Eydie A. Kendall, PT, PhD, PCS, CAPE

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Education

Institution:	University of Idaho
Location:	1031 N. Academic Way, Coeur d'Alene, Idaho, 83814
Degree granted:	August 2009
Field of study:	Education
Degree:	PhD
Emphasis:	Adult Education and Organizational Learning
Dissertation Topic:	School-based physical therapy attitudes/practice patterns & intervention for childhood obesity

Institution:	University of Idaho
Location:	875 Perimeter Dr., Moscow, Idaho, 83844
Degree granted:	December 1993
Field of study:	Zoology
Degree received:	MS
Emphasis:	Developmental Neuromuscular Physiology
Thesis Topic:	Motor neuron pool changes after selective re-innervation of skeletal muscle

Institution:	California State University at Long Beach
Location:	1250 Bellflower Blvd., Long Beach, California, 90840
Degree granted:	May 1989
Field of study:	Physical Therapy
Degree received:	BS

Institution:	San Diego State University
Location:	5500 Campanille Dr., San Diego, California, 92182
Duration of study:	August 1982 - May 1985
Field of study:	General Education (Pre-requisites for Physical Therapy)
Degree received:	None

Employment

Title/Position:	Assistant Professor
Institution:	Plymouth State University, DPT Program
Location:	MSC 68, 17 High St, Plymouth, New Hampshire, 03264
Duration:	August 2017 – Present

Description: Teach courses within the Doctor of Physical Therapy Program. Participate in program planning such as admissions, accreditation activities, and general day-to-day function of the program. Advise students. Perform service to the Program, Cluster and University. Continue with a scholarly agenda. Develop a limited clinical practice. Teaching assignments include: Neuroscience,

Neuropathopharmacology, Neuro Patient Client Management, Integrated Clinical, Clinical Inquiry, and Dynamic Systems.

Title/Position: Assistant Professor
Institution: Idaho State University – PT/OT Department
Location: 921 S. 8th Ave., Pocatello, Idaho, 83209
Duration: August 2011 – July 2017

Description: Taught Lifespan Development/Pediatric Physical Therapy, Research Methods, Genetics for Healthcare, Biomechanics/Kinesiology and Nervous Systems Management content within the entry-level DPT curriculum. Supervised students in clinical practicum, working with pediatric patients, in various settings. Served as primary and secondary Capstone and general advisor for students within the DPT program. Represented physical therapy within the Interdisciplinary Evaluation Team for pediatric cases, including case management, supervision of standardized assessments and presentation of results, provided lecture on physical therapy intervention to students of the other ten healthcare disciplines involved in the team. Served as a graduate faculty representative for graduate students in other programs. Performed scholarly activities. Developed, conducted and supervised student-involved research activities. Served on institutional and department committees, including member of the DHS Research Day Committee. Served as chair of the DPOT Research Committee, chair and member of multiple faculty search committees, member of the DPT Curriculum Committee, and member of the development committee for a PhD in Rehabilitation Sciences Program. Established and coordinated the Motion Analysis Lab for the DPT Program, in cooperation with multidisciplinary users of the motion capture system. Served as a resource for PT clinicians within the community and throughout the state.

Title/Position: Physical Therapist
Institution: Pocatello School District/New Day Physical Therapy/Highland Physical Therapy
Location: 1951 Bench Rd. #E, Pocatello, Idaho, 83201
Duration: January 2014 – December 2016

Description: Consulted and provided school-based physical therapy services for the more challenging cases within the district, on an as-needed basis. Served as a resource in general for the special education program. Provided supervision for DPT student-led group therapeutic exercise opportunities for children with special needs with concurrent research study.

Title/Position: Physical Therapist
Institution: Post Falls School District
Location: 206 Mullan Ave., Post Falls, Idaho, 83854
Duration: September 2002 – August 2011

Description: Sole provider of physical therapy services for children from three years to twenty-one years of age within the public school setting. Performed standardized evaluations and educational-based treatments for children with a wide variety of neuro-musculo-skeletal diagnoses. Taught group exercise (adapted P.E.) classes for elementary special education programs. Participated in individualized education planning and consulted with teachers, other specialists, parents and paraprofessionals as necessary. Served as CCCE and Clinical Instructor for PT and PTA students/interns.

Title/Position: Adjunct Faculty
Institution: University of Idaho
Location: 1031 N. Academic Way, Coeur d'Alene, Idaho, 83814

Duration: August 2004 – May 2005

Description: Taught graduate level in-class and web-supported education courses (Instructional Strategies, Future of Work and Education). Prepared and delivered lectures, facilitated discussion, wrote and administered exams and assignments, assigned and maintained grades, managed web site for course.

Title/Position: Adjunct Faculty
Institution: Lewis-Clark State College
Location: 1031 N. Academic Way, Suite 140, Coeur d'Alene, Idaho, 83814
Duration: January 2003 – May 2005

Description: Taught upper level Pathophysiology and Genetics for Health Sciences courses. Prepared and delivered lectures, wrote and administered exams and assignments, arranged guest speakers and discussion panels, assisted in development of curriculum and maintained grades.

Title/Position: Instructor/Academic Coordinator of Clinical Education
Institution: North Idaho College
Location: 1000 W. Garden Ave, Coeur d'Alene, Idaho, 83814
Duration: July 1997 – July 2002

Description: As a tenured faculty member, served as instructor for various classes within the Physical Therapist Assistant Program, including Gross Anatomy, Kinesiology, Clinical Pathology, and Neurologic & Cardiopulmonary Therapeutic Exercise (from pediatrics to geriatrics). Assisted with the initial accreditation process (program received initial accreditation with a *commendation*). Served as Anatomy/Physiology instructor for the Practical Nursing Program, including interactive video classes. Coordinated clinical affiliations for PTA students and developed relationships with clinical sites in the community. Advised pre-PTA students. Served on college committees including the Advisory Committee for Disability Support Services and the Tenure Committee. Assisted with writing various institutional policies and procedures. Served as a critical reviewer for texts, in the areas of neuromuscular physiology and pediatric intervention for the PTA. Completed the certification process for post-secondary health occupations through the Idaho State Board of Education.

Title/Position: Home Health Physical Therapist
Institution: Kootenai Medical Center/Panhandle Home Health Agency
Location: 2205 Kootenai Health Way, Coeur d'Alene, Idaho, 83814
Duration: October 1995 - July 1997

Description: Treated patients with a variety of diagnoses in the rural home-health setting. Assisted with supervision of home health aides. Represented physical therapy services in interdisciplinary care conferences. Acted as a liaison between Kootenai Medical Center and Panhandle Home Health.

Title/Position: Physical Therapist
Institution: Northwest Therapy Resources
Location: 11915 E. Broadway Ave., Spokane, Washington, 99206
Duration: December 1994 – July 1998

Description: Provided physical therapy coverage for staffing shortages or vacation relief on a per diem basis. Practiced in a variety of settings, including outpatient orthopedics, acute care, skilled nursing and home health.

Title/Position: Physical Therapist
Institution: Saint Luke's Rehabilitation Institute/Sacred Heart Medical Center
Location: 711 Crowley St., Spokane, Washington, 99202
Duration: 1995 – 1996

Description: Performed physical therapy duties in an acute care setting. Treated patients with a variety of diagnoses. Supervised assistants and aides. Coordinated patient caseloads with other therapists, including weekend coverage.

Title/Position: Facility Director of Physical Therapy
Institution: Unicare
Location: 210 W. Lacrosse Ave., Coeur d'Alene, Idaho, 83814
Duration: January 1994 - December 1994

Description: Performed clinical and administrative physical therapy duties within a skilled nursing facility. Coordinated with other services such as Speech and Occupational Therapy. Served as a member of the facility administrative team.

Title/Position: Anatomy/Physiology Instructor
Institution: Eastern Washington University
Location: 526 5th St., Cheney, Washington, 99004
Duration: Summer 1994

Description: Provided sabbatical relief for faculty. Taught Neurologic and Cardiac Anatomy/Physiology.

Title/Position: Instructional Assistant
Institution: WWAMI Medical Program - University of Idaho/Washington State University
Location: 875 Perimeter Dr., Moscow, Idaho, 83844
Duration: Spring 1994

Description: Assisted with laboratory instruction of Neuroscience for first-year medical students.

Title/Position: Instructional Assistant
Institution: Biological Sciences Department - University of Idaho
Location: 875 Perimeter Dr., Moscow, Idaho, 83844
Duration: 1991 – 1993

Description: Performed duties of lead laboratory assistant for Human Anatomy courses and laboratory assistant for introductory Biology courses. Supervised ten to twelve undergraduate Anatomy teaching assistants. Maintained laboratory specimens and instructed labs. Graded exams and maintained records of student progress.

Title/Position: Lead Physical Therapist
Institution: Oregon Health Sciences University
Location: 3181 S.W. Sam Jackson Park Rd., Portland, Oregon, 97239
Duration: 1990 – 1991

Description: Performed clinical and supervisory duties in physical therapy. Treated patients with orthopedic, neurologic and multi-trauma diagnoses, including pediatrics. Scheduled and supervised twelve to twenty

therapists and assistants. Assisted with creating department policy. Performed other duties as assigned by department manager. Participated in data collection for trauma treatment studies.

Title/Position: Staff Physical Therapist
Institution: Oregon Health Sciences University
Location: 3181 S.W. Sam Jackson Park Rd., Portland, Oregon, 97239
Duration: 1989 – 1990

Description: Performed clinical physical therapy duties within the Cardiac Rehabilitation service. Assisted in development of the heart, heart / lung, and liver transplant PT protocols. Assisted in development of pre-surgical educational programs for transplant patients. Developed educational programs for medical and nursing students with respect to physical therapy services.

Peer Reviewed Publications

Kendall EA. Changes in attitudes and practices patterns of physical therapists in addressing childhood obesity within schools. *Pediatr Phys Ther*. 2018: 30(1);40-48.

Foley MP, Hasson SM, Kendall E. Effects of a translational community-based multimodal exercise program on quality of life and the influence of start delay on physical function and quality of life in breast cancer survivors: a pilot study. *Integrative cancer therapies*. 2017;1534735417731514:1534735417731514-1534735417731514. doi:10.1177/1534735417731514.

Koroyan K., Kendall E. Concomitant radial and ulnar midshaft fractures of a young gymnast: Physical therapy treatment and management for return to sport. *Pediatr Phys Ther*. Fall of 2016. (Poster abstract)*

Heidari O, Roylance J, Perez-Gracia A, Kendall E. Quantification of upper body synergies: A case-comparison for stroke and non-stroke victims. Proceedings of the ASME 2016 International Design Engineering Technical Conferences and Computers and Information in Engineering Conference. August 21-24, 2016. Charlotte, North Carolina.

Gee B, Holst J, Baron K, Kendall E, Knudsen S, McKnight L, Streagle K. Interprofessional Education in Occupational Therapy: The Idaho State University Model. *Open Journal of Occupational Therapy*, 2016; 4(2) Article 11. Available at: http://dx.doi.org/10.15453/2168-6408.1226

Kendall E. Exploration of common pediatric outcome measures for assessing a child in the class 3 obesity category. *Pediatric Physical Therapy* [serial online]. 2015;27(4):E8. (Poster abstract)**

Kendall EA. Attitudes and practice patterns of school-based physical therapists regarding intervention for childhood obesity. *Pediatr Phys Ther*. 2014;26(1):164-165. (Poster abstract)***

Grow WA, Kendall-Wassmuth EA, Grober MS, Ulibarri C, Laskowski MB. Muscle fiber type correlates with innervation topography in the rat serratus anterior muscle. *Muscle & Nerve*. 1996;19:506-613.

Grow WA, Kendall-Wassmuth EA, Ulibarri C, Laskowski MD. Differential delay of reinnervating axons alters specificity in the rat serratus anterior muscle. *J. Neurobiol*. 1995;26:553-562.

Invited Publications

Kendall E, Cahan C. Commentary on "Effect of Segmental Trunk Control on Posture and Reaching in Children with Cerebral Palsy". *Pediatr Phys Ther.* 2016;28(3):293. (Clinical Bottom Line)

Other Publications

Dannemiller L, Craddock D, Kendall E, Williamson E, Rapport MJ. Section on Pediatrics, American Physical Therapy Association, New Educator Toolkit. Available at: https://pediatricapta.org/special-interest-groups/sigs.cfm?SIG=ACE.

Works in Progress

Kendall E, James D, Odeh C., Lammars J. Pediatric Content Delivery in Entry-level Doctorate of Physical Therapy Programs (part I of a series). Plans to submit to *J Phys Ther Ed.*

Lammars J, James D, Kendall E, Odeh C. Integration of Pediatric Content within the Curriculum in Entry-level Doctorate of Physical Therapy Programs: A Qualitative Study (Part II of a series). Plans to submit to *J Phys Ther Ed.*

Odeh C, Kendall E, Lammars J, James D. Stand-alone Pediatric Courses in Entry-level Doctorate of Physical Therapy Programs: A Qualitative Study (Part III of a series). Plans to submit to *J Phys Ther Ed.*

Peer Reviewed Presentations

Kendall E, Collins S, Halsness J, Pittman J, Enright K. Postural orthostatic tachycardia syndrome and late diagnosis of Ehlers-Danlos: A case report. Accepted for poster presentation at Combined Sections Meeting, American Physical Therapy Association; January 23-26, 2019, Washington, D.C.

Kendall, EA. Pediatric obesity and PT in the schools: What is our role? Accepted for full session presentation at Academy of Pediatric Physical Therapy Annual Conference, American Physical Therapy Association; November 9-11, 2018, Chatanooga, TN.

Wynarczuk K, Kendall E, Schreiber J, LaForme Fiss A, Rapport MJ, Gagnon K. Development of a practical assessment rubric for pediatric physical therapist education. Accepted for poster presentation at Academy of Pediatric Physical Therapy Annual Conference, American Physical Therapy Association; November 9-11, 2018, Chatanooga, TN.

Kendall E, James D, Lammers J, Odeh C. Pediatric Content Delivery: The how, when, and who or current teaching in DPT programs. Accepted for full session presentation at Educational Leadership Conference, Education Section, American Physical Therapy Association; October 12-14, 2018, Jacksonville, FL.

Foley MP, Kendall EA, Hasson SM. Participation in Community-based multimodal exercise program in breast cancer survivors: The effect of start delay on physical function and quality of life. Poster presented at CSM, American Physical Therapy Association; February 15-18, 2017; San Antonio, Tx.

Kendall E, Roylance J, Murray K, Vail B, Labrum D, Schwarze K. Mobility for two children with lower extremity functional deficits using a toy car with adaptations fabricated via a 3D printer and modelled after adult vehicle hand controls. Presented as part of the Clinical Practice Forum at Section of Pediatrics Annual Conference, American Physical Therapy Association; November 11-13, 2016; Keystone, Co.

Koroyan K, Godfrey C, Kendall E. Concomitant radial and ulnar midshaft fractures of a young gymnast: Physical therapy treatment and management for return to sport. Poster presented at Section on Pediatrics Annual Conference, American Physical Therapy Association; November 12, 2016; Keystone, Co.*

Kendall EA, Cleveley CB, Allan I. Creation of a virtual physical therapy clinic and pediatric patients for the purposes of instruction in observational gait analysis. Educational session presented at Combined Sections Meeting, American Physical Therapy Association; February 18, 2016; Anaheim, CA.

Kendall EA, Wheeden A. Common pediatric outcome measures: Exploration of use within a multidisciplinary program for children with extreme obesity. Poster presented at Section on Pediatrics Annual Conference, American Physical Therapy Association; November 7, 2015; Pittsburgh, PA.**

Kendall EA, Streagle K. Use of groups for gross motor therapy intervention: Current models, advantages, disadvantages, student engagement, and opportunities for collaboration between physical therapists and special educators. Educational session presented at Idaho Council for Exceptional Children; October 2, 2015; Boise, ID.

Gee B, Dineen S, Holst J, Kendall E, Knudsen S, Streagle K. Students perception of Interdisciplinary Evaluation Team. Poster presented at American Occupational Therapy Association National Conference; April 4th, 2014; Baltimore, MD.

Kendall E. Attitudes and practice patterns defining the role of school-based physical therapy in the prevention and treatment of childhood obesity. Encore poster presented at Division of Health Sciences, Idaho State University Research Day; March 15 2014; Pocatello, ID***

Holst J, Kendall E, Gee B, Knudson S, Roberts M, Christiansen C, Streagle K, McKnight L, Baron K. Interdisciplinary Evaluation Team: A model for interprofessional education. Poster presented at Division of Health Sciences, Idaho State University Research Day; March 15 2014; Pocatello, ID

Kendall E. Attitudes and practice patterns defining the role of school-based physical therapy in the prevention and treatment of childhood obesity. Poster presented at Section on Pediatrics Annual Conference, American Physical Therapy Association; November 9, 2013; Anaheim, CA***

Other Presentations

Participated as a facilitator for the Team Based Learning Plenary Session at Academy of Pediatric Physical Therapy Annual Conference, November 11-13, 2017, Cincinnati, OH.

Participated as a developer/facilitator for the Team Based Learning Plenary Session at Section on Pediatrics Annual Conference, November 17-19, 2016, Keystone, Co.

Kendall EA, Pediatric Grand Rounds: A case-based series of pediatric physical therapy intervention and application of the Essential Competencies. Presented at Idaho Physical Therapy Association Spring Meeting; April 11, 2015; Coeur d'Alene, ID (Presented one case, recruited presenters, provided educational support for presenters and developed the CE course).

Media

Childhood Obesity: Whose Business Is IT? Video Interview (Follow-up to article in PPTJ).
https://www.youtube.com/watch?v=n2x46oyMhgE

Other Scholarly Activities

Virtual Pediatric Physical Therapy Clinic and Gait Assessment "Game": A cooperative edutainment project between University of Idaho Virtual technology and Design and Idaho State University Physical Therapy program. ©2016 University of Idaho / Idaho State University Accessible at: Web version: http://www.ballooncupflamingo.com/cbc/vw/pt/mu/pt_webgl.html Standalone: WIN:https://www.dropbox.com/s/0m3fqmwxbp38nzm/isu_mu_04_win_042717.zip?dl=0, MAC:https://www.dropbox.com/s/bub4al8dv716bi0/isu_mu_04_mac_042717.zip?dl=0

Honors and Awards

Invited to participate in the Section on Pediatrics Education Summit II, the purpose of which is to develop a Section on Pediatrics Education Research Agenda to establish empirical evidence for entry-level pediatric professional physical therapy education. Selection included a $500 stipend.

Grant Activity

February 2016 – Idaho State University, Office of Research Travel Grant. $500.00 to present at Combined Sections Meeting, Anaheim CA.

July 2014 – DPOT Department Research Grant. Received $1,000.00 for support of a project entitled "Clinician Perceptions of Future Research Needed to Support Physical Therapy Evidence Based Practice in the State of Idaho."

April 2014 – CTR-IN Grant. Applied for funding for "Bengal Body and Mind – Addressing Extreme Childhood Obesity", interdisciplinary clinical study/program to include physical therapy, dietetics, counseling and health education faculty from ISU and with support from the medical community, the mayor and the school district. $70,000. Not funded.

June 2013 – Portneuf Foundation Community Grant. Applied for funding for "Bengal Body and Mind" an educational /activity-based program for adolescents in the "super" or "extreme" obesity category. Interdisciplinary program in partnership with Health Education and Dietetics at ISU, the Nursing Services and Regular Education at Pocatello School District and the Shoshone-Bannock Tribe. $35,400.00. Not funded.

March 2013 – Blue Cross Foundation Grant. Applied for funding for physical therapy assessment of gross motor skills for children who are classified as extremely obese. $25,000.00. Not funded.

May 2012 – Robert Wood Johnson Foundation. Submitted concept paper for a study entitled "Development of a program to be administered by school-based physical therapists to provide a protocol for assessment of body function and morphology of obese children which is integrated with a parent education curriculum." Project did not advance further in the application process.

Licensure & Professional Association Information

New Hampshire Physical Therapy License #4305, Idaho Physical Therapy License #PT-585
APTA Membership #54931: Education, Pediatric, Neurologic and Acute Sections/Academies,

- Member of The Obesity Society, 2018-present
- Member of the Board of Directors, NHAPTA, Fall 2017-present
- Chair of the Task Force on Pediatric Content Delivery, Academic and Clinical Education SIG, Spring 2016-present
- Member of Task Force to Develop Pediatric Clinical Instructor handbook, Spring 2108-present
- Idaho State representative – Academy of Pediatric Physical Therapy – spring 2016-fall 2017
- Member of the task force of development of New Instructor Toolkit for pediatric content delivery, spring 2014-fall 2016
- Idaho Physical Therapy Association – Research Liaison & ISU DPT Program representative, Fall 2012-Spring 2016

Advanced Certifications

- Certified Adapted Physical Educator, February 2015
- Pediatric Clinical Specialization Certification, May 2012
- Advanced Clinical Instructor Credential, February 2008

Other Physical Therapy Related Experience

- Physical therapy member of the Healthcare Team for Uryadi's Village, a NGO in support of Wolayta Village orphanage in Soddo, Ethiopia inclusive of children with special needs. http://www.uryadisvillage.org/
- Numerous CE courses relating to pediatrics: advanced clinical practice, APTA pediatric home studies I & II, school-based practice, autism spectrum disorders, evidence based practice in pediatrics, seating systems safety, standing & positioning, hippo therapy (AHA Level I), advanced treatment in spasticity
- Numerous CE courses in academic practice: CAPTE Self-study workshop, flipped classroom, practical guide for PT/PTA ACCE, enrichment workshops for faculty, FSBPT item writing & test development, Flipped classroom
- Founder & coordinator of the North Idaho/Eastern Washington Pediatric Physical Therapy Consortium
- Volunteered for Healthy Athletes, FunFitness screening at the world games for Special Olympics, Boise Idaho 2009

Other Accomplishments & Experiences

- Founder and President of the Board of Directors of *C.O.A.C.H.,* a 501(c)(3) non-profit organization which addressed community resources for activities combating childhood obesity. Responsible for: 1. drafting bylaws, articles of incorporation and mission statement, 2. developing budget, 3. recruited board members and sponsors, 4. directed the foundation (pro bono)
- Developed an award-winning triathlon camp for Post Falls Park and Recreation Department (pro bono)
- Coeur d'Alene Youth Triathlon Race Director 1998-2011. The race grew from 30 participants to max out at 400 (pro bono)
- Post Falls Youth Duathlon Race Founder/Director 2005-2011. This race grew to over 200 participants (pro bono)
- Co-founder and co-coordinator of the Post Falls School District Elementary Cross Country Running Program (nearly 800 children now participate each year). Procured donations & provided resources and consulting for staff volunteers as well as coached/coordinated at one of the sites 2003-2011

- Race Director for the Coeur d'Alene Marathon in 2000 and 2001
- Served on the Mayor's Advisory Committee for Community Events (Coeur d'Alene), 2000-2001
- Served as a member of the volunteer Board of Directors for Specialized Needs Recreation (NPO)
- Completed six Ironman-distance triathlons, along with hundreds of shorter endurance events
- Formerly WSI certified and some experience with volunteer coaching (assistant) a high school swim team
- Extensive outdoor experience including work as a whitewater rafting guide on class IV whitewater, and experience with whitewater kayaking, rock climbing, skiing, snowboarding, snowshoeing, backpacking, SCUBA, sweep rowing, sculling, SUP & outrigger canoe paddling
- Several years of experience in dance (ballet & jazz) including corps & character performances (as a minor student) in productions by a professional ballet company

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