

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS EARLY CHILDHOOD STUDIES 2014-2015

Student: _____
 Student ID: _____
 Enrollment Date: _____

Option: **Early Care and Education**
 Total semester hours required: 120
 Total semester hours transferred: _____

Plymouth Requirements		Credits	Gen Ed	Transfer Course (Title)	Credits	To Be Taken
ER 2000	Introduction to the Early Childhood Profession	3	WRCO			Falls
ER 2200	The Constructivist Approach in Early Care and Education	3				Falls
ER 2300	Young Children's Learning and Development in Context	3				
ER 2800	Preschool and Kindergarten Curriculum and Instruction	6				
ER 3200	Assessment in Early Childhood	3	QRCO			Springs
ER 3300	Culturally Responsive Early Care and Education	3	DICO, WRCO			Springs
ER 3400	The Project Approach	6				
ER 4200	Senior Seminar: Perspectives on Early Childhood	3	INCO			
ER 4300	Leadership, Advocacy and Policy in Early Childhood	3	TECO			Falls
ER 4600	Special Topics in Early Childhood	3				Springs
ER 4700	Early Childhood Practicum	3				Falls
ERSE 2500	Supporting Young Children with Exceptional Learning Needs	3				Springs
ERSE 3600	Infant and Toddler Care and Education	4				Springs
MA 2110	Mathematics in Our World I	4	MATH			
RL 2500	Language and Literacy Development in Young Children	3				Springs
EN 1200	Composition	3				
IS 1111	The First Year Seminar	3	Transfers entering with 24+ credits are excused from IS 1111.			
CTDI	Creative Thought Direction	3				
CTDI	Creative Thought Direction	3				
PPDI	Past and Present Direction	3				
PPDI	Past and Present Direction	3				
SIDI	Scientific Inquiry Direction	3-4				
SIDI	Scientific Inquiry Direction	3-4				
SSDI	Self and Society Direction	3				
SSDI	Self and Society Direction	3				
GACO	Global Awareness Connection	3				
WECO	Wellness Connection	3				
Electives		31-29				