

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS ELEMENTARY EDUCATION (K-8) 2012-2013

Student: _____

Student ID: _____

Enrollment Date: _____

Total semester hours required: 120

Total semester hours transferred: _____

Plymouth Requirements	Credits	Gen Ed	Transfer Course (Title)	Credits	To Be Taken
CD 1000 Introduction to Childhood Studies	3	TECO			
CD 2001 Human Development I: Birth to Early Childhood	3				
CD 2002 Human Development II: Middle Childhood to Late Adulthood	3	WRCO			
CD 2360 Foundations of Diversity	3	DICO			
CD 2540 Integrated Arts	3				
CD 3000 Philosophical and Historical Perspectives on the Child in Society	3	INCO, WRCO			
CD 3210 Children and Families in Society	3				
MA 2110 Mathematics in Our World I	4	MATH			
MA 3010 Mathematics in Our World II	4	QRCO			
PE 2840 Health and Fitness for Educators	3	WECO			
SE 2080 Children with Disabilities	3				
<i>Cluster I:</i>					
ED 3050 Foundations of Teaching & Learning	3				
ED 3051 Designing Positive Learning Communities	3				
ED 3052 Assessing Children in Schools	3				
RL 3050 Foundations of Reading and Writing	3				
<i>Cluster II:</i>					
ED 3060 Social Studies Curriculum/Instruction	3				
ED 3080 Teaching in the Content Areas Practicum	1				
ED 3090 Science Curriculum and Instruction	3				
MA 3070 Knowing and Teaching Mathematics	3				
RL 3070 Language Arts and Reading in the Elementary School	3				
SE 3070 Classroom Applications in Inclusive Education	3				
<i>Cluster III:</i>					
Complete one of the following:	12				
ED 4300 Elementary Student Teaching or			Requires 2.70 cumulative GPA		
CD 4230 Childhood Studies Internship					
ED 4500 Childhood Studies Teaching Seminar	1				
EN 1200 Composition	3				
IS 1111 The First Year Seminar	3		Transfers entering with 24+ credits are excused from IS 1111.		
CTDI Creative Thought Direction	3				
CTDI Creative Thought Direction	3				
PPDI Past and Present Direction	3				
PPDI Past and Present Direction	3				
SIDI Scientific Inquiry Direction	3-4				
SIDI Scientific Inquiry Direction	3-4				
SSDI Self and Society Direction	3				
SSDI Self and Society Direction	3				
GACO Global Awareness Connection	3				
Electives	11-9				

Students must complete all First Year Experiences courses, all Directions courses, pass the Praxis, and have a 2.50 GPA and an up-to-date electronic portfolio, **before** being accepted into the Clusters. The Clusters would begin in the second half of the junior year and would be taken three semesters in succession. Elementary Student Teaching requires a minimum cumulative grade point average of 2.70.

To graduate with a "Bachelor's degree in Elementary Education with Teacher Certification" and be eligible for teacher certification, students must successfully complete ED 4300. Those who instead complete CD 4230 will graduate with a "Bachelor's degree in Elementary Education" but without eligibility for teacher certification.