 0 2}$ | 2,034 | $\mathbf{4 , 9 3 7}$ | $\mathbf{1 , 6 5 5}$ | $\mathbf{1 1 , 0 3 9}$ | $\mathbf{3 , 6 8 9}$ |

College of Education, Health \& Human Services

|  | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled | Credits <br> Generated | Headcount <br> Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Counselor Ed \& School Psychology | 69 | 23 | 0 | 0 | 69 | 23 |
| Criminal Justice | 1,477 | 479 | 806 | 264 | 2,283 | 743 |
| Early Childhood Studies | 367 | 114 | 227 | 60 | 594 | 174 |
| Elementary Education | 975 | 334 | 1,302 | 442 | 2,277 | 776 |
| Health and Human Performance | 2,234 | 1,065 | 2,324 | 809 | 4,557 | 1,874 |
| Nursing | 168 | 56 | 643 | 198 | 811 | 254 |
| Social Work | 367 | 111 | 915 | 281 | 1,282 | 392 |
| Total | $\mathbf{5 , 6 5 7}$ | $\mathbf{2 , 1 8 2}$ | $\mathbf{6 , 2 1 7}$ | $\mathbf{2 , 0 5 4}$ | $\mathbf{1 1 , 8 7 3}$ | $\mathbf{4 , 2 3 6}$ |

## Plymouth State <br> UNIVERSITY

## Intended Programs

First-Time, First-Year Undergraduate
Students
College of Arts \& Sciences


| Department | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History \& Philosophy |  |  |  |  |  |  |
| History |  | 9 | 8 | 11 | 10 | 4 |
| Philosophy |  | 0 | 0 | 1 | 0 | 0 |
| Social Studies Education |  | 8 | 11 | 12 | 11 | 8 |
| Total |  | 17 | 19 | 24 | 21 | 12 |
| Interdisciplinary |  |  |  |  |  |  |
| Humanities |  | 1 | 0 | 0 | 0 | 0 |
| Pre-Interdisciplinary |  | 0 | 1 | 3 | 6 | 4 |
| Total |  | 1 | 1 | 3 | 6 | 4 |
| Languages \& Linguistics |  |  |  |  |  |  |
| French |  | 2 | 1 | 1 | 2 | 0 |
| Modern Language |  | 0 | 0 | 2 | 0 | 0 |
| Spanish |  | 2 | 2 | 2 | 3 | 1 |
| Teach Eng. To Speakers of Other Languages |  | 0 | 0 | 0 | 0 | 0 |
| Total |  | 4 | 3 | 5 | 5 | 1 |
| Mathematics |  |  |  |  |  |  |
| Mathematics |  | 7 | 5 | 13 | 11 | 5 |
| Total |  | 7 | 5 | 13 | 11 | 5 |
| Music, Theatre \& Dance |  |  |  |  |  |  |
| Music |  | 6 | 7 | 9 | 5 | 5 |
| Music Ed. (K-12) |  | 10 | 11 | 13 | 12 | 15 |
| Theatre Arts |  | 20 | 13 | 24 | 12 | 8 |
| Total |  | 36 | 31 | 46 | 29 | 28 |
| Psychology |  |  |  |  |  |  |
| Psychology |  | 55 | 30 | 70 | 67 | 61 |
| Total |  | 55 | 30 | 70 | 67 | 61 |
| Social Science |  |  |  |  |  |  |
| Anthropology/ Sociology |  | 3 | 3 | 3 | 3 | 0 |
| Environmental Planning |  | 0 | 0 | 1 | 0 | 2 |
| Geographic Information Systems |  | 0 | 0 | 0 | 0 | 0 |
| Geography |  | 0 | 0 | 1 | 1 | 1 |
| Political Science |  | 6 | 2 | 5 | 8 | 7 |
| Public Management |  | 1 | 0 | 1 | 3 | 4 |
| Social Science |  | 0 | 1 | 3 | 1 | 2 |
| Tourism Mgt./ Policy |  | 1 | 0 | 2 | 1 | 2 |
| Total |  | 11 | 6 | 16 | 17 | 18 |
| Total College of Arts \& Sciences |  | 264 | 211 | 398 | 384 | 324 |


| Plymouth State <br> UNIVERSITY | Intended Programs First-Time, First-Year Undergraduate Students College of Business Administration |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| Business |  |  |  |  |  |  |
| Accounting |  | 14 | 15 | 23 | 16 | 17 |
| Business Administration |  | 35 | 17 | 79 | 57 | 74 |
| Finance |  | 6 | 10 | 15 | 7 | 14 |
| Management |  | 47 | 39 | 52 | 45 | 48 |
| Marketing |  | 32 | 22 | 39 | 37 | 33 |
| Sports Management |  | 37 | 14 | 34 | 28 | 34 |
| Total College of Business |  |  |  |  |  |  |
| Administration |  | 171 | 117 | 242 | 190 | 220 |
| Intended Programs <br> First-Time, First-Year Undergraduate Students <br> llege of Education, Health \& Human |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Department | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| Criminal J ustice |  |  |  |  |  |  |
| Criminal J ustice |  | 75 | 67 | 88 | 74 | 99 |
| Total |  | 75 | 67 | 88 | 74 | 99 |
| Early Childhood Studies |  |  |  |  |  |  |
| Early Childhood Studies |  | 26 | 13 | 17 | 24 | 26 |
| Total |  | 26 | 13 | 17 | 24 | 26 |
| Elementary Education \& Childhood Studies |  |  |  |  |  |  |
| Elementary Education |  | 48 | 44 | 69 | 67 | 54 |
| Youth Development \&Educ |  | 0 | 0 | 0 | 0 | 1 |
| Total |  | 48 | 44 | 69 | 67 | 55 |
| Health \& Human Performance |  |  |  |  |  |  |
| Adventure Education |  | 12 | 8 | 14 | 14 | 9 |
| Athletic Training |  | 33 | 30 | 55 | 49 | 41 |
| Exercise \& Sport Physiology |  | 24 | 20 | 38 | 22 | 40 |
| Health Education |  | 5 | 4 | 13 | 5 | 3 |
| Physical Education |  | 16 | 7 | 22 | 23 | 18 |
| Total |  | 90 | 69 | 142 | 113 | 111 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing |  |  |  |  |  |
| Pre-Licensure Nursing | 13 | 39 | 65 | 36 | 49 |
| Total | 13 | 39 | 65 | 36 | 49 |
| Social Work |  |  |  |  |  |
| Social Work | 14 | 15 | 28 | 25 | 21 |
| Total | 14 | 15 | 28 | 25 | 21 |
| Total College of Education, Health |  |  |  |  |  |
| Intended Progra <br> First-Time, First Year Und <br> Students <br> College of University | ms <br> ergrad <br> Studi | uate |  |  |  |
| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| Undeclared Total | 232 | 181 | 302 | 231 | 250 |
| Intended Programs <br> First-Time, First Year Undergraduate Students |  |  |  |  |  |
| Total for All Colleges Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| College of Arts \& Sciences | 261 | 211 | 393 | 384 | 324 |
| College of Business Administration | 171 | 117 | 242 | 190 | 220 |
| College of Education, Health \& Human Servic | 266 | 247 | 409 | 339 | 361 |
| College of University Studies | 232 | 181 | 302 | 231 | 250 |
| Total | 930 | 756 | 1346 | 1144 | 3172 |

## Undergraduate Declared Majors College of Arts \& Sciences <br> First Option

| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 3 | 0 | 1 |
| BA Art | 61 | 55 | 46 | 51 | 44 |
| Ceramics | 2 | 0 | 0 | 0 | 0 |
| Drawing | 4 | 6 | 3 | 1 | 0 |
| Graphic Design | 46 | 40 | 33 | 32 | 31 |
| Painting | 8 | 4 | 0 | 0 | 0 |
| Printmaking | 0 | 0 | 0 | 0 | 1 |
| Sculpture | 1 | 2 | 0 | 0 | 0 |
| Studio Art | 0 | 3 | 10 | 18 | 12 |
| BA Art History | 3 | 5 | 5 | 3 | 2 |
| No Option | 3 | 5 | 5 | 3 | 2 |
| BFA Bachelor of Fine Arts | 27 | 31 | 42 | 52 | 52 |
| 2D Studio art | 9 | 7 | 3 | 0 | 0 |
| 3D Studio Art | 1 | 1 | 2 | 2 | 0 |
| Graphic Design | 17 | 18 | 24 | 39 | 37 |
| Studio Art | 0 | 5 | 13 | 11 | 15 |
| BS Art Education (K-12) | 33 | 30 | 24 | 27 | 23 |
| No Option | 33 | 30 | 24 | 27 | 23 |
| Total | 124 | 121 | 120 | 133 | 122 |
| Atmospheric Science \& Chemistry |  |  |  |  |  |
| BS Biochemistry | 0 | 0 | 0 | 0 | 5 |
|  | 0 | 0 | 0 | 0 | 5 |
| BS Chemistry | 30 | 23 | 22 | 27 | 18 |
| Biochemistry | 11 | 9 | 10 | 12 | 7 |
| Chemistry Ed. (7-12) | 4 | 1 | 2 | 2 | 0 |
| Environmental Chemistry | 1 | 1 | 2 | 2 | 2 |
| General Chemistry | 14 | 12 | 8 | 11 | 9 |
| BS Meteorology | 60 | 45 | 42 | 46 | 41 |
| No Option | 60 | 45 | 42 | 46 | 41 |
| Total | 90 | 68 | 64 | 73 | 64 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biological Sciences |  |  |  |  |  |
| Visiting Exchange | 0 | 1 | 0 | 0 | 0 |
| BA Biology | 35 | 16 | 12 | 13 | 6 |
| No Option | 35 | 16 | 12 | 13 | 6 |
| BS Biological Science Education (7-1/ | 6 | 7 | 8 | 3 | 1 |
| No Option | 6 | 7 | 8 | 3 | 1 |
| BS Biology | 43 | 69 | 93 | 106 | 120 |
| No Option | 43 | 69 | 93 | 106 | 120 |
| BS Cell and Molecular Biology | 0 | 0 | 0 | 0 | 1 |
| No Option | 0 | 0 | 0 | 0 | 1 |
| BS Biotechnology | 24 | 19 | 12 | 5 | 2 |
| No Option | 24 | 19 | 12 | 5 | 2 |
| BS Environmental Biology | 25 | 20 | 22 | 27 | 34 |
| No Option | 25 | 20 | 22 | 27 | 34 |
| Total | 133 | 132 | 147 | 154 | 164 |
| Communication \& Media Studies |  |  |  |  |  |
| Visiting Exchange | 0 | 1 | 0 | 1 | 0 |
| BA Communication Studies | 179 | 146 | 142 | 130 | 130 |
| Film \& Media Studies | 65 | 37 | 12 | 3 | 1 |
| Media Studies | 13 | 32 | 56 | 71 | 62 |
| Professional Communication | 101 | 76 | 74 | 56 | 66 |
| No Option | 0 | 1 | 0 | 0 | 1 |
| Total | 179 | 147 | 142 | 131 | 130 |
| Computer Science \& Technology |  |  |  |  |  |
| BS Computer Science | 59 | 64 | 77 | 87 | 82 |
| No Option | 59 | 64 | 77 | 87 | 82 |
| BS Information Technology | 59 | 51 | 44 | 48 | 46 |
| No Option | 59 | 51 | 44 | 48 | 46 |
| Total | 118 | 115 | 121 | 135 | 128 |
| English |  |  |  |  |  |
| BA English | 110 | 94 | 90 | 107 | 113 |
| Visiting Exchange | 1 | 0 | 0 | 0 | 0 |
| Literature \& Film | 5 | 3 | 4 | 4 | 3 |
| No Option | 34 | 37 | 30 | 27 | 23 |
| Teaching Certification (5-12) | 37 | 31 | 35 | 45 | 52 |
| Writing | 33 | 23 | 21 | 31 | 35 |
| Total | 110 | 94 | 90 | 107 | 113 |
| Environmental Science \& Policy |  |  |  |  |  |
| BS Environmental Science \& Policy | 105 | 95 | 102 | 135 | 121 |
| Community \& Environment | 41 | 50 | 47 | 56 | 43 |
| Policy | 0 | 0 | 0 | 0 | 15 |
| Science | 0 | 0 | 0 | 0 | 18 |
| Environmental Science | 64 | 45 | 55 | 79 | 45 |
| Total | 105 | 95 | 102 | 135 | 121 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| History \& Philosophy |  |  |  |  |  |
| Visiting Exchange | 0 | 3 | 2 | 1 | 0 |
| BA History | 44 | 40 | 37 | 34 | 32 |
| No Option | 44 | 40 | 37 | 34 | 32 |
| BA Philosophy | 9 | 10 | 10 | 12 | 7 |
| No Option | 9 | 10 | 10 | 12 | 7 |
| BS Social Studies Education | 53 | 44 | 45 | 48 | 45 |
| No Option | 46 | 44 | 45 | 48 | 45 |
| Total | 106 | 97 | 94 | 95 | 84 |
| Interdisciplinary |  |  |  |  |  |
| Pre-Interdisciplinary | 7 | 3 | 3 | 0 | 0 |
| No Option | 7 | 3 | 3 | 0 | 0 |
| BA Humanities | 2 | 1 | 0 | 0 | 0 |
| No Option | 2 | 1 | 0 | 0 | 0 |
| BA Interdisciplinary Studies | 2 | 3 | 6 | 21 | 22 |
| Athletic Training | 0 | 0 | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 | 0 | 0 |
| Business | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 0 | 0 | 0 | 0 |
| Multi-field | 1 | 0 | 2 | 0 | 0 |
| Music | 0 | 0 | 0 | 0 | 0 |
| No Option | 0 | 0 | 1 | 9 | 16 |
| Theatre | 0 | 0 | 0 | 0 | 0 |
| Thematic Studies | 1 | 3 | 3 | 12 | 6 |
| BS Interdisciplinary Studies | 5 | 7 | 15 | 53 | 75 |
| Art Education | 0 | 0 | 0 | 0 | 0 |
| Athletic Training | 0 | 0 | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 0 |
| Dance | 0 | 0 | 0 | 0 | 0 |
| Graphic Design | 0 | 0 | 0 | 0 | 0 |
| Multi-field | 5 | 5 | 8 | 2 | 1 |
| No Option | 0 | 0 | 1 | 27 | 65 |
| Physical Education | 0 | 0 | 0 | 0 | 0 |
| Psychology | 0 | 0 | 0 | 0 | 0 |
| Tourism Mgt. \& Policy | 0 | 0 | 0 | 0 | 0 |
| Thematic Studies | 0 | 2 | 6 | 24 | 9 |
| Total | 16 | 14 | 24 | 74 | 97 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Languages \& Linguistics |  |  |  |  |  |
| BA French | 3 | 3 | 3 | 5 | 3 |
| No Option | 3 | 3 | 3 | 5 | 3 |
| BA Modern Languages | 1 | 1 | 2 | 0 | 0 |
| No Option | 1 | 1 | 2 | 0 | 0 |
| BA Spanish | 8 | 6 | 3 | 6 | 5 |
| No Option | 8 | 6 | 3 | 6 | 5 |
| Undergraduate Certificate TESOL | 0 | 0 | 0 | 0 | 0 |
| No Option | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 10 | 8 | 11 | 8 |
| Mathematics |  |  |  |  |  |
| Visiting Exchange | 1 | 0 | 0 | 0 | 0 |
| BA Mathematics | 0 | 0 | 0 | 0 | 0 |
| No Option | 0 | 0 | 0 | 0 | 0 |
| Secondary Teacher Cert (7-12) | 0 | 0 | 0 | 0 | 0 |
| BS Mathematics | 45 | 36 | 42 | 40 | 39 |
| Actuarial | 1 | 0 | 0 | 0 | 0 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 0 |
| Middle School (5-8) | 5 | 7 | 7 | 6 | 9 |
| No Option | 18 | 10 | 9 | 11 | 16 |
| Secondary Teacher Cert (7-12) | 21 | 19 | 26 | 23 | 14 |
| Total | 46 | 36 | 42 | 40 | 39 |
| Music, Theatre \& Dance |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 0 | 0 |
| BA Music | 27 | 16 | 27 | 25 | 23 |
| Commercial Voice Perf. | 0 | 0 | 1 | 1 | 0 |
| Contract | 7 | 4 | 6 | 9 | 4 |
| Music Technology | 13 | 7 | 15 | 12 | 15 |
| Piano Perf. \& Pedagogy | 1 | 0 | 0 | 2 | 3 |
| Voice Perf. \&Pedagogy | 6 | 5 | 5 | 1 | 1 |
| BA Theatre | 62 | 60 | 67 | 68 | 56 |
| Acting | 20 | 17 | 17 | 23 | 19 |
| Contract | 3 | 3 | 3 | 2 | 2 |
| Dramatic Writing | 1 | 1 | 1 | 2 | 2 |
| Music Theatre Performance | 26 | 28 | 30 | 27 | 22 |
| Theatrical Design/Tech | 12 | 11 | 16 | 14 | 11 |
| BS Music Education (K-12) | 37 | 38 | 36 | 33 | 39 |
| No Option | 37 | 38 | 36 | 33 | 39 |
| Total | 126 | 114 | 130 | 126 | 118 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology |  |  |  |  |  |
| Visiting Exchange | 2 | 0 | 1 | 0 | 0 |
| BA Psy chology | 87 | 54 | 57 | 40 | 36 |
| No Option | 87 | 54 | 57 | 40 | 36 |
| BS Psychology | 127 | 111 | 136 | 175 | 191 |
| Contract | 1 | 0 | 0 | 0 | 0 |
| Developmental Psychology | 34 | 21 | 22 | 32 | 28 |
| Mental Health | 71 | 67 | 90 | 106 | 125 |
| Psychology \& Law | 21 | 23 | 24 | 37 | 38 |
| Total | 216 | 165 | 194 | 215 | 227 |
| Social Science |  |  |  |  |  |
| Visiting Exchange | 0 | 2 | 0 | 0 | 2 |
| BA Anthropology/Sociology | 34 | 28 | 20 | 19 | 21 |
| Anthropology | 20 | 18 | 10 | 9 | 11 |
| Sociology | 14 | 10 | 10 | 10 | 10 |
| BA Political Science | 41 | 33 | 27 | 28 | 26 |
| No Option | 41 | 33 | 27 | 28 | 26 |
| BA Tourism Mgt. \& Policy | 22 | 21 | 25 | 23 | 19 |
| No Option | 22 | 21 | 25 | 23 | 19 |
| BS Environmental Planning | 21 | 19 | 16 | 11 | 10 |
| No Option | 21 | 19 | 16 | 11 | 10 |
| BS Geography | 4 | 3 | 4 | 3 | 5 |
| Geographic Info. System | 0 | 0 | 0 | 0 | 0 |
| No Option | 4 | 3 | 4 | 3 | 5 |
| Terrain Analysis | 0 | 0 | 0 | 0 | 0 |
| BS Public Management | 7 | 8 | 9 | 12 | 14 |
| No Option | 7 | 8 | 9 | 12 | 14 |
| BS Social Science | 9 | 10 | 15 | 9 | 9 |
| Contract | 2 | 1 | 1 | 0 | 0 |
| No Option | 0 | 9 | 14 | 9 | 9 |
| Undergraduate Certificate GIS | 0 | 0 | 1 | 0 | 0 |
| No Option | 0 | 0 | 1 | 0 | 0 |
| Total | 138 | 124 | 117 | 105 | 106 |
| Total College of Arts \& Sciences | 1519 | 1332 | 1395 | 1534 | 1521 |

## Plymouth State

## Undergraduate Declared Majors College of Business Administration

|  | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Department |  |  |  | $\mathbf{2 0 1 7}$ |  |
| Business | 3 | 6 | 1 | 7 | 1 |
| Visiting Exchange | $\mathbf{9 7}$ | $\mathbf{8 1}$ | $\mathbf{9 2}$ | $\mathbf{8 4}$ | $\mathbf{8 4}$ |
| BS Accounting | 97 | 81 | 92 | 84 | 84 |
| No Option | $\mathbf{2 1 7}$ | $\mathbf{2 3 6}$ | $\mathbf{2 8 1}$ | $\mathbf{3 0 0}$ | $\mathbf{3 2 4}$ |
| BS Business Administration | 217 | 236 | 281 | 300 | 324 |
| No Option | $\mathbf{4 5}$ | $\mathbf{5 9}$ | 73 | $\mathbf{6 7}$ | $\mathbf{9 4}$ |
| BS Finance | 45 | 59 | 73 | 67 | 90 |
| No Option | 0 | 0 | 0 | 0 | 4 |
| Accounting | $\mathbf{2 0 9}$ | $\mathbf{1 9 5}$ | $\mathbf{1 9 4}$ | $\mathbf{1 6 3}$ | $\mathbf{1 5 9}$ |
| BS Management | 126 | 109 | 108 | 98 | 90 |
| General Management | 12 | 18 | 15 | 9 | 4 |
| Human Resource Mgt. | 16 | 13 | 18 | 5 | 1 |
| International Business | 55 | 55 | 53 | 51 | 64 |
| Sm. Business Entrepreneurship | $\mathbf{1 9 1}$ | $\mathbf{2 2 7}$ | $\mathbf{2 3 1}$ | $\mathbf{2 2 7}$ | $\mathbf{2 0 8}$ |
| BS Marketing | 59 | 62 | 47 | 22 | 9 |
| Integrated Marketing Comm. | 1 | 0 | 0 | 0 | 0 |
| No Option | 106 | 136 | 131 | 113 | 110 |
| Professional Sales | 25 | 29 | 33 | 27 | 7 |
| Public Relations | 0 | 0 | 20 | 65 | 82 |
| Strategic Marketing | $\mathbf{1 2 5}$ | $\mathbf{1 2 7}$ | $\mathbf{1 3 5}$ | $\mathbf{1 2 0}$ | $\mathbf{1 0 3}$ |
| MS Sports Management | 125 | 127 | 135 | 120 | 103 |
| No Option | 1 | 0 | 0 | 0 | 0 |
| UG Cert. Professional Sales | $\mathbf{8 8 8}$ | $\mathbf{9 3 1}$ | $\mathbf{1 0 0 7}$ | $\mathbf{9 6 8}$ | $\mathbf{9 7 2}$ |
| Total |  |  |  |  |  |
| Total College of Business | $\mathbf{8 8 8}$ | $\mathbf{9 3 1}$ | $\mathbf{1 0 0 7}$ | $\mathbf{9 6 8}$ | $\mathbf{9 7 2}$ |
| Administration |  |  |  |  |  |

## Plymouth State

## Undergraduate Declared Majors College of Education, Health \& Human Services

| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criminal J ustice |  |  |  |  |  |
| BA Criminal J ustice | 297 | 283 | 277 | 261 | 297 |
| No Option | 297 | 283 | 277 | 261 | 297 |
| Total | 297 | 283 | 277 | 261 | 297 |
| Early Childhood Studies |  |  |  |  |  |
| BS Early Childhood Studies* | 123 | 87 | 78 | 83 | 36 |
| *For Contract | 3 | 2 | 1 | 0 | 0 |
| *For Historical Early Care \& Education | 53 | 34 | 33 | 32 | 7 |
| data see Early Intervention | 9 | 6 | 8 | 7 | 0 |
| Education Teacher Certification (K-3) | 24 | 11 | 0 | 0 | 0 |
| Dept. Teacher Certification (PreK-3) | 34 | 34 | 36 | 44 | 29 |
| UG Certificate Early Intervention | 0 | 0 | 0 |  |  |
| Total | 123 | 87 | 78 | 83 | 79 |
| Education |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 0 | 0 |
| BS Childhood Studies | 82 | 37 | 0 | 0 | 0 |
| K-12 Gen. Special Ed. Cert. | 0 | 0 | 0 | 0 | 0 |
| No Option | 0 | 0 | 0 | 0 | 0 |
| Special Education | 0 | 0 | 0 | 0 | 0 |
| Teacher Certification (K-8) | 82 | 37 | 0 | 0 | 0 |
| BS Early Childhood Studies* | 0 | 0 | 0 | 0 | 0 |
| Contract | 0 | 0 | 0 | 0 | 0 |
| *2012 on Early Care \& Education | 0 | 0 | 0 | 0 | 0 |
| see Early Early Childhood Special Ed. | 0 | 0 | 0 | 0 | 0 |
| Childhood Early Intervention | 0 | 0 | 0 | 0 | 0 |
| Studies No Option | 0 | 0 | 0 | 0 | 0 |
| Dept. Teacher Certification (K-3) | 0 | 0 | 0 | 0 | 0 |
| Teacher Certification (N-3) | 0 | 0 | 0 | 0 | 0 |
| Total | 82 | 37 | 0 | 0 | 0 |
| Elementary Ed. \& Childhood Studies |  |  |  |  |  |
| Visiting Exchange | 0 | 1 | 0 | 1 | 0 |
| BS Childhood Studies | 16 | 9 | 19 | 29 | 45 |
| No Option | 16 | 9 | 19 | 29 | 45 |
| BS Elementary Education | 131 | 167 | 199 | 225 | 208 |
| No Option | 131 | 167 | 199 | 225 | 208 |
| Total | 147 | 177 | 218 | 255 | 255 |


| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health \& Human Performance |  |  |  |  |  |
| Visiting Exchange | 0 | 0 | 0 | 1 | 0 |
| BS Adventure Education | 56 | 49 | 62 | 60 | 57 |
| No Option | 56 | 49 | 62 | 60 | 57 |
| BS Athletic Training | 70 | 54 | 82 | 71 | 73 |
| No Option | 70 | 54 | 82 | 71 | 73 |
| BS Exercise \& Sport Physiology | 86 | 94 | 109 | 112 | 115 |
| No Option | 86 | 94 | 109 | 112 | 115 |
| BS Health Education | 0 | 0 | 0 | 1 | 1 |
|  | 0 | 0 | 0 | 1 | 1 |
| BS Health Education \& Promotion | 55 | 63 | 60 | 56 | 58 |
| Health Promotion | 37 | 51 | 57 | 43 | 2 |
| No Option | 15 | 7 | 2 | 12 | 56 |
| Pre-School Health (K-12) | 3 | 0 | 0 | 0 | 0 |
| School Health (K-12) | 0 | 5 | 1 | 1 | 0 |
| BS Physical Education | 102 | 71 | 78 | 90 | 89 |
| Applied Health Fitness | 16 | 9 | 2 | 0 | 0 |
| Contract | 6 | 4 | 2 | 5 | 8 |
| Exercise \& Sport Physiology | 0 | 0 | 0 | 0 | 0 |
| Phys/ Hlth Ed Tch Cert (K-12) | 10 | 5 | 9 | 6 | 7 |
| Pre-Phys/Hlth Ed TC (K-12) | 24 | 19 | 30 | 41 | 49 |
| Pre-Phys Ed Tch Cert (K-12) | 38 | 17 | 18 | 22 | 22 |
| Sport Physiology | 0 | 0 | 0 | 0 | 0 |
| Teacher Certification (K-12) | 8 | 17 | 17 | 16 | 3 |
| BS Sports Management (See College of Business Administration) |  |  |  |  |  |
| Total | 369 | 331 | 391 | 391 | 393 |
| Nursing |  |  |  |  |  |
| BS Nursing | 102 | 140 | 176 | 128 | 128 |
| No Option | 0 | 0 | 0 | 2 | 103 |
| BS Nursing RN Completion | 8 | 3 | 5 | 3 | 0 |
| BS Pre-Licensure Nursing | 94 | 137 | 171 | 123 | 25 |
| Total | 102 | 140 | 176 | 128 | 128 |
| Social Work |  |  |  |  |  |
| BS Social Work | 80 | 82 | 103 | 105 | 121 |
| Aging Services | 4 | 1 | 4 | 2 | 2 |
| Child \&Family Services | 33 | 31 | 28 | 23 | 15 |
| Health Services | 5 | 5 | 9 | 5 | 3 |
| Mental Health Services | 4 | 8 | 15 | 6 | 2 |
| No Option | 34 | 37 | 46 | 67 | 98 |
| Soc. Services for Hispanic Comm | 0 | 0 | 1 | 2 | 1 |
| Total | 80 | 82 | 103 | 105 | 121 |
| Total College of Education, Health \& Human Services | 1200 | 1137 | 1243 | 1223 | 1273 |

## Undergraduate Declared Majors College of University Studies

| Department | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undeclared |  |  |  |  |  |  |
| Undeclared |  |  |  |  |  |  |
| $\quad$ No Option | 384 | 297 | 397 | 343 | 320 |  |
| Total College of University Studies | $\mathbf{3 8 4}$ | $\mathbf{2 9 7}$ | $\mathbf{3 9 7}$ | $\mathbf{3 4 3}$ | $\mathbf{3 2 0}$ |  |

## Undergraduate Declared Majors All Colleges

| Total for All Colleges | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
| Arts \& Sciences |  | 1519 | 1332 | 1395 | 1534 | 1521 |
| Business Administration |  | 888 | 931 | 1007 | 968 | 972 |
| Education, Health \& Human Services | 1200 | 1137 | 1243 | 1223 | 1273 |  |
| University Studies |  | 384 | 297 | 397 | 343 | 320 |
|  | Total | $\mathbf{3 9 9 1}$ | $\mathbf{3 6 9 7}$ | $\mathbf{4 0 4 2}$ | $\mathbf{4 0 6 8}$ | $\mathbf{4 0 8 6}$ |

## Plymouth State <br> UNIVERSITY

## Undergraduate Declared Majors <br> Second Option

| Department Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English |  |  |  |  |  |
| BA English |  |  |  |  |  |
| No Option* | 1 | 1 | 1 | 0 | 0 |
| Total | 1 | 1 | 1 | 0 | 0 |
| Interdisciplinary |  |  |  |  |  |
| BA Interdisciplinary Studies |  |  |  |  |  |
| Education | 0 | 0 | 0 | 0 | 0 |
| Fine Arts | 0 | 0 | 0 | 0 | 0 |
| BS Interdisciplinary Studies |  |  |  | 0 | 0 |
| Communication Studies | 1 | 0 | 0 | 0 | 0 |
| Dance | 0 | 0 | 0 | 0 | 0 |
| Graphic Design | 1 | 0 | 0 | 0 | 0 |
| Total | 2 | 0 | 0 | 0 | 0 |

## Language \& Linguistics

BA Spanish

| No Option |  | 1 | 1 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | 0 |

## Music, Theatre \& Dance

BA Theatre Arts

| Acting | 0 | 0 | 0 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Contract | 0 | 0 | 0 | 1 | 1 |
| Dramatic Writing | 1 | 0 | 1 | 4 | 3 |
| Theatrical Design/Tech | 0 | 2 | 1 | 0 | 2 |
|  | Total | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{6}$ |
|  |  |  | $\mathbf{7}$ |  |  |

## Psychology

BA Psychology
No Option

|  | 1 | 1 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

Social Science
BA Anthropology/ Sociology
Anthropology

|  | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ |

$\begin{array}{llllll}\text { Total College of Arts \& Sciences } & 6 & 5 & 3 & 6 & 8\end{array}$

# Undergraduate Declared Majors <br> Second Option College of Business Administration 

| Department | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Business |  |  |  |  |  |  |
| BS Management <br> Human Resource Managemen | 1 | 0 | 0 | 0 | 0 |  |
| Total College of Business <br> Administration | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |  |

# Undergraduate Declared Majors Second Option College of Education, Health \& Human Services 

| Department | Fall of | 2013 | 2014 | 2015 | 2016 | 2017 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Criminal J ustice

BA Criminal J ustice

| No Option |  | 1 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

## Education

BS Early Childhood Studies

| Early Care Education | 1 | 1 | 0 | 1 | 2 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Early Intervention |  | 5 | 6 | 1 | 2 | 1 |
|  | Total | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ |

Health and Human Performance
BS Health Education

| Health Promotion |  | 3 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Health k-12 |  | 0 | 0 | 0 | 1 | 0 |
|  | Total | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ |

Total College of Education, Health \& Human Services 10 $8 \quad 1$ 4 3

| Total for All Colleges | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts \& Sciences |  | 6 | 5 | 3 | 6 | 8 |
| Business Administration | 1 | 0 | 0 | 0 | 0 |  |
| Education, Health \& Human Servic | 10 | 8 | 1 | 4 | 3 |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{1 3}$ | $\mathbf{4}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ |

## 

Undergraduate Declared Majors
Second Major
College of Arts \& Sciences


French

| No Option |  | 2 | 2 |
| :---: | :---: | :---: | :---: |
|  | Total | 2 | 2 |
| Health Education |  |  |  |
| No Option |  | 0 | 0 |
|  | Total | 0 | 0 |
| History |  |  |  |
| No Option |  | 1 | 0 |
|  | Total | 1 | 0 |
| Marketing |  |  |  |
| Strtegic Marketing |  | 0 | 1 |
|  | Total | 0 | 1 |
| Mathematics |  |  |  |
| No Option |  | 2 | 3 |
|  | Total | 2 | 3 |
| Meteorology |  |  |  |
| No Option |  | 0 | 0 |
|  | Total | 0 | 0 |
| Music |  |  |  |
| Contract |  | 1 | 1 |
| Music Technology |  | 1 | 0 |
| No Option |  | 0 | 1 |
| Voice Perf and Pedagogy |  | 1 | 1 |
|  | Total | 3 | 3 |
| Nursing |  |  |  |
| Pre-Licensure |  | 1 | 0 |
|  | Total | 1 | 0 |
| Philosophy |  |  |  |
| No Option |  | 1 | 1 |
|  | Total | 1 | 1 |
| Political Science |  |  |  |
| No Option |  | 1 | 0 |
|  | Total | 1 | 0 |
| Psychology |  |  |  |
| Mental Health |  | 1 | 1 |
| No Option |  | 1 | 1 |
|  | Total | 2 | 2 |
| Spanish |  |  |  |
| No Option |  | 0 | 0 |
|  | Total | 0 | 0 |
| Sports Management |  |  |  |
| No Option |  | 1 | 0 |
|  | Total | 1 | 0 |
| Theatre Arts |  |  |  |
| Dramatic Writing |  | 0 | 0 |
|  | Total | 0 | 0 |

## Declared Minors Undergraduates

| Minor | Fall of 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adventure Education | 20 | 17 | 8 | 13 | 15 |
| Anthropology/Sociology | 57 | 55 | 34 | 34 | 32 |
| Applied Ethics Minor | 0 | 0 | 0 | 1 | 1 |
| Applied Linguistics | 4 | 0 | 0 | 0 | 0 |
| Art | 6 | 5 | 1 | 1 | 4 |
| Art History | 13 | 13 | 12 | 10 | 7 |
| Biology | 14 | 7 | 10 | 12 | 14 |
| Business Administration | 50 | 36 | 40 | 45 | 41 |
| Ceramics | 0 | 0 | 0 | 1 | 0 |
| Chemistry | 24 | 17 | 15 | 8 | 4 |
| Child Development (PSY) | 1 | 0 | 0 | 0 | 0 |
| Child Welfare \& Family Studies | 26 | 17 | 9 | 18 | 21 |
| Coaching | 11 | 8 | 12 | 16 | 15 |
| Communication Studies | 2 | 0 | 0 | 1 | 0 |
| Computing | 4 | 3 | 2 | 3 | 3 |
| Criminal J ustice | 0 | 0 | 0 | 9 | 20 |
| Cybersecurity |  |  |  |  | 3 |
| Dance | 16 | 14 | 17 | 15 | 14 |
| Digital Media \& Game Design | 6 | 4 | 2 | 1 | 0 |
| Digital Media Design \& Develp | 0 | 0 | 0 | 1 | 2 |
| Drawing | 1 | 1 | 2 | 0 | 0 |
| Earth Science | 0 | 0 | 0 | 0 | 0 |
| Economics | 34 | 33 | 38 | 30 | 34 |
| English - Creative Writing | 9 | 13 | 12 | 17 | 10 |
| English - Expository Writing | 3 | 2 | 2 | 0 | 2 |
| English - Imaginative Writing | 0 | 0 | 0 | 0 | 0 |
| English - Literature | 2 | 2 | 0 | 1 | 0 |
| Film Studies | 3 | 0 | 1 | 2 | 0 |
| French | 15 | 9 | 12 | 6 | 9 |
| Geographic Information Systems | 3 | 1 | 3 | 2 | 0 |
| Geography | 7 | 6 | 3 | 2 | 1 |
| German | 4 | 2 | 1 | 1 | 0 |
| Gerontology | 10 | 8 | 19 | 17 | 14 |
| Global Health |  |  |  |  | 26 |
| Global Tourism | 3 | 5 | 1 | 1 | 5 |
| Graphic Design | 9 | 9 | 6 | 9 | 4 |
| Health | 10 | 13 | 15 | 17 | 27 |
| Health \& Mental Health Studies | 5 | 4 | 4 | 5 | 2 |
| History | 12 | 15 | 9 | 10 | 14 |
| Human Resource Management | 4 | 3 | 1 | 0 | 0 |


| Minor | Fall of | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Information Technology | 3 | 1 | 1 | 1 | 1 |
| Latin American Studies | 1 | 0 | 0 | 0 | 0 |
| Marine Studies | 0 | 0 | 0 | 0 | 0 |
| Marketing | 0 | 0 | 9 | 16 | 23 |
| Mathematics Ed 7-12 | 6 | 0 | 0 | 0 | 0 |
| Mathematics Ed K-8 | 0 | 5 | 6 | 13 | 13 |
| Math (Teacher Education) | 15 | 0 | 0 | 0 | 0 |
| Mathematics (General) | 0 | 8 | 13 | 6 | 8 |
| Mathematics (Statistics) | 4 | 0 | 0 | 0 | 0 |
| Mathematics (Technical) | 0 | 19 | 8 | 7 | 5 |
| Media Studies | 5 | 5 | 1 | 2 | 3 |
| Medieval Studies | 3 | 3 | 1 | 1 | 0 |
| Meteorology | 1 | 1 | 1 | 0 | 1 |
| Music | 8 | 5 | 4 | 8 | 7 |
| Neuroscience | 7 | 5 | 2 | 0 | 5 |
| Northern NE Heritage Studies | 1 | 0 | 1 | 1 | 2 |
| Pacific Rim | 1 | 1 | 1 | 0 | 1 |
| Painting | 1 | 0 | 0 | 0 | 0 |
| Peace \& Social J ustice Studies | 1 | 7 | 9 | 12 | 10 |
| Peace and Justice | 0 | 0 | 0 | 0 | 0 |
| Philosophy | 7 | 5 | 6 | 7 | 6 |
| Photography | 7 | 9 | 6 | 7 | 7 |
| Physics | 3 | 5 | 3 | 5 | 7 |
| Political Science | 8 | 4 | 6 | 6 | 8 |
| Pre-Law | 27 | 27 | 27 | 30 | 29 |
| Print Making | 0 | 0 | 1 | 1 | 1 |
| Professional Communication | 43 | 56 | 38 | 28 | 25 |
| Professional Sales | 5 | 10 | 8 | 7 | 6 |
| Psychology | 28 | 29 | 44 | 32 | 34 |
| Religious Studies | 0 | 0 | 0 | 0 | 0 |
| Sculpture | 0 | 0 | 0 | 0 | 0 |
| Spanish | 15 | 14 | 20 | 23 | 25 |
| Sport Physiology | 2 | 0 | 0 | 0 | 0 |
| Sustanability | 0 | 0 | 15 | 34 | 38 |
| Teach Eng to Spkrs Other Langs | 7 | 1 | 2 | 1 | 2 |
| Theatre | 4 | 5 | 4 | 5 |  |
| Web Technology | 0 | 0 | 0 | 0 | 0 |
| Women's Studies | 4 | 1 | 8 | 11 |  |
|  |  |  |  |  |  |

Data reflect first \& second minor declarations at the end of the semester indicated.

## Plymouth State <br> UNIVERSITY

## Chapter 4 Retention \& Graduation

| Bachelor Retention Rates | Retention rates for first-time, full-time <br> bachelor seeking students. |
| :--- | :--- |
| Bachelor Graduation Rates | Graduation rates for First-time, full-time <br> bachelor seeking students. |
| Degrees \& Certificates Awarded <br> May, | Degrees are conferred three times per year: in <br> August and December. Year designations include <br> degrees awarded between J uly 1 of the previous |
| year | and J une 30 of the year listed. |
| Majors at Graduation | Trend of majors at graduation. |

## Bachelor Retention Rates

First Time, Full Time

Bachelor Seeking Students

Rates of students returning in term ...

|  | Cohort | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{7}$ | $\mathbf{9}$ | $\mathbf{1 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 5}$ | 825 | $71 \%$ | $60 \%$ | $57 \%$ | $26 \%$ | $4 \%$ |
| $\mathbf{1 9 9 6}$ | 839 | $63 \%$ | $55 \%$ | $52 \%$ | $23 \%$ | $4 \%$ |
| $\mathbf{1 9 9 7}$ | 813 | $65 \%$ | $52 \%$ | $47 \%$ | $22 \%$ | $2 \%$ |
| $\mathbf{1 9 9 8}$ | 747 | $72 \%$ | $58 \%$ | $55 \%$ | $24 \%$ | $5 \%$ |
| $\mathbf{1 9 9 9}$ | 738 | $70 \%$ | $59 \%$ | $57 \%$ | $21 \%$ | $2 \%$ |
| $\mathbf{2 0 0 0}$ | 873 | $73 \%$ | $64 \%$ | $60 \%$ | $24 \%$ | $3 \%$ |
| $\mathbf{2 0 0 1}$ | 870 | $75 \%$ | $63 \%$ | $60 \%$ | $21 \%$ |  |
| $\mathbf{2 0 0 2}$ | 940 | $73 \%$ | $62 \%$ | $60 \%$ |  |  |
| $\mathbf{2 0 0 3}$ | 899 | $76 \%$ | $68 \%$ | $64 \%$ | $23 \%$ | $3 \%$ |
| $\mathbf{2 0 0 4}$ | 1051 | $76 \%$ | $66 \%$ | $63 \%$ | $23 \%$ | $2 \%$ |
| $\mathbf{2 0 0 5}$ | 1001 | $78 \%$ | $68 \%$ | $64 \%$ | $19 \%$ | $1 \%$ |
| $\mathbf{2 0 0 6}$ | 1018 | $73 \%$ | $64 \%$ | $60 \%$ | $15 \%$ | $2 \%$ |
| $\mathbf{2 0 0 7}$ | 1009 | $75 \%$ | $67 \%$ | $62 \%$ | $16 \%$ | $2 \%$ |
| $\mathbf{2 0 0 8}$ | 1088 | $74 \%$ | $65 \%$ | $63 \%$ | $13 \%$ | $2 \%$ |
| $\mathbf{2 0 0 9}$ | 969 | $77 \%$ | $67 \%$ | $63 \%$ | $14 \%$ | $2 \%$ |
| $\mathbf{2 0 1 0}$ | 1062 | $74 \%$ | $64 \%$ | $61 \%$ | $12 \%$ | $2 \%$ |
| $\mathbf{2 0 1 1}$ | 1017 | $74 \%$ | $65 \%$ | $62 \%$ | $11 \%$ | $2 \%$ |
| $\mathbf{2 0 1 2}$ | 929 | $72 \%$ | $63 \%$ | $59 \%$ | $10 \%$ | $2 \%$ |
| $\mathbf{2 0 1 3}$ | 923 | $74 \%$ | $65 \%$ | $61 \%$ | $10 \%$ |  |
| $\mathbf{2 0 1 4}$ | 750 | $77 \%$ | $69 \%$ | $64 \%$ |  |  |
| $\mathbf{2 0 1 5}$ | 1344 | $70 \%$ | $61 \%$ |  |  |  |
| $\mathbf{2 0 1 6}$ | 1142 | $68 \%$ |  |  |  |  |

For first-time, full-time Bachelor seeking students admitted in the Fall term. In the Fall of 2003 all cohorts were redefined to conform to the definition on the IPEDS Graduation Rate Survey.

## Bachelor Graduation Rates

First Time, Full Time Bachelor Seeking Students

|  | 4 or Fewer | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{7}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 3}$ | $23 \%$ | $43 \%$ | $47 \%$ | $48 \%$ | $49 \%$ |
| $\mathbf{1 9 9 4}$ | $23 \%$ | $44 \%$ | $47 \%$ | $49 \%$ | $50 \%$ |
| $\mathbf{1 9 9 5}$ | $25 \%$ | $46 \%$ | $50 \%$ | $51 \%$ | $53 \%$ |
| $\mathbf{1 9 9 6}$ | $23 \%$ | $41 \%$ | $45 \%$ | $47 \%$ | $48 \%$ |
| $\mathbf{1 9 9 7}$ | $20 \%$ | $40 \%$ | $43 \%$ | $43 \%$ | $44 \%$ |
| $\mathbf{1 9 9 8}$ | $25 \%$ | $44 \%$ | $48 \%$ | $49 \%$ |  |
| $\mathbf{1 9 9 9}$ | $28 \%$ | $44 \%$ | $49 \%$ |  |  |
| $\mathbf{2 0 0 0}$ | $28 \%$ | $48 \%$ | $57 \%$ |  |  |
| $\mathbf{2 0 0 1}$ | $31 \%$ |  | $53 \%$ |  |  |
| $\mathbf{2 0 0 2}$ | $30 \%$ | $49 \%$ | $52 \%$ |  |  |
| $\mathbf{2 0 0 3}$ | $34 \%$ | $53 \%$ | $55 \%$ | $57 \%$ | $58 \%$ |
| $\mathbf{2 0 0 4}$ | $34 \%$ | $54 \%$ | $56 \%$ | $57 \%$ | $58 \%$ |
| $\mathbf{2 0 0 5}$ | $40 \%$ | $57 \%$ | $59 \%$ | $59 \%$ | $60 \%$ |
| $\mathbf{2 0 0 6}$ | $40 \%$ | $53 \%$ | $55 \%$ | $56 \%$ | $56 \%$ |
| $\mathbf{2 0 0 7}$ | $41 \%$ | $54 \%$ | $56 \%$ | $57 \%$ | $57 \%$ |
| $\mathbf{2 0 0 8}$ | $44 \%$ | $56 \%$ | $58 \%$ | $59 \%$ | $59 \%$ |
| $\mathbf{2 0 0 9}$ | $44 \%$ | $57 \%$ | $58 \%$ | $59 \%$ | $59 \%$ |
| $\mathbf{2 0 1 0}$ | $43 \%$ | $52 \%$ | $54 \%$ | $62 \%$ |  |
| $\mathbf{2 0 1 1}$ | $43 \%$ | $53 \%$ | $60 \%$ |  |  |
| $\mathbf{2 0 1 2}$ | $43 \%$ | $51 \%$ |  |  |  |
| $\mathbf{2 0 1 3}$ | $44 \%$ |  |  |  |  |

These rates measure the years between admission and award of a Bachelor's degree. Students may not have been continuously enrolled.

## Plymouth State

## Degrees \& Certificates Awarded

|  | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |
| Bachelor of Arts | 259 | 280 | 238 | 204 | 161 |
| Bachelor of Fine Arts | 14 | 11 | 8 | 10 | 10 |
| Bachelor of Science | 606 | 595 | 578 | 586 | 550 |
| Undergraduate Certificate | 2 | 20 | 35 | 42 | 40 |
| Total | $\mathbf{8 8 1}$ | $\mathbf{9 0 6}$ | $\mathbf{8 5 9}$ | $\mathbf{8 4 2}$ | $\mathbf{7 6 1}$ |
| Graduate |  |  |  |  |  |
| Certificate of Advanced Graduate Studies | 38 | 33 | 34 | 26 | 30 |
| Educator Certification | 28 | 26 | 24 | 29 | 49 |
| Doctor of Education | 1 | 6 | 14 | 6 | 12 |
| Graduate Certificate | 83 | 71 | 101 | 62 | 60 |
| Master of Arts | 0 | 8 | 6 | 8 | 4 |
| Master of Arts in Teaching | 14 | 8 | 6 | 8 | 4 |
| Master of Business Administration | 111 | 112 | 154 | 107 | 105 |
| Master of Education | 190 | 236 | 177 | 178 | 167 |
| Master of Science | 21 | 28 | 28 | 40 | 47 |
| Professional Certification | 22 | 27 | 24 | 28 | 14 |
| Total | $\mathbf{5 0 8}$ | 555 | $\mathbf{5 6 8}$ | $\mathbf{4 9 2}$ | $\mathbf{4 9 2}$ |

Degrees are conferred three times per year: in May, August and December. Year designations include degrees awarded between J uly 1 of the previous year and J une 30 of the year listed.

## Plymouth State

## Majors at Graduation

| Major | Option | 2013 |  | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Art History | 0 | 0 | 0 | 0 | 0 |
|  | Ceramics | 0 | 2 | 0 | 0 | 0 |
|  | Drawing | 4 | 2 | 0 | 3 | 0 |
|  | Graphic Design | 16 | 15 | 11 | 9 | 6 |
|  | Painting | 2 | 4 | 1 | 1 | 0 |
|  | Printmaking | 0 | 1 | 0 | 0 | 0 |
|  | Sculpture | 0 | 0 | 1 | 0 | 0 |
|  | Studio Art | 0 | 0 | 0 | 0 | 1 |
|  | Total for Art Major | 22 | 24 | 13 | 13 | 7 |
| Art Education (K-12) | No Option | 6 | 5 | 6 | 3 | 4 |
|  | Total for Art Education Major | 6 | 5 | 6 | 3 | 4 |
| Art History | No Option | 5 | 1 | 3 | 4 | 0 |
|  | Total for Art History Major | 5 | 1 | 3 | 4 | 0 |
| BFA Bachelor of Fine Arts | 2D Studio Art | 8 | 5 | 2 | 0 | 1 |
|  | 3D Studio Art | 0 | 0 | 0 | 0 | 1 |
|  | Graphic Design | 6 | 6 | 6 | 5 | 7 |
|  | Studio Art | 0 | 0 | 0 | 5 | 1 |
|  | Total for BFA Bachelor of Fine Arts Major | 14 | 11 | 8 | 10 | 10 |
| Total |  | 47 | 41 | 30 | 30 | 21 |
| Atmospheric Science \& Chemistry |  |  |  |  |  |  |
| Chemistry | Biochemistry | 2 | 1 | 2 | 1 | 1 |
|  | Chemistry Education (7-12) | 0 | 0 | 0 | 0 | 1 |
|  | Environmental Chemistry | 1 | 0 | 0 | 0 | 1 |
|  | General Chemistry | 2 | 3 | 3 | 1 | 2 |
|  | No Option | 0 | 0 | 0 | 0 | 1 |
|  | Total for Chemistry Major | 5 | 4 | 5 | 2 | 6 |


| Meteorology | No Option | 8 | 13 | 13 | 11 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for Meteorology Major | 8 | 13 | 13 | 11 | 6 |
| Total |  | 13 | 17 | 18 | 13 | 12 |
| Major | Option | 2013 |  | 2015 | 2016 | 2017 |
| Biological Sciences |  |  |  |  |  |  |
| Biology | Biological Science Educ (7-12) | 0 | 0 | 1 | 2 | 1 |
|  | No Option | 13 | 13 | 15 | 15 | 21 |
|  | Total for Biology Major | 13 | 13 | 16 | 17 | 22 |
| Biotechnology | No Option | 5 | 3 | 8 | 3 | 3 |
|  | Total for Biotechnology Major | 5 | 3 | 8 | 3 | 3 |
| Environmental Biology | No Option | 4 | 4 | 5 | 3 | 5 |
|  | Total for Environmental Biology Major | 4 | 4 | 5 | 3 | 5 |
| Total |  | 22 | 20 | 29 | 23 | 30 |
| Communication \& Media Studies |  |  |  |  |  |  |
| Communication Studies | Film and Media Studies | 17 | 16 | 20 | 12 | 6 |
|  | Media Studies | 0 | 0 | 0 | 8 | 12 |
|  | No Option | 0 | 0 | 0 | 0 | 0 |
|  | Professional Communication | 23 | 36 | 34 | 27 | 19 |
|  | Total for Communication Studies Major | 40 | 52 | 54 | 47 | 37 |
| Total |  | 40 | 52 | 54 | 47 | 37 |
| Computer Science \& Technology |  |  |  |  |  |  |
| Computer Science | No Option | 2 | 5 | 12 | 12 | 8 |
|  | Total for Computer Science Major | 2 | 5 | 12 | 12 | 8 |
| Information Technology | No Option | 11 | 16 | 16 | 6 | 13 |
|  | Total for Information Technology Major | 11 | 16 | 16 | 6 | 13 |
| Total |  | 13 | 21 | 28 | 18 | 21 |
| English | Film Studies | 0 | 1 | 0 | 0 | 0 |
|  | Literature | 0 | 1 | 0 | 0 | 0 |
|  | Literature and Film | 2 | 3 | 1 | 0 | 0 |
|  | No Option | 23 | 11 | 20 | 7 | 9 |
|  | Teacher Certification 5-12 | 7 | 8 | 4 | 5 | 2 |
|  | Writing | 10 | 13 | 12 | 3 | 6 |
|  | Total for English Major | 42 | 37 | 37 | 15 | 17 |
| Total |  | 42 | 37 | 37 | 15 | 17 |


| Major | Option | 20132014 |  | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Environmental Science \& Policy |  |  |  |  |  |  |
| Environmental Science \& Policy | Community \& Environment | 23 | 7 | 18 | 18 | 10 |
|  | Environmental Science \& Policy | 12 | 8 | 11 | 9 | 11 |
|  | Total for Environmental Bio. Major | 35 | 15 | 29 | 27 | 21 |
| Total |  | 35 | 15 | 29 | 27 | 21 |
| History \& Philosophy \& Soc. St. Ed |  |  |  |  |  |  |
| History | No Option | 10 | 11 | 10 | 9 | 6 |
|  | Total for History Major | 10 | 11 | 10 | 9 | 6 |
| Philosophy | No Option | 0 | 3 | 3 | 4 | 5 |
|  | Total for Philosophy Major | 0 | 3 | 3 | 4 | 5 |
| Social Studies Education | No Option |  | 7 | 7 | 9 | 5 |
|  | Total for Social Studies Education |  | 7 | 7 | 9 | 5 |
| Total |  | 10 | 21 | 20 | 22 | 16 |
| Interdisciplinary |  |  |  |  |  |  |
| Humanities | No Option | 2 | 2 | 0 | 0 | 0 |
|  | Total for Major | 2 | 2 | 0 | 0 | 0 |
| Interdisciplinary Studies |  |  |  |  |  |  |
| Discipline | No Option | 1 | 0 | 0 | 0 | 12 |
|  | Athletic Training | 0 | 0 | 0 | 0 | 0 |
|  | Business | 1 | 0 | 0 | 0 | 0 |
|  | Computer Science | 1 | 0 | 0 | 0 | 0 |
|  | Criminal J ustice | 0 | 0 | 0 | 0 | 0 |
|  | Dance | 1 | 0 | 0 | 0 | 0 |
|  | Graphic Design | 0 | 0 | 0 | 0 | 0 |
|  | Physical Education | 0 | 0 | 0 | 0 | 0 |
|  | Psychology | 0 | 0 | 0 | 0 | 0 |
|  | Social Work | 0 | 0 | 0 | 0 | 0 |
|  | Multi-field* | 3 | 10 | 5 | 5 | 1 |
|  | Adventure Education | 0 | 1 | 0 | 0 | 0 |
|  | Thematic Studies | 9 | 2 | 4 | 14 | 5 |
|  | Total for Major | 16 | 13 | 9 | 19 | 18 |
| Total |  | 18 | 15 | 9 | 19 | 18 |


| Major | Option | 20132014 |  | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Languages \& Linguistics |  |  |  |  |  |  |
| Certificate: TESOL | No Option | 1 | 1 | 1 | 0 | 0 |
|  | Total for TESOL Certificate | 1 | 1 | 1 | 0 | 0 |
| French | No Option | 1 | 0 | 0 | 0 | 0 |
|  | Total for French Major | 1 | 0 | 0 | 0 | 0 |
| Spanish | No Option | 2 | 4 | 1 | 0 | 0 |
|  | Total for Spanish Major | 2 | 4 | 1 | 0 | 0 |
| Total |  | 4 | 5 | 2 | 0 | 0 |
| Mathematics |  |  |  |  |  |  |
|  | 5-8 Math Ed Middle School Cert | 2 | 1 | 2 | 2 | 1 |
|  | No Option | 9 | 5 | 2 | 3 | 1 |
|  | Applied Mathematics (new 2013) | 1 | 0 | 0 | 0 | 0 |
|  | Secondary Teacher Cert (7-12) | 1 | 4 | 3 | 2 | 4 |
|  | Total for Mathematics Major | 13 | 10 | 7 | 7 | 6 |
| Total |  | 13 | 10 | 7 | 7 | 6 |
| Music, Theatre \& Dance |  |  |  |  |  |  |
| Music | Contract | 2 | 5 | 3 | 3 | 2 |
|  | Music Technology | 1 | 8 | 1 | 2 | 0 |
|  | Piano Performance \& Pedagogy | 0 | 0 | 0 | 0 | 0 |
|  | Voice Perf \& Pedagogy | 1 | 3 | 1 | 1 | 0 |
|  | Total for Music Major | 4 | 16 | 5 | 6 | 2 |
| Music Education (K-12) | No Option | 5 | 8 | 8 | 4 | 3 |
|  | Total for Music Education (K-12) Major | 5 | 8 | 8 | 4 | 3 |
| Theatre Arts | No Option | 0 | 0 | 1 | 0 | 0 |
|  | Acting | 7 | 5 | 5 | 3 | 3 |
|  | Contract | 1 | 0 | 1 | 0 | 1 |
|  | Dramatic Writing | 0 | 0 | 1 | 0 | 0 |
|  | Music Theatre Performance | 3 | 3 | 3 | 3 | 5 |
|  | Theatrical Design/Tech | 3 | 3 | 3 | 1 | 4 |
|  | Total for Theatre Arts Major | 14 | 11 | 14 | 7 | 13 |
| Total |  | 23 | 35 | 27 | 17 | 18 |


| Major | Option | 20132014 |  | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology |  |  |  |  |  |  |
| Psychology | Contract | 0 | 1 | 0 | 0 | 0 |
|  | Developmental Psychology | 10 | 17 | 5 | 6 | 12 |
|  | Mental Health | 12 | 24 | 15 | 17 | 19 |
|  | No Option | 14 | 18 | 10 | 13 | 9 |
|  | Psychology and Law | 2 | 6 | 4 | 4 | 6 |
|  | Total for Psychology Major | 38 | 66 | 34 | 40 | 46 |
| Total |  | 38 | 66 | 34 | 40 | 46 |
| Social Science |  |  |  |  |  |  |
| Anthropology/Sociology | Anthropology | 4 | 9 | 8 | 4 | 2 |
|  | Sociology | 4 | 5 | 3 | 3 | 3 |
|  | Total for Anthropology/ Sociology Major | 8 | 14 | 11 | 7 | 5 |
| Environmental Planning | No Option | 6 | 5 | 9 | 8 | 3 |
|  | Total for Environmental Planning Major | 6 | 5 | 9 | 8 | 3 |
| Geography | Geographic Information Systems | 0 | 0 | 0 | 0 | 0 |
|  | Nature and Heritage Tourism | 0 | 0 | 0 | 0 | 0 |
|  | No Option | 4 | 2 | 1 | 4 | 0 |
|  | Terrain Analysis | 0 | 0 | 0 | 0 | 0 |
|  | Terrain Analysis \& GIS | 0 | 0 | 0 | 0 | 0 |
|  | Total for Geography Major | 4 | 2 | 1 | 4 | 0 |
| Political Science | No Option | 7 | 8 | 7 | 6 | 4 |
|  | Total for Political Science Major | 7 | 8 | 7 | 6 | 4 |
| Public Management | No Option | 1 | 0 | 3 | 2 | 3 |
|  | Total for Public Management Major | 1 | 0 | 3 | 2 | 3 |
| Social Science | Contract | 6 | 2 | 0 | 0 | 0 |
|  | No Option | 1 | 5 | 1 | 9 | 3 |
|  | Social Studies Teach Cert 5-12 | 7 | 0 | 0 | 0 | 0 |
|  | Total for Social Science Major | 14 | 7 | 1 | 9 | 3 |
| Social Science Education |  |  |  |  |  |  |
|  | Social Studies Teach Cert 5-12 | 0 | 0 | 0 | 0 | 0 |
|  | Total for Social Science Education Major | 0 | 0 | 0 | 0 | 0 |
| Tourism Management and Policy | No Option | 6 | 8 | 6 | 5 | 8 |
|  | Total for Tourism Mgt. \&Policy Major | 6 | 8 | 6 | 5 | 8 |


| Major | Option | 2013 |  | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate: Geograph Info. Systems |  | 1 | 7 | 13 | 19 | 11 |
|  | Total Certificates | 1 | 7 | 13 | 19 | 11 |
| Certificate: Hospitality Management |  |  | 2 | 5 | 4 | 6 |
|  | Total for Hospitality Management Certificate |  | 2 | 5 | 4 | 6 |
| Total |  | 47 | 53 | 56 | 64 | 43 |
| College of Arts \& Sciences Total Degrees Awarded |  | 365 | 408 | 380 | 342 | 306 |

## Plymouth State <br> university

## Majors at Graduation

| Major | Option | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |  |
| Accounting | No Option | 20 | 24 | 20 | 25 | 10 |
|  | Total for Accounting Major | 20 | 24 | 20 | 25 | 10 |
| Business Administration | No Option | 63 | 50 | 60 | 73 | 67 |
|  | Total for Business Administration Major | 63 | 50 | 60 | 73 | 67 |
| Finance | No Option | 12 | 13 | 11 | 18 | 12 |
|  | Total for Finance Major | 12 | 13 | 11 | 18 | 12 |
| Management | Finance | 0 | 0 | 0 | 0 | 0 |
|  | General Management | 26 | 30 | 24 | 21 | 21 |
|  | Human Resource Management | 5 | 5 | 3 | 4 | 2 |
|  | International Business | 0 | 1 | 3 | 2 | 2 |
|  | Small Business/Entrepreneurship | 3 | 4 | 9 | 8 | 6 |
|  | No Option | 0 | 1 | 0 | 0 | 0 |
|  | Total for Management Major | 34 | 41 | 39 | 35 | 31 |
| Marketing | Integrated Marketing Comm | 13 | 12 | 10 | 19 | 11 |
|  | No Option | 11 | 2 | 2 | 1 | 0 |
|  | Professional Sales | 31 | 20 | 42 | 48 | 38 |
|  | Public Relations | 8 | 5 | 4 | 4 | 9 |
|  | Strategic Marketing | 0 | 0 | 0 | 0 | 5 |
|  | Total for Marketing Major | 63 | 39 | 58 | 72 | 63 |
| Sports Management | No Option | 13 | 19 | 15 | 28 | 27 |
|  | Total for Sports Marketing | 13 | 19 | 15 | 28 | 27 |
| Certificate: Professional Sales | No Option | 0 | 10 | 15 | 19 | 20 |
|  | Total for Professional Sales Certificate | 0 | 10 | 15 | 19 | 20 |
| College of Business Administration Total Degrees Awarded |  | 205 | 196 | 218 | 270 | 230 |


| Plymouth State UNIVERSITY | Majors at Graduatio College of Education, He Human Services |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major | Option | 2013 | 2014 | 2015 | 2016 | 2017 |
| Criminal J usticeCriminal J ustice |  |  |  |  |  |  |
|  | No Option | 74 | 65 | 62 | 61 | 43 |
|  | Total for Criminal J ustice Major | 74 | 65 | 62 | 61 | 43 |
| Total |  | 74 | 65 | 62 | 61 | 43 |
| Early Childhood Studies |  |  |  |  |  |  |
| Early Childhood Studies | No Option | 0 | 1 | 1 | 0 | 0 |
|  | Contract | 2 | 1 | 4 | 4 | 1 |
|  | Early Care \& Education | 20 | 18 | 10 | 12 | 8 |
|  | Early Intervention | 3 | 3 | 2 | 0 | 4 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 |
|  | Teacher Certification (K-3) | 8 | 4 | 8 | 0 | 1 |
|  | Teacher Certification (PreK-3) | 2 | 13 | 2 | 4 | 10 |
|  | Total for Early Childhood Studies Major | 35 | 41 | 27 | 20 | 24 |
| Certificate: Early Intervention |  | 0 | 0 | 1 | 0 | 0 |
|  | Total for Early Intervention | 0 | 0 | 1 | 0 | 0 |
| Total |  | 35 | 41 | 28 | 20 | 24 |
| Elementary Ed. \& Childhood Studies |  |  |  |  |  |  |
| Childhood Studies | No Option | 24 | 21 | 9 | 11 | 14 |
|  | Teacher Certification K-8 | 49 | 36 | 30 | 1 | 0 |
|  | Total | 73 | 57 | 39 | 12 | 14 |
| Elementary Ed (K-8) | No Option | 0 | 17 | 8 | 33 | 27 |
|  | Total for Elementary Ed (K-8) |  | 17 | 8 | 33 | 27 |
| Certificate: Afterschool Prof Cert | No Option | 0 | 0 | 0 | 0 | 2 |
|  | Total for Afterschool Prof Cert | 0 | 0 | 0 | 0 | 2 |
| Total |  | 73 | 57 | 39 | 45 | 43 |


| Major | Option | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health \& Human Performance |  |  |  |  |  |  |
| Adventure Education | No Option | 13 | 16 | 10 | 8 | 13 |
|  | Total for Adventure Education Major | 13 | 16 | 10 | 8 | 13 |
| Athletic Training | No Option | 4 | 8 | 4 | 2 | 5 |
|  | Total for Athletic Training Major | 3 | 8 | 8 | 4 | 5 |
| Exercise \& Sports Physiology | No Option | 8 | 12 | 20 | 15 | 18 |
|  | Total for Exercise \& Sports Physiology | 8 | 12 | 20 | 15 | 18 |
| Health Education | Health Promotion | 5 | 5 | 12 | 5 | 0 |
|  | Health Fitness Administration | 0 | 0 | 0 | 0 | 0 |
|  | No Option | 11 | 7 | 5 | 6 | 0 |
|  | School Health K-12 | 0 | 0 | 1 | 0 | 0 |
|  | Wellness Management | 0 | 0 | 0 | 0 | 0 |
|  | Total for Health Education Major | 16 | 12 | 18 | 11 | 0 |
| Health Education \& Promotion | Health Promotion | 0 | 0 | 0 | 5 | 1 |
|  | No Option | 0 | 0 | 0 | 0 | 15 |
|  | Total for Health Education\&Promotion Major | 0 | 0 | 0 | 5 | 16 |
| Physical Education | Applied Health Fitness | 12 | 5 | 8 | 3 | 0 |
|  | Contract | 6 | 6 | 8 | 5 | 13 |
|  | Exercise and Sport Physiology | 1 | 0 | 0 | 0 | 0 |
|  | No Option | 1 | 0 | 0 | 0 | 1 |
|  | Phys/ Health Ed Tch Cert K-12 | 4 | 9 | 1 | 4 | 3 |
|  | Sport Physiology | 0 | 0 | 0 | 0 | 0 |
|  | Teacher Certification K-12 | 12 | 5 | 5 | 5 | 7 |
|  | Total for Physical Education Major | 36 | 25 | 22 | 17 | 24 |
| Total |  | 76 | 73 | 78 | 60 | 76 |
| Nursing |  |  |  |  |  |  |
| Nursing | Pre-Licensure | 29 | 27 | 24 | 20 | 15 |
|  | RN Completion | 2 | 2 | 1 | 1 | 3 |
| Total |  | 31 | 29 | 25 | 21 | 18 |
| Social Work |  |  |  |  |  |  |
| Social Work | Aging Services | 2 | 5 | 0 | 1 | 0 |
|  | Child and Family Services | 3 | 6 | 6 | 6 | 4 |
|  | Health Services | 3 | 2 | 2 | 2 | 2 |


|  | Mental Health Services | 2 | 2 | 1 | 1 | 2 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | No Option | 11 | 5 | 16 | 15 | 13 |
|  | Total for Social Work Major | 21 | 20 | 25 | 25 | 21 |
| Total |  | $\mathbf{2 1}$ | $\mathbf{2 0}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 1}$ |
| College of Education, Health \& Human Services Total Degrees Awarded | $\mathbf{3 1 1}$ | $\mathbf{3 0 2}$ | $\mathbf{2 6 1}$ | $\mathbf{2 2 9}$ | $\mathbf{2 2 5}$ |  |
| Total Undergraduate Degrees \& Certificates Awarded | $\mathbf{8 8 1}$ | $\mathbf{9 0 6}$ | $\mathbf{8 5 9}$ | $\mathbf{8 4 1}$ | $\mathbf{7 6 1}$ |  |

Majors at Graduation College of Graduate Studies

| Major | Option | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
| Certificate |  |  |  |  |  |  |
| Accounting | 0 | 7 | 8 | 3 | 9 |  |
| Addictions Treatment | 0 | 0 | 0 | 0 | 2 |  |
| Athletic Administration | 0 | 1 | 1 | 0 | 2 |  |
| Couples\&Family Therapy | 0 | 0 | 0 | 0 | 2 |  |
| Eating Disorders Institute | 1 | 1 | 3 | 11 | 2 |  |
| General Sciences AMNH | 0 | 0 | 1 | 0 | 0 |  |
| Health Care Administration | 40 | 28 | 57 | 29 | 20 |  |
| Historic Preservation | 4 | 1 | 3 | 2 | 0 |  |
| Human Side of Enterprise | 3 | 6 | 1 | 3 | 2 |  |
| Intercultural Leadership \& Education | 0 | 0 | 0 | 0 | 0 |  |
| International Business | 3 | 5 | 5 | 1 | 4 |  |
| Investment and Finance | 8 | 2 | 1 | 2 | 3 |  |
| Neurodevelopmental Aprch Tchng | 0 | 1 | 3 | 0 | 0 |  |
| NWP Teacher Consultant | 1 | 0 | 0 | 0 | 0 |  |
| Online Instructional Design | 0 | 0 | 0 | 1 | 4 |  |
| Online Teaching \& Learning | 3 | 3 | 1 | 0 | 0 |  |


| Org Approach Transform Healing |  | 3 | 0 | 1 | 0 | 0 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Organizational Communication |  | 4 | 3 | 0 | 1 | 0 |
| Pers. Approaches to Transformation | \& Healing | 2 | 2 | 0 | 1 | 2 |
| Play Therapy Development |  | 0 | 0 | 0 | 1 | 1 |
| Positive Behav Interv/Support |  | 1 | 1 | 3 | 0 | 0 |
| Sm Business/Entrepreneurship |  | 0 | 2 | 5 | 2 | 2 |
| Small Business Institute |  | 3 | 0 | 0 | 0 | 0 |
| Strategic Marketing |  | 8 | 8 | 8 | 5 | 5 |
| Total Certificate | $\mathbf{8 4}$ | $\mathbf{7 1}$ | $\mathbf{1 0 1}$ | $\mathbf{6 2}$ | $\mathbf{6 0}$ |  |
|  |  |  |  |  |  |  |


| Total Certificate of Advanced Graduate Studies | 38 | 33 | 34 | 26 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Doctor of Education

|  | Learning Leadership \& Community | 1 | 6 | 14 | 6 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total Doctor of Education |  | $\mathbf{1}$ | $\mathbf{6}$ | $\mathbf{1 4}$ | $\mathbf{6}$ | $\mathbf{1 2}$ |


| Major | Option | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master of Arts |  |  |  |  |  |  |
|  | Historic Preservation | 0 | 4 | 4 | 2 | 0 |
|  | Human Relations | 0 | 0 | 0 | 1 | 2 |
| Personal \& Organizational Wellness | Personal Approaches to Transformation \& Heal: | 0 | 4 | 2 | 5 | 2 |
| Total Master of Arts |  | 0 | 8 | 6 | 8 | 4 |
| Master of Arts in Teaching |  |  |  |  |  |  |
| Art Education | K-12 Art Educator Cert | 0 | 2 | 1 | 5 | 1 |
|  | Total for Art Education Major | 0 | 2 | 1 | 5 | 1 |
| K-12 Art Education | K-12 Art Educator Cert | 8 | 2 | 0 | 0 | 1 |
|  | Total for K-12 Art Education Major | 8 | 2 | 0 | 0 | 1 |
| Science Education | 5-9 Middle-Level Science | 0 | 1 | 1 | 1 | 2 |
|  | 7-12 Life Sciences | 1 | 2 | 1 | 1 | 0 |
|  | Total for Science Education Major | 1 | 3 | 2 | 2 | 2 |
| Science Teaching | 5-9 General Science Ed Cert | 2 | 0 | 1 | 0 | 0 |
|  | 7-12 Biology Education Cert | 2 | 1 | 1 | 1 | 0 |
|  | Self-Designed | 1 | 0 | 1 | 0 | 0 |
|  | Total for Science Teaching Major | 5 | 1 | 3 | 1 | 0 |
| Total Master of Arts in Teaching |  | 14 | 8 | 6 | 8 | 4 |
| Master of Business Administration |  |  |  |  |  |  |
| General Management |  | 112 | 112 | 145 | 82 | 80 |
| Health Care Administration |  | 0 | 0 | 9 | 25 | 25 |
| Total Master of Business Administra | tion | 112 | 112 | 154 | 107 | 105 |

Master of Education



|  | K-12 Library Media Spec Cert | 0 |  | 4 | 4 | 2 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K-12 Physical Education | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Neurodevelopmental Aprch Tchng | 0 |  | 2 | 0 | 2 | 0 |
|  | Self-Designed | 42 |  | 21 | 13 | 7 | 2 |
|  | Spanish Education K-12 | 2 | 2 | 0 | 0 | 0 | 0 |
|  | Teach English to Speakers of Other Languages | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Total for K-12 Education Major | 74 |  | 44 | 23 | 13 | 2 |
| Language Education | Teaching English To Speakers of Other Lang | 0 |  | 1 | 0 | 0 | 1 |
|  | TESOL K-12 | 0 |  | 1 | 2 | 2 | 2 |
|  | Total for Language Education Major | 0 |  | 2 | 2 | 2 | 3 |
| Major | Option | 2013 | 2014 |  |  | 2016 |  |
| Library Media | K-12 Certification | 1 | 1 | 7 | 4 | 7 | 14 |
|  | Total for Library Media Major | 1 | 1 | 7 | 4 | 7 | 14 |
| Literacy and Teaching of Writing | Teaching of Writing | 0 |  | 0 | 0 | 2 | 0 |
|  | Total for Teaching of Writing | 0 |  | 0 | 0 | 2 | 0 |
| Mathematics Education | Middle School 5-8 | 2 | 2 | 0 | 0 | 1 | 0 |
|  | Secondary Teacher Cert (7-12) | 2 | 2 | 0 | 1 | 1 | 0 |
|  | Self-Designed | 3 | 3 | 4 | 4 | 4 | 1 |
|  | Total for Mathematics Education Major | 7 | 7 | 4 | 5 | 6 | 1 |
| Music Education | Instrumental Music | 1 | 1 | 4 | 3 | 2 | 3 |
|  | Music Education Cert K-12 | 0 |  | 0 | 0 | 0 | 0 |
|  | Self-Designed | 0 |  | 0 | 0 | 0 | 0 |
|  | Total for Music Education Major | 1 | 1 | 4 | 3 | 2 | 3 |
| Onine Instructional Design | No Option | 0 |  | 0 | 0 | 1 | 0 |
|  | Total for Online Instrutional Design | 0 |  | 0 | 0 | 1 | 0 |
| Physical Education | Adventure Education | 1 | 1 | 8 | 7 | 6 | 13 |
|  | Athletic Administration | 0 |  | 3 | 1 | 4 | 4 |
|  | Total for Physical Education Major | 1 | 1 | 11 | 8 | 10 | 17 |
| Reading and Writing Specialist | K12 Reading Writing Specialist | 3 | 3 | 3 | 0 | 0 | 0 |
|  | K-12 Reading/ Writing Cert | 2 |  | 1 | 0 | 0 | 0 |
|  | Total for Reading and Writing Specialist Major | 5 | 5 | 4 | 0 | 0 | 0 |
| Reading Writing | K12 Reading Writing Specialist | 1 | 1 | 8 | 0 | 3 | 1 |
|  | K-12 Specialist | 1 | 1 | 0 | 2 | 4 | 3 |



| Couples\&Family Therapy | No Option | 0 | 0 | 0 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total for Couples\&Family Therapy | 0 | 0 | 0 | 0 | 1 |
| Criminal J ustice Admin | No Option | 0 | 0 | 0 | 0 | 3 |
|  | Total for Criminal J ustice Admin | 0 | 0 | 0 | 0 | 3 |
| Environmental Science \& Policy | No Option | 4 | 11 | 9 | 5 | 4 |
|  | Total for Env. Science \&Policy | 4 | 11 | 9 | 5 | 4 |
| Science Education | Self-Designed | 0 | 0 | 1 | 2 | 1 |
|  | Total for Science Education Major | 0 | 0 | 1 | 2 | 1 |
| Total Master of Science |  | $\mathbf{2 1}$ | $\mathbf{2 8}$ | $\mathbf{2 8}$ | $\mathbf{4 0}$ | $\mathbf{4 7}$ |


| Major | Option | 2013 | 2014 | 2015 |  | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Certification Specialist Credential |  |  |  |  |  |  |  |
|  | K-12 Curriculum Administrator | 1 |  | 0 | 1 | 3 | 0 |
|  | K12 Reading Writing Specialist | 3 |  | 7 | 1 | 1 | 1 |
|  | K-12 School Counselor | 0 |  | 0 | 1 | 1 | 0 |
|  | K-12 School Principal | 15 | 17 | 7 | 18 | 19 | 8 |
|  | K-12 School Psychologist | 3 |  | 0 | 0 | 0 | 1 |
|  | K-12 Special Ed Administrator | 0 |  | 2 | 2 | 1 | 0 |
|  | K-12 Superintendent Cert | 0 |  | 1 | 1 | 3 | 4 |
|  | Special Ed Administration | 0 |  | 0 | 0 | 0 | 0 |
| Total Professional Certification |  | 22 | 27 |  | 24 | 28 | 14 |
| Teacher Certification <br> Educator Certification |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 7-12 Life Sciences | 0 |  | 0 | 0 | 0 | 1 |
|  | 7-12 Math Secondary Ed Cert | 1 |  | 0 | 0 | 1 | 0 |
|  | Educational Technology Integrator K-12 | 0 |  | 1 | 1 | 6 | 6 |
|  | English Ed Cert 5-12 | 2 |  | 1 | 6 | 1 | 2 |


|  | Health Education K-12 | 1 | 1 | 2 | 0 | 0 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | K-12 Art Education | 3 | 0 | 0 | 0 | 0 |
|  | K-12 Art Educator Cert | 0 | 1 | 1 | 2 | 0 |
|  | K-12 Comp Tech Educ Cert | 2 | 1 | 1 | 1 | 1 |
|  | K-12 Emotional/ BehDisabilities | 0 | 0 | 0 | 0 | 0 |
|  | K-12 TESOL Educator Cert | 0 | 0 | 0 | 0 | 0 |
|  | K-12 Gen Special Ed Cert | 5 | 5 | 2 | 5 | 9 |
|  | K-12 Learning Disabilities | 0 | 0 | 0 | 1 | 2 |
|  | K-12 Library Media Spec Cert | 11 | 11 | 10 | 6 | 20 |
|  | K-12 Physical Education | 1 | 1 | 0 | 0 | 0 |
|  | K-6 Certification | 0 | 0 | 0 | 3 | 4 |
|  | K-8 Elementary Ed Cert | 3 | 3 | 1 | 3 | 3 |
|  | Middle School Science 5-8 | 0 | 0 | 0 | 0 | 1 |
|  | Reading and Writing Teacher | 0 | 1 | 0 | 0 | 0 |
|  |  | $\mathbf{2 9}$ | $\mathbf{2 6}$ | $\mathbf{2 4}$ | $\mathbf{2 9}$ | $\mathbf{4 9}$ |

## Plymouth State <br> UNIVERSITY

## Chapter 5 Faculty \& Staff

Employees by Primary Responsibility Instructional Faculty by Gender Full Time Instructional Faculty by Rank \& Gender Instructional Faculty by Race \& Ethnicity Employees by Assigned Position 2003-2012 Employees by Assigned Position 2013-2016 All Staff Race \& Ethnicity

## Staff by Primary Responsibility 2016

| Occupational Category | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Instructional Faculty | 190 | 241 | $\mathbf{4 3 1}$ |
| Research | 3 | 2 | $\mathbf{5}$ |
| Librarians | 8 | 1 | $\mathbf{9}$ |
| Library Technicians | 1 | 0 | $\mathbf{1}$ |
|  |  |  | $\mathbf{1 9}$ |
| Student \& Academic Affairs \& Other Education Services | 6 | 13 | $\mathbf{1 9}$ |
| Management | 65 | 2 | $\mathbf{6 7}$ |
| Business \& Financial Operations | 27 | 9 | $\mathbf{3 6}$ |
| Computer, Engineering \& Science | 28 | 2 | $\mathbf{3 0}$ |
| Community, Social Service, Legal, Arts, Design, | 30 | 46 | $\mathbf{7 6}$ |
| Entertainment, Sports \& Media | 48 | 6 | $\mathbf{5 4}$ |
| Service | 1 | 0 | $\mathbf{1}$ |
| Sales \& Related | 69 | 60 | $\mathbf{1 2 9}$ |
| Office \& Administrative Support | 15 | 2 | $\mathbf{1 7}$ |
| Natural Resources, Construction \& Maintenance |  |  | $\mathbf{0}$ |
| Graduate Assistants - Research |  | $\mathbf{0}$ |  |
| Graduate Assistants - Instruction |  | 0 | 1 |

## 2016 Instructional Faculty

| By Gender |  |  |  |
| :--- | ---: | ---: | ---: |
| Headcount | Male Female | Total |  |
| Professors | 43 | 32 | 75 |
| Associate Professors | 20 | 24 | 44 |
| Assistant Professors | 16 | 31 | 47 |
| Instructors | 0 | 0 | 0 |
| Lecturers | 13 | 11 | 24 |
| Part-time Faculty | 103 | 138 | 241 |
| Total | $\mathbf{1 9 5}$ | $\mathbf{2 3 6}$ | $\mathbf{4 3 1}$ |



|  | Male | Female |
| :--- | ---: | ---: |
| Professors | $57 \%$ | $43 \%$ |
| Associate Professors | $45 \%$ | $55 \%$ |
| Assistant Professors | $34 \%$ | $66 \%$ |
| Lecturers | $54 \%$ | $46 \%$ |
| Part-time Faculty | $43 \%$ | $57 \%$ |

All information was gathered from IPEDS for Fall 2016. Data for IPEDS is compiled by the USNH system office.

## Plymouth State

|  | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | F | M | F | M | F | M | F | M | F | M | F | M |
| Professors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 19 | 55 | 21 | 57 | 21 | 57 | 20 | 56 | 19 | 54 | 19 | 53 | 24 | 57 |
| Untenured, on tenure track | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Not on tenure track | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 17 | 26 | 12 | 19 | 12 | 19 | 11 | 13 | 19 | 22 | 15 | 21 | 10 | 15 |
| Untenured, on tenure track | 0 | 3 | 3 | 7 | 3 | 7 | 11 | 13 | 3 | 4 | 6 | 7 | 11 | 11 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Assistant Professors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 |
| Untenured, on tenure track | 18 | 13 | 18 | 11 | 18 | 11 | 15 | 14 | 18 | 16 | 23 | 14 | 21 | 10 |
| Not on tenure track | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Instructors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 1 | 0 | 1 | 2 | 1 | 2 | 4 | 1 | 3 | 0 | 1 | 0 | 2 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 14 | 7 | 12 | 10 | 12 | 10 | 11 | 11 | 14 | 9 | 12 | 10 | 13 | 10 |
| No Academic Rank |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured Sub-Total | 37 | 85 | 33 | 80 | 33 | 80 | 31 | 71 | 38 | 78 | 34 | 76 | 34 | 74 |
| Tenured Faculty Total | 122 |  | 113 |  | 113 |  | 102 |  | 116 |  | 110 |  | 108 |  |
| Tenure Track Sub-Total | 20 | 17 | 22 | 21 | 22 | 21 | 31 | 28 | 24 | 21 | 30 | 22 | 34 | 22 |
| Tenure Track Total | 37 |  | 43 |  | 43 |  | 59 |  | 45 |  | 52 |  | 56 |  |
| Not Ten.Track Sub-Total | 16 | 8 | 14 | 12 | 14 | 12 | 12 | 12 | 14 | 9 | 12 | 10 | 13 | 10 |
| Not Tenure Track Total | 24 |  | 26 |  | 26 |  | 24 |  | 23 |  | 22 |  | 23 |  |
| Gender Sub-Total | 73 | 110 | 69 | 113 | 69 | 113 | 74 | 111 | 76 | 108 | 76 | 108 | 81 | 106 |
| FT Faculty Total | 183 |  | 182 |  | 182 |  | 185 |  | 184 |  | 184 |  | 187 |  |

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## Plymouth State

|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | F | M | F | M | F | M | F | M |
| Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 29 | 49 | 33 | 47 | 33 | 46 | 30 | 50 | 32 | 43 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 22 | 24 | 19 | 24 | 20 | 23 | 24 | 21 | 24 | 20 |
| Untenured, on tenure track | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 0 | 0 |
| Not on tenure track | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Assistant Professors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 |
| Untenured, on tenure track | 11 | 18 | 22 | 14 | 24 | 15 | 23 | 17 | 31 | 16 |
| Not on tenure track | 4 | 0 | 4 | 0 | 4 | 0 | 6 | 0 | 0 | 0 |
| Instructors |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturers |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 14 | 13 | 12 | 13 | 11 | 10 | 9 | 13 | 11 | 13 |
| No Academic Rank |  |  |  |  |  |  |  |  |  |  |
| Tenured | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Untenured, on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not on tenure track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured Sub-Total | 51 | 74 | 52 | 72 | 53 | 70 | 54 | 73 | 56 | 63 |
| Tenured Faculty Total | 125 |  | 124 |  | 123 |  | 127 |  | 119 |  |
| Tenure Track Sub-Total | 14 | 18 | 25 | 14 | 27 | 16 | 25 | 18 | 31 | 16 |
| Tenure Track Total | 32 |  | 39 |  | 43 |  | 43 |  | 47 |  |
| Not Ten.Track Sub-Total | 18 | 14 | 17 | 13 | 16 | 10 | 15 | 12 | 11 | 13 |
| Not Tenure Track Total | 32 |  | 30 |  | 26 |  | 27 |  | 24 |  |
| Gender Sub-Total | 83 | 106 | 94 | 99 | 96 | 96 | 94 | 103 | 98 | 92 |
| FT Faculty Total | 189 |  | 193 |  | 192 |  | 197 |  | 190 |  |

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## Plymouth State <br> UNIVERSITY

2016 Faculty
By Race \& Ethnicity

|  | Professor | Associate Professor | Assistant <br> Professor | Instructor | Lecturer | Part-time Faculty | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/ Latino | 1 |  | 1 |  | 1 | 2 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 5 | 5 | 3 | 0 | 1 | 4 | 18 |
| Black, Non-Hispanic | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Isl. | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| White | 64 | 36 | 29 | 0 | 21 | 127 | 277 |
| Two or more race | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Not Reported | 4 | 2 | 9 | 0 | 1 | 104 | 120 |
| Total | 75 | 44 | 42 | 0 | 24 | 240 | 425 |

## Plymouth State

| With Faculty Status | 2003 |  | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT |
| Primarily instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenured | 126 | 3 | 122 | 3 | 113 | 1 | 108 | 2 | 104 | 4 | 119 | 8 | 110 | 8 | 108 | 8 | 118 | 8 |
| Untenured, on tenure track | 28 | 0 | 37 | 0 | 43 | 0 | 54 | 0 | 59 | 0 | 45 | 0 | 55 | 0 | 56 | 0 | 45 | 0 |
| Untenured, not on tenure track | 17 | 182 | 24 | 168 | 25 | 167 | 23 | 183 | 24 | 188 | 24 | 229 | 22 | 222 | 23 | 209 | 24 | 223 |
| Instruction/research/public service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Untenured, not on tenure track | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 5 | 0 |
| Executive/administrative/managerial** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 4 | 0 | 4 | 0 | 6 | 0 |
| Other professionals (support/service) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured | 0 | 0 | 0 | 0 | 6 | 1 | 6 | 0 | 5 | 0 | 4 | 0 | 5 | 0 | 5 | 0 | 6 | 0 |
| Total | 171 | 185 | 183 | 171 | 189 | 169 | 195 | 185 | 195 | 192 | 195 | 237 | 198 | 230 | 199 | 217 | 204 | 231 |

## Without Faculty Status

|  | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Executive/ administrative/ managerial | 37 | 2 | 35 | 2 | 38 | 2 | 37 | 2 | 37 | 2 | 39 | 2 | 40 | 3 | 36 | 3 | 38 | 2 |
| Other professionals (support/ service) | 86 | 228 | 92 | 240 | 98 | 246 | 103 | 203 | 112 | 200 | 108 | 138 | 110 | 131 | 114 | 123 | 119 | 203 |
| Technical and paraprofessionals | 7 | 6 | 6 | 5 | 9 | 5 | 10 | 5 | 12 | 4 | 13 | 4 | 14 | 4 | 14 | 4 | 13 | 4 |
| Clerical and secretarial | 71 | 20 | 77 | 18 | 79 | 14 | 74 | 15 | 72 | 18 | 72 | 48 | 73 | 58 | 67 | 47 | 71 | 63 |
| Skilled crafts | 20 | 0 | 21 | 0 | 21 | 0 | 21 | 0 | 21 | 0 | 20 | 7 | 20 | 5 | 19 | 3 | 20 | 3 |
| Service/maintenance | 59 | 4 | 58 | 5 | 55 | 4 | 56 | 3 | 59 | 2 | 63 | 23 | 69 | 60 | 65 | 24 | 63 | 35 |
| Total | 280 | 260 | 289 | 270 | 300 | 271 | 301 | 228 | 313 | 226 | 315 | 222 | 326 | 261 | 315 | 204 | 324 | 310 |

**In 2003 moved to Without Faculty Status, Executive/ administrative/ managerial.
OFFICE OF INSTITUTIONAL RESEARCH
2017

Employees by Assigned Position 2013-2016

| With Faculty Status, Primarily Instruction |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 124 | 12 | 123 | 10 | 118 | 12 | 119 | 10 |
| Untenured, on tenure track | 39 | 1 | 43 | 0 | 43 | 0 | 43 | 0 |
| Untenured, not on tenure track | 30 | 284 | 26 | 211 | 27 | 226 | 28 | 231 |
| Total | 193 | 297 | 193 | 297 | 192 | 221 | 190 | 241 |
| Without Faculty Status* |  |  |  |  |  |  |  |  |
| Primarily research | 4 | 0 | 6 | 1 | 3 | 2 | 3 | 2 |
| Librarians | 11 | 0 | 12 | 0 | 9 | 0 | 8 | 1 |
| Library Technicians | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| Student \& Academic Affairs \& Other Education Services | 6 | 15 | 6 | 13 | 7 | 12 | 6 | 13 |
| Management Occupations | 82 | 5 | 88 | 5 | 75 | 5 | 65 | 2 |
| Business \& Financial Operations | 22 | 40 | 30 | 34 | 34 | 18 | 27 | 9 |
| Computer, Engineering \& Science | 34 | 0 | 36 | 0 | 34 | 1 | 28 | 2 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports \& Media | 24 | 53 | 26 | 51 | 27 | 47 | 30 | 46 |
| Healthcare Practitioners \& Technical | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 1 |
| Service | 56 | 11 | 55 | 9 | 58 | 5 | 48 | 6 |
| Sales \&Related Occupations | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Office \&Administrative Support | 78 | 59 | 78 | 63 | 69 | 70 | 69 | 60 |
| Natural Resources, Construction \& Maintenance | 22 | 1 | 19 | 2 | 18 | 3 | 15 | 2 |
| Production, Transportation, Construction \& Maintenance | 0 | 12 | 4 | 12 | 5 | 11 | 5 | 11 |
| Total | 341 | 200 | 341 | 200 | 362 | 193 | 306 | 155 |
| Graduate Assistants |  |  |  |  |  |  |  |  |
|  | 0 | 63 | 0 | 73 | 0 | 69 | 0 | 59 |
| Total | 0 | 63 | 0 | 73 | 0 | 69 | 0 | 59 |
| Sub-total | 534 | 560 | 534 | 570 | 554 | 483 | 529 | 455 |
| Total All | 109 |  | 110 |  | 10 |  | 98 |  |

*For 2012 IPEDS changed the required catagories for reporting Non-Instructional Staff

## 2016 Full-Time, Non-Instructional Staff By Race/ Ethnicity \&Gender

|  | Men Women | Total |  |
| :--- | ---: | ---: | ---: |
| Nonresident Alien | 0 | 0 | $\mathbf{0}$ |
| Hispanic/Latino | 0 | 2 | $\mathbf{2}$ |
| American Indian or Alaska Native | 0 | 0 | $\mathbf{0}$ |
| Asian | 1 | 1 | $\mathbf{2}$ |
| Black, Non Hispanic | 1 | 1 | $\mathbf{2}$ |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | $\mathbf{0}$ |
| White | 72 | 173 | $\mathbf{2 4 5}$ |
| Two or more races | 1 | 0 | $\mathbf{1}$ |
| Not Reported |  | 11 | 6 |
|  | Total | $\mathbf{8 6}$ | $\mathbf{1 8 3}$ |

## 2016 Part-Time, Non-Instructional Staff By Race/ Ethnicity \&Gender

|  | Men Women | Total |  |
| :--- | ---: | ---: | ---: |
| Nonresident Alien | 0 | 0 | $\mathbf{0}$ |
| Hispanic/ Latino | 2 | 1 | $\mathbf{3}$ |
| American Indian or Alaska Native | 0 | 0 | $\mathbf{0}$ |
| Asian | 1 | 3 | $\mathbf{4}$ |
| Black, Non Hispanic | 0 | 0 | $\mathbf{0}$ |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | $\mathbf{0}$ |
| White | 67 | 78 | $\mathbf{1 4 5}$ |
| Two or more races | 0 | 0 | $\mathbf{0}$ |
| Not Reported |  | 31 | 31 | $\mathbf{\mathbf { 6 2 }}$| Total |
| :--- |

All information was gathered from IPEDS for Fall, 2016.
IPEDS information is compiled by the USNH system office.


[^0]:    * Not calculated for designated year

