

Year-long Internship Comparison of Semesters



Fall

Intern:

- Visits placement school Mondays as well as two full weeks
- Takes advantage of school events and professional development opportunities if able (not required)
- Builds relationships and trust with students and mentor
- Prepares and teaches four lessons
- Completes PSU coursework

Mentor:

- Facilitates intern's orientation to classroom, pedagogy, and curricula
- Invites intern to attend school events and professional development
- Completes 1 brief evaluation in Taskstream at the end of the semester and signs-off on intern's lesson documentation sheet

Both

Intern:

- Maintains relationships & trust with students and mentor
- Learns from and collaborates with mentor
- Is open-minded and eager to experience and practice teaching

Mentor:

- Answers a *lot* of questions while engaging in educator discourse
- Observes intern and provides constructive feedback

Spring

Intern:

- Attends school Monday through Friday as well as participating in before and afterschool activities (such as school events, meetings and professional development opportunities) with mentor
- Jumps right in with co-planning and co-teaching and uses evaluation to choose and accomplish competency goals
- Gradually assumes role of lead teacher

Mentor:

- Supports intern with choosing and accomplishing competency goals
- Completes a midterm and final evaluation in Taskstream
- Communicates with university supervisor and clinical coordinator