



One Hundred Fifty-third Commencement

Friday, May 10, 2024

GRADUATE CEREMONY

BANK OF NEW HAMPSHIRE FIELD HOUSE | ALLWELL NORTH
PLYMOUTH STATE UNIVERSITY | PLYMOUTH, NEW HAMPSHIRE

TO THE PLYMOUTH STATE UNIVERSITY CLASS OF 2024



CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at PSU have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of PSU graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,
Alexander J. Walker, Jr., Chair
Board of Trustees
University System of New Hampshire



ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR ACHIEVEMENTS AND YOUR GRADUATION.

A connection is defined as a relationship in which a person, thing, or idea is linked or associated with something else. When each of you first arrived on campus you looked for someone or something to connect with, for many of you that was your roommate, a sports team, a job, or joining a club. While at Plymouth, you forged those connections, making them stronger while also being open to new ones, thereby building your network. As you embark on this next chapter you will rely on the network of connections you've already made to help guide you on your journey.

I graduated from Plymouth State College in 2000. I made the decision to join the Plymouth State University Alumni Association Board of Directors in 2018 as a way to give back to a community that has always held a special place in my heart and made a positive impact on my life. Plymouth State endures because of the lifelong relationships made here and the people who continue to support a university that means so much to so many.

As a graduate of Plymouth State, you now have the opportunity to make new connections as alumni. You will find that these connections are as unique as the ones you've built here as students. It is a community that spreads far and wide across the world, but with a binding trait of our shared experience here at Plymouth State. Your time at PSU will always hold a special place in your story, your memories will remind you of a time and place where you had the opportunity to spread your wings and grow. We ask that you join us and give back to future students with your time, your knowledge, and with your philanthropic support. We are all in this together.

You should be proud of yourselves,
Michelle Monahan Harvell '00
Chair, PSU Alumni Association Board of Directors

CONGRATULATIONS CLASS OF 2024!

Congratulations class of 2024! It's clear that the world is on the cusp of great change and the opportunities that await you are the most exciting they have been in more than 50 years.

Your college years have been influenced by profound events involving national and international affairs, health and social issues, and economic and environmental concerns. Through it all, you've shown great mental toughness and compassion by working together and helping one another through crisis. This is on top of your academic studies, volunteering on campus and in the community, and the many activities and events that have reenergized PSU. Plymouth State University is so proud of your many accomplishments.

Here at Plymouth State University, you've provided a model that the world can learn from. Being flexible in the face of changing circumstances, collaborating to bring diverse talents and viewpoints into the mix, and innovating to advance scholarly and professional pursuits have been key to what you've accomplished on our campus. You've faced adversity and have proven yourself worthy to the test.

You have earned the right to stake your claim as tomorrow's leaders and have the tools to be successful. Events are changing the shape of the world and you must engage in recreating a new world model. You will enjoy increased options on where and how you work and will have more liberty to be creative, to work for yourself, and to impact the work environment. You are well equipped to take advantage of these opportunities and will have a larger voice, so have the confidence to move forward!

Wherever your dreams may take you, remember that you will always have a welcoming home here in Plymouth. As graduates you have joined an active and supportive group of 40,000+ fellow alumni. The Panther family is an asset that you'll have throughout your life, and I encourage you to take advantage of our alumni networking and mentorship opportunities.

Your future awaits and we can't wait to hear about your accomplishments. We are extremely proud of all of you. Congratulations, and our very best wishes for future success and happiness!



A handwritten signature in black ink, reading "Donald L. Birx". The signature is stylized with a large, looping "D" and "B".

Donald L. Birx, President

UNIVERSITY SYSTEM OF NEW HAMPSHIRE BOARD OF TRUSTEES 2023–2024

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EX OFFICIO MEMBERS

The Honorable Christopher T. Sununu
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2018–

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NH House of Representatives | 2021–

Melinda D. Treadwell
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A TRADITION STEEPED IN HISTORY

The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today's procession has evolved through many years of practice at Plymouth State University. At the front of the line is the faculty marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by four flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.

THE MACE

The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor Emeritus of Sculpture Philip Lonergan in 2004.

THE PRESIDENTIAL MEDALLION

The Presidential Medallion is the official insignia of the President's Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

ACADEMIC REGALIA

The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.

THE GOWN

The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate's gown and the bachelor's gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master's gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

THE CAP

The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor's tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

THE HOOD

The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer's highest academic achievement. The color of the velvet trim reveals the wearer's major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

THE COLORS

In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

Field of Study	Velvet Trim Colors
Agriculture	Maize
Arts, Letters, Humanities	White
Business Administration	Drab (Tan)
Economics	Copper
Education	Light Blue
Fine Arts	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Blue
Physical Education	Sage Green
Physical Therapy	Teal
Public Administration	Peacock Blue
Public Health	Salmon
Science	Golden Yellow
Social Work	Citron

THE CORD AND STOLE

Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

Plymouth State's lesbian, gay, bisexual, transgender, and queer students who have participated in Lavender Graduation, a ceremony honoring LGBTQ+ students and acknowledging their achievements and contributions to the University, may wear a rainbow cord.

PSU's international students may choose to wear a stole or lapel pin displaying the flag of their home countries. This year features graduate and undergraduate students from Canada, Sweden, and Vietnam.

THE HONORS TASSEL

Green and white tassels distinguish honors baccalaureate graduates. **Summa cum laude** is granted to a graduate with a GPA of 3.75–4.0. **Magna cum laude** is granted to a graduate with a GPA of 3.50–3.74. **Cum laude** is granted to a graduate with a GPA of 3.25–3.49.

COMMENCEMENT SPEAKER

David Anderson '85

David Anderson began his natural resource career while, as an undergraduate at Plymouth State University in the 1980's, he served as a volunteer intern climbing osprey nest trees, attempting to retrieve eggshell fragments for the NH Endangered Species Program. Since July 1990, Anderson has worked full time for The Society for the Protection of NH Forests.

As senior director of education, Anderson is responsible for the design and delivery of a curriculum of statewide conservation education programs to Forest Society members, conservation partners, and the public.

Anderson's monthly "Forest Journal" column appears in the statewide *New Hampshire Sunday News* on the in-print cover of the Lifestyles section. His quarterly "Nature's View" columns are regular feature in the Forest Society's color quarterly magazine *Forest Notes*. Anderson is a cohost of the "Something Wild," Friday morning nature features on New Hampshire Public Radio (NHPR).

Anderson is recipient of the 2014 Fred E. Beane Award for effective, fair, and balanced communications on issues affecting agriculture and forestry in New Hampshire. Anderson received the 2022 Presidents Award from The NH Timberland Owners Association in recognition of outstanding work in media, education, service to community, service to industry, or cooperation/collaboration between organizations.

Anderson's work for the Forest Society's classes, field trips, and presentations has introduced countless residents and visitors alike to the permanent protection and careful management of New Hampshire's forests, farms, and open space.



GRADUATE STUDENT SPEAKER

Karen Mandagi '21, '24MS

Graduate Assistant, Teaching Lecturer

Karen Mandagi received her bachelor of science degree, *summa cum laude*, in exercise and sport physiology. She became interested in exercise physiology research during her junior year, and her undergraduate studies focused on exploring the effects of home-based aerobic and strength training on the mental health of sedentary college students during the COVID-19 pandemic.

After taking a year off to travel, Mandagi returned to Plymouth to pursue her master's in applied exercise physiology and human performance. During this time, she has served as an exercise physiology laboratory assistant and has been involved in various research projects, including the effects of cannabidiol (CBD) on maximal aerobic performance and the physiological correlates of ski mountaineering. She has also assisted undergraduate and graduate students and faculty in their research.



2023 DISTINGUISHED GRADUATE TEACHING AWARD

Jennifer DeMoras, '00, '13MBA, DBA, CPA, CMA, Assistant Professor of Accounting

DeMoras's research interests include the costing systems of small- and medium-sized businesses and the use of instructional simulation in accounting education.

She is a member of numerous professional organizations, including serving on the board of the New Hampshire chapter of the Institute of Management Accountants. Her business experience includes roles in operations management in the financial services industry and the owner of multiple small businesses. She believes that teaching is her true calling and has been instructing undergraduate and graduate accounting courses at Plymouth State since 2015.



2023 EXCELLENCE IN FACULTY SERVICE AWARD

Cathie Leblanc, PhD, Professor of Digital Media

LeBlanc started her career at Plymouth State University in 1998 in the computer science and technology department and currently teaches in the communication and media studies program, which she previously chaired. She also served as general education coordinator and is currently program coordinator for the game design major.

She has served as co-organizer of the Cluster Pedagogy Learning Community and has provided key insights that have strengthened the Academic Rebalance program, among other contributions. Her leadership has been integral in aligning the General Education (now HoME) program with the Cluster vision.



2023 DISTINGUISHED TEACHING LECTURER AWARD

Jason Paling, PhD, Teaching Lecturer, Anthropology

Paling began teaching at Plymouth State in 2013 and has taught and developed courses from introductory anthropology to forensic science. He also developed and implemented an international field school in Nicaragua, and students learned archaeological methods while investigating a pre-Columbian site.

As advisor to the Plymouth State University Nicaragua Club from 2014–2020, students helped residents of Managua's poorest barrio, assisted an elementary school, participated in community outreach programs that supported women and their families, and in environmental and sustainability projects including reforestation projects.



2023 DISTINGUISHED UNDERGRADUATE TEACHING AWARD

Anil Waghe, PhD, Professor of Chemistry

Waghe's teaching and scholarship incorporate his industrial and academic experiences in various applied science fields, and he teaches courses in chemistry, criminal justice, and forensic science. The overarching principles of his teaching are Cluster Pedagogy, High Impact Teaching, Soft Skills, and Advising/Mentoring. He believes effective teaching requires active student participation and strives to create an inclusive and engaging learning environment that promotes collaborative learning, critical thinking, and problem-solving skills.

Recent research includes exploring the extraction and analysis of medicinal compounds from domestic herbal plants, and projects encompassing environmental science, polymer science, and green organic synthesis.



2023 DISTINGUISHED SCHOLARSHIP AWARD

Kim Livingstone, PhD, MSW, Assistant Professor in Social Work, Director of the Social Work Program

Livingstone is a content matter expert, implementation coach, and trainer in facilitating transitions out of homeless services. She has worked with New Hampshire Department of Health and Human Services to implement 10 programs across the state to assist individuals transitioning into the community following a psychiatric hospitalization, and NH-DHHS has contracted with PSU to help support the state-wide implementation. She has also worked closely with the Youth Success Project, New Hampshire's Youth Action Board, a group of youth and young adults with lived experience in homelessness involved in solving youth homelessness across the state.



2023 TRANSFORMATIVE TEACHING AWARD

Alison Smith Mitchell, PhD, MSW, MAIS, Assistant Professor in Social Work

For 12 years, Mitchell served as a Court Appointed Special Advocate for children (CASA) volunteer guardian ad litem and was formerly a K–12 educator, administrator, and elected school board member.

Mitchell has worked with preschool-aged children to older adults, specializing in adult women who have experienced interpersonal trauma(s), often in combination with substance use disorder. Her work has involved supporting opioid-affected children and families, the creation of a Children's Advocacy Center, programs supporting kinship caregivers, and wrap-around housing and services for survivors of human trafficking.

153RD COMMENCEMENT EXERCISES

GRADUATE CEREMONY · FRIDAY, MAY 10, 2024

ORDER OF EXERCISES

PROCESSIONAL †	Campbell Webster, “Highland Cathedral,” Ulrich Roever and Michael Korb Faculty Marshal: 2023 Distinguished Graduate Teaching Award recipient Jennifer DeMoras ’00, ’13G
PLEDGE TO THE FLAG †	Rodney Ekstrom, ’09G, Director of Alumni Relations
NATIONAL ANTHEM †	Plymouth State University Chamber Singers Conducted by Harmony Markey, Director of Choral Activities
WELCOME AND INTRODUCTION OF THE PLATFORM PARTY	Nathaniel Bowditch, Provost and Vice President for Academic Affairs
REMARKS	Karen Elizabeth Mandagi, ’21, ’24MS
CHARGE TO THE GRADUATES	Donald L. Birx, President, Plymouth State University
COMMENCEMENT ADDRESS	David Kask Anderson
PRESENTATION OF GRANITE STATE AWARD	Donald L. Birx to David Kask Anderson
CONFERRING OF DEGREES	Donald L. Birx, President; Nathaniel Bowditch, Provost and Vice President for Academic Affairs
RECESSIONAL †	Campbell Webster, “Scotland the Brave,” Cliff Hanley

† Please stand. During the recessional, please remain standing at your seat until all of the graduates have filed from their seats. Thank you.

2024 DOCTOR OF EDUCATION DEGREE RECIPIENTS

Learning, Leadership, and Community

Kathleen M. Riley '07CAGS

Program Marshal

Dissertation: *Sustained Change in Practice: Meeting the Needs of Teachers*

Dissertation Chair: Scott Mantie, PhD.

Paula H. Brault

Dissertation: *Educator Perception: The use of Student Voice to Increase Engagement in Social Emotional Learning*

Dissertation Chair: Scott Mantie, PhD.

Erika K. Brazee '14G, 21CAGS

Dissertation: *Identifying Effective Professional Development to Meet Teacher's Needs When Instructing English Learner Students*

Dissertation Chair: Scott Mantie, PhD.

Sabrina Lynn Brown

Dissertation: *Special Education Teacher Retention and Attrition in Rural Schools: What Special Educators Report as Impacting Persistence*

Dissertation Chair: Scott Mantie, PhD.

Rebecca Blair Carlson

Dissertation: *This Was All Us: The Experience of Middle School Youth Engaging in YPAR Within Their White Community*

Dissertation Chair: Annette Holba, PhD.

Aaron J.T. Cinquemani

Dissertation: *Shoveling the Ramp: Exploring the Connections Between Nature-Based Learning and Attention Deficit/Hyperactivity Disorder*

Dissertation Chair: Roxana Wright, Ph. D.

Amy E. Gall '11G, '15CAGS

Dissertation: *Assessment of the Impact of Senate Bill(2007) on High School Dropout in New Hampshire: A Theory of Change*

Dissertation Chair: Annette Holba, PhD.

Stephen Nelson Meno

Dissertation: *Learning from Labor: The Impact of Compensation on the Undergraduate Internship Experience*

Dissertation Chair: Scott Mantie, PhD.

Sean R. Robinson '08, '19CAGS

Dissertation: *"Canning" Social Capital: Rural Literacy, Community Resilience, and Solving the Rural Schools Problem*

Dissertation Chair: Scott Mantie, PhD.

Peihan Zhu '14G, '18CAGS

Dissertation: *The Impact of Mindfulness on Stress Levels of Teachers and Students*

Dissertation Chair: Christie Sweeney, Ed.D.



2024 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

Patrick Liam Bambrick Program Marshal	Madison Marjorie Brown	Kyra Goucher	Kimberly Mae Rubinstein
Dustin Race Allison	Victoria Athena Cerulli	Brandon M. Green	Caitlin Nicole Sholtis
Brandon Vincenzo Barillaro '21	Erin Patricia Daley	Duane Archer Hersom '20	Jaime Marie Simard
Marla Suzanne Batson	Abigail M. Dickinson	Dallas Otsitsateken Lahache	Reese Ann Sipala
Erika Paige Bonie Racine	Jarod Donovan Esnozt	Sarah Mauser	Aspen Danielle Verhasselt
Katelyn S. Brown	Tiesha Sha'kema Fenwick	Andrew Joseph Plese	Rachel Anne Victory

2024 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

Educational Leadership	John Robert Bridle '04	Angela Christina Markley '05G
Allison Leslie Tugel Friend-Gray Program Marshal	Elizabeth A. Cadorette '08G	Storm Elizabeth Medders '23G
	Kimberly A. Kelliher	

2024 EDUCATION SPECIALIST DEGREE RECIPIENTS

School Psychology	Jennifer Nicole Farias '19G
Brett Jacob Billings	Cassandra Louise Meaney
Alizah Van Hook Colburn	Kerry A. Soucy

2024 MASTER'S DEGREE RECIPIENTS

Accounting Nicholas Patrick Blake '23 Dylan Anne Shea O'Leary '22, '23G Lisa Marie Searles Scott Matthew Treadwell	Athletic Training Dylan P. White '22 Program Marshal Kasie M. Bell Owen M. Billin '23 Nicholas Martin Carter Caroline Rose Davenport Gracie A. Ducker Marin Rebecca Fowler Kathryn O'Brien Glynn Megan Marshall '23 Tyler Brice O'Mara '23 Faith Ellen Poirier Cooper Daniel Whitehouse	Kenneth David Haberland '15 Jamie Evelyn Hazel '21 Kayle Marie Hussey '21 Elisabeth Sarah Hutchins Thomas Peter Kelly Dara Lily McWeeney Kaley Morgan Michaels Carrie N. Tharpe Stephanie Katherine Thomas Aimee Uwase Alyssa Wilcox '19	Education Technology Integrator K-12 Julia Jeanettee Miville Charles Suter
Applied Exercise Physiology & Human Performance Karen Elizabeth Mandagi '21 Program Marshal Carl Kendley Jean-Baptiste '23 Izaak Haywood Willison '23		Curriculum & Instruction Stephanie S. Gray-Lemay '13 Program Marshal Lori Hankard Devost Calsea Suzanne Hubbard '19 Kate Elizabeth McLeod Kristin Nero '19 Brett P. Taylor '12	English Education Madisen Ann Bentzlin '22
Applied Meteorology Natalie Kaye Vernon Program Marshal David Morin Stephen Gary Seslar '22 Francis Cashmir Tarasiewicz Jr. Nikolas Atanas Thompson '21	Biology Hannah Vollmer		Experiential Learning and Development Sean Patrick Doyle Kristiann Kassay Zoe Jing Sinay Christopher Matthew Talcott Kendra Janelle Neff Warhol
Art Education Molly Canham Williams	Clinical Mental Health Counseling James A. Carroll Mickayla Bea G. Damon '18 Luke Rokas Denis '21	Digital Learning Specialist Timothy Charles Baylies	General Management Imani India Summer Barnhill '23 Gordon James Boddington John Cantwell Jr. '23 Cameron John Conley '23 Laura Michelle Doyle '19 Jason Dursi Samuel C. Erb '23

Francesca Grace Floramo '23
 Jyaire Hatcher '23
 Alexander Bruce Hawkom
 Nicholas M. Healey '23
 Jeffrey Scott Mattson '14
 Athena Arhontoula Peterson
 Eleni Peterson
 Alexander C. Rives '23
 Steven P. Rudin
 David Salazar '22
 Joseph Michael Sargent '23
 Paul Robert Stanley '23
 Reid Benjamin Stoppe '23
 Giorgi Tsiklauri
 Angelica Chijioke Ugo
 Ethan Woodard

Health Education & Promotion

Megan Marie Ludke
 Eliza Margaret Price
 Rachael Christine Vigeant

Integrated Arts

Sarah Ingram Morgan
 Program Marshal
 Mia Ruby Bennett
 Savanna Reed Derby '19
 Stacey L. Lucas '01

Language Education

Jamie Lynn Brooks

Library Media

Christina M. Bartz
 Program Marshal
 Kari Amick
 Elizabeth Rose Cameron
 Kenneth Daynard
 Michelle Fitzgerald Galvin
 Daniele Pearl Guest
 Damon Reid Klempner
 Christine M. Mechachonis
 Theresa Irene Peura
 Heather Michelle Robie '09
 Elizabeth E. Sousa

Marriage & Family Therapy

Sarah Elizabeth Geana
 Program Marshal
 Stevi Gelinis

Organizational Leadership

Susan Marie Conboy
 Meara J. Cotton '16
 Laura L. Friedman
 Emily Rachel Picard '22
 Lindsey Nicole Rowe

Physical Education

Tyler Brandt
 Katherine Ann Cox
 Daniel William Foster '96
 Kurt Paul Gustafson
 Abigale Elaina McGee '23

School Counseling

Caitlin Noel Cozadd
 Heather Lea Davidson
 Jordan Leigh Durand '22
 Jacquelyn Cosette Hallisey

Tara Lynn John '14
 Nicole Rose Leedberg
 Samuel Denis Metivier '16
 Caitlyn Joy Walsh '21
 Megan Emily Wheeler '19

School Psychology

Amber Marie Rochon '23
 Program Marshal
 Brandy Marie Allen
 Makenna Elizabeth Allen '23
 Alec Bastian '16
 Emily Jean Boyle
 Tess Fairhurst '23
 Jade Taylor Gizzi '23
 Emily B. Hebron
 Olivia Rose Panzini '23
 Samantha Parker '23
 Lindsey Rosetta Prevost '23
 Hannah Maureen Topolosky '23
 Katherine Elizabeth Urquhart
 Emily J. Wallace '23



Nolan McGurn '21 photo



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