



**Plymouth State University
Sexual Misconduct Climate Survey
2026 Summary Data Report**

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RSA 188-H Sexual Misconduct Survey Report

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Introduction

Plymouth State University (PSU) is pleased to provide the results of its 2026 Sexual Misconduct Climate Survey. PSU administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was sent to 3,318 students during the 2026 spring term. The survey was open for three weeks, from January 26th through February 16th.

All students enrolled during the spring semester were first sent an email including direct link from President Birx inviting their participation in the survey. Two reminder emails were sent out to students, a mid-administration reminder from Title IX Coordinator Janette Wiggett and a final reminder from President Birx. Additional outreach efforts included posters, tabling, social media, and a digital display campaign.

The survey yielded a response rate of 18%, with 613 students who were 18 or older taking the survey. It generated a completion rate of 74%, with 452 students reaching the end of the survey out of the 613 who started the survey.

The NH RSA 188-H Sexual Misconduct Survey asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, and their perceptions of the climate, peer attitudes, and reporting sexual misconduct. The survey also contained questions about students' experiences with sexual harassment, stalking, dating violence, and sexual violence. PSU reviewed the baseline survey and adjusted response selection categories to align with campus offices and resources.

The following report presents aggregate results from the survey. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Janette Wiggett, Title IX Coordinator at jtwiggett@plymouth.edu or 603-535-2172.

Response Rate and Survey Demographics

Students enrolled at Plymouth State University were invited to participate in the Sexual Misconduct Climate Survey. Of the 3,318 students who were emailed the link to the survey, 613 students aged 18 or older participated in the survey. Thus, the overall response rate was 18%. Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants' responses to prior questions. Accordingly, the number of responses presented in the following tables varies by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents and the corresponding characteristics of the population as a whole. In general, the survey sample has similar characteristics to the population, suggesting that the survey represents the demographic makeup of the underlying student body. There is an overrepresentation of women and underrepresentation of men in the sample, which is common in survey administration. There is also an overrepresentation of respondents aged 18-20 and an underrepresentation of students aged 21-23. Some of the sample results are suppressed due to fewer than 10 respondents selecting a given demographic category.

Table 1: Demographics of Sample vs. Population	Climate Survey Participants % (n/N¹)²	Underlying Student Body % (n/N)
<i>Academic Year [Sample Survey Category / Population Database Category]³</i>		
First year undergraduate / Freshman	29% (174/593)	25% (819/3,327)
Second year undergraduate / Sophomore	21% (123/593)	19% (646/3,327)
Third year undergraduate / Junior	20% (116/593)	20% (681/3,327)
Fourth year undergraduate / Senior	17% (99/593)	21% (683/3,327)
Fifth or more year undergraduate / .	. (<10/593)	.
Graduate / Graduate	12% (70/593)	14% (466/3,327)
Professional (e.g., law, medicine, veterinary, dentistry) / .	. (<10/593)	.
Not in a degree program / Student Type: Continuing Education	. (<10/593)	1% (32/3,327)
<i>Age</i>		
18-20	60% (353/585)	48% (1,583/3,300)
21-23	26% (154/585)	37% (1,205/3,300)
24-29	6% (38/585)	7% (246/3,300)
30+	7% (40/585)	8% (266/3,300)

¹ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ The demographic categories captured in the sample do not exactly align with the categories in the student database. Categories with no appropriate comparison are noted with a period.

Gender		
Woman / Female	63% (372/590)	54% (1,770/3,293)
Man / Male	33% (195/590)	46% (1,523/3,293)
Nonbinary or gender expansive / .	4% (23/590)	.
Race/Ethnicity⁴		
Black or African American or African	3% (19/593)	2% (73/3,149)
Latinx/o/a or Hispanic	6% (38/593)	6% (197/3,149)
Afro-Latino or Afro-Caribbean / .	0% (0/593)	.
Middle Eastern or North African / .	. (<10/593)	.
Asian or Asian American	2% (14/593)	1% (40/3,149)
Native Hawaiian or Pacific Islander	0% (0/593)	. (<10/3,149)
Native American or Alaska Native or Indigenous	2% (12/593)	. (<10/3,149)
White	91% (542/593)	84% (2,656/3,149)
A race or ethnicity not listed here / .	. (<10/593)	.
International Student		
Yes / International Student	2% (10/584)	1% (49/3,327)
No / Not International Student	98% (574/584)	99% (3,278/3,327)

Table 2 presents additional characteristics of survey respondents. Some of the sample results are suppressed due to fewer than 10 respondents selecting a given demographic category.

Table 2: Additional Participant Characteristics	% of Respondents⁵	n/N
Identify As Transgender		
Yes	4%	26/590
No	95%	561/590
Not sure	.	<10/590
Sexual Orientation		
Gay	.	<10/565
Heterosexual/straight	71%	399/565
Lesbian	3%	19/565
Queer	3%	17/565
Bisexual	18%	103/565
A sexual orientation not listed here	4%	20/565

⁴ The student database is not check all that apply, so it also includes a category of Non-Hispanic 2 or more races at 6% (177/3,149), and all other racial categories exclude multiracial students. It also does not capture race/ethnicity for international students, so the population comparison is just the race/ethnicity of U.S. citizen students.

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

<i>Takes All of Courses 100% Online</i>		
Yes	3%	20/591
No	97%	571/591
<i>Participation while at PSU</i>		
Honor society or professional group related to your major/field of study	24%	140/573
Fraternity or sorority (Potential new member, current member, or former member)	5%	31/573
Intercollegiate/varsity athletic team	15%	84/573
Intramural or club athletic team	19%	109/573
Political or social action group	6%	33/573
Student government	3%	16/573
Media organization (e.g., newspaper, radio, magazine)	5%	27/573
Other student organization or group	32%	183/573
Have not participated in any student organization or group	32%	186/573
<i>Living Situation</i>		
On Campus	65%	387/593
Off Campus	35%	205/593
Housing Insecure	.	<10/593

Perceptions of Campus Safety

Table 3 indicates that 95% of survey respondents agree or strongly agree that they generally feel safe on campus at PSU.

Table 3: Campus Safety	% Strongly Agree/Agree	n/N
<i>I generally feel safe on campus at PSU</i>	95%	533/564

Perceptions of Campus Climate Regarding Sexual Misconduct

A. Institutional Response

Participants were asked to respond to statements describing how they thought PSU might handle it if a student reported a sexual misconduct incident, defined in the survey as “physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent.” Table 4 summarizes participants’ perceptions of how “likely” or “very likely” they believe PSU would be able to handle a report of sexual misconduct. Ninety-four percent of students considered it likely or very likely that the institution would maintain the privacy of the person making the report.

Table 4: Participant Perceptions of How PSU Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
The institution would take the report seriously.	81%	358/440
The institution would maintain the privacy of the person making the report.	94%	420/446
The institution would do its best to honor the request of the person about how to go forward with the case.	86%	369/431
The institution would take steps to protect the safety of the person making the report.	84%	369/437
The institution would provide supportive measures to the person who made the report (e.g., academic, housing)	81%	349/432
The institution would take action to address factors that may have led to the sexual misconduct.	76%	330/433
The institution would punish the person who made the report.	40%	172/434
The institution would handle the report fairly.	83%	352/423

B. Student Awareness of Institutional Policies and Procedures

Table 5 presents participants’ level of confidence with statements about the institutional policies and procedures of reporting sexual misconduct at PSU. Sixty-three percent of students would know how to make a report of sexual misconduct, while 56% understand what happens when a student makes a sexual misconduct report at PSU.

Table 5: Student Awareness of Institutional Policies and Procedures	% Confident/Very Confident	n/N
I would know how to make a report of sexual misconduct.	63%	290/457
I understand what happens when a student makes a sexual misconduct report at PSU.	56%	235/422

C. Exposure to Sexual Misconduct Information/Education

Participants were asked about their exposure to information or education about sexual misconduct since enrolling at their college as well as their awareness of the function of campus and community resources specifically related to sexual misconduct responses at PSU. As shown in Table 6, the sexual misconduct information and education that the most respondents received since coming to PSU were the student code of conduct or honor code (47%) and Title IX protections against sexual misconduct (46%).

Table 6: Exposure to Sexual Misconduct Information and Education at PSU	% of Respondents⁶	n/N
<i>Since coming to PSU, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at PSU about the following?</i>		
The definitions of types of sexual misconduct.	43%	210/494
How to report a sexual misconduct incident.	36%	180/494
Where to go to get help if someone you know experiences sexual misconduct.	42%	209/494
Title IX Protections against sexual misconduct.	46%	227/494
How to help prevent sexual misconduct.	40%	198/494
Student code of conduct or honor code.	47%	233/494
Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center)	37%	182/494
I have received no written or verbal information	17%	84/494
I don't know	20%	98/494

Students were asked to indicate how aware they are of the function of the campus and community resources specifically related to sexual misconduct at PSU. Table 7 shows that the resources for which the greatest proportion of students were very or extremely aware of their function were Counseling Services (69%), Health Services (68%), and Speare Memorial Hospital (68%).

Table 7: Awareness of the Function of Sexual Misconduct Related Campus and Community Resources at PSU	% Very/Extremely Aware	n/N
Voices Against Violence	36%	177/494
Community Standards Office	16%	80/492
Title IX Office	33%	163/490
Counseling Services	69%	341/491
Office of Student Advocacy and Wellbeing	48%	237/493
Health Services	68%	337/494

⁶ The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

Speare Memorial Hospital	68%	335/493
University Police	66%	327/493

Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by fellow students, stalking, dating violence, sexual violence, and sexual harassment by a faculty and/or staff member. Participants were asked to identify all the victimization types that they have experienced ***“since you enrolled at PSU.”***

Participants who indicated experiencing at least one instance of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

Students rated the frequency with which situations relating to sexual misconduct had occurred since enrolling at their college as *never, once, twice, or more than two times*. Any answer other than *never* for each type of sexual misconduct was treated as an affirmative response. For each situation of sexual misconduct, the number (n) and percent (%) of participants who reported at least one instance of the given situation, as well as the total number of respondents to the question (N), is reported.

A. Sexual Harassment by Students

Students were asked about sexual harassment situations initiated by another student(s) at PSU, as well as a visitor(s) and guest(s) of a student.

Table 8 summarizes participants' reported rates of sexual harassment perpetrated by a student. The situation that the highest proportion of students reported experiencing was when a student, visitor, and/or guest cat-called, followed, honked or whistled at the respondent, flashed the respondent, or directed other sexually aggressive actions towards the respondent in public (40%).

Table 8: Reported Sexual Harassment by Students	% Experienced At Least One Instance	n/N
<i>Situations in which a student, visitor, and/or guest:</i>		
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public.	40%	194/482
Was condescending to you, or treated you negatively because of your sex or gender identity.	33%	160/482
Made sexual remarks, jokes or stories that were insulting or offensive to you.	35%	168/482
Displayed, used, or distributed sexually graphic or suggestive materials.	17%	80/481
Made offensive sexist remarks.	35%	170/481
Publicly shamed/humiliated you regarding your sexual activity or experiences.	15%	73/480
Repeatedly told sexual stories or jokes that were offensive to you.	20%	95/481
Made unwelcome attempts to draw you into a discussion of sexual matters.	20%	97/481
Made gestures or used body language of a sexual nature which embarrassed or offended you.	20%	97/482
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	25%	116/461
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means.	18%	89/482
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok).	13%	64/482

Follow-Up: Sexual Harassment by Students

All participants who reported at least one instance of sexual harassment by a student, visitor, or guest were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by a student. One hundred and forty-three students who reported experiencing sexual harassment by students were willing to answer follow-up questions.

Table 9 presents characteristics of situations of sexual harassment by students. Most students reported that the perpetrator was a man (73%), a student (86%), and that the sexual harassment occurred in person (95%).

Table 9: Characteristics of Sexual Harassment by Student Situations	% of Respondents⁷	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	27%	38/142
Man	73%	103/142
Nonbinary or gender expansive	.	<5/142
Unknown	4%	5/142
<i>Role at PSU</i>		
Student	86%	121/141
Visitor/guest	4%	5/141
Unknown	7%	10/141
Other	4%	5/141
<i>Location of Situation</i>		
Online/virtual	12%	17/140
In Person	95%	133/140
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Virtual Classroom	0%	0/17
Canvas Learning Management System	0%	0/17
Private communications (i.e., texting, social media)	94%	16/17
Other	.	<5/17
I do not know	0%	0/17
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	51%	68/133
On-campus public place/building	46%	61/133
Off-campus residence	20%	26/133
Off-campus public place/building	11%	15/133

⁷ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

At another college/university	.	<5/133
Studying abroad	.	<5/133
Other	5%	7/133
I do not know	.	<5/133
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	55%	75/137
2024-2025 (Fall 2024 through Summer 2025)	39%	54/137
2023-2024 (Fall 2023 through Summer 2024)	26%	35/137
2022-2023 (Fall 2022 through Summer 2023)	7%	9/137
2021-2022 (Fall 2021 through Summer 2022)	.	<5/137
Semester or Term the Situation Occurred		
Fall	86%	118/138
Winter	13%	18/138
Spring	33%	46/138
Summer	7%	9/138

Students were also asked to identify the impact the situation of sexual harassment by students had on their academic performance and negative financial impacts on their academic career (Table 10). Seventy-three percent of the students who experienced sexual harassment by students noted that the situation did not impact their academic performance, and 83% reported that the situation did not have a negative financial impact on their academic career.

Table 10: Impacts of Sexual Harassment by Students	% of Respondents⁸	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	12%	16/138
Caused you to take an incomplete in a class(es)	4%	5/138
Caused you to drop a class(es)	6%	8/138
Needed to take a leave of absence from your education	.	<5/138
Caused you to change your major	0%	0/138
Caused you to transfer to another institution	.	<5/138
Did not impact academic performance	73%	101/138
Other	14%	20/138
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/136
Loss in tuition as a result of an unplanned leave of absence	.	<5/136

⁸The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in scholarship award due to diminished grades as a result of the situation	.	<5/136
Costs associated with unexpected need to change housing.	.	<5/136
Costs incurred for physical and mental health services as a result of the situation	5%	7/136
Did not have a negative financial impact on academic career	83%	113/136
Other	7%	9/136

B. Stalking

Students were asked about whether they had experienced a set of situations relating to stalking since they enrolled at PSU. Overall, 153 participants (33%) reported experiencing at least one instance of stalking victimization (Table 11).

Table 11: Stalking	% Experienced At Least One Instance	n/N
Individuals Reporting Stalking Victimization	33%	153/465

Table 12 summarizes participants' reported instances of stalking victimization. The most prevalent stalking situation was when someone sent the respondent unwanted emails, text messages, or social media comments/direct messages (22%).

Table 12: Reported Stalking Victimization	% Experienced At Least One Instance	n/N
<i>One or more people have done the following things to you since you enrolled at PSU:</i>		
Sent you unwanted emails, text messages, or social media comments/direct messages.	22%	102/465
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTag, Find My, Snap Map, etc.).	15%	69/465
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there.	12%	56/465
Left strange or potentially threatening items for you to find.	3%	16/465
Snuck into your home or car and did things to scare you by letting you know they had been there.	2%	7/465
Left you unwanted messages (including text or voice messages).	15%	72/465
Made unwanted phone calls to you (including hang up calls).	10%	45/465
Left you cards, letters, flowers, or presents when they knew you didn't want them to.	4%	20/465
Made threats to your physical or emotional safety online.	6%	27/464
Spread rumors about you online, whether they were true or not.	12%	56/465
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.	4%	19/464

Follow-Up: Stalking

All participants who reported at least one instance of stalking were asked if they would like to answer follow-up questions based on the participant's identification of one situation of stalking victimization. Thirty-four percent of students who reported experiencing stalking victimization were willing to answer follow-up questions (51/151).

Table 13 presents characteristics of stalking victimization situations. Most students reported that the perpetrator was a man (71%), a student (82%), and that the stalking occurred in person (66%).

Table 13: Characteristics of Stalking Situations	% of Respondents⁹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	22%	11/49
Man	71%	35/49
Nonbinary or gender expansive	.	<5/49
Unknown	.	<5/49
<i>Role at PSU</i>		
Student	82%	40/49
Visitor/guest	.	<5/49
Faculty member	.	<5/49
Staff member	0%	0/49
Graduate student instructor	0%	0/49
Not affiliated with PSU	.	<5/49
Unknown	.	<5/49
Other	.	<5/49
<i>Location of Situation</i>		
Online/virtual	45%	21/47
In Person	66%	31/47
<i>Online/Virtual Location – Details among ‘Online/Virtual’ Responses</i>		
Virtual Classroom	0%	0/20
Canvas Learning Management System	0%	0/20
Private communications (i.e., texting, social media)	100%	20/20
Other	.	<5/20
I do not know	0%	0/20
<i>In Person Location – Details among ‘In Person’ Responses</i>		
On-campus residence	73%	22/30
On-campus public place/building	50%	15/30

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Off-campus residence	20%	6/30
Off-campus public place/building	.	<5/30
At another college/university	0%	0/30
Studying abroad	0%	0/30
Other	.	<5/30
I do not know	.	<5/30
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	59%	27/46
2024-2025 (Fall 2024 through Summer 2025)	28%	13/46
2023-2024 (Fall 2023 through Summer 2024)	24%	11/46
2022-2023 (Fall 2022 through Summer 2023)	.	<5/46
2021-2022 (Fall 2021 through Summer 2022)	.	<5/46
Semester or Term the Situation Occurred		
Fall	83%	38/46
Winter	35%	16/46
Spring	33%	15/46
Summer	.	<5/46

Students were also asked to identify the impact the stalking situation had on their academic performance and negative financial impacts on their academic career (Table 14). Seventy-eight percent of respondents who experienced stalking victimization reported that the stalking experience did not impact their academic performance, and 86% stated that the situation did not have a negative financial impact on their academic career.

Table 14: Impacts of Stalking Victimization	% of Respondents¹⁰	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	18%	8/45
Caused you to take an incomplete in a class(es)	.	<5/45
Caused you to drop a class(es)	.	<5/45
Needed to take a leave of absence from your education	.	<5/45
Caused you to change your major	0%	0/45
Caused you to transfer to another institution	0%	0/45
Did not impact academic performance	78%	35/45
Other	.	<5/45
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/43

¹⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in tuition as a result of an unplanned leave of absence	0%	0/43
Loss in scholarship award due to diminished grades as a result of the situation	.	<5/43
Costs associated with unexpected need to change housing.	.	<5/43
Costs incurred for physical and mental health services as a result of the situation	.	<5/43
Did not have a negative financial impact on academic career	86%	37/43
Other	.	<5/43

C. Dating Violence

Students were asked about whether they had experienced a set of situations relating to dating violence since they enrolled at PSU. Overall, 100 participants (22%) reported experiencing at least one instance of dating violence victimization (Table 15).

Table 15: Dating Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Dating Violence Victimization	22%	100/445

Table 16 presents the participant reported rates for each category of dating violence victimization. The dating violence situations experienced by the highest proportion of survey respondents were when the person repeatedly humiliated the respondent or put them down (14%).

Table 16: Reported Dating Violence Victimization	% Experienced At Least One Instance	n/N
<i>A current or former hook-up, boyfriend, girlfriend, partner, and/or spouse has done the following things to you since you enrolled at PSU:</i>		
The person threatened me and I was concerned for my safety or wellbeing	9%	41/445
The person threatened to harm people close to me	7%	29/444
The person pushed, grabbed, hit, or shook me	11%	50/442
The person choked me or applied pressure to my throat or neck in a way that was not OK with me	5%	22/445
The person punched a wall or other object near me	7%	33/445
The person stole or destroyed my property	7%	30/442
The person said they would disclose my personal or private information to others	8%	34/445
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money	11%	51/445
The person repeatedly humiliated me or put me down	14%	60/444
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices	13%	56/445

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence were asked if they would like to answer follow-up questions based on the participant's identification of one situation of dating violence. Forty-four percent of students who reported experiencing dating violence were willing to answer follow-up questions (43/97).

Table 17 presents characteristics of dating violence situations. Most students reported that the perpetrator was a man (83%) and that the dating violence occurred in person (93%). Almost all of the perpetrators were either a student (52%) or not affiliated with PSU (38%).

Table 17: Characteristics of Dating Violence Situations	% of Respondents¹¹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	17%	7/42
Man	83%	35/42
Nonbinary or gender expansive	0%	0/42
Unknown	0%	0/42
<i>Role at PSU</i>		
Student	52%	22/42
Visitor/guest	.	<5/42
Faculty member	0%	0/42
Staff member	0%	0/42
Graduate student instructor	0%	0/42
Not affiliated with PSU	38%	16/42
Unknown	0%	0/42
Other	0%	0/42
<i>Location of Situation</i>		
Online/virtual	31%	13/42
In Person	93%	39/42
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Virtual Classroom	0%	0/13
Canvas Learning Management System	0%	0/13
Private communications (i.e., texting, social media)	92%	12/13
Other	.	<5/13
I do not know	.	<5/13
<i>In Person Location – Details Among ‘In Person’ responses</i>		

¹¹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

On-campus residence	63%	26/41
On-campus public place/building	17%	7/41
Off-campus residence	29%	12/41
Off-campus public place/building	24%	10/41
At another college/university	0%	0/41
Studying abroad	0%	0/41
Other	.	<5/41
I do not know	0%	0/41
<i>Academic Year the Situation Occurred</i>		
2025-2026 (Fall 2025 through present)	35%	14/40
2024-2025 (Fall 2024 through Summer 2025)	50%	20/40
2023-2024 (Fall 2023 through Summer 2024)	35%	14/40
2022-2023 (Fall 2022 through Summer 2023)	.	<5/40
2021-2022 (Fall 2021 through Summer 2022)	.	<5/40
<i>Semester or Term the Situation Occurred</i>		
Fall	88%	35/40
Winter	40%	16/40
Spring	48%	19/40
Summer	23%	9/40

Students were also asked to identify the impact the dating violence situation had on their academic performance and negative financial impacts on their academic career (Table 18). Half of the students who responded stated that the situation did not impact their academic performance, and 65% of respondents who experienced dating violence victimization reported that the situation did not have a negative financial impact on their academic career.

Table 18: Impacts of Dating Violence	% of Respondents¹²	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	33%	13/40
Caused you to take an incomplete in a class(es)	15%	6/40
Caused you to drop a class(es)	23%	9/40
Needed to take a leave of absence from your education	.	<5/40
Caused you to change your major	0%	0/40
Caused you to transfer to another institution	0%	0/40
Did not impact academic performance	50%	20/40
Other	.	<5/40
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		

¹²The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in tuition because of dropping a class(es)	22%	8/37
Loss in tuition as a result of an unplanned leave of absence	.	<5/37
Loss in scholarship award due to diminished grades as a result of the situation	.	<5/37
Costs associated with unexpected need to change housing.	.	<5/37
Costs incurred for physical and mental health services as a result of the situation	.	<5/37
Did not have a negative financial impact on academic career	65%	24/37
Other	.	<5/37

Students completing the dating violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Thirty students agreed to answer a question about the role(s) of alcohol and drugs in the misconduct they experienced, while the rest of the students skipped to the next module.

Table 19 shows the role of alcohol and drugs in situations of dating violence. Fifty-seven percent reported that the other person had been using alcohol and/or drugs.

Table 19: Role(s) of Alcohol and Drugs in Dating Violence Situations	% of Respondents¹³	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	57%	17/30
The other person took advantage of my incapacitation from using alcohol and/or drugs.	23%	7/30
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	37%	11/30
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	<5/30
The other person used alcohol and/or drugs as an excuse for their behavior(s).	30%	9/30
I was drinking or using drugs voluntarily and wasn't incapacitated.	.	<5/30
People around us were drinking or using drugs.	40%	12/30
Alcohol and/or drugs were present, but I don't think they played a role.	.	<5/30
Alcohol and drugs weren't involved at all.	27%	8/30

¹³The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

D. Sexual Violence

Students were asked about whether they had experienced four different forms of sexual violence since they enrolled at PSU, whether on-campus, off-campus, during a break, or when school was in session. Overall, 93 participants (21%) reported experiencing at least one instance of sexual violence victimization (Table 20).

Table 20: Sexual Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Sexual Violence Victimization	21%	93/444

Table 21 presents the participant reported rates for each category of sexual violence victimization. The incident of sexual violence experienced by the highest proportion of survey respondents was when someone touched, kissed, or rubbed up against the private areas of the respondents' body, removed some of their clothes, or made the respondent touch them sexually, without the respondent's consent, but did not attempt sexual penetration (19%).

Table 21: Reported Sexual Violence Victimization	% Experienced At Least One Instance	n/N
<i>Incident(s) where someone:</i>		
Touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).	19%	83/443
Had oral sex with me or made me have oral sex with them without my consent.	5%	23/444
Penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.	6%	25/444
ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.	8%	34/444

If students indicated that they experienced at least one instance of a given form of sexual violence, they were asked about the coercion tactics used. Table 22 presents the reported rates for coercion tactics, with the percentages showing the proportion of students who experienced a given coercion tactic among all students who reported experiencing each type of sexual violence victimization.

In incidents where students were touched or forced to touch someone sexually without their consent, but no sexual penetration was attempted the most prevalent coercion tactic was being rubbed up against or grabbed/groped, taking the respondent by surprise before they had a chance to react (83%). In all other forms of sexual violence asked about, the most prevalent coercion tactic was the perpetrator taking advantage of the fact that the respondent was unable to give consent due to incapacitation.

Table 22: Reported Coercion Tactics Within Incidents of Sexual Violence	% Experienced Each Coercion Tactic¹⁴	n/N
<i>Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration) by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	30%	25/83
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	16%	13/83
Rubbing up against me or grabbing/groping me, taking me by surprise before I had a chance to react.	83%	69/83
Taking advantage of the fact that I was unable to give consent due to incapacitation.	43%	36/83
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	50%	11/22
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	.	<5/22
Taking advantage of the fact that I was unable to give consent due to incapacitation.	68%	15/22
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	59%	13/22
<i>Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	52%	12/23
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	.	<5/23
Taking advantage of the fact that I was unable to give consent due to incapacitation.	70%	16/23
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	52%	12/23
<i>Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me	48%	16/33

¹⁴The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

feel like I couldn't say no.		
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	24%	8/33
Taking advantage of the fact that I was unable to give consent due to incapacitation.	58%	19/33
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	42%	14/33

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual violence. Thirty-four percent of students who reported experiencing sexual violence were willing to answer follow-up questions (31/91).

Table 23 presents characteristics of sexual violence incidents. Most students reported that the perpetrator was man (83%), a student (67%), and that the incident took place in an on-campus residence (67%).

Table 23: Characteristics of Sexual Violence Incidents	% of Respondents¹⁵	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	17%	5/30
Man	83%	25/30
Nonbinary or gender expansive	.	<5/30
Unknown	0%	0/30
<i>Role at PSU</i>		
Student	67%	20/30
Visitor/guest	.	<5/30
Faculty member	0%	0/30
Staff member	0%	0/30
Graduate student instructor	0%	0/30
Not affiliated with PSU	.	<5/30
Unknown	0%	0/30
Other	.	<5/30
<i>Location of Incident</i>		
On-campus residence	67%	20/30
On-campus public place/building	.	<5/30
Off-campus residence	30%	9/30
Off-campus public place/building	.	<5/30
At another college/university	0%	0/30
Studying abroad	0%	0/30
I don't know	.	<5/30
<i>Academic Year the Situation Occurred</i>		
2025-2026 (Fall 2025 through present)	31%	9/29
2024-2025 (Fall 2024 through Summer 2025)	45%	13/29

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

2023-2024 (Fall 2023 through Summer 2024)	34%	10/29
2022-2023 (Fall 2022 through Summer 2023)	.	<5/29
2021-2022 (Fall 2021 through Summer 2022)	.	<5/29
<i>Semester or Term the Situation Occurred</i>		
Fall	69%	20/29
Winter	28%	8/29
Spring	31%	9/29
Summer	.	<5/29

Students were also asked to identify the impact the sexual violence incident had on their academic performance and negative financial impacts on their academic career (Table 24). Fifty-four percent of respondents who answered the follow-up questions about their sexual violence victimization reported that the situation did not impact their academic performance, and 68% of them noted that the situation did not have a negative financial impact on their academic career.

Table 24: Impacts of Sexual Violence	% of Respondents¹⁶	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	25%	7/28
Caused you to take an incomplete in a class(es)	.	<5/29
Caused you to drop a class(es)	.	<5/28
Needed to take a leave of absence from your education	.	<5/28
Caused you to change your major	0%	0/28
Caused you to transfer to another institution	0%	0/28
Did not impact academic performance	54%	15/28
Other	.	<5/28
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/28
Loss in tuition as a result of an unplanned leave of absence	.	<5/28
Loss in scholarship award due to diminished grades as a result of the situation	.	<5/28
Costs associated with unexpected need to change housing.	.	<5/28
Costs incurred for physical and mental health services as a result of the situation	.	<5/28
Did not have a negative financial impact on academic career	68%	19/28
Other	.	<5/28

¹⁶The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the sexual violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Nineteen students agreed to answer a question about the role(s) of alcohol and drugs in the misconduct they experienced, while the rest of the students skipped to the next module.

Table 25 shows the role of alcohol and drugs in situations of sexual violence. Forty-seven percent of the students who responded to the roles of alcohol and drugs in their sexual violence victimization reported that the other person had been using alcohol and/or drugs during the incident.

Table 25: Role(s) of Alcohol and Drugs in Sexual Violence Incidents	% of Respondents¹⁷	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	47%	9/19
The other person took advantage of my incapacitation from using alcohol and/or drugs.	32%	6/19
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	37%	7/19
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	0%	0/19
The other person used alcohol and/or drugs as an excuse for their behavior(s).	37%	7/19
I was drinking or using drugs voluntarily and wasn't incapacitated.	.	<5/19
People around us were drinking or using drugs.	32%	6/19
Alcohol and/or drugs were present, but I don't think they played a role.	.	<5/19
Alcohol and drugs weren't involved at all.	26%	5/19

¹⁷The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

E. Sexual Harassment by Faculty/Staff

Students were asked about sexual harassment situations initiated by a faculty and/or staff member at PSU.

Table 26 summarizes participants' reported rates of sexual harassment perpetrated by faculty/staff. The situation that the highest proportion of students reported experiencing was that a faculty or staff member put the student down, was condescending to the student, or treated the student negatively because of their sex or gender identity, but this was experienced by only 5% of respondents.

Table 26: Reported Sexual Harassment by Faculty/Staff	% Experienced At Least One Instance	n/N
<i>Situations in which a faculty member, instructor, or staff member (i.e. coach, advisor, hall director, etc.):</i>		
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity.	5%	21/450
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you.	4%	18/450
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials.	.	<5/449
A faculty or staff member made offensive sexist remarks.	4%	18/449
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you.	2%	7/450
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters.	.	<5/450
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you.	.	<5/450
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	.	<5/450
A faculty or staff member touched you in a way that made you feel uncomfortable.	2%	7/450
A faculty or staff member made unwanted attempts to touch or kiss you.	0%	0/450
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior.	0%	0/450
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative.	0%	0/450

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one instance of sexual harassment by faculty/staff were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by faculty/staff. Sixteen students who reported experiencing sexual harassment by faculty/staff were willing to answer follow-up questions.

Table 27 presents characteristics of situations of sexual harassment by faculty/staff. Most students reported that the person who committed the behavior was a man (75%), a faculty member (63%), and that the situation occurred in person (100%).

Table 27: Characteristics of Sexual Harassment by Student Situations	% of Respondents¹⁸	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	.	<5/16
Man	75%	12/16
Nonbinary or gender expansive	0%	0/16
Unknown	0%	0/16
<i>Role at PSU</i>		
Faculty member	63%	10/16
Staff member	.	<5/16
Graduate student instructor	0%	0/16
Unknown	.	<5/16
Other	.	<5/16
<i>Location of Situation</i>		
Online/virtual	0%	0/16
In Person	100%	16/16
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	0%	0/16
On-campus public place/building	100%	16/16
Off-campus residence	0%	0/16
Off-campus public place/building	.	<5/16
At another college/university	0%	0/16
Studying abroad	0%	0/16
Other	0%	0/16
I do not know	0%	0/16
<i>Academic Year the Situation Occurred</i>		

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

2025-2026 (Fall 2025 through present)	57%	8/14
2024-2025 (Fall 2024 through Summer 2025)	.	<5/14
2023-2024 (Fall 2023 through Summer 2024)	.	<5/14
2022-2023 (Fall 2022 through Summer 2023)	0%	0/14
2021-2022 (Fall 2021 through Summer 2022)	0%	0/14
<i>Semester or Term the Situation Occurred</i>		
Fall	64%	9/14
Winter	0%	0/14
Spring	.	<5/14
Summer	.	<5/14

Students were also asked to identify the impact the sexual harassment by faculty/staff situation had on their academic performance and negative financial impacts on their academic career (Table 28). Eighty percent of respondents to these questions noted that the sexual harassment by faculty/staff did not impact their academic performance, and 93% stated that it did not have a negative financial impact.

Table 28. Impacts of Sexual Harassment by Faculty/Staff	% of Respondents¹⁹	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	.	<5/15
Caused you to take an incomplete in a class(es)	0%	0/15
Caused you to drop a class(es)	.	<5/15
Needed to take a leave of absence from your education	0%	0/15
Caused you to change your major	0%	0/15
Caused you to transfer to another institution	0%	0/15
Did not impact academic performance	80%	12/15
Other	.	<5/15
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/15
Loss in tuition as a result of an unplanned leave of absence	0%	0/15
Loss in scholarship award due to diminished grades as a result of the situation	0%	0/15
Costs associated with unexpected need to change housing.	0%	0/15
Costs incurred for physical and mental health services as a result of the situation	0%	0/15
Did not have a negative financial impact on academic career	93%	14/15
Other	0%	0/15

¹⁹The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Institutional Responses

A. Reporting Experiences

Students who reported experiencing at least one instance of one or more of the five types of sexual misconduct captured in the survey were asked if they told someone about the incident. Thirty-four percent of students who experienced sexual misconduct told someone about the incident of sexual misconduct victimization before responding to this survey (Table 29).

Table 29: Telling Someone About Sexual Misconduct Victimization	% Yes	n/N
Individual told someone about the experiences	34%	89/261

Students who told someone were asked to indicate whom they told. Table 30 shows that the highest proportion of students who reported sexual misconduct told their close friend other than their roommate (90%) or their roommate (67%).

Table 30: Whom Students Told About the Sexual Misconduct	% of Respondents²⁰	n/N
<i>Students who told someone about the incident told:</i>		
Roommate	67%	60/89
Close friend other than roommate	90%	80/89
Off-campus counselor/therapist	12%	11/89
Counselor at PSU Counseling Center	15%	13/89
Confidential Resource Advisor	6%	5/89
Title IX Coordinator	17%	15/89
Romantic partner	39%	35/89
PSU Health Services	.	<5/89
Parent or guardian	40%	36/89
University Police/Campus Safety	.	<5/89
Other family member	13%	12/89
Local police	.	<5/89
Doctor/nurse	.	<5/89
Community Standards Office (not same as Title IX Office)	.	<5/89
Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader	.	<5/89
Community Advisor or Community Director in Res Life	7%	6/89
Voices Against Violence	8%	7/89
Office of Student Advocacy and Wellbeing	6%	5/89
Other PSU faculty	6%	5/89
Other PSU staff	6%	5/89
Other	.	<5/89

²⁰ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

If students indicated that they told specific campus resources about the incident, they were asked how useful those resources were in helping them deal with the incident (Table 31).

Table 31: Usefulness of Resources	% Moderately/ Very Useful	n/N
<i>How useful was/were _____ in helping you deal with the incident?</i>		
The Counselor at PSU Counseling Center	77%	10/13
The Confidential Resource Advisor	.	<5/5
The Title IX Coordinator	73%	11/15
The PSU Health Services	.	<5/<5
The University Police/Campus Safety	.	<5/<5
The Community Standards Office	.	<5/<5
The Community Advisor or Community Director in Res Life	.	<5/6
Voices Against Violence	86%	6/7
Office of Student Advocacy and Wellbeing	100%	5/5
Other PSU faculty	88%	7/8
Other PSU staff	.	<5/5

Students who did not tell anyone about the incident were asked why. Table 32 indicates that, among those who said they did not tell anyone about their sexual misconduct victimization, the most common reasons were that it was a private matter where the respondent wanted to deal with it on their own (45%) and the respondent did not think that what happened was serious enough to talk about (38%).

Table 32: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²¹	n/N
<i>What factors contributed to your decision not to tell anyone about the situation or incident?</i>		
Ashamed/embarrassed	17%	25/150
It's a private matter – wanted to deal with it on my own	45%	67/150
Concerned others would find out	8%	12/150
Didn't want the person who did it to get in trouble	9%	13/150
Fear of retribution from the person who did it	11%	16/150
Fear of not being believed	13%	20/150
Thought I would be blamed for what happened	14%	21/150
Didn't think what happened was serious enough to talk about	38%	57/150
Didn't think others would think it was serious	20%	30/150
Thought people would try to tell me what to do	5%	7/150
Would feel like an admission of failure	.	<5/150
Didn't think others would understand	8%	12/150
Didn't have time to deal with it due to academics, work, etc.	17%	25/150

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

Didn't know reporting procedure on campus	7%	10/150
Feared I or another would be punished for infractions or violations (such as underage drinking)	5%	8/150
Did not feel the institution would take action to address factors that may have led to the sexual misconduct	6%	9/150
Feared others would harass me or react negatively toward me	5%	8/150
Thought nothing would be done	16%	24/150
Other	25%	37/150

B. Responses to Survivors

Students who reported their incidents of sexual misconduct to the campus resources listed in Table 31 above were asked about the institutional response to their reporting (Table 33). Eighty-seven percent of respondents who reported their sexual misconduct victimization to campus resources noted that PSU gave them an opportunity to voice their preferences for moving forward.

Table 33: Responses to Survivors	% Yes	n/N
<i>In thinking about the events related to sexual misconduct described in the previous sections, did PSU:</i>		
Take the report seriously?	78%	18/23
Maintain my privacy when I did not intend to make a report?	84%	16/19
Give me an opportunity to voice my preferences for moving forward?	87%	20/23
Support me when I made the report?	85%	17/20
Take action to address factors that may have led to the sexual misconduct?	60%	12/20
Handle the report fairly?	76%	13/17
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)?	78%	18/23
Allow me to have a say in how my report was handled?	75%	15/20
Meet my needs for support and accommodations?	82%	18/22
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.?	68%	15/22
Inform me about reporting and resolution options (formal and informal) available through PSU?	78%	18/23
Inform me about reporting and resolution options available through local law enforcement?	65%	15/23

Campus Safety

All survey respondents were asked a series of questions relating to campus safety.

A. Sense of Safety

Table 34 presents the percentage of participants who “agree” or “strongly agree” with statements about their sense of safety as a student. The majority of respondents feel safe from the four forms of sexual misconduct asked about, with the greatest proportion feeling safe from dating violence (88%).

Table 34: Sense of Safety	% Agree/Strongly Agree	n/N
As a PSU student, I feel safe from sexual harassment.	81%	331/410
As a PSU student, I feel safe from dating violence.	88%	359/410
As a PSU student, I feel safe from sexual violence.	82%	334/406
As a PSU student, I feel safe from stalking.	83%	337/406

B. Perception of Sexual Misconduct as Part of Campus Life

Students’ agreement with statements about sexual misconduct are presented in Table 35. Forty-three percent of students don’t think sexual misconduct is a problem at PSU, and 32% agree or strongly agree that there isn’t much need for them to think about sexual misconduct while at college.

Table 35: Perception of Sexual Misconduct as Part of Campus Life	% Agree/Strongly Agree	n/N
I don’t think sexual misconduct is a problem at PSU.	43%	152/353
I don’t think there is much I can do about sexual misconduct at PSU.	42%	163/385
There isn’t much need for me to think about sexual misconduct while at college.	32%	128/406

Appendix: Survey Instrument

Start of Block: 0. Introduction

INTRODUCTION & INFORMED CONSENT

Plymouth State University is dedicated to fostering a safe and inclusive community. We are committed to ensuring that all students have the opportunity to fully benefit from our courses, programs, and activities. Sexual violence, sexual harassment, stalking, and intimate partner violence can interfere with a student's academic performance and emotional and physical wellbeing. Preventing and remedying sexual misconduct at PSU is essential to ensuring a positive living and learning environment.

As a student at PSU, you have the opportunity to provide us with important information about your experiences since you enrolled. The overall goal of this anonymous survey is to collect information on campus sexual misconduct prevalence and response and to use that information to guide future policies and practices.

Because the survey asks about perceptions and experiences related to sexual misconduct, some questions may bring up difficult or uncomfortable feelings for some students. You can download support and reporting resources at the beginning of the survey or at the end of the survey.

REMINDER: Any information about sexual misconduct shared in the survey does NOT constitute a formal report or complaint of misconduct to Plymouth State University and as such will NOT result in any action, disciplinary or otherwise. Should you wish to access supportive measures or make a formal complaint, please contact:

Janette Wiggett, Title IX Coordinator, Phone: (603)-535-2172, Email: Janette.Wiggett@plymouth.edu

Thank you for sharing information about your experience. Available resources: [Climate Survey Resource Page](#)

This survey was provided by the NH Task Force established under RSA 188: 4-5 and is required by the Task Force to be used by all New Hampshire Institutions of Higher Education.

INVESTIGATORS NAME: Janette Wiggett, Title IX Coordinator; Kristine Bundschuh, Senior Institutional Research Analyst

STUDY TITLE: 2026 New Hampshire Sexual Misconduct Survey

PURPOSE OF THE STUDY

The purpose of this research study is to understand the incidence and characteristics of students' experiences of sexual misconduct during their time at Plymouth State University (PSU). For the purposes of this study, we consider sexual misconduct to be an incident of sexual violence; dating violence; domestic violence; sexual assault; sexual harassment; or stalking. This research is being carried out by PSU's office of Institutional Research (IR) on behalf of the president and leadership of PSU and in response to a New Hampshire statute (RSA 188-H) which mandates biennial surveys of students on this topic. You are being asked to be a participant in the study because we are reaching out to all currently enrolled PSU students.

DESCRIPTION OF THE STUDY

You will be asked to complete an online survey. Your participation is confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The amount of time required to participate in the

study is between 20 and 30 minutes to complete and the survey must be completed in one sitting. If you close your browser, you will lose any responses you previously entered. You must be 18 years of age or older to participate. Any computer identification that might identify participants, such as IP addresses, will be deleted from survey submissions. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. Any information about sexual misconduct shared in the survey does NOT constitute a formal report or complaint of misconduct to Plymouth State University and as such will NOT result in any action, disciplinary or otherwise. Comments may be analyzed using content analysis. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality.

RISKS AND DISCOMFORTS

As a participant in this study, you may experience minimal risks. Some of the questions are personal and might cause discomfort. If any questions asked are disturbing, you may skip those questions or stop responding to the survey at any time. If you experience any discomfort in responding to these questions and would like to speak with someone, you may locate resources via this link: [Climate Survey Resource Page](#)

BENEFITS

There may be no direct benefits of participating in this study; however, the knowledge received may be of value to PSU and to the state by providing useful information about students' experiences as victims of sexual misconduct. Since such experiences are often not reported to university or law enforcement authorities, the information gathered in this survey will help PSU better understand how widespread such experiences are among its students and help to strengthen the University's prevention and response efforts.

ALTERNATIVE PROCEDURES

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. Refusal to take part in this assessment will involve no penalty or loss of student benefits.

CONFIDENTIALITY

All documents and information pertaining to this research study will be kept confidential in accordance with all applicable federal, state, and local laws and regulations. The data generated by the study may be reviewed by Plymouth State University's Institutional Review Board, which is the committee responsible for ensuring your welfare and rights as a research participant, to assure proper conduct of the study and compliance with university regulations. If any presentations or publication result from this research, you will not be identified by name. As per federal guidelines, the information collected during your participation in this study will be kept for a minimum of three years. We plan to maintain the confidentiality of all data and records associated with your participation in this research. However, any communication via the internet poses minimal risk of a breach of confidentiality.

Data collected in this survey will be used to produce a summary report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on PSU's website. To help protect the confidentiality of your information, data will be aggregated in the summary report, and no individual responses will be identifiable in the report. Upon submission, all comments from participants will be de-identified to make those comments anonymous. Thus, participant comments will not be attributable to their author. However, depending on what you say, others who know you may be able to attribute certain comments to you. In instances where certain comments might be attributable to an individual, PSU will make every effort to de-identify those comments or will remove the comments from the analyses. Data collected through this survey will

be stored in a secure location by the Office of Institutional Research, and only IR and PSU's Title IX Coordinator will have access to the complete data. IR may conduct further summary analysis of the data at the request of university leaders. An anonymized data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H.

TERMINATION OF PARTICIPATION

You may choose to withdraw from this study at any time and for any reason. Because any potential identifiers will be deleted from the data, research records cannot be destroyed following the submission of the survey.

COMPENSATION

You will not receive payment for being in this study. Participation in this study is strictly voluntary. There will be no cost to you for participating in this research.

INJURY COMPENSATION

Neither Plymouth State University nor any government or other agency funding this research project will provide special services, free care, or compensation for any injuries resulting from this research. The treatment for such injuries will be at your expense and/or paid through your medical plan.

QUESTIONS

If you have further questions about this study, you may contact Janette Wiggett, Title IX Coordinator at Janette.Wiggett@plymouth.edu or (603)-535-2172. Questions regarding the survey process may also be directed to: Kristine Bundschuh, Senior IR Analyst, Institutional Research at kristine.bundschuh@unh.edu. If you have any questions about the rights of research participants, you may contact the Chairperson of the Plymouth State University's Institutional Review Board at IRB-PSU@plymouth.edu.

VOLUNTARY PARTICIPATION

You understand that your participation in this study is entirely voluntary, and that refusal to participate will involve no penalty or loss of benefits. You are free to withdraw or refuse consent, or to discontinue your participation in this study at any time without penalty or consequence.

PLEASE PRINT A COPY OF THIS CONSENT DOCUMENT FOR YOUR RECORDS OR, IF YOU DO NOT HAVE PRINT CAPABILITIES, YOU MAY CONTACT THE RESEARCHER TO OBTAIN A COPY.

If you agree to take part in this assessment, as described in detail in the preceding paragraphs, please click on the "Start" button below. By clicking on the "Start" button, you will indicate your consent to participate in this study.

Start of Block: Age Branching

1.1 What is your age?

- ☐ Enter number: (1) _____
- ☐ Prefer to not answer (2)

Branch:

**If 1.1 What is your age? Text Response Is Less Than 18,
End Survey**

Start of Block: 1. Demographics

DEMOGRAPHICS

Instructions: Please answer the following questions about yourself.

1.2 Which of the following best describes your gender?

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)

1.3 Do you identify as transgender?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Not sure (3)
- ☐ Prefer not to say (4)

1.4 Which of the following best describes your race or ethnicity? (Select all that apply.)

- ☐ Black or African American or African (1)
- ☐ Latinx/o/a or Hispanic (2)
- ☐ Afro-Latino or Afro-Caribbean (3)
- ☐ Middle Eastern or North African (4)
- ☐ Asian or Asian American (5)
- ☐ Native Hawaiian or Pacific Islander (6)
- ☐ Native American or Alaska Native or Indigenous (7)
- ☐ White (8)
- ☐ A race or ethnicity not listed here (9) _____
- ☐ Prefer not to say (10)

1.5 Are you an international student?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to say (3)

1.6 What is your sexual orientation?

- ☐ Gay (1)
- ☐ Heterosexual/straight (2)
- ☐ Lesbian (3)
- ☐ Queer (4)
- ☐ Bisexual (5)
- ☐ A sexual orientation not listed here (6) _____
- ☐ Prefer not to say (7)

1.7 Do you take all of your courses 100% online?

- ☐ Yes (1)
- ☐ No (2)

1.8 What year of school are you in?

- ☐ First year undergraduate (1)
- ☐ Second year undergraduate (2)
- ☐ Third year undergraduate (3)
- ☐ Fourth year undergraduate (4)
- ☐ Fifth or more year undergraduate (5)
- ☐ Graduate (6)
- ☐ Professional (e.g. law, medicine, veterinary, dentistry) (7)
- ☐ Not in a degree program (8)

1.9 Since you've been a student at Plymouth State, have you been a member of or participated in any of the following? (Select all that apply.)

- ☐ Honor society or professional group related to your major/field of study (1)
- ☐ Fraternity or sorority (2)
- ☐ Intercollegiate/varsity athletic team (3)
- ☐ Intramural or club athletic team (4)
- ☐ Political or social action group (5)
- ☐ Student government (6)
- ☐ Media organization (e.g., newspaper, radio, magazine) (7)
- ☐ Other student organization or group (8)
- ☐ Have not participated in any student organization or group (9)

1.10 Which of the following best describes your living situation?

- ☐ On Campus (1)
- ☐ Off Campus (2)
- ☐ Housing Insecure (3)

1.11 I generally feel safe on campus at PSU.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Agree (3)
- ☐ Strongly Agree (4)
- ☐ I don't know (5)

Start of Block: 2. Perceptions of Campus Climate Regarding Sexual Misconduct

PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence.

2A.1 Instructions: The following statements describe how PSU might handle it if a student reported a sexual misconduct incident. Using the scale provided, please indicate the likelihood of each statement.

	Very Unlikely (1)	Unlikely (2)	Likely (3)	Very Likely (4)	I Don't Know (5)
The institution would take the report seriously. (1)	☐	☐	☐	☐	☐
The institution would maintain the privacy of the person making the report. (2)	☐	☐	☐	☐	☐
The institution would do its best to honor the request of the person about how to go forward with the case. (3)	☐	☐	☐	☐	☐
The institution would take steps to protect the safety of the person making the report. (4)	☐	☐	☐	☐	☐
The institution would provide supportive measures to the person who made the report (e.g. academic, housing). (5)	☐	☐	☐	☐	☐
The institution would take action to address factors that may have led to the sexual misconduct. (6)	☐	☐	☐	☐	☐
The institution would punish the person who made the report. (7)	☐	☐	☐	☐	☐
The institution would take action to address factors that may have led to the sexual misconduct. (8)	☐	☐	☐	☐	☐
The institution would handle the report fairly. (9)	☐	☐	☐	☐	☐

B. Student Awareness Of Institutional Policies And Procedures

2B.1 Instructions: Using the scale provided, please indicate your level of confidence with the following statements.

	Very Confident (1)	Confident (2)	Not Confident (3)	Not at all Confident (4)	I Don't Know (5)
I would know how to make a report of sexual misconduct. (1)	☐	☐	☐	☐	☐
I understand what happens when a student makes a sexual misconduct report at PSU. (2)	☐	☐	☐	☐	☐

C. Exposure To Sexual Misconduct Information/Education

Instructions: Please respond to the following question.

2C.1 Since coming to PSU, have you received written (e.g., brochures, emails, on-line module) or verbal information (e.g., presentations, trainings) from anyone at PSU about the following? (Select all that apply.)

- ☐ The definitions of types of sexual misconduct (1)
- ☐ How to report a sexual misconduct incident (2)
- ☐ Where to go to get help if someone you know experiences sexual misconduct (3)
- ☐ Title IX protections against sexual misconduct (4)
- ☐ How to help prevent sexual misconduct (5)
- ☐ Student code of conduct or honor code (6)
- ☐ Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center) (7)
- ☐ I have received no written or verbal information (8)
- ☐ I don't know (9)

2C.2 **Instructions:** Using the scales provided, indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at PSU

	Not At All Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
Voices Against Violence (off- campus) (1)	☐	☐	☐	☐	☐
Community Standards Office (2)	☐	☐	☐	☐	☐
Title IX Office (3)	☐	☐	☐	☐	☐
Counseling Services (4)	☐	☐	☐	☐	☐
Office of Student Advocacy and Wellbeing (5)	☐	☐	☐	☐	☐
Health Services (6)	☐	☐	☐	☐	☐
Speare Memorial Hospital (7)	☐	☐	☐	☐	☐
University Police (8)	☐	☐	☐	☐	☐

Start of Block: 3A. Sexual Harassment by Students: Prevalence

SEXUAL HARASSMENT BY STUDENTS

A. Sexual Harassment by Students Victimization Prevalence

The following section asks you about behaviors initiated by another student(s) at PSU, as well as a visitor(s) and guest(s) of a student. In a later section, you will be asked about behaviors initiated by a faculty/staff member of PSU.

3A.1 Instructions: How many times have you been in a situation in which **a student, visitor, and/or guest** has done the following things to you, since you enrolled at PSU?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public (1)	☐	☐	☐	☐
Was condescending to you, or treated you negatively because of your sex or gender identity (2)	☐	☐	☐	☐
Made sexual remarks, jokes or stories that were insulting or offensive to you (3)	☐	☐	☐	☐
Displayed, used, or distributed sexually graphic or suggestive materials (4)	☐	☐	☐	☐
Made offensive sexist remarks (5)	☐	☐	☐	☐
Publicly shamed/humiliated you regarding your sexual activity or experiences (6)	☐	☐	☐	☐
Repeatedly told sexual stories or jokes that were offensive to you (7)	☐	☐	☐	☐
Made unwelcome attempts to draw you into a discussion of sexual matters (8)	☐	☐	☐	☐
Made gestures or used body language of a sexual nature which embarrassed or offended you (9)	☐	☐	☐	☐
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.) (10)	☐	☐	☐	☐
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means (11)	☐	☐	☐	☐
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok) (12)	☐	☐	☐	☐

**Branch: If any statement in 3A.1 has a response of Once (2), Twice (3), or More Than Two Times (4):
Show Block 3B. Sexual Harassment by Students: Follow-Up**

Start of Block: 3B. Sexual Harassment by Students: Follow-Up

B. Sexual Harassment by Students Victimization Follow-Up Questions

3B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at PSU.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 3B.0 != Yes, answer additional questions

B. Sexual Harassment by Students Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

3B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

3B.2 Role at PSU:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Unknown (3)
- ☐ Other (4) _____

3B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If Where did the situation happen? (Select all that apply). = Online/virtual

3B.3a Online/virtual (Select all that apply.)

- ☐ Virtual Classroom (1)
- ☐ Canvas Learning Management System (2)
- ☐ Private communications (i.e., texting, social media) (3)
- ☐ Other (4)
- ☐ I do not know (5)
- ☐ Prefer not to say (6)

Display This Question:

If Where did the situation happen? (Select all that apply). = In person

3B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

3B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

3B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

3B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

3B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Start of Block: 4A. Stalking Victimization: Prevalence

STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

4A.1 Instructions: How many times have one or more people done the following things to you since you enrolled at PSU?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Sent you unwanted emails, text messages, or social media comments/direct messages? (1)	☐	☐	☐	☐
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTag, Find My, Snap Map, etc.)? (2)	☐	☐	☐	☐
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (3)	☐	☐	☐	☐
Left strange or potentially threatening items for you to find? (4)	☐	☐	☐	☐
Snuck into your home or car and did things to scare you by letting you know they had been there? (5)	☐	☐	☐	☐
Left you unwanted messages (including text or voice messages)? (6)	☐	☐	☐	☐
Made unwanted phone calls to you (including hang up calls)? (7)	☐	☐	☐	☐
Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	☐	☐	☐	☐
Made threats to your physical or emotional safety online? (9)	☐	☐	☐	☐
Spread rumors about you online, whether they were true or not? (10)	☐	☐	☐	☐
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts? (11)	☐	☐	☐	☐

Branch:

**If any statement in 4A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 4B. Stalking Victimization Follow-Up Questions**

Start of Block: 4B. Stalking Victimization Follow-Up Questions

B. Stalking Victimization Follow-Up Questions

4B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at PSU.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

B. Stalking Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

4B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

4B.2 Role at PSU:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with PSU (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

4B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If Where did the situation happen? (Select all that apply). = Online/virtual

4B.3a Online/virtual (Select all that apply.)

- ☐ Virtual Classroom (1)
- ☐ Canvas Learning Management System (2)
- ☐ Private communications (i.e., texting, social media) (3)
- ☐ Other (4)
- ☐ I do not know (5)
- ☐ Prefer not to say (6)

Display This Question:

If Where did the situation happen? (Select all that apply). = In person

4B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

4B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

4B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

4B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

4B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Start of Block: 5A. Dating Violence: Prevalence

Display This Question:

If Do you take courses 100% online? = Yes

5A.0 PSU is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about dating violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

5A.1 **Instructions:** How many times has a current or former hookup, boyfriend, girlfriend, partner, and/or spouse done the following things to you, regardless of the length of the relationship, since you enrolled at PSU?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
The person threatened me and I was concerned for my safety or wellbeing (1)	☐	☐	☐	☐
The person threatened to harm people close to me (2)	☐	☐	☐	☐
The person pushed, grabbed, hit, or shook me (3)	☐	☐	☐	☐
The person choked me or applied pressure to my throat or neck in a way that was not OK with me (4)	☐	☐	☐	☐
The person punched a wall or other object near me (5)	☐	☐	☐	☐
The person stole or destroyed my property (6)	☐	☐	☐	☐
The person said they would disclose my personal or private information to others (7)	☐	☐	☐	☐
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money (8)	☐	☐	☐	☐
The person repeatedly humiliated me or put me down (9)	☐	☐	☐	☐
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices (10)	☐	☐	☐	☐

Branch:

**If any statement in 5A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 5B. Dating Violence Victimization Follow-Up Questions**

Start of Block: 5B. Dating Violence Victimization Follow-Up Questions

B. Dating Violence Victimization Follow-Up Questions

5B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at PSU.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.0 != Yes, answer additional questions

B. Dating Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

5B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

5B.2 Role at PSU:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with PSU (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

5B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If Where did the situation happen? (Select all that apply.) = Online/virtual

5B.3a Online/virtual (Select all that apply.)

- ☐ Virtual Classroom (1)
- ☐ Canvas Learning Management System (2)
- ☐ Private communications (i.e., texting, social media) (3)
- ☐ Other (4)
- ☐ I do not know (5)
- ☐ Prefer not to say (6)

Display This Question:

If Where did the situation happen? (Select all that apply.) = In person

5B.3a In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

5B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

5B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

5B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

5B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

5B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs in the misconduct you experienced (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.8 != Yes, answer a question about the role(s) of alcohol and drugs

5B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

Start of Block: 6A. Sexual Violence: Prevalence

Display This Question:

If Do you take courses 100% online? = Yes

6A.0 PSU is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about sexual violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6A.0 != Yes, answer additional questions

SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Violence Victimization Prevalence

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly.

Instructions: Please indicate whether you have ever experienced any of the following types of unwanted sexual conduct **since you enrolled at PSU, whether on-campus, off-campus, during a break, or when school was in session**. If multiple types of unwanted conduct occurred on the same occasion, please indicate all that apply. For the purposes of the following questions, "incapacitation" is defined as: when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.

6A.1 Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my cl... = Once

Or Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my cl... = Twice

Or Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my cl... = More Than Two Times

6A.1a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Rubbing up against me or grabbing/groping me, taking me by surprise before I had a chance to react. (3)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (4)	☐	☐

6A.2 Someone had oral sex with me or made me have oral sex with them without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If Someone had oral sex with me or made me have oral sex with them without my consent. = Once

Or Someone had oral sex with me or made me have oral sex with them without my consent. = Twice

Or Someone had oral sex with me or made me have oral sex with them without my consent. = More Than Two Times

6A.2a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

6A.3 Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If Someone penetrated my vagina or anus with their body part or an object, or made me penetrate thei... = Once

Or Someone penetrated my vagina or anus with their body part or an object, or made me penetrate thei... = Twice

Or Someone penetrated my vagina or anus with their body part or an object, or made me penetrate thei... = More Than Two Times

6A.3a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

6A.4 Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent. = Once

Or Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent. = Twice

Or Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent. = More Than Two Times

6A.4a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

Branch:
If any statement in 6A.1, 6A.2, 6A.3, or 6A.4 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 6B. Sexual Violence Victimization Follow-Up Questions

Start of Block: 6B. Sexual Violence Victimization Follow-Up Questions

B. Sexual Violence Victimization Follow-Up Questions

6B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at PSU.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.0 != Yes, answer additional questions

B. Sexual Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

6B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

6B.2 Role at PSU:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with PSU (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

6B.3 Where did the incident happen? (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

6B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

6B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

6B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

6B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

6B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs in the misconduct you experienced (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.8 != Yes, answer a question about the role(s) of alcohol and drugs

6B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

Start of Block: 7A. Sexual Harassment by Faculty/Staff: Prevalence

SEXUAL HARASSMENT BY FACULTY/STAFF

This section asks about behaviors you may have experienced that were specifically conducted by a faculty and/or staff member at PSU.

A. Sexual Harassment by Faculty/Staff Victimization Prevalence

7A.1 Instructions: Since you enrolled at PSU, have you been in a situation in which a **faculty member, instructor, or staff member** (i.e., coach, advisor, hall director, etc.) has done the following to you?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity. (1)	☐	☐	☐	☐
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you. (2)	☐	☐	☐	☐
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials. (3)	☐	☐	☐	☐
A faculty or staff member made offensive sexist remarks. (4)	☐	☐	☐	☐
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you. (5)	☐	☐	☐	☐
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters. (6)	☐	☐	☐	☐
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you. (7)	☐	☐	☐	☐
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.). (8)	☐	☐	☐	☐
A faculty or staff member touched you in a way that made you feel uncomfortable. (9)	☐	☐	☐	☐
A faculty or staff member made unwanted attempts to touch or kiss you. (10)	☐	☐	☐	☐
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior. (11)	☐	☐	☐	☐
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative. (12)	☐	☐	☐	☐

Branch:

**If any statement in 7A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions**

Start of Block: 7B. Sexual Harassment Victimization Follow-Up Questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

7B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at PSU.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 7B.0 != Yes, answer additional questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

7B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

7B.2 Role at PSU:

- ☐ Faculty member (1)
- ☐ Staff member (2)
- ☐ Graduate student instructor (3)
- ☐ Unknown (4)
- ☐ Other (5) _____

7B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If Where did the situation happen? (Select all that apply.) = Online/virtual

7B.3a Online/virtual (Select all that apply.)

- ☐ Virtual Classroom (1)
- ☐ Canvas Learning Management System (2)
- ☐ Private communications (i.e., texting, social media) (3)
- ☐ Other (4)
- ☐ I do not know (5)
- ☐ Prefer not to say (6)

Display This Question:

If Where did the situation happen? (Select all that apply.) = In person

7B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

7B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

7B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

7B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

7B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Branch:

If respondent reported any form of sexual misconduct victimization in Block 3A, 4A, 5A, 6A, or 7A as Once (2), Twice (3), or More Than Two Times (4),
Show Block 8A. Institutional Responses: Reporting Experiences

Start of Block: 8A. Institutional Responses: Reporting Experiences

INSTITUTIONAL RESPONSES

A. Reporting Experiences

8A.0 Did you tell anyone about any of these experiences?

- ☐ Yes (1)
- ☐ No (2)

Display This Question:

If Did you tell anyone about any of these experiences? = Yes

8A.1 Whom did you tell? (Select all that apply.)

- ☐ Roommate (1)
- ☐ Close friend other than roommate (2)
- ☐ Off-campus counselor/therapist (3)
- ☐ Counselor at PSU Counseling Center (4)
- ☐ Confidential Resource Advisor - Voices Against Violence (5)
- ☐ Title IX Coordinator (6)
- ☐ Romantic partner (7)
- ☐ PSU Health Services (8)
- ☐ Parent or guardian (9)
- ☐ University Police/Campus Safety (10)
- ☐ Other family member (11)
- ☐ Local police (12)
- ☐ Doctor/nurse (13)
- ☐ Community Standards Office (not same as Title IX Office) (14)
- ☐ Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader (15)
- ☐ Community Advisor or Community Director in Res Life (16)
- ☐ Voices Against Violence (17)
- ☐ Office of Student Advocacy and Wellbeing (18)
- ☐ Other PSU faculty (19)
- ☐ Other PSU staff (20)
- ☐ Other (21) _____

Display This Question:

If Whom did you tell? (Select all that apply.) = Counselor at PSU Counseling Center

Or Whom did you tell? (Select all that apply.) = Confidential Resource Advisor – Voices Against Violence

Or Whom did you tell? (Select all that apply.) = Title IX Coordinator

Or Whom did you tell? (Select all that apply.) = PSU Health Services

Or Whom did you tell? (Select all that apply.) = University Police/Campus Safety

Or Whom did you tell? (Select all that apply.) = Community Standards Office (not same as Title IX Office)

Or Whom did you tell? (Select all that apply.) = Community Advisor or Community Director in Res Life

Or Whom did you tell? (Select all that apply.) = Voices Against Violence

Or Whom did you tell? (Select all that apply.) = Office of Student Advocacy and Wellbeing

Or Whom did you tell? (Select all that apply.) = Other PSU faculty

Or Whom did you tell? (Select all that apply.) = Other PSU staff

8A.1a-h Instructions: Please share how useful the following resources were in helping you deal with the incident.

	Very Useful (1)	Moderately Useful (2)	Somewhat Useful (3)	Slightly Useful (4)	Not At All Useful (5)
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = Counselor at PSU Counseling Center</i> How useful was the PSU Counseling Center in helping you deal with the incident? (1)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = Confidential Resource Advisor – Voices Against Violence</i> How useful was the Confidential Resource Advisor in helping you deal with the incident? (2)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = Title IX Coordinator</i> How useful was the Title IX Coordinator in helping you deal with the incident? (3)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = PSU Health Services</i> How useful were the PSU Health Services in helping you deal with the incident? (4)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = University Police/Campus Safety</i> How useful was University Police/Campus Safety in helping you deal with the incident? (5)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If Whom did you tell? (Select all that apply.) = Community Standards Office (not same as Title IX Office)</i> How useful was the Community Standards Office in helping you deal with the incident? (6)	☐	☐	☐	☐	☐

Display This Choice:

If Whom did you tell? (Select all that apply.) = Community Advisor or Community Director in Res Life

How useful was the Community Advisor or Community Director in Res Life in helping you deal with the incident? (7)

☐☐☐☐☐

Display This Choice:

If Whom did you tell? (Select all that apply.) = Voices Against Violence

How useful was Voices Against Violence in helping you deal with the incident? (8)

☐☐☐☐☐

Display This Choice:

If Whom did you tell? (Select all that apply.) = Office of Student Advocacy and Wellbeing

How useful was the Office of Student Advocacy and Wellbeing in helping you deal with the incident? (9)

☐☐☐☐☐

Display This Choice:

If Whom did you tell? (Select all that apply.) = Other PSU faculty

How useful were other PSU faculty in helping you deal with the incident? (10)

☐☐☐☐☐

Display This Choice:

If Whom did you tell? (Select all that apply.) = Other PSU staff

How useful were other PSU staff member in helping you deal with the incident? (11)

☐☐☐☐☐

Display This Question:

If Did you tell anyone about any of these experiences? = Yes

8A.2 What motivated you to tell someone about the incident?

Display This Question:

If Did you tell anyone about any of these experiences? = No

8A.3 What factors contributed to your decision not to tell anyone about the situation or incident? (Select all that apply.)

- ☐ Ashamed/embarrassed (1)
- ☐ It's a private matter – wanted to deal with it on my own (2)
- ☐ Concerned others would find out (3)
- ☐ Didn't want the person who did it to get in trouble (4)
- ☐ Fear of retribution from the person who did it (5)
- ☐ Fear of not being believed (6)
- ☐ Thought I would be blamed for what happened (7)
- ☐ Didn't think what happened was serious enough to talk about (8)
- ☐ Didn't think others would think it was serious (9)
- ☐ Thought people would try to tell me what to do (10)
- ☐ Would feel like an admission of failure (11)
- ☐ Didn't think others would understand (12)
- ☐ Didn't have time to deal with it due to academics, work, etc. (13)
- ☐ Didn't know reporting procedure on campus (14)
- ☐ Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- ☐ Did not feel the institution would take action to address factors that may have led to the sexual misconduct (16)
- ☐ Feared others would harass me or react negatively toward me (17)
- ☐ Thought nothing would be done (18)
- ☐ Other (19) _____

Branch:

If respondent reported in 8A.1 that they told Counselor at PSU Counseling Center, Confidential Resource Advisor, Title IX Coordinator, PSU Health Services, University Police/Campus Safety, Office of Student Conduct (not same as Title IX Office), Community Advisor or Community Director in Res Life, Voices Against Violence, or A PSU faculty or staff member,

Show Block 8B. Institutional Responses: Responses to Survivors

Start of Block: 8B. Institutional Responses: Responses to Survivors

B. Responses to Survivors

8B.1 Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did PSU:

	Yes (1)	No (2)	Not Applicable (3)
Take the report seriously? (1)	☐	☐	☐
Maintain my privacy when I did not intend to make a report? (2)	☐	☐	☐
Give me an opportunity to voice my preferences for moving forward? (3)	☐	☐	☐
Support me when I made the report? (4)	☐	☐	☐
Take action to address factors that may have led to the sexual misconduct? (5)	☐	☐	☐
Handle the report fairly? (6)	☐	☐	☐
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)? (7)	☐	☐	☐
Allow me to have a say in how my report was handled? (8)	☐	☐	☐
Meet my needs for support and accommodations? (9)	☐	☐	☐
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.? (10)	☐	☐	☐
Inform me about reporting and resolution options (formal and informal) available through PSU? (11)	☐	☐	☐
Inform me about reporting and resolution options available through local law enforcement? (12)	☐	☐	☐

Start of Block: 9. Campus Safety

CAMPUS SAFETY

A. Sense of Safety

9A.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
As a PSU student, I feel safe from sexual harassment. (1)	☐	☐	☐	☐	☐
As a PSU student, I feel safe from dating violence. (2)	☐	☐	☐	☐	☐
As a PSU student, I feel safe from sexual violence. (3)	☐	☐	☐	☐	☐
As a PSU student, I feel safe from stalking. (4)	☐	☐	☐	☐	☐

B. Perception Of Sexual Misconduct As Part Of Campus Life

9B.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I don't think sexual misconduct is a problem at PSU. (1)	☐	☐	☐	☐	☐
I don't think there is much I can do about sexual misconduct at PSU. (2)	☐	☐	☐	☐	☐
There isn't much need for me to think about sexual misconduct while at college. (3)	☐	☐	☐	☐	☐