

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS EARLY CHILDHOOD STUDIES 2012-2013

Student: _____
 Student ID: _____
 Enrollment Date: _____

Option: **Teacher Certification (PreK-3)**
 Total semester hours required: 120
 Total semester hours transferred: _____

| Plymouth Requirements | | Credits | Gen Ed | Transfer Course (Title) | Credits | To Be Taken |
|-----------------------|---|---------|---|---|---------|-------------|
| ER 2000 | Introduction to the Early Childhood Profession | 3 | WRCO | | | |
| ER 2200 | The Constructivist Approach in Early Care and Education | 3 | | | | |
| ER 2300 | Young Children's Learning and Development in Context | 3 | | | | |
| ER 2800 | Preschool and Kindergarten Curriculum and Instruction | 6 | | | | |
| ER 3200 | Assessment in Early Childhood | 3 | QRCO | | | |
| ER 3300 | Culturally Responsive Early Care and Education | 3 | DICO, WRCO | | | |
| ER 3700 | Learning and Teaching in the Primary Grades | 3 | | | | |
| ER 4200 | Senior Seminar: Perspectives on Early Childhood | 3 | INCO | | | |
| ER 4250 | Inquiry, Integration, and Problem Solving in the Primary Grades | 4 | TECO | | | Falls |
| ER 4290 | Primary Grade Practicum | 6 | | | | Falls |
| ER 4410 | K-3 Student Teaching in an Inclusive Classroom | 12 | | Requires 2.70 cumulative GPA and a minimum grade of C in ER 4250 and ER 4290. | | |
| ER 4500 | K-3 Student Teaching Seminar | 3 | | | | |
| ERSE 2500 | Supporting Young Children with Exceptional Learning Needs | 3 | | | | |
| ERSE 3500 | Special Education in the Primary Grades | 3 | | | | |
| CD 2540 | Integrated Arts | 3 | | | | |
| MA 2110 | Mathematics in Our World I | 4 | MATH | | | |
| MA 3010 | Mathematics in Our World II | 4 | QRCO | | | |
| RL 2500 | Language and Literacy Development in Young Children | 3 | | | | |
| RL 3500 | Reading, Writing and Language Arts in the Primary Grades | 3 | | | | |
| EN 1200 | Composition | 3 | | | | |
| IS 1111 | The First Year Seminar | 3 | Transfers entering with 24+ credits are excused from IS 1111. | | | |
| CTDI | Creative Thought Direction | 3 | | | | |
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| PPDI | Past and Present Direction | 3 | | | | |
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| SIDI | Scientific Inquiry Direction | 3-4 | | | | |
| SIDI | Scientific Inquiry Direction | 3-4 | | | | |
| SSDI | Self and Society Direction | 3 | | | | |
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| GACO | Global Awareness Connection | 3 | | | | |
| WECO | Wellness Connection | 3 | | | | |
| Electives | | 9-7 | | | | |

Acceptance into the Teacher Certification Option requires acceptance into teacher certification candidacy (which includes passing the Praxis I exam). Student Teaching requires a minimum grade of C in ER 4250 and ER 4290 and a minimum 2.70 cumulative grade point average.