



## Community Engaged Learning Assessment Tools

Assessment of a community engaged learning project (community service, service learning, internships, etc.) helps to determine its effectiveness in meeting learning objectives and having an impact on the student and the community. Faculty engaging students in high impact practices and experiences are encouraged to use at least one reflective activity that can be evaluated for grading purposes.

### STUDENT ASSESSMENT

#### *EXAMPLES OF SERVICE LEARNING RUBRICS*

Association of American Colleges and Universities:  
<http://www.aacu.org/value/rubrics/pdf/civicingagement.pdf>

Campus Compact: [http://www.compact.org/wp-content/uploads/resources/downloads/SL\\_Reflect\\_Form2.pdf](http://www.compact.org/wp-content/uploads/resources/downloads/SL_Reflect_Form2.pdf)

Wisconsin Dept. of Public Instruction: [http://www.ecasd.k12.wi.us/cms\\_files/resources/Service-Learning%20Rubric.WDPI.pdf](http://www.ecasd.k12.wi.us/cms_files/resources/Service-Learning%20Rubric.WDPI.pdf)

**The DEAL Model for Critical Reflection:** Developed by Dr. Patti Clayton, the DEAL (Describe, Examine, Articulate Learning) provides a framework for writing and evaluating reflections. It enables both students and faculty to evaluate the quality of reflections written in regards to a service learning experience. It focuses on not only what was done through service, but also what it meant to the students and to the community.

<http://servicelearning.msstate.edu/files/DEAL%20Model%20for%20Critical%20Reflection.pdf>

<http://engagement.fiu.edu/wp-content/uploads/2012/09/College-of-Medicine-DEAL-Schematic-Overview.pdf>

[https://my.methodistcollege.edu/ICS/icsfs/DEAL\\_Model\\_for\\_critical\\_reflection.pdf?target=385c14d1-430a-454a-928d-5011614c58fb](https://my.methodistcollege.edu/ICS/icsfs/DEAL_Model_for_critical_reflection.pdf?target=385c14d1-430a-454a-928d-5011614c58fb)

### PROJECT ASSESSMENT

**Community Partner Feedback:** Feedback from community partners is important in understanding the impact that the service project has on the community, what was effective, and ways that engagement strategies can be improved upon.

**Faculty Feedback:** Feedback from faculty is critical in understanding both the benefits and the challenges of using service learning as a pedagogical tool.

**Student Feedback:** Feedback from students helps to gain a better understanding about the impact that the service learning experience had on academic learning and personal growth.