

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

**BS EARLY CHILDHOOD STUDIES 2014-2015**

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Enrollment Date: \_\_\_\_\_

Option: **Teacher Certification (PreK-3)**  
 Total semester hours required: 120  
 Total semester hours transferred: \_\_\_\_\_

Plymouth Requirements		Credits	Gen Ed	Transfer Course (Title)	Credits	To Be Taken
ER 2000	Introduction to the Early Childhood Profession	3	WRCO			Falls
ER 2200	The Constructivist Approach in Early Care and Education	3				Falls
ER 2300	Young Children's Learning and Development in Context	3				
ER 2800	Preschool and Kindergarten Curriculum and Instruction	6				
ER 3200	Assessment in Early Childhood	3	QRCO			Springs
ER 3300	Culturally Responsive Early Care and Education	3	DICO, WRCO			Springs
ER 3700	Learning and Teaching in the Primary Grades	3				Falls
ER 4200	Senior Seminar: Perspectives on Early Childhood	3	INCO			
ER 4250	Inquiry, Integration, and Problem Solving in the Primary Grades	4	TECO			Falls
ER 4290	Primary Grade Practicum	6				Falls
ER 4410	K-3 Internship in Teaching in an Inclusive Classroom	12		Requires 2.70 cumulative GPA and a minimum grade of C in ER 4250 and ER 4290.		Springs
ER 4500	K-3 Internship in Teaching Seminar	3				Springs
ERSE 2500	Supporting Young Children with Exceptional Learning Needs	3				Springs
ERSE 3500	Special Education in the Primary Grades	3				Springs
CD 3400	Integrated Arts	3				
MA 2110	Mathematics in Our World I	4	MATH			
MA 2120	Mathematics in Our World II	4	QRCO			
RL 2500	Language and Literacy Development in Young Children	3				Springs
RL 3500	Reading, Writing and Language Arts in the Primary Grades	3				Springs
EN 1200	Composition	3				
IS 1111	The First Year Seminar	3	Transfers entering with 24+ credits are excused from IS 1111.			
CTDI	Creative Thought Direction	3				
CTDI	Creative Thought Direction	3				
PPDI	Past and Present Direction	3				
PPDI	Past and Present Direction	3				
SIDI	Scientific Inquiry Direction	3-4				
SIDI	Scientific Inquiry Direction	3-4				
SSDI	Self and Society Direction	3				
SSDI	Self and Society Direction	3				
GACO	Global Awareness Connection	3				
WECO	Wellness Connection	3				
Electives		9-7				

Acceptance into the Teacher Certification Option requires acceptance into teacher certification candidacy (which includes passing the Praxis™ Core Academic Skills for Educators exam). The K-3 Internship in Teaching in an Inclusive Classroom requires a minimum grade of C in ER 4250 and ER 4290 and a minimum 3.00 cumulative grade point average.