

BS SOCIAL STUDIES EDUCATION (5-12) 2013-2014

Transfer Institution: **Nashua Community College** (2013-2014 Catalog)

| PSU Requirement (2013-14 Catalog) | Credits | Satisfied by NCC (2013-14 Catalog) | Credits |
|--|----------------|--|----------------|
| PO 1020 American Government | 3 | POLN 102 American Government and Politics | 3 |
| SE 3090 Intro Special Ed: Middle and Secondary | 3 | EDUN 132 Introduction to Exceptionalities (substitute) | 3 |
| Group A - complete one of the following: | 3 | | |
| AN 2210 Cultural Anthropology (GACO) | | SOCN 110 Cultural Anthropology | <i>or</i> |
| PS 2010 Introduction to General Psychology | | PSYN 101 Introduction to Psychology | <i>or</i> |
| SO 2220 Foundations of Sociology (DICO) | | SOCN 101 Introduction to Sociology | 3 |
| Social Science Core – complete two courses from: Anthropology, Economics, Geography, History, Political Science, Psychology or Sociology | 6 | ECON 201, ECON 202, GEON 130, HISN 210, 232, 260, 265, 285, POLN 101, 205, 210, 220, PSYN 201, 202, 205, 206, 210, 212, 220, 222, 240, 280, SOCN 108, 115, 206, 228 | 6 |
| EN 1200 Composition | 3 | ENGN 101 <i>or</i> ENGN 102 <i>or</i> HONN 110 | 4-3 |
| IS 1111 The First Year Seminar | 3 | HUMN 110 Critical Thinking Skills | 3 |
| MA Mathematics Foundations | 3 | MTHN 103, 106, 108, 110, 115, 120, 170, MTHN 206, 210, 211, 212, 215, 220 | 3-4 |
| CTDI Creative Thought Directions | 6 | <i>Complete two:</i> CPTN 102, ENGN 105, ENGN 206, ENGN 220, ENGN 235, ENGN 240, ENGN 241, HUMN 102, HUMN 120, HUMN 220 | 6 |
| SIDI Scientific Inquiry Directions | 6-8 | <i>Complete two:</i> EETN 131, SCIN 101, 102, SCIN 111, SCIN 115, SCIN 116, SCIN 117, SCIN 141, SCIN 150, SCIN 151 | 8 |
| SSDI Self and Society Directions | 6 | <i>Complete two:</i> HONN 260A, HSVN 111, HUMN 101, PSYN 130, SOCN 201, SOCN 205 | 6 |
| WECO Wellness Connection | 3 | CHWN 101, EDUN 103 | 3 |
| Sub-total | 45-47 | Sub-total | 48 |
| EC 3400 Economics for Educators | 3 | | |
| ED 3350 Classroom Planning, Management, Organization for Middle School/Secondary Educators (TECO) | 3 | | |
| GE 3020 Geography for Educators (GACO) | 3 | | |
| HI 2010 World History Since 1500 (GACO) | 3 | | |
| HI 2020 Survey Themes in US History | 3 | | |
| SSE 2500 Planning, Management, and Organization of Social Studies Curriculum | 3 | | |
| SSE 2510 Teaching Lab I in Social Studies | 1 | | |
| SSE 3010 Theories of Learning and Assessment in Social Studies (QRCO) | 3 | | |
| SSE 3500 Diversity in Social Studies Education (DICO) | 3 | | |
| SSE 3510 Teaching Lab II in Social Studies | 1 | | |
| SSE 4500 Advances in Social Studies Pedagogy and Learning (INCO) | 3 | | |
| SSE 4510 Teaching Lab II in Social Studies | 1 | | |
| SSE 4630 Social Studies Seminar | 1 | | |
| SSE 4640 Social Studies Student Teaching: 5-12 | 12 | | |
| Concentration Discipline – complete 3000/4000 level courses, including WRCO, from one discipline: | 12 | | |
| Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology | | | |
| HI 3000/4000 level History Elective | *3-0 | *required only if Concentration is not History | |
| Social Science Disciplines – complete 3000/4000 level courses from these disciplines: | 6-9 | | |
| Anthropology, Economics, Environmental Planning, Geography, History, Political Science, Psychology, Sociology, Tourism Management & Policy | | | |
| Electives | <u>11-9</u> | | |
| Sub-total | 75-73 | The maximum number of credits from a two-year institution that can be applied to a PSU bachelor degree is 90. | |
| Total required for the degree | 120 | | |

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

Student Teaching requires a minimum PSU cumulative grade point average of 2.70.

Students also must have earned a minimum C grade in all Social Studies Content disciplines (AN, EC, EPL, GE, HI, PO, PS, SO, TMP) and Social Studies Education (SSE) courses.

Students must have completed 18 credits in a single Concentration discipline through combined core and Upper-level courses (not including Directions courses).

Students must take the Praxis I exam prior to admission to PSU and must successfully complete the exam before graduation from the two-year institution. Students shall also submit their Praxis I results to Plymouth State.

Students with the AA degree in Teacher Preparation must have a minimum cumulative grade point average of 2.50.

Three credits for IS 1111 The First Year Seminar become an elective for transfer students entering with 24 or more credits.

| <u>NCC Courses</u> | <u>Credits</u> |
|---|----------------|
| PSYN 130 Human Relations [C] | 3 |
| PSYN 201 Human Growth and Development [C] | 3 |
| PSYN 202 Personality Psychology | 3 |
| PSYN 205 Child Psychology [C] | 3 |
| PSYN 206 Learning and Behavior [C] | 3 |
| PSYN 210 Abnormal Psychology [C] | 3 |
| PSYN 212 Individual Counseling: Theory and Practice [C] | 3 |
| PSYN 220 Research Methods [C] | 3 |
| PSYN 222 Group Dynamics and Counseling [C] | 3 |
| PSYN 240 Alcohol and Drugs [C] | 3 |
| PSYN 280 Community Psychology:Capstone Experience [C] | 3 |
| SCIN 101 Basic Biology I [B] | 4 |
| SCIN 102 Basic Biology II [B] | 4 |
| SCIN 111 Basic Human Anatomy and Physiology [B] | 4 |
| SCIN 115 Astronomy [B] | 4 |
| SCIN 116 Meteorology [B] | 4 |
| SCIN 117 Environmental Science [B] | 4 |
| SCIN 141 Introduction to Chemistry [B] | 4 |
| SCIN 150 Physical Science I [B] | 4 |
| SCIN 151 Physical Science II [B] | 4 |
| SOCN 108 Introduction to Archaeology [C] | 3 |
| SOCN 115 Sociology of Technology [C] | 3 |
| SOCN 201 Contemporary Social Problems [C] | 3 |
| SOCN 205 The Changing Family [C] | 3 |
| SOCN 206 Sociology of Deaf Culture [C] | 3 |
| SOCN 228 Class, Status and Power [C] | 3 |

| <u>NCC Courses</u> | <u>Credits</u> |
|--|----------------|
| CHWN 101 Foundations of Health and Wellness | 3 |
| CPTN 102 Website Development I | 3 |
| ECON 201 Microeconomics | 3 |
| ECON 202 Macroeconomics | 3 |
| EDUN 103 Safe/Healthy Programs for Early Childhood | 3 |
| EETN 131 Circuit Analysis I | 3 |
| ENGN 101 College Composition | 4 |
| ENGN 102 Writing About Literature [A] | 3 |
| ENGN 105 Introduction to Literature [A] | 3 |
| ENGN 206 Writing Short Stories [A] | 3 |
| ENGN 220 Contemporary Dramatic Literature [A] | 3 |
| ENGN 235 Poetry Workshop [A] | 3 |
| ENGN 240 American Literature I [A] | 3 |
| ENGN 241 American Literature II [A] | 3 |
| GEON 130 Human Geography | 3 |
| HISN 210 The Making of English: 1215-1707 [D] | 3 |
| HISN 232 History of Modern Asia [D] | 3 |
| HISN 260 History of Multiculturalism [D] | 3 |
| HISN 265 Latin American History: [D] | 3 |
| HISN 285 Making History: A Capstone Experience [D] | 3 |
| HONN 110 Honors Expository Writing | 3 |
| HONN 260A Movies and Social History of the USA | 3 |
| HSVN 111 Introduction to Human Services | 3 |
| HUMN 101 Introduction to the Humanities [F] | 3 |
| HUMN 102 Art Appreciation [F] | 3 |
| HUMN 120 Introduction to Theatre [F] | 3 |
| HUMN 220 Classic Myths in Western Civilization [F] | 3 |
| MTHN 103 Topics in Applied College Math [E] | 3 |
| MTHN 106 Elementary Statistics [E] | 4 |
| MTHN 108 Contemporary Mathematics [E] | 3 |
| MTHN 110 Algebra and Trigonometry [E] | 4 |
| MTHN 115 Finite Mathematics [E] | 4 |
| MTHN 120 Precalculus [E] | 4 |
| MTHN 170 Discrete Mathematics [E] | 4 |
| MTHN 206 Statistics for Business & Behavioral Sciences | 4 |
| MTHN 210 Calculus I [E] | 4 |
| MTHN 211 Calculus II [E] | 4 |
| MTHN 212 Calculus III [E] | 4 |
| MTHN 215 Linear Algebra [E] | 4 |
| MTHN 220 Elementary Differential Equations [E] | 4 |
| POLN 101 Introduction to Political Science | 3 |
| POLN 205 Civic Engagement Project | 2 |
| POLN 210 State and Local Government | 3 |
| POLN 220 American Politics and Mass Media | 3 |