BS EARLY CHILDHOOD STUDIES/TEACHER CERTIFICATION (PreK-3) 2014-2015

Transfer Institution: NHTI, Concord’s Community College (2014-2015 Catalog)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ER 2000 Intro to Early Childhood Profession (WRCO)</td>
<td>3</td>
<td>EC 288 The Early Childhood Professional</td>
<td>3</td>
</tr>
<tr>
<td>ER 2200 Constructivist Approach Early Care/Education</td>
<td>3</td>
<td>See PSU Education Department Chair*</td>
<td></td>
</tr>
<tr>
<td>ER 2300 Young Children’s Learning/Develop in Context</td>
<td>3</td>
<td>EC 101 or (EC 100 and EC 101X)</td>
<td>3-4</td>
</tr>
<tr>
<td>ER 2800 Preschool/Kindergarten Curriculum/Instruction</td>
<td>6</td>
<td>See PSU Education Department Chair*</td>
<td></td>
</tr>
<tr>
<td>ERSE 2500 Support Young Child w/Except Learning Needs</td>
<td>3</td>
<td>EC 270 Teaching Young Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>CD 3400 Integrated Arts</td>
<td>3</td>
<td>See PSU Education Department Chair*</td>
<td></td>
</tr>
<tr>
<td>RL 2500 Language/Literacy Development Young Child</td>
<td></td>
<td>EC 155 Use Children’s Lit Support Language/Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EN 1200 Composition</td>
<td>3</td>
<td>EN 101 or EN 201</td>
<td>4-3</td>
</tr>
<tr>
<td>CTDI Creative Thought Directions</td>
<td>6</td>
<td>Complete two: AG 101, 103, EN 102, 125, 150, 160,</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EN 210, 211, 214, 215, 221A-I, 251, 272, 285, 287,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>FA 107, 140, IT 270, VRTS 102, 125, 125A</td>
<td></td>
</tr>
<tr>
<td>PPDI Past and Present Directions</td>
<td>6</td>
<td>Complete two: FA 105, 106,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>HI 120, 121, 131, 132, 221</td>
<td></td>
</tr>
<tr>
<td>SIDI Scientific Inquiry Directions</td>
<td>6-8</td>
<td>Complete two: BI 111, 112, 115, 117, 120, 125, 180,</td>
<td>6-8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CH 105, 110, 120, ENV 101, GEOL 101, MC 205,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SC 104, 107, 110</td>
<td></td>
</tr>
<tr>
<td>SSDI Self and Society Directions</td>
<td>6</td>
<td>Complete two: BU 255, CJ 230, EC 242, HU 221,</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SO 205, 240</td>
<td></td>
</tr>
<tr>
<td>GACO Global Awareness Connection</td>
<td>3</td>
<td>Complete one: AN 101, 210, BU 278, EO 101,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>FL 111, 112, 115, 116, 121, 122, 130, 132,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>HI 105, HT 101, IDS 120, PI 110</td>
<td></td>
</tr>
<tr>
<td>WECO Wellness Connection</td>
<td>3</td>
<td>AD120,235, B1120,129,229,259,279, EC188, THTR101</td>
<td>4-3</td>
</tr>
<tr>
<td>Sub-total</td>
<td>57-59</td>
<td>Total</td>
<td>47-48</td>
</tr>
</tbody>
</table>

ER 3200 Assessment in Early Childhood (QRCO)                             | 3       | *If the NHTI student completes the AS in Early Childhood Education program, then all practicum courses will transfer in and credit will be awarded for ER 2200, ER 2800 and CD 3400. |
ER 3300 Culturally Responsive Early Care and Education (DICO) (WRCO)     | 3       |                                             |
ER 3700 Learning and Teaching in the Primary Grades                      | 3       |                                             |
ER 4200 Senior Seminar:Perspectives EarlyChild (INCO)                    | 3       |                                             |
ER 4250 Inquiry, Integration, and Problem Solving in the Primary Grades (TECO) | 4       |                                             |
ER 4290 Primary Grade Practicum                                         | 6       |                                             |
ER 4410 K-3 Internship in Teaching Inclusive Classroom                   | 12      |                                             |
ER 4500 K-3 Internship in Teaching Seminar                              | 3       |                                             |
ERSE 3500 Special Education in the Primary Grades                       | 3       |                                             |
MA 2110 Mathematics in Our World I (MATH)                               | 4       |                                             |
MA 2120 Mathematics in Our World II (QRCO)                              | 4       |                                             |
RL 3500 Reading,Writing,Language Arts Primary Grades                    | 3       |                                             |
Electives **12-10                                                       |         |                                             |
Sub-total                                                              | 63-61   |                                             |

Total required for the degree                                           | 120     | The maximum number of transfer credits that can be applied to a PSU bachelor degree is 90. |

Acceptance into the Teacher Certification Option requires acceptance into teacher certification candidacy (which includes passing the Praxis Core Academic Skills for Educators exam).

Student Teaching requires a minimum grade of C in ER 4250 and ER 4290 and a minimum PSU cumulative grade point average of 2.70.

**three credits for IS 1111 The First Year Seminar become an elective for transfer students entering with 24 or more credits
NHTI students must have passing scores on the Praxis Core Academic Skills for Educators exam prior to admission to PSU. NHTI students shall submit their Praxis Core Academic Skills for Educators exam results to PSU.

NHTI students with the AS degree in Early Childhood Education must have a minimum cumulative grade point average of 2.50 for acceptance into PSU.

NHTI Courses Noted Above
AD 120 Survey of Addictive Behaviors and Treatment
AD 235 Physiology and Pharmacology of Addiction
AG 101 Introduction to Game Design and Creation with Programming
AG 103 Introduction to Content Development
AN 101 Introduction to Cultural Anthropology
AN 210 Native American Studies I
BI 111 General Biology I
BI 112 General Biology II
BI 115 Introduction to Ecology
BI 117 Introduction to Plant Biology
BI 120 Human Biology
BI 125 Human Genetics and Society
BI 129 Introduction to Sports Nutrition
BI 180 Tropical Ecology and Conservation
BI 229 Nutrition in Exercise and Sports
BI 259 Normal and Therapeutic Nutrition
BI 279 Life cycle Nutrition
BU 255 Personal Financial Planning
BU 278 International Business
CH 105 Chemistry
CH 110 Introduction to Biochemistry
CH 120 Introduction to Forensic Science
CJ 230 Justice and the Community
EC 100 Growth/Development of Young Child Part I
EC 101 Growth and Development of the Young Child
EC 101X Growth/Development of Young Child Part II
EC 188 Health, Safety & Nutrition in Early Childhood Ed
EC 242 Child, Family and Community
EN 101 English Composition
EN 102 Introduction to Literature
EN 125 Communication/Lit of Science/Technology
EN 150 Introduction to Drama
EN 160 Introduction to Poetry
EN 201 English Composition II
EN 210 British Literature I
EN 211 British Literature II
EN 214 American Literature Survey I: to 1865
EN 215 American Literature Survey II: 1865-present
EN 221A Images of Light
EN 221B Films of 1962
EN 221C American Independent Cinema
EN 221D The Modern Classics
EN 221E German Expressionism
EN 221F American Cult Cinema
EN 221G Darkness and Light: Film Noir
EN 221H Alfred Hitchcock
EN 221I Stanley Kubrick
EN 251 Contemporary Drama
EN 272 Modern Short Fiction
EN 285 Literature, Technology and Culture
EN 287 Women in Literature
ENV 101 Fundamentals of Environmental Science
EO 101 Macroeconomics
FA 105 Introduction to Music
FA 106 The History of Jazz, Blues, and Rock and Roll
FA 107 World Music
FA 140 Introduction to Modern Dance

PSU and NHTI Transfer Agreement for 2014-15 BS Early Childhood Studies/Teacher Certification – 12/20/2014